4TH BIENNIAL INTERNATIONAL SYMPOSIUM
Healthy Women, Healthy Societies:
New Strategies to Address Global Health Disparities

OCTOBER 30-31, 2015 8:30am-5:30pm
University of Illinois School of Social Work
Room 2027
1010 W. Nevada St. Urbana IL

THIS SYMPOSIUM IS A COLLABORATIVE PROJECT OF:
School of Social Work, University of Illinois at Urbana-Champaign
Department of Social Work, National Taiwan University, Taipei, Taiwan

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Women and Gender in Global Perspectives, University of Illinois
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FRIDAY, OCTOBER 30, 2015

8:30 a.m.  Registration and Coffee/Pastries

9:00 a.m.  Welcome Remarks
Wynne Korr, PhD, Dean and Professor, School of Social Work, University of Illinois Urbana-Champaign
Yu-Wen Chen, PhD, Associate Dean, College of Social Science; Chair and Professor, Department of Social Work, National Taiwan University

9:15 a.m.  Keynote Address
Educating our Girls and Women for a Healthier Future: The Intersection of Health, Gender, and Education in Sub-Sahara Africa
Reitumetse Obakeng Mabokela, PhD, Vice-Provost for International Affairs and Global Strategies Professor, Department of Education Policy, Organization and Leadership, University of Illinois Urbana-Champaign
Moderator: Chi-Fang Wu, Associate Professor, School of Social Work, University of Illinois Urbana-Champaign

10:05 a.m.  Break

10:20 a.m.  Panel 1: Health and Mental Health among Vulnerable Populations
Moderator: Susan Cole, MSW Program Director and Associate Professor, School of Social Work, UIUC

10:25-10:45 a.m.  Mental Health Problems and Help-Seeking Behaviors Among the Homeless in Taiwan
Li-Chen Cheng, PhD, Professor, Department of Social Work, National Taiwan University

10:45-11:05 a.m.  Sustaining a Maternal and Child Health Intervention in Nigeria: Qualitative Evidence from the Healthy Beginning Initiative
Sarah Blackstone, MPH, Doctoral Student, Department of Kinesiology and Community Health, UIUC
Juliet Iwelunmor, PhD, Assistant Professor, Department of Kinesiology and Community Health, UIUC

11:05-11:25 a.m.  Multiple Victimization in a National Sample of Children: Prevalence and Health Implications
April Chiung-Tao Shen, PhD, Professor, Department of Social Work, National Taiwan University

11:25-11:45 a.m.  Associations Between Neighborhood Factors and Adolescents’ Health and Depressive Symptoms via Sleep in Taiwan and the US: Testing the Gender Differences
Meng-Jung Lee, Doctoral Student, School of Social Work, UIUC
Yen-Ping Liu, Doctoral Student, Department of Social Work, National Taiwan University
Yu-Wen Chen, Ph.D., Associate Dean, College of Social Science; Chair and Professor, Department of Social Work, National Taiwan University
Janet M Liechty, PhD, Associate Professor, School of Social Work, UIUC

11:45 a.m.-12:00 p.m.  Q&A

12:00 p.m.  Lunch on your own (Lunch will be provided for presenters)

1:00 p.m.  Panel 2: Women’s Empowerment and International Development
Moderator: Chi-Fang Wu, Associate Professor, School of Social Work, UIUC

1:05-1:25 p.m.  The Provision of Care through Cooperative Enterprises: Preliminary Findings from a Global Mapping
Lenore Matthew, Doctoral Student, School of Social Work, UIUC
Simel Esim, Cooperatives Unit and the Gender, Equity and Diversity Department International Labor Organization (ILO), Switzerland
Susan Maybud, Cooperatives Unit and the Gender, Equity and Diversity Department, ILO
Satoko Horiuchi, Cooperatives Unit and the Gender, Equity and Diversity Department, ILO

1:25-1:45 p.m.  Carichina Women: Popularizing Arts-Based Feminist Education in the Ecuadorian Andes
Rachel Lauren Storm, Doctoral Student, Department of Educational Policy, Organization and Leadership, UIUC
1:45-2:05 p.m. **Understanding Links between Food Insecurity, Mental Health, and Psychosocial Factors: A Call for an Interdisciplinary Approach**
Elizabeth M. Sloffer, Doctoral Student, Department of Food Science and Human Nutrition, UIUC

2:05-2:20 p.m. **Q&A**

2:20 p.m. **Break**

2:30 p.m. **Panel 3: Nutrition and Life Course for Vulnerable Families**
Moderator: Janet Liechty, Associate Professor, School of Social Work, UIUC

2:35-2:55 p.m. **Empowering Latino Communities through Volunteerism: A Healthy Family Lifestyle Strategy**
Andiara Schwingel, PhD, Assistant Professor, Department of Kinesiology and Community Health, UIUC
Angela Wiley, Ph.D., Associate Professor, Department of Human and Community Development, UIUC
Margarita Teran-Garcia, PhD, Assistant Professor, Department of Food Science and Human Nutrition, UIUC
Jennifer McCaffrey, Ph.D., Assistant Dean, Family and Consumer Sciences, Office of Extension and Outreach, UIUC

2:55-3:15 p.m. **Harmonizing Messages and Channels to Strengthen the Role of Women in Improving the Nutritional Status of the Rural Poor in Bangladesh**
Lulu Rodriguez, Ph.D., Director of Agricultural Communications Program, UIUC
Andrea Bohn, MBA., Associate Director of the Integrating Gender and Nutrition within Agricultural Extension Services (INGENAES), College of Agricultural, Consumer and Environmental Sciences, UIUC

3:15-3:35 p.m. **The Link Between Agriculture and Nutrition in Rural Households: The Case of the Purchase for Progress Program in Guatemala**
Juan E. Andrade, PhD, Assistant Professor, Department of Food Science and Human Nutrition, UIUC

3:35-3:50 p.m. **Q&A**

3:50 p.m. **Break (Walk to Krannert Center: 500 S. Goodwin Ave)**

4:00 p.m. **Panel 4: Empowerment through Employment: A Conversation with Pioneering Social Entrepreneur Veronika Scott**
Veronika Scott, Founder and CEO, The Empowerment Plan

Moderator: Noah Isserman, Visiting Assistant Professor, School of Social Work and Business Administration, Director, Social Innovation at Illinois

Note: This panel and informal networking will be held at the Krannert Center

5:00 p.m. **Informal Networking**

DAY TWO BEGINS ON NEXT PAGE
8:30 a.m.  Registration and Coffee/Pastry

9:30 a.m.  Panel 5: Demographic, Psychosocial, Economic Dimensions to Women’s Health Services
Moderator: Benjamin Lough, Assistant Professor, School of Social Work, UIUC

9:35-9:55 a.m.  Changing Demographics: Aging Women and the Sustainable Development Goals
Noreen M. Sugrue, Women and Gender in Global Perspectives, UIUC
Lenore Matthew, Doctoral Student, School of Social Work, UIUC

10:00-10:20 a.m.  Female Global Caregivers and its Well-being in Host Country: A Social Inclusion Perspective
Lillian Lih-Rong Wang, PhD, Professor, Department of Social Work, National Taiwan University

10:25-10:45 a.m.  How the Female Mental Health Clinicians View Involuntary Treatment Orders: A National Taiwan Survey
Hui-Ching Wu, Associate Professor, Department of Social Work, National Taiwan University
Huang-Chih Chou, Graduate Institute of Health Care, Meiho University/kaohsiung Municipal KaiSyuan Psychiatric Hospital, Kaohsiung, Taiwan

10:50-11:10 a.m.  Employment Hardships and Unmet Health Care Needs Among Single Mothers: Lack of Health Insurance as a Mediator
Chi-Fang Wu, PhD, Associate Professor, School of Social Work, UIUC
Mary Keegan Eamon, PhD, Emeritus Associate Professor, School of Social Work, UIUC
Ming-Sheng Wang, PhD, Assistant Professor, Department of Social Work, National Taipei University

11:10-11:30 a.m.  Q&A

11:30 a.m.  Lunch on your own (Lunch will be provided for presenters)

1:00 p.m.  Panel 6: Vulnerable Youth and Children
Moderator: Janet Carter-Black, Clinical Associate Professor, School of Social Work, UIUC

1:05-1:25 p.m.  The Traumatized Family Experiences and Mental Health Problems among Sexually Exploited Girls in Taiwan
Yu-Wen Chen, Associate Dean, College of Social Science; Chair and Professor, Department of Social Work, National Taiwan University

1:30-1:50 p.m.  Human Trafficking of Children in Illinois: Prevalence and Characteristics of Children Who Come to the Attention of Child Protective Services
Judy Havlicek, PhD, Assistant Professor, School of Social Work, UIUC
Saijun Zhang, PhD, Research Specialist, Children and Family Research Center, School of Social Work, UIUC
Seth Boughton, Doctoral Student, School of Social Work, UIUC

1:55-2:15 p.m.  Protective Factors for Gender and Sexual Minority Youth in Home Schools
Sarah Okrey-Anderson, BSW, School of Social Work, UIUC
Benjamin Lough, PhD, Assistant Professor, School of Social Work, UIUC

2:20-2:40 p.m.  Gendered Racial Microaggressions toward Female Asian American College Students at a Midwest University
Shinwoo-Choi, Doctoral Student, School of Social Work, UIUC

2:40-3:00 p.m.  Q&A

3:00 p.m.  Break
3:15 p.m.  Panel 7: Contraception and Maternal Health  
Moderator: Brenda Lindsey, BSW Program Director and Clinical Associate Professor, School of Social Work, UIUC

3:20-3:40 p.m.  Global Inequalities in Access to Modern Contraception  
Mary Paula Arends-Kuenning, PhD, Associate Professor, Department of Agricultural and Consumer Economics, UIUC

3:40-4:00 p.m.  Gender Differences in Determinants of Morale in Long-term Care: The Role of Facility and Resident Characteristics  
Shiau-Fang Chao, PhD, Assistant Professor, Department of Social Work, National Taiwan University

4:00-4:20 p.m.  Differences in Weight Gain During Pregnancy by Nativity Status and Associated Factors  
Karen Tabb Dina, PhD, Assistant Professor, School of Social Work, UIUC  
Tumani Malinga, Doctoral Student, School of Social Work, UIUC

4:20-4:40 p.m.  Revising the Current State of Universal Perinatal Depression Screening  
Maria Fernanda Pineros Leano, Doctoral Student, School of Social Work, UIUC

4:40-5:00 p.m.  Q&A

5:00 p.m.  Symposium Adjourns, Thank You!
KEYNOTE SPEAKER

Reitumetse Obakeng Mabokela, Ph.D
Vice-Provost for International Affairs and Global Strategies
Professor, Department of Education Policy, Organization and Leadership, University of Illinois Urbana-Champaign

Professor Reitumetse Obakeng Mabokela is the Vice-Provost for International Affairs and Global Strategy and Professor of Higher Education. Prior to joining the University of Illinois, she served as the Assistant Dean for International Studies in the College of Education and Professor of Higher Education in the Department of Educational Administration at Michigan State University. Originally for South Africa, she received her BA in Economics from Ohio Wesleyan University, magna cum laude and Phi Beta Kappa. She pursued and graduated with a Master’s in Labor & Industrial Relations and a Ph.D in Educational Policy Studies, both from the University of Illinois at Urbana-Champaign.

Prof. Mabokela’s research examines experiences of marginalized populations and aims to inform and influence institutional policies that affect these groups within institutions of higher education. Her research centers or has centered on the examination of three interrelated themes: 1) organizational change and organizational culture in higher education; 2) gender in higher education; and 3) higher education in transitional societies. She has devoted a significant part of her career over the past decade studying these education issues in South Africa, Namibia, Tanzania, Ghana, Egypt, and Pakistan among others.

Professor Mabokela employs inter-disciplinary approach to her research, drawing largely on theoretical approaches from Comparative & International Education, Policy Studies, Sociology, and Organizational Theory. With training in both qualitative and quantitative methodologies, Prof. Mabokela has devoted a significant part of her scholarly endeavors engaged in studies that employ a variety of qualitative approaches.

Prof. Mabokela is the author, co-author, editor or co-editor of seven books, including Voices of Conflict: Desegregating South African Universities (RoutledgeFalmer 2000); Soaring Beyond Boundaries: Women Breaking Barriers in Traditional Societies (Sense 2007); Hear Our Voices! Race, Gender and the Status of Black South African Women in the Academy (UNISA 2004); Islam and Higher Education in Transitional Societies (Sense, 2009). She has published more than 50 articles in academic journals including Comparative Education Review, American Educational Research Journal, the Africa Education Review, and The Review of Higher Education, Comparative Education, Higher Education, among others. In the course of her career, she has raised more than $27 million to support her research and other scholarly activities.
KEYNOTE ADDRESS

Educating our Girls and Women for a Healthier Future: The Intersection of Health, Gender, and Education in Sub-Sahara Africa

Reitumetse Obakeng Mabokela, Ph.D, Vice-Provost for International Affairs and Global Strategies; Professor, Department of Education Policy, Organization and Leadership, University of Illinois Urbana-Champaign

Moderator: Chi-Fang Wu, Associate Professor, School of Social Work, University of Illinois at Urbana-Champaign

Globally, women account for nearly two thirds of the over 774 million adult considered illiterate (UNStats, 2010). The United Nations states that while there have been gains made in achieving some level of gender parity in terms of access to education especially for those at primary school level, many developing countries are still far from achieving the intended universal primary education (UNStats, 2010). The lack of universal access to primary education impacts mostly girl children as is evidenced by the data released in 2013, that of the 72 million children out of school, girls make up over 50% of them (39 million) (United Nations, 2013). The report highlights that even at secondary and other levels of education, girls are more likely to be out of school than boys (United Nations, 2013).

In many countries, there is high correlation between the education levels of women and the quality of healthcare these women provide for themselves and their families. In particular, the gendered gap in educational levels observed in many developing countries is especially alarming because low education levels influence a myriad of health factors including disease prevention, fertility, and mortality rates for women.

In this paper, I examine the persistent challenges of education access for girls and women in Sub-Saharan African countries and the intersections between education and health. Despite implementation of education policies and other equity measures intended to close that gender gap in education, nearly 54% of girls in Sub-Saharan Africa do not complete primary school (UNESCO, 2013). Available evidence (Rustein, 2000, Huq et al. 2007; Tuwor & Sossou, 2008) noted that higher levels of education may positively affect use of health services, childcare practices, and child mortality rates. The long-term gains of girls’ education are evident in the increased levels of family income, better-nourished and healthier families. According to (Tuwor & Sossou, 2008) even primary educated girls raise healthier and more educated families than uneducated girls. In essence, educated women raise healthier families and communities.
Symposium Planning Committee

Chi-Fang Wu, Associate Professor, School of Social Work, University of Illinois at Urbana-Champaign (Co-Chair)
Benjamin Lough, Assistant Professor, School of Social Work, University of Illinois at Urbana-Champaign (Co-Chair)
Wynne Korr, Dean and Professor, School of Social Work, University of Illinois at Urbana-Champaign
Yu-Wen Chen, Chair and Professor, Department of Social Work, National Taiwan University
Janet Carter-Black, Clinical Associate Professor, School of Social Work, University of Illinois at Urbana-Champaign
Susan Cole, MSW Program Director and Associate Professor, School of Social Work, University of Illinois at Urbana-Champaign
Janet Liechty, Associate Professor, School of Social Work, University of Illinois at Urbana-Champaign
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