

KEVIN TAN, PhD, MSW

School of Social Work
RM 2125, MC-082
1010 W. Nevada St.
Urbana, IL 61801

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FACULTY APPOINTMENT

August 2016 -
Current Assistant Professor, School of Social Work
University of Illinois at Urbana-Champaign

EDUCATION

PhD The University of Chicago
June 2016 The School of Social Service Administration

Dissertation title: The Role of School Context on Aggression and Substance Use during Middle School: A Person-Oriented Developmental Approach

Committee: Deborah Gorman-Smith, PhD (Chair), Choi Yoonsun, PhD, Michael Schoeny, PhD

MSW Washington University in St. Louis,
2008 Brown School of Social Work

Research specialization thesis title: Clusters of Adolescent Problem Behaviors and School Bonding Experience

BA (Honors) National University of Singapore
2003 Faculty of Arts and Social Science, Social Work Department
Major: Social Work, Minor: Geography

Honors thesis title: Turning Points between Stepparents and Stepchildren

RESEARCH INTERESTS

Patterns of Youth Risk and Protective Factors
Social-Emotional Development
Social-Contextual Influences on Risk Development
School Social Work Effectiveness
Transition into High School

GRANTS (FUNDED)

Understanding Developmental Patterns of Social-Emotional Learning Problems Among High School Students
Spencer Foundation (\$49,838) Role: Principal Investigator

Advancing School Researcher-Practitioner Partnerships: A Multi-Site Comparative Study on Social-Emotional Development and Youth Development
University of Illinois at Urbana-Champaign, School of Social Work, Foundation Mentorship Program (\$5,000) Mentor: Dr. Catherine Bradshaw, Associate Dean for Research & Faculty Development, Curry School of Education, University of Virginia

Identifying, Responding, and Monitoring of Student Risk Profiles
University of Illinois at Urbana-Champaign Campus Research Board (\$22,965)
Role: Principal Investigator

A Review of School-Based Restorative Justice Practices
University of Illinois at Urbana-Champaign, School of Social Work, Monkman Research Award (\$2,000) Role: Principal Investigator

PEER-REVIEWED PUBLICATIONS

Tan, K., White, J., Hillen, M. & Alvarez, M. (Accepted). Addressing Student Social and Emotional Needs: An ecological Systems Framework to Advocate for School Social Work Services. *School Social Work Journal*.

Tan, K., White, J., & Alvarez, M. (Accepted). Advocating for School Social Work to Advance Student Social, Emotional, and Mental Health: Strategies from Two Case Studies. *Children and Schools*.

Lee, J.U., Hong, J.S., **Tan, K.**, Pineros-Leano, M., & Baek, S.A., (Accepted). Bullying Victimization Profiles of School-Aged Adolescents and Associations with Weight Statuses: A Latent Class Analysis. *Journal of Interpersonal Violence*.

Tan, K., Davis, J.P., Smith, D.C., Yang, W. (2019). Individual, Family, and School Correlates across Patterns of High School Poly-substance use. *Substance Use & Misuse*. (Online Publication).

Tan, K., Gorman-Smith, D., Schoeny, M., & Choi, Y. (2018). Patterns of Social-Emotional Needs and Trajectories of Aggression and Substance Use Among Middle School Boys. *Journal of Early Adolescence*. 39(9), 1217 – 1243.

Davis, J., Dumas, T., Merrin, G., Espelage, D., **Tan, K.**, Madden, D., & Hong, J.S. (2018). Examining the pathways between bullying victimization, depression, academic achievement, and problematic drinking in adolescence. *Psychology of Addictive Behaviors*, 32(6), 605-616.

Tan, K., Brown, A., & Leibowitz, G., (2018). Comparison of School, Social-Communicative, and Academic Challenges Among Adolescents with Sexually Harmful Behavior and Delinquent Youth. *Child and Adolescent Social Work Journal*, 35, 577-585.

Tan, K., Sinha, G., Shin, O.J., & Yang, W. (2018). Patterns of Social-Emotional Learning Needs Among High School Freshmen Students. *Children and Youth Services Review*, 86, 217-225.

Tan, K., Shin, O. J., Hoang Le, M.D. (2018). How Does Gender Relate to Social Skills? Exploring Differences in Social Skills Mindsets, Academics, and Behaviors Among High School Freshmen Students. *Psychology in the Schools*, 2018, 1-14.

Davis, J., Dumas, T., Berey, B., Merrin, G., **Tan, K.,** Madden, D., (2018). Poly-Victimization and Trajectories of Binge Drinking from Adolescence to Young Adulthood among Serious Juvenile Offenders. *Drug and Alcohol Dependence*, (186), 29-35.

Tan, K., Patton, D., Cordova, D., & Meisler, J., (2018) Does the Role of Student Factors with Adolescent Substance Use Vary by Geography? *Journal of Social Work Practice in the Addictions*, 18, 1-15.

Tan, K., Teasley, M., Crutchfield, J., & Canfield, J. (2018). Bridging the Disparity Gap in School Behavioral Health: Targeted Interventions for Patterns of Risk. *Children and Schools*, 40(1), 3-6.

Tan, K., Heath, R., Das, A., & Choi, Y. (2017). Gender Differences in Patterns of School Victimization and Problem Behaviors during Middle School and their Relation to High School Graduation. *Youth & Society*.

Choi, Y., **Tan, K.,** Yasui, M., & Hyeouk, H. (2016). Advancing Understanding of Acculturation for Adolescents of Asian Immigrants: Person-Oriented Analysis of Acculturation Strategy Among Korean American Youth. *Journal of Youth and Adolescence*, 45(7), pp 1380-1395.

Tan, K., Battle, S., Mumm, M., Eschmann, R., & Alvarez, M. (2015). The Impact of School Social Workers on High School Freshman Graduation among the One Hundred Largest School Districts in the United States. *School Social Work Journal*, 39(2), 1-14.

Choi, Y., **Tan, K.,** Yasui, M., & Pekelnicky, D. (2013). Race-Ethnicity and Culture in the Family and Youth Outcomes: Test of a Path Model with Korean American Youth and Parents. *Race and Social Problems*, 5(4), 239-322.

Voisin, D., Hotton, A., **Tan, K.,** & DiClemente, R. (2013). A longitudinal examination of risk and protective factors associated with drug use and unsafe sex among young African American females. *Children and Youth Services Review*, 35(9), 1440-1446.

Voisin, D., **Tan, K.,** & DiClemente, R. (2013). A longitudinal examination of STI/HIV prevention knowledge and STIs among African American adolescent females. *Journal of Health Psychology*, 18(12), 1582-1587.

Voisin, D., **Tan, K.** & DiClemente, R. (2013). A longitudinal examination of the relationship between sexual sensation seeking and STI-related risk factors among African American females. *AIDS Education and Prevention*, 2, 124-134.

Voisin, D., King, K., Schneider, J., DiClemente, R., & **Tan, K.** (2012). Sexual sensation seeking, drug use, and risky sex among detained youth. *Journal of AIDS & Clinical Research*. 3 (Special Issue), 1.

Voisin, D., **Tan, K.** & DiClemente, R. (2012). Examining parental monitoring as a pathway from community violence exposure to drug use and risky sex among detained youth. *Journal of Social Service Research*. 38(5), 699-711.

Voisin, D., **Tan, K.**, Salazar, L., Crosby, R., & DiClemente, R. (2012). Correlates of STI knowledge among African American girls. *Journal of Adolescent Health*, 51(2), 197-199.

BOOK CHAPTERS

Tan, K., Mumm, M., Battle, S., and Sheehan, M. (2017). The Evidence Base for School Social Work (Chapter 4). In Sosa, L., Cox, T., & Alvarez, M. (Eds.), *School Social Work: National Perspectives on Practice in Schools* (pp. 55 – 67). New York: Oxford University Press.

Choi, Y., Park, M., Lee, J., Kim, T.Y., and **Tan, K.** (2017). Culture and Family Process: Examination of Culture-Specific family Process via Development of New Parenting Measures Among Filipino and Korean American Families with Adolescents (Chapter 3). In Choi, Y. & Hahm, H.C. (Eds.), *Asian American Parenting: Family Process and Intervention* (pp. 37 – 68). Cham, Switzerland: Springer Nature.

INVITED PUBLICATIONS

Tan, K. (2007). Uneasy dance. In M.L. Tay (Ed.), *Apart or a Part: The Social Worker's Multiple Journeys*. Singapore: Students Care Service.

Tan, K. (2006). Turning points between stepparents and stepchildren. *Youth Scope*, 1, pp 2 – 21. Singapore: National Youth Council.

OTHERS

Lorber, B., **Tan, K.**, Kim, S. (2018). An exploratory study on the social cognitions of high school freshmen students' social skills, peer popularity and school self-efficacy. *Journal of Undergraduate Social Work Research*, 3(1), pp 27 – 29.

Mathews, J., **Tan, K.**, Yang, W., & Shin, O. J. (2018). How do social skills, school factors, and problem domains differ between urban and non-urban high school freshmen students? *Journal of Undergraduate Social Work Research*, 2(1), pp 34 – 35.

PEER REVIEWED PRESENTATIONS

Tan, K., Yore, C., & Shin, O., (Accepted). Ninth grade office discipline referrals and teacher classroom management: Addressing students' social, emotional, behavioral needs. American Education Research Association 2020 Annual Conference. San Francisco, CA. April 17 – 21, 2020.

Bates, T., **Tan, K.**, Shin, O., (2019). Does the relation between social skills and mental health among high school students differ by social-economic status? Undergraduate Research Symposium. University of Illinois, April 18, 2019.

Tan, K., White, J., Shin, O., Kim, S., & Hoang Le, M.D., (2019, April 8th). Teacher-Student Ratings of Social Skills and Problem Domains Among Ninth Grade Students. American Education Research Association 2019 Annual Conference. Toronto, Canada, April 5th – April 9th, 2019.

Sinha, G., **Tan, K.**, & Zhan, M. (2019, January 18th). Patterns of Financial Attributes and Behaviors of Emerging Adults in the United States. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Tan, K., Sinha, G., Shin, O., & Wang, Y. (2019, January 19th). Patterns of Social-Emotional Learning Needs Among Freshmen Students. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Tan, K., Shin, O., & Hoang Le., M.D. (2019, January 19th). How Does Gender Relate to Social Skills? Exploring Differences in Social Skills Mindsets, Academics, and Behaviors. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Tan, K., Shin, O., Kim, S., & Hoang Le., M.D. (2019, January 19th). Agreement Between Teacher-Student Ratings of Social Skills and Problem Domains Among High School Freshmen Students. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Bennett, K., Smith, D., **Tan, K.**, & Campbell, C. (2019, January 19th). Emerging Adult Responses to Substance Use within Proximal Social Networks: A Latent Profile Analysis of Peer Supportive Behaviors. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Combs, D., & **Tan, K.**, (2019, January 20th). Starting Off on the Right Foot: An Exploratory Study of Social-Emotional Learning Needs Among High School Freshmen Students in Special Education. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Tan, K., Johnson, H., Sinha, G., McLaughlan, S., & Kim, S., (2019, January 20th). Patterns and Mindsets of Social-Emotional Learning Needs Among Urban High School Freshmen Students. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Tan, K., Davis, J., & Smith, D., (2018, January 12th). School Context, Family, and Individual Correlates Across Patterns of High School E-Cigarette and Poly Substance Use. Society for Social Work and Research 22nd Annual Conference, Washington, DC.

Heath, R., & **Tan, K.**, (2018, January 12th). Afterschool and in Trouble: A Latent Class Analysis of the Protective Effect of Extracurricular Participation. Society for Social Work and Research 22nd Annual Conference, Washington, DC.

Tan, K., Gorman-Smith, D., & Schoeny, M. (2017, January 13th). The Role of School Context in Aggression and substance Use: A Person-Oriented Developmental Perspective. Society for Social Work and Research 21st Annual Conference, New Orleans, LA.

Tan, K., Gorman-Smith, D., & Schoeny, M. (2017, January 13th). The Role of School Context in Aggression and substance Use: A Person-Oriented Developmental Perspective. Society for Social Work and Research 21st Annual Conference, New Orleans, LA.

Tan, K., Elsaesser, C., Gorman-Smith, D., & Schoeny, M. (2017, January 15th). Early Aggression and Trajectories of Substance use: The Evolving Role of Families during Adolescence. Society for Social Work and Research 21st Annual Conference, New Orleans, LA.

Tan, K., & Heath, R. (2016, November 10th). Identifying Students for Multi-Tiered Interventions: A Universal, Systematic Screen Approach. 12th Annual Illinois Community Schools Forum, Lisle, IL.

Heath, R., & **Tan, K.** (2016, January 14th). Where do “Problem” Students Go After School? Concurrent Patterns of School problem behaviors and Extracurricular Participation. Society for Social Work and Research 20th Annual Conference, Washington, DC.

Brown, A., **Tan, K.**, Leibowitz, G., & Burton, D., (2015, January 16th). Violence Exposure as a Pathway to Delinquency: A proposed Cycle of Abuse and Neglect Among Incarcerated Juvenile Sexual Abusers. Society for Social Work and Research 19th Annual Conference, New Orleans, LA.

Tan, K., Heath, R., Das, A., & Choi, Y. (2014, January 19th). Understanding the school experience and high school graduation rates of middle school profiles of school victimization and problem behaviors. Society for Social Work and Research 18th Annual Conference, San Antonio, TX.

Brown, A., **Tan, K.**, Leibowitz, G., & Burton, D. (2014, January 19th). Violence exposure as a pathway to delinquency: A proposed cycle of abuse and neglect among incarcerated juvenile sexual abusers. Society for Social Work and Research 18th Annual Conference, San Antonio, TX.

Voisin, D., **Tan, K.**, DiClemente (2013, January 17th). A longitudinal examination of the relationship between sexual sensation seeking and STI-related risk factors among African American females. Society for Social Work and Research 17th Annual Conference, San Deigo, CA.

Tan, K., Brown, A. & Burton, D. (2013, January 17th). Juvenile sexual abusers: Typologies of family social environment. Society for Social Work and Research 17th Annual Conference, San Deigo, CA.

Brown, A. **Tan, K.**, & Burton, D. (2013, January 17th). Tough guys and tough guise: Subtypes of aggression among youth sexual abusers. Society for Social Work and Research 17th Annual Conference, San Deigo, CA.

Voisin, D., **Tan, K.**, Salazar, L., Crosby, R. & DiClemente, R. (2012, January 14th). Correlates of STI/HIV Knowledge Among African American Girls. Paper presented at the Society for Social Work and Research 16th Annual Conference, Washington, DC.

Brown, A., **Tan, K.** & Burton, D. (2012, January 12th). Pathways in the Victim-to-Victimizer Relationship: A Comparison of Incarcerated Juvenile Sexual Abusers and General Delinquents. Paper presented at the Society for Social Work and Research 16th Annual Conference, Washington, DC.

Tan, K., Brown, A., & Burton, D. (2012, January 12th). Beyond School Experience: Comparing the Schooling Experiences Between Juvenile Sexual Abusers and Nonsexual Abusers. Paper presented at the Society for Social Work and Research 16th Annual Conference, Washington, DC.

Tan, K., & Pena, J.B. (2011, January 15th). Subtypes of Adolescent Substance Use and their Schooling Experience. Paper presented at the Society for Social Work and Research 15th Annual Conference, Tampa, Florida.

PEER REVIEWED POSTER PRESENTATIONS

Yore, C., Moser, K., & **Tan, K.** (Accepted). Patterns of high school students' social, emotional, and behavioral needs. 24th National School Social Work Conference, Baltimore, MD.

Coyle, S., Davalos, S., & **Tan, K.** (Accepted). Ninth grade office disciplinary referrals: The critical role of teachers in addressing students' social, emotional, and behavioral needs. 24th National School Social Work Conference, Baltimore, MD.

Tan, K. (2019, October 3rd). Agreement between teacher-student ratings of social skills among high school freshmen students. CASEL Social Emotional Learning Exchange Conference, Chicago, IL.

Tan, K. (2019, October 3rd). Understanding patterns of social-emotional learning needs among high school freshmen students. CASEL Social Emotional Learning Exchange Conference, Chicago, IL.

White, J., Yore, C., Kim, S., & **Tan, K.** (2019, April 5th). Enhancing school social workers' understanding of high school students' social-emotional learning needs through a teacher-student comparison study. 23rd National School Social Work Conference, Orlando, FL.

Lee, J., Baek, S., Hong, J., & **Tan, K.** (2019, January 19th). Bullying Profiles of School-Aged Adolescents in the U.S., and Association with Weight Status: A Latent Class Analysis. Society for Social Work and Research 23rd Annual Conference, San Francisco, CA.

Tan, K., Kim, T.Y., & Choi, Y.S. (2016, January 16th). Family, School, and Youth Outcomes: How Does Bonding to School Moderate the Impact of Family Processes Among Asian Americans? Society for Social Work and Research 20th Annual Conference, Washington, DC.

Heath, R., & **Tan, K.** (2015, April 18th). What happens when problem students are highly involved? A person-oriented analysis of extracurricular participation and school problem behaviors. Poster presentation at 2015 American Education Research Association Division E (Counseling & Human Development) Graduate Student Poster Session, Chicago, IL.

Tan, K., Eschmann, R., Battle, S., Mumm, M., & Alvarez, M. (2014, March 20th). Geographic differences in the impact of school social workers on educational outcomes among the 100 largest school districts in the United States: Preliminary findings. Poster presentation at the 17th National School Social Work Conference, Chicago, IL.

Tan, K., Mumm, M., Holt, M., & Alvarez, M. (2013, March 21st). School social workers' impact on school completers: Preliminary findings from 3 States. Poster presentation at the 16th National School Social Work Conference, San Deigo, CA.

Brown, A., Burton, D., & **Tan, K.** (2011, November 3rd). Trauma, executive functioning, & delinquency: A comparison of youth sexual abusers and general delinquents. Poster presentation at the 30th annual conference for the Association for the Treatment of Sexual Abusers, Toronto, Canada.

WORKSHOP PRESENTATIONS (National Conferences)

Lindsey, B., **Tan, K.**, Olsen, S., Lucio, R., Kruger-Hommerding, L., & Johnson, H., (Accepted). Developing a Social-Emotional Learning Multi-Tiered System of Support. 24th National School Social Work Conference, San Francisco, CA.

Tan, K., Advocating for School Social Work: What's Out there? (2020, February 6). *Charting the Course for School Social Work Advocacy*. School Social Work Association of America *eConference*..

Tan, K., Heath, R., & Johnson, H. (2019, April 4th). Developing School-Wide Multi-Tiered Social-Emotional Learning Interventions: A Researcher-Practitioner Partnership. 23rd National School Social Work Conference, Orlando, FL.

Tan, K., & Johnson, H. (2018, March 17th). Identifying Students for Multi-Tiered Social-Emotional Learning Intervention: A Researcher-Practitioner Partnership. 22nd National School Social Work Conference, Columbus, OH.

Tan, K., & Heath, R. (2017, March 24th). Identifying Students for Multi-Tiered Intervention: The Use of Latent Class Analysis. 21st National School Social Work Conference, San Diego, CA.

Tan, K., & Heath, R. (2016, November 10th). Identifying Students for Multi-Tiered Interventions: A Universal, Systemic Screening Approach. 12th Annual Community Schools Forum, Chicago, IL.

Tan, K., & Heath, R. (2014, March 21st). Intervention with Multi-Problem Youths: School Experience and Positive Youth Development. 17th National School Social Work Conference, Chicago, IL.

Heath, R. & **Tan, K.** (2013, March 22nd). Preventing sexual risk behaviors through school experience and positive youth development. 16th National School Social Work Conference, San Diego, CA.

Tan, K. & Heath, R. (2012, March 29th). Strategies to improve student outcomes: Positive youth development and school experience. 15th National School Social Work Conference, Boston, MA.

INVITED PRESENTATIONS

Tan, K., and Lindsey, B. (2020, February 26). Social Emotional Learning from the Inside Out: Supports for Teachers. College of Education Illinois New Teacher Collaborative Leadership Conference, University of Illinois at Urbana-Champaign New Teacher Conference.

Tan, K. (2020, January 31). Understanding and Responding to High School Students' Developmental Patterns of Social and Emotional Learning Needs. University of Illinois at Urbana-Champaign. Developmental Psychology Brownbag.

Tan, K. & Garthe, R. (2019, October 30). Building a Publishing Pipeline. School of Social Work University of Illinois at Urbana-Champaign. Doctoral Students Brownbag.

Tan, K. (2019, June 6). Identifying, Responding, Monitoring of Student Social Emotional Learning Needs. University of Illinois at Urbana-Champaign. Interdisciplinary Health Sciences Institute Summer Scholars Program.

Tan, K. (2019, May 30). Identifying, Responding, Monitoring of Student Social Emotional Learning Needs. National Taiwan University. Faculty Exchange Program.

Tan, K. (2019, February 22). Identifying, Responding, Monitoring of Student Social Emotional Learning Needs. University of Illinois at Urbana-Champaign. College of Education, Special Education Brownbag.

Tan, K. (2019, February 18). Identifying, Responding, Monitoring of Student Social Emotional Learning Needs. University of Illinois at Urbana-Champaign. College of Education, Educational Psychology Guest Lecture.

Tan, K., (2018, November 11th). Identifying, Responding, and Monitoring of Student Social Emotional Learning Needs. University of Illinois at Urbana-Champaign Human Subjects Research Conference.

Tan, K. (2008, July 28th). Adolescent Problem Behaviors and School Bonding. National University of Singapore Social Work Departmental Seminar, Singapore.

Tan, K. (2008, June 13th). Adolescent Problem Behaviors and School Bonding. Students Care Service Professional Development, Clementi Center, Singapore.

Tan, K. (2005, October). Knowledge for Practice with Gay and Lesbian Students. Students Care Service Internal Staff Seminar, Clementi Center, Singapore.

TEACHING EXPERIENCE

List of Teachers Ranked as Excellent by Students: *Fall 2016, Spring 2017, Fall 2017, Spring 2018* (2 Courses), Fall 2018*, Spring 2019** * Ranked as outstanding

Fall 2019 Spring 2020	Instructor Clinical Research Seminar School of Social Work University of Illinois, Urbana-Champaign
Spring 2017, 2018 2019 Fall 2018, 2019	Instructor Program Evaluation School of Social Work University of Illinois, Urbana-Champaign
Spring 2018 2019, 2020 Fall 2016, 2017, 2018	Instructor Social Work Practice with Children and Adolescence School of Social Work University of Illinois, Urbana-Champaign
Winter 2015	Teaching Assistant Data Analysis for Policy and Practice University of Chicago School of Social Service Administration
Winter 2015	Teaching Assistant Exceptional Child (School Social Work Concentration) University of Chicago School of Social Service Administration
Spring 2013	Teaching Assistant Direct Social Work Practice 2 (two sections) University of Chicago School of Social Service Administration
Fall 2012	Teaching Assistant Direct Social Work Practice 1 (two sections) University of Chicago School of Social Service Administration

2006 Field Placement Supervisor
Social Work Department, National University of Singapore

PRACTICE EXPERIENCE

2008 – 2010 Progress Monitoring Coach, Special Services
(Post MSW) Parkway School District, Missouri
Supervisors: John Barrow, Special Services Coordinator; Timothy McCarthy, Principal

2007 – 2008 School Social Work Intern
Parkway School District, Missouri
Supervisor: Dot Kontak, SSWS, LCSW, Missouri State Consultant

2007 Mental Health Intern
Metropolitan St. Louis Psychiatric Center

2003 – 2006 School Social Worker (Singapore)
Students Care Service (Hougang Center)

2001 Youth Institutional Setting: Boys' Town (Singapore), Social Work Intern

2000 Youth Rehabilitative Setting: Singapore Prison Service, Social Work Intern

RESEARCH EXPERIENCE

2011 – 2016 Collaborator
School Social Work Research Group

School Social Work Outcome Research: 100 Largest American School Districts and Tri-State Project (Florida, Wisconsin, Rhode Island)

Collaborators: Mimi Mumm, PhD, Rhode Island College; Stefan Battle, EdD, Rhode Island College; Michelle Alvarez, EdD, Southern New Hampshire University.

2011 – 2016 Research Assistant
Midwest Longitudinal Study of Asian American Families (ML-SAAF) and Korean-American Families (KAF)
University of Chicago School of Social Service Administration
Principal Investigator: Yoonsun Choi, PhD

2013 – 2014 Research Assistant
Families and Communities Research Group
University of Chicago School of Social Service Administration

- 2010 – 2012 Research Assistant
Graduate Student Research Assistantship (Doctoral Student)
University of Chicago School of Social Service Administration,
- 2007 – 2008 Research Assistant
Graduate Student Research Assistantship (Master’s Student)
Brown School of Social Work, Washington University in St. Louis
- 2003 – 2006 School Social Worker / Research Staff
Research Unit
Students Care Service, Singapore

PRACTICE CERTIFICATION

- 2006 Family Therapy: Certified in Virginia Satir Family Therapy Model

NEWS ARTICLES / NEWSPAPER REPORTS / MEDIA INTERVIEWS

- 2018 Boys with social difficulties most susceptible to early substance use, study
finds, University of Illinois News Bureau, Dec 3, 2018
- 2018 Study: Girls more likely than boys to struggle with social, behavioral, academic
needs, University of Illinois News Bureau, April 23, 2018
- 2018 Bad Behavior in Middle School Could Impact High School Graduation Rates,
Illinois Public Media, February 3, 2018
- 2018 Only Half of Youth Involved in Problem Behaviors Graduate On Time,
University of Illinois News Bureau, January 9, 2018
- 2012 “Cautionary note in licensing social workers in Singapore” The Straits Times,
Singapore, March, 12th
- 2011 “Teacher training: Is there emphasis on the appropriate behavior expected?”
The Straits Times, Singapore, October 4th
- 2006 Pressures faced by students: “If I don’t do well, my mother will ‘kill me’”
Lianhe Wanbao, Singapore (Mandarin), October 15th
- School Bullying: We must help them regain their confidence
Friday Weekly, Singapore (Mandarin), October 1st
- Examination stress faced by students. 93.8 Live, Singapore, August 30th
- “Family adds to exam stress, survey finds” The Straits Times, Singapore,

August 29th

Examination stress in students, News 8 at 10pm, Channel 8, Singapore (Mandarin), August 29th

Parents provide least relief from exam stress: survey, Prime Time News at 10pm, August 28th

2005

SMS buddies help 'O' Level students cope with exam stress
ChannelNewsAsia, Singapore, October 30th

Text messaging counseling service: Helping students overcome examination stress, Echo, Vasantham Central, Singapore (Tamil), October

Fight the Exam Blues, INSYNC, The Straits Times, Singapore, September 19th

2004

Calls to PSLE hotline fall to four-year low, The Straits Times, Singapore, November 1st

Ever Been Bullied? Get Real, ChannelNewsAsia, Singapore, November

Online Counseling Support for O-Level Students, Channel U, Singapore, October

Coping with Exam Stress. Parenting Today, NewsRadio 93.8, Singapore October 16th

PROFESSIONAL / COMMUNITY SERVICE**Journal Reviewer**

2012 – Current	Children and Schools
2016 – Current	Children and Youth Services Review
2018 – Current	International Journal of School Social Work
2019 – Current	Learning and Individual Differences
2019 – Current	Cogent Psychology

Editorial/Advisory Board

2015 – Current	School Social Work Association of America / Oxford University Press Editorial Board (SSWAA Workshop Series)
2017 – Current	International Journal of School Social Work
2017	Co-Editor on Special Issue for Children & Schools: Responding to Grand Challenges for School Social Work Practice

Symposium Organizer / Panelist

2019	Symposium Organizer: <i>Patterns of Social-Emotional Learning Needs During the Transition into High School: Person-Oriented Developmental Ecological Perspectives and Implications for School Social Work</i> . Society for Social Work and Research 23 rd Annual Conference, San Francisco, CA.
2019	Symposium Organizer: <i>Grand Challenge for School Social Work: Bridging the Disparity Gap in Schools</i> . Society for Social Work and Research 23 rd Annual Conference, San Francisco, CA.
2018	SSWR Doctoral Student Session and Luncheon Panelists. <i>Networking to Enhance Research Collaboration, Job Market, and Beyond Academia</i> . Society for Social Work and Research 22 nd Annual Conference, Washington, DC.
2018	Symposium Organizer: <i>Advancing Research on the School Context Through Application of Latent Class Analysis</i> . Society for Social Work and Research 22 nd Annual Conference, Washington, DC.
2017	Symposium Organizer: <i>Developmental Approaches to Understanding, Preventing, Intervening in behavioral Health disparities among Early Adolescents</i> . Society for Social Work and Research 21 st Annual Conference, New Orleans, LA.

Others: Committee Service / Affiliate Appointments

2019 – Current	Social and Behavioral Science Institutional Review Board Committee, University of Illinois at Urbana-Champaign
2018 - Current	Faculty Affiliate, University of Illinois, Center for Prevention Research and Development, Urbana, IL
2018 – Current	SSW Faculty Executive Committee
2018 - 2019	Research Curriculum Restructuring Committee
2017 – 2019	Children, Youth, and Family Services Concentration Committee
2017 – 2019	Diversity Committee
2017 – 2018	Undergraduate and Graduate Student Affairs Coordinators Search Committee
2016 – 2017	Faculty Search Committee
2013 – 2014	17 th National School Social Workers Association of America Conference Chicago Local Planning Committee
Fall 2012	Orientation Program Diversity Program Facilitator School of Social Service Administration, University of Chicago

PROFESSIONAL AFFILIATIONS

School Social Work Association of America (SSWAA), from 2008

School Social Work Association of Illinois, from 2013

National Association of Social Workers (NASW, School Social Work Chapter) from 2012

Society of Social Work Research (SSWR), from 2010

American Education Research Association (AERA), from 2015

Updated: April 19, 2020