

Tara M. Powell
Curriculum Vitae

University of Illinois at Urbana-Champaign
School of Social Work

1010 W. Nevada Street
Urbana, IL 60801

Phone: 217-300-0917
tlpowell@illinois.edu

EDUCATION

- 2014 **The University of Texas at Austin, Austin, TX**
Doctorate of Philosophy in Social Work
- 2006 **Tulane University School of Public Health/School of Social Work,**
New Orleans, LA
Master in Social Work,
Master in Public Health
Concentration: Complex Emergencies
- 2005 **George Warren Brown, School of Social Work, St. Louis, MO**
Visiting Student
- 2001 **University of Iowa, Bachelor of Arts Communication Studies, Iowa**
City, IA
- 2000 **International Education: Lorenzo D'Medici Study Abroad, Florence**
Italy

RESEARCH INTERESTS

Global Mental Health; Natural Disasters; Complex Emergencies; Children; Schools; Trauma;
Cultural Adaptation; Intervention Research

TEACHING INTERESTS

Trauma Informed Social Work Practice; International Social Work; Social Work with Groups;
Research Methods

ACADEMIC POSITIONS

- 2020-Present **Associate Professor**, School of Social Work
University of Illinois at Urbana-Champaign, Urbana, IL
- 2014-2020 **Assistant Professor**, School of Social Work
University of Illinois at Urbana-Champaign, Urbana, IL

- May 2012-2014 **Graduate Research Assistant**, Enhancing Psychological Capital to Foster Health Outcomes in Homeless Young Women (R21-NR013538-01)
University of Texas School of Nursing, Austin, TX
- January 2010-
December 2011 **Graduate Research Assistant**
Hogg Foundation, Austin, TX
- Fall 2009-2011 **Graduate Research Assistant**
University of Texas at Austin, School of Social Work, Austin, TX
- Fall 2005 **Research Assistant**
Washington University School of Social Work, St. Louis, MO

RESEARCH GRANTS

Funded Research Support

- 2018-2019 **Principal Investigator.** (Co-I Scott; Yuma). “Addressing mental health needs of health care and social service providers and emergency responders in Puerto Rico and Texas in the aftermath of hurricanes Irma, Maria, and Harvey.” Robert Wood Johnson Foundation. \$800,000.
- 2016-2019 **Principal Investigator.** “Investigating the Outcomes of Integrating Mental Health Services in Non-Communicable Disease Prevention Programs among Syrian Refugees and Host Communities in Jordan.” AmeriCares. \$260,000; IIP International Research Travel Grant \$3,000.
- 2016-2018 **Principal Investigator.** “Development and research of social emotional interventions for children and caregivers who have experienced complex trauma.” NIH Loan Repayment Program. National Institute of Child Health and Human Development (NICHD). \$70,000.
- 2015-2017 **Principal Investigator.** “Building protective factors for children who live in rural poverty.” Save the Children U.S. \$20,000; Illinois Campus Review Board \$18,000.
- 2014-2016 **Principal Investigator.** “Building resilience after an acute trauma: An evaluation of a psycho-educational program in Moore, Oklahoma.” Save the Children US, Moore, Oklahoma.
- 2013-2014 **Co-Principal Investigator.** (Co-PI: Yuma) “Resilience and coping for the healthcare community post Super Storm Sandy.” AmeriCares, New York. \$50,000.
- 2012-2013 **Principal Investigator.** “Save the Children’s Child Protection and

Psychosocial Work in Middle and High Income Countries.” Save the Children UK, Various locations (15 countries). 22,000.

- 2011-2012 **Principal Investigator.** “Adaptation and evaluation of a post-disaster psycho-social intervention.” Save the Children, Christchurch, New Zealand. \$20,000.
- 2011-2013 **Principal Investigator.** “The Journey of Hope curricula: Building resilience after a natural disaster.” Save the Children, Tuscaloosa, Alabama. \$30,000.

TEACHING EXPERIENCE

- Spring, 2016 **International Service Learning: Greece**
Bachelor’s Course
The University of Illinois School of Social Work, Urbana, IL
- Spring, 2016-17 **Social Work with Groups**
Master’s Course
The University of Illinois School of Social Work, Urbana, IL
- Spring, 2015-20 **National Child Traumatic Stress Network Core Concepts for Trauma Informed Practice**
Master’s Course
The University of Illinois School of Social Work, Urbana, IL
- Fall, 2014-20 **Generalist Social Work Practice**
Master’s Course
The University of Illinois School of Social Work, Urbana, IL
- Fall, 2013 **Research Methods**
Undergraduate Course
The University of Texas at Austin School of Social Work, Austin TX
- Fall, 2011 **Social Work with Groups**
Undergraduate Course
The University of Texas at Austin School of Social Work, Austin TX
- Spring, 2010 **Social Work with Groups (Teaching Assistant)**
Undergraduate Course
The University of Texas at Austin School of Social Work, Austin TX
- Fall, 2009, 2010
2012 **Young People and Drugs (Teaching Assistant)**
The University of Texas at Austin School of Social Work, Austin TX

MANUALIZED INTERVENTIONS

Powell, T. (2017). *Family Journey of Hope*. Westport, CT: Save the Children.

Powell, T. (2016). *Teen Journey of Hope*. Westport, CT: Save the Children.

Powell, T. & Yuma, P. (2013). *Resilience and Coping in the HealthCare Community*. Stamford, CT: AmeriCares.

Powell, T. (2013). *Action Center Expressive Arts Therapy Intervention*. New York, New York: Action Center.

Whalen, K., **Powell, T.**, Samra, H. & Brown, K. (2009). *Adolescent Journey of Hope*. Westport, CT: Save the Children. (Accepted National Registry for Evidence Based Programs and Practices)

Whalen, K., **Powell, T.**, Samra, H. & Brown, K. (2009). *Elementary Journey of Hope*. Westport, CT: Save the Children. (Accepted National Registry for Evidence Based Programs and Practices)

Whalen, K., **Powell, T.**, Samra, H. & Brown, K. (2009). *Junior Journey of Hope*. Westport, CT: Save the Children. (Accepted National Registry for Evidence Based Programs and Practices)

PUBLICATIONS

Published Refereed Journal Articles

1. **Powell, T.**, Yuma, P., Scott, J., Suarez, A., Morales, I., Vinton, M., Marrero, M., Li, S.J. (2019). In the aftermath: The effects of hurricanes Harvey and Maria on the well-being of healthcare and social service providers. *Traumatology*. DOI: <https://doi.org/10.1037/trm0000228>
2. Yuma, P., **Powell, T.**, Scott, J., Vinton, M. (2019). Resilience and Coping for the Healthcare Community: A post-disaster group work intervention for healthcare and social service providers. *Journal of Family Strengths*. 19(1). Article 8.
3. Salloum, A. & **Powell, T.** (2019). The impact of hurricanes on children and families and interconnected systems. *Journal of Family Strengths* 19(1). Article 2.
4. **Powell, T.**, Wegmann, K., & Shin, E. (2019). Stress and coping in frontline mental health providers after Superstorm Sandy: An examination of a post-disaster psycho-educational intervention. *Traumatology*. <http://dx.doi.org/10.1037/trm0000189>

5. **Powell, T.**, Shang-Ju, L., Hsaio, Y., Ettari, C. & Bhandari, A. (2019). Investigating the aftershock of a disaster: A study of health service utilization and mental health symptoms in post-earthquake Nepal. *International Journal of Environmental Public Health*. DOI: <https://doi.org/10.3390/ijerph16081369>
6. **Powell, T.**, Davis, J. (2018). Adapting the Journey of Hope to a high poverty context: Findings from a pilot study in rural Tennessee. *Children and Youth Services Review*. DOI: <https://doi.org/10.1016/j.childyouth.2018.11.010>
7. **Powell, T.**¹ & Wegmann, K.¹ (2018). Measurement of adolescents' coping styles Following a natural disaster: An ESEM analysis of the Kidcope. *School Mental Health*. DOI: <https://doi.org/10.1007/s12310-018-9288-x>
8. **Powell, T.** & Holleran, L. (2017) Supporting children after a disaster: A case study of a psychosocial school-based intervention. *Clinical Social Work Journal* 45 (2) 176-188.
9. Rew, L., **Powell, T.**, Brown, A., Becker, H. & Slesnick, N. (2017). An intervention to enhance psychological capital and health outcomes in homeless female youths. *Western Journal of Nursing Research*. 39(3) 356-373.
10. **Powell, T.** & Yuma, Y. (2016). Supporting community health workers after a disaster: Findings from a mixed-methods pilot evaluation study of a psychoeducational intervention. *Disaster Medicine and Public Health Preparedness*. pp. 1–8. doi: 10.1017/dmp.2016.40
11. **Powell, T.** & Bui, T. (2016). Supporting social and emotional skills after a disaster: Findings from a mixed methods study. *School Mental Health* 8 (1) 106-119.
12. Rew, L., **Powell, T.**, Thompson, S. (2016). Stress on the streets: Validation of a measurement. *Journal of Social Distress and the Homeless* 25(1) 1-13.
13. Dischino, K. & **Powell, T.**, (2015). A healthier you a healthier community. *International Association of Emergency Managers* 32 (4) 15-17.
14. Cubbin, C., Heck, **Powell, T.**, Marchi, K. & Braverman, P. (2015). Racial/ethnic disparities in psychosocial well-being among post-partum women: The contribution of family-and neighborhood-level poverty. *AIMS Public Health*, 2 (3) 411-425.
15. **Powell, T.** & Thompson, S. (2014). Findings from a quasi-experimental study of a universal school-based mental health intervention for youth who have experienced a natural disaster. *Research on Social Work Practice*, 1(11).
16. **Powell, T.** & Leytham, S. (2014). Building resilience after a natural disaster: An evaluation of a parental psychosocial curriculum. *Australian Social Work*, 67(2) 285-296.
17. **Powell, T.**, & Blanchet-Cohen, N. (2014). The Journey of Hope: A universal group work intervention approach for children who have experienced trauma. *Social Work with Groups*

37(4) 297-313.

18. **Powell, T.,** & Holleran Steiker, L. K. (2012). Working with children and families who have survived Natural disasters: Exploring substance abuse and other risk factors. *Journal of Social Work Practice in the Addictions, 12*(2) 209-214.
19. Leytham, S., & **Powell, T.** (2012). Chronic pain and its association with type of natural disaster, community support and social-cultural context. *The International Journal of Social Sciences, 6*(6), 233-239.
20. Holleran Steiker, L. K., Goldbach, J., Hopson, L. M., & **Powell, T.** (2011). The value of site specific, systematic cultural adaptation of substance abuse curricula for older youth in community settings. *Child and Adolescent Social Work*. DOI 10.1007/s10560-011-0246-9.
21. Holleran Steiker, L. K., **Powell, T.,** & Goldbach, J. (2011). Dissonance-Based Prevention: Intervention for Substance Using Alternative High-School Youth. *Social Work in Action, 23*(4), 235-252.

Under Review

1. **Powell, T.,** Shin, E., Hsiao, Y., Li, S.J, (Under Review). Post-traumatic stress, social, and physical health: A mediation and moderation analysis of Syrian refugees and Jordanians in border communities. *Submitted to PLOS One*
2. **Powell, T.,** Qushua, N. (Under Review). A community-based mental health intervention to improve well-being among Syrian refugees and host communities in Jordan: A qualitative analysis. *Submitted to Transcultural Psychiatry*
3. **Powell, T.,** Li, S.J., Hsiao, Y., Thompson, M., Farraj, A., Abdoh, M., Rarraj, R. (Under Review). An integrated physical and mental health awareness education intervention to reduce non-communicable diseases among Syrian refugees and Jordanians in host communities: A natural experiment study. *Submitted to Preventive Medicine Reports*
4. **Powell, T.,** Wetzel, G., Berger Cardoso, J. (Under Review). Virtual Journey of Hope: The adaptation of a social emotional intervention for pandemic and disaster affected children and youth. *Submitted to Disaster Prevention and Management*

Book Chapters

1. **Powell, T.,** Hsieh, W. (In Press). Trauma and ACES. In Jordan, C. & Franklin C. *Clinical Assessment for Social Workers 5th Edition*. New York: Oxford University Press.
2. **Powell, T.,** Billiot, S. & Salzman, L. (In Press). Disaster Social Work. *Encyclopedia of Social Work Online*. New York, NY: Oxford Press.

3. Gerolymatos-Mcdonald, H., Asbill, M. **Powell, T.**, Billman, S., Ozkan, S. & Faulkner, S. (2019). A collaborative study abroad model: Inspiring fiscally underrepresented students. In J. Hoffman, *Strategies for Facilitating Inclusive Campuses in Higher Education*. Emerald Publishing Limited.
4. **Powell, T.** & Brack, J. (2019). Humanitarian response after a complex environmental disaster: A case study of Typhoon Haiyan. In I. Chi, *Social Work and Sustainability in Asia: Facing the Challenges of Global Environmental Changes*. London: Routledge.
5. **Powell, T.** (2015). A review of post-disaster child protection and psychosocial programming in high and middle-income countries. *WIT Transactions on The Built Environment*, 168, pp. 997-1007. Ashurst, New Forest, England: WIT Press.
6. Harris, M.B., **Powell, T.**, & Franklin, C. (2014). The Design of Social Work Services: School Environment. In P. Allen-Meares (Ed.), *Social work services in schools* (7th Ed.). Boston: Pearson: Routledge.
7. Harris, M.B., **Powell, T.**, Franklin, C., & Montgomery, K. (2014). The Design of Social Work Services: Addressing Student Needs. In P. Allen-Meares (Ed.), *Social work services in schools* (7th Ed.). Boston: Pearson.
8. **Powell, T.**, Harris, M.B., & Franklin, C. (2014). The Design of Social Work Services: Responding to Needs of Culture, Race, Gender, Language, and Sexual Orientation. In P. Allen-Meares (Ed.), *Social work services in schools* (7th Ed.). Boston: Pearson.
9. Springer, D. W., & **Powell, T.**, (2013). Assessment of adolescents. In M. Holosko, C. Dulumus, & K. Sowers. (Eds.), *Social work practice with individuals and families. Evidence-informed assessments and interventions* (pp. 71-92). Hoboken, NJ: John Wiley & Sons.
10. Knox, K., **Powell, T.**, & Roberts, A. (2013). Developing school-wide and district-wide crisis prevention/intervention protocols for natural disasters. In C. G. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *School services sourcebook* (2nd Ed.) (pp.569-578). New York: Oxford University Press.

Technical Reports

1. **Powell, T.**, Yuma, Y., Scott, J. (2019). "An evaluation of a tiered approach to increase well-being in healthcare and social service providers in a post-disaster context." Stamford, CT: Americares.
2. **Powell, T.** (2017). "An evaluation of the Journey of Hope Program: A social emotional program for children who live in high poverty settings." Save the Children.
3. **Powell, T.** (2015). "The Journey of Hope curricula: Building resilience after a natural disaster. Moore, Oklahoma." Save the Children US.

4. **Powell, T. & Yuma, P.** (2013). “Resilience and coping in the healthcare community: Creation and evaluation of a post disaster psycho-educational intervention for community health workers.” Stamford, CT: AmeriCares.
5. **Powell, T.** (2013). “Save the Children’s child protection and psychosocial work in middle and high-income countries.” England, United Kingdom: Save the Children, UK.
6. **Powell, T. & Holleran Steiker, L.** (2012). “The Journey of Hope curricula: Building resilience after a natural disaster.” Tuscaloosa, Alabama: Save the Children US.
7. **Powell, T.** (2011). “The Journey of Hope program: Evaluation results and recommendations.” Christchurch, New Zealand: Save the Children International.

CONFERENCE PRESENTATIONS

A. Peer Reviewed Presentations

1. **Powell, T.** Scott, J., Suarez, A., & Morales, I. (January, 2020). *The Disparate Impact of Hurricane Maria: An Examination of Economic Disparities Among Survivors*. Paper presented at the 2020 Society for Social Work Research. Washington, D.C.
2. Luce, C. & **Powell, T.** (January, 2020). *The Effect of Social Support on the Relationship between Mental Health and Resilience in Nepali Earthquake Survivors*. Paper presented at the 2020 Society for Social Work Research. Washington, D.C.
3. **Powell, T.** & Li, S.J. (March, 2019). *Impact of a Mental Health Promotion Intervention on the Management and Secondary Prevention of NCDs among Jordanians and Displaced Syrians in Jordan*. Consortium of Universities for Global Health Conference. Chicago, IL.
4. Garcia-Coll, C. Masten, A. Osofsky, J. **Powell, T.** (March, 2019). *Conversation Roundtable: Inequality, disparities, and culture as moderators of disaster effects on child development*. Society for Research on Child Development. Baltimore, MD.
5. **Powell, T.** & Shin, O.J. (January, 2019). *The mediating and moderating role of self-esteem on post-traumatic stress symptoms and physical health among Syrian refugees in host communities*. Paper presented at the 2019 Society for Social Work Research. San Francisco, California.
6. Li, S.J. & **Powell, T.** (October, 2018). *The synergistic effect of integrating mental health support to the NCD program among Syrian refugees and host communities in Jordan*. Global Symposium on Health Systems Research, Liverpool, UK.
7. Wegmann, K., Dyke, A., **Powell, T.** (October, 2018). *Using the race-based disparities in stress & sleep model to identify elements of effective school mental health programming*. Advancing School Mental Health Annual Conference, Las Vegas, NV.

8. **Powell, T.** (July, 2018). *A study of health service utilization and mental health symptoms in post-earthquake Nepal.* Joint World Conference on Social Work, Education and Social Development, Dublin, Ireland.
9. **Powell, T. & Wegmann, K.** (January, 2018). “*Examining Ways of Coping in Hurricane Affected Youth: an Exploratory Structural Equation Model of the Kidcope.*” Paper presented at the 2018 Society for Social Work Research, Washington, D.C.
10. **Powell, T.** (July, 2016). *Supporting social and emotional skills after a disaster: Findings from a quasi-experimental study.* Joint World Conference on Social Work, Education and Social Development, Seoul. South Korea.
11. **Powell, T. & Yuma, Y.** (November, 2015). *Supporting community health workers after a disaster: findings from a mixed methods study.* American Public Health Association, Chicago, IL.
12. **Powell, T.** (May, 2015). *A review of post-disaster child protection and psychosocial programming in high and middle-income countries.* Paper presented at Wessex Disaster Management Conference, Istanbul, Turkey.
13. Lough, B., **Powell, T.** (March, 2015). *Effective Practices of International Volunteers in Disaster Relief: Implications for the EU Aid Volunteers program.* Paper presented at EU Studies Regional Faculty Working Conference, Champaign, IL.
14. Thompson, S. & Powell, T. (January, 2015). *Preliminary results of an intervention to enhance psychological capital in homeless females.* Paper presented at the Society for Social Work Research, New Orleans, LA.
15. **Powell, T.** (November, 2014). *Journey of Hope: A school-based intervention for children who have experienced a natural disaster.* American Public Health Association, New Orleans, LA.
16. **Powell, T.** (July, 2014). *Findings from a mixed methods study of a universal school-based mental health intervention for youth who have experienced a natural disaster.* Paper presented at the National Association of Social Workers, Washington, D.C.
17. **Powell, T.** (March, 2013). *The Journey of Hope Evaluation: Reducing post-trauma symptoms and building resilience of children and families in the wake of natural disasters.* Poster presented at the CHPR Annual Conference. Austin, TX.
18. **Powell, T. & Leytham, S.** (June, 2012). *Building resilience after a natural disaster: An evaluation of a caregivers psychosocial intervention.* Paper presented at the International Conference on Social Stress Research. Dublin, Ireland.

19. **Powell, T.** (October, 2011). *Behavior health indicators project: Promoting systems change*. Poster presented at American Public Health Association Annual Conference. Washington, DC.
20. **Powell, T.,** Frost, L., & Stone, S. (March, 2011). *Behavioral health community indicators: A disruptive innovation for local systems of care*. Poster presented at the ACMHA Behavioral Health Leaders Conference. New Orleans, LA
21. Stone, S. & **Powell, T.** (May, 2010). *Behavioral health indicators project*. Paper presented at the National Gains Conference. Orlando, FL.
22. Stone, S., & **Powell, T.** (June, 2010). *Travis county behavioral health indicators project*. Paper presented at the International Crisis Intervention Team Conference. San Antonio, TX
23. Goldbach, J., & **Powell, T.** (January, 2010). *Adaptation as substance abuse intervention: Youth-led cultural adaptations of prevention programs*. Paper presented at the Texas Research Society on Alcoholism Scientific Meeting. Houston, TX
24. Whalen, K., & **Powell, T.** (May, 2008). *Partnerships for children: Save the Children's work to aid children in disasters*. Paper presented at the Partnership for Children Conference. Boston, MA

B. Invited Presentations and Lectures

1. *The Interconnection of Complex Trauma and Substance Use* (August, 2020). Keynote Address: Annual Texas Prevention Provider Meeting.
2. *From Hurricane Katrina to Paradise Wildfires, Exploring Themes in Disaster Human Services-A Workshop Series* (July, 2020). Panelist: National Academies of Sciences and Engineering Medicine.
3. *Strengthening Support During COVID-19* (April-May, 2020). Presenter. Webinar series: Texas Prevention Providers.
4. *Ask the Experts: Mental and behavioral health during COVID-19* (June, 2020). Webinar discussion: University of Illinois Interdisciplinary Health Sciences Institute.
5. *Building a Healthy Community: A Discussion on Mental Health During COVID19* (June, 2020). Webinar presentation: U.S. Representative Sean Casten.
6. *Self-care, Preventing Burn Out and Compassion Fatigue* (April, 2020). Webinar presentation: University of Illinois School of Social Work.
7. *Trauma and its impact on food insecurity and poverty* (April, 2019). Boone County Poverty Summit, Keynote Address: Boone County Hunger Coalition.

8. *Trauma and Crisis Response Workshop* (July, 2018). CEU event: University of Illinois School of Social Work.
9. *Supporting Recovery After a Disaster: Examining School-based Mental Health Programs* (February, 2017). Adverse Childhood Experiences Working Group: University of Illinois School of Social Work.
10. *Mental health in complex emergencies: Challenges, lessons learned and future directions* (February, 2017). Doctoral Theory Workshop: University of Chicago SSA.
11. *Resilience and Coping for the Healthcare Community* (September, 2017). Presentation to M2 Medical Students: University of Illinois Medical Center.
12. *Trauma informed services for children* (June, 2016). Presentation and Training: Ton Duc Thang University, Ho Chi Min, Vietnam.
13. *Supporting children and caregivers in a post-disaster context: Findings from a mixed methods study* (November, 2015). Human and Community Development: University of Illinois.
14. *Enhancing protective factors and reducing risk after a disaster* (November, 2015). Webinar: School Social Work Association of America.
15. *Resilience and Coping for the Healthcare Community: A post-disaster psycho-educational program for healthcare and social service providers* (July, 2013). Presentation: Regional Medical Reserve Corps conference, Moore, OK.
16. *Save the Children's child protection and psychosocial work in middle and high income countries* (July, 2013). Guest Lecture: Save the Children UK Humanitarian Department. London, England.
17. *Supporting mental health providers after a disaster* (November, 2011). Keynote Address: Connect to Protect Annual Conference, Joplin, MO.
18. *Race, class and hurricane Katrina* (April, 2011). Guest lecture presented to graduate social work: Social Policy Analysis and Social Problems. The University of Texas, School of Social Work.
19. *Creating a mixed methods research design* (March, 2011). Guest lecture presented to undergraduate social work: Research Methods The University of Texas, School of Social Work.
20. *Cultural adaptation of social group work* (January, 2011). Guest lecture presented to undergraduate social work: Social Work with Groups. The University of Texas, School of Social Work.

21. *Conducting mixed methods research for an adolescent substance prevention program.* (February, 2010). Guest lecture presented to an undergraduate social work: Research Methods. The University of Texas, School of Social Work.

MEDIA APPEARANCES & INTERVIEWS

WILL. The 21st. Advice for Coping with Isolation During The Coronavirus Crisis. March 19, 2020. Retrieved from: <https://will.illinois.edu/21stshow/program/advice-for-coping-with-isolation-during-the-coronavirus-crisis>

WBEZ Chicago. Talking to Your Kids About Coronavirus. March 6, 2020. Retrieved from: <https://www.wbez.org/stories/talking-to-your-kids-about-coronavirus/6dfc593d-c166-4bdf-ad7e-3b526f70380b>

Wisconsin Public Radio. How Parents Can Help Lessen Children's Anxieties About COVID-19. Retrieved from: <https://www.wpr.org/how-parents-can-help-lessen-childrens-anxieties-about-covid-19>

National Public Radio. *Goats and Soda*. Just for Kids: A Comic Exploring the New Coronavirus. February 28, 2020. Retrieved from: <https://www.npr.org/sections/goatsandsoda/2020/02/28/809580453/just-for-kids-a-comic-exploring-the-new-coronavirus>

PsychCentral. Mental Health Intervention Reduces Burnout, Stress in Trauma Social Workers. August 15, 2019. Retrieved from: <https://psychcentral.com/news/2019/08/16/mental-health-intervention-reduces-burnout-stress-in-trauma-social-workers/148982.html>

Science Daily. Coping skills program helps social service workers reduce stress, trauma after disasters. July 25, 2019. Retrieved from: <https://www.sciencedaily.com/releases/2019/07/190725092540.htm>

The Weather Channel. AMHQ. Live interview for segment on helping children cope following natural disasters. Broadcast Sunday, November 11, 2018.

National Association of Social Workers. Social Work SmartBrief Top Story. "Kids' disaster reactions vary with culture" November 18, 2018.

Illinois News Bureau. Coping skills program for disaster survivors tested with children living in chronic poverty. December 10, 2018 Retrieved from: <https://news.illinois.edu/view/6367/727090>

The News Gazette. Mental Health Recovery after a Disaster. September 12, 2017. Retrieved from: <http://www.news-gazette.com/podcasts?p=dws-news-interviews&e=podcast-university-of-illinois-professor-dr-tara-powell-on-mental-health-recovery-after-a-disaster-9-12-17>

The News Gazette. When is the Disaster Over? (2017) Retrieved from: <http://www.news-gazette.com/blogs/there-yet/2017-09/when-the-disaster-over.html>

National Public Radio. *Goats and Soda*. After a disaster, children don't want to talk about a disaster. December 17, 2015. Retrieved from:
<https://www.npr.org/sections/goatsandsoda/2015/12/17/459888697/after-a-disaster-kids-dont-want-to-talk-about-the-disaster>

University of Illinois News Bureau. Featured article entitled: Program that helps children cope after a disaster could benefit refugees. December 12, 2015. Retrieved from:
<https://news.illinois.edu/view/6367/298172>

Radio New Zealand National, August 30, 2012. *Nights*. Interviewed for feature segment entitled: Raising Resilience.

SCHOLARSHIPS & AWARDS

2019	International Conference Travel Grant, University of Illinois
2015-2019	Scholars Travel Fund University of Illinois
2015	Arnold O. Beckman Award
2012	Graduate School Continuing Fellowship The University of Texas at Austin, Austin, TX
2011	David M. Austin Endowed Excellence Fund The University of Texas at Austin School of Social Work, Austin, TX
2011	CSAP Prevention Fellow SAMHSA, Austin, TX
2010	Martha S. Williams Endowed Presidential Scholarship The University of Texas at Austin School of Social Work, Austin, TX
2009	Helen Farabee Memorial Presidential Scholarship The University of Texas at Austin, Austin, TX

INTERNATIONAL PROFESSIONAL EXPERIENCE

2012-Present	<p>Mental Health Advisor AmeriCares, Stamford CT</p> <ul style="list-style-type: none"> • Developed mental health and psychosocial support (MHPSS) interventions for humanitarian contexts (e.g. natural disaster, conflict). • Conducted facilitator trainings on MHPSS interventions • Provided technical guidance on MHPSS intervention development, dissemination, and adaptation in the following locations: Texas, New York, Puerto Rico, Nepal, the Philippines, Jordan, Saipan
2011-Present	<p>Psychosocial Program Developer and Advisor Save the Children, US</p> <ul style="list-style-type: none"> • Developed evidence-based psychosocial intervention <i>Journey of Hope</i> • Supported intervention delivery, oversight, and training in numerous post-disaster contexts • Advised on cultural adaptation panel of partner countries

2004-2006

Health Program Consultant

Medicine for Mali, Mali, West Africa

- Served as translator of French and Bambara
- Co-created micro-finance program geared at women's empowerment in rural Mali
- Served as a guide for health program reconstruction

CLINICAL EXPERIENCE

2006-2009

Psychosocial Program Specialist

Save the Children, New Orleans, LA

- Provided individual and small group counseling to children and adolescents.
- Managed evaluation of psychosocial programs in partnership with International Institute of Children's Rights and Development.
- Developed a post-trauma conflict resolution, school-based program for high-risk adolescents reaching over 1000 children in New Orleans public schools
- Supervised five staff and interns to facilitate psychosocial programs
- Trained 200 school social workers and childcare providers in age-appropriate interventions focusing on psychosocial trauma relief for children
- Facilitated discourse on post-disaster psychosocial well-being and general disaster preparedness to large groups of childcare providers
- Implemented psychosocial programs and conducted needs assessments in FEMA trailer communities
- Supervised nine mental health employees of the Boys and Girls club in five U.S. locations, including, Boston, Tallahassee, Columbus and Montana

2007-2009

REDI Team Responder

Save the Children, Various locations

- Co-created a Resilience & Ready disaster preparedness program delivered to 6,000 children affected by the 2007 wildfires in California
- Trained, hired and supervised teachers and mental health workers to implement the R&R disaster preparedness program
- Implemented the Child Friendly Space program in shelters
- Provided sub-grants to schools and childcare providers in post-disaster contexts.
- Provided emergency response after tornado in central Florida, wildfires in California, floods in Iowa.

- 2006 **Social Work Intern**
James Singleton Charter School, New Orleans, LA
- Conducted a post disaster psychosocial intervention program in 15 classrooms of 20 students, ages 6-12
 - Provided individual and small-group crisis counseling for children ages 6-12
- 2005 **Emergency Preparedness Intern**
Louisiana Department of Public Health, Baton Rouge, LA
- Conducted quantitative data analysis for hospital preparedness program
 - Created preparedness guide for families of special needs victims
 - Participated in hurricane conference addressing preparedness measures for each region of Louisiana
- 2002-2004 **Agricultural Development Volunteer**
United States Peace Corps, Mali, West Africa
- Drafted successful grant proposals for economic and agricultural development projects
 - Initiated a women's agricultural project with the intent of empowerment and economic self-sufficiency
 - Worked with community members to create a successful small animal husbandry organization
 - Conducted training seminars on HIV/AIDS and other sexually transmitted infections for at-risk populations
 - Provided technical and cross-cultural training to volunteer trainees

PROFESSIONAL ASSOCIATIONS & LICENSURE

Graduate Social Work license, Louisiana (2006-2010)
 Member, Society for Research on Child Development (2019)
 Member, American Public Health Association (APHA) (2010-Present)
 Member, Society for Social Work Research (2013-Present)
 Member, National Association of Social Workers (NASW) (2007-2016)
 Center for Teaching and Learning *Aspects* Certification (2011)
 Red Cross certified disaster mental health professional (2006)
 Faculty Affiliate: WGPP; University of Illinois
 Faculty Affiliate: European Union Center; University of Illinois

SERVICE TO SCIENCE

Journal Reviewer

2016-2017 Disaster Medicine and Public Health Preparedness
 2017 Plos One
 2017-19 Children and Youth Services Review

2015-2018 School Mental Health
 2017-2018 Traumatology
 2019 BMC Psychology

Abstract Reviewer

2015-2017 American Public Health Association

Advisory Board

2018 Advisory Board Member. *Mobile Resource Project for Syrian Refugee Children* National Center for Disaster Preparedness, Columbia University.

Editorial Board

2018-Present Traumatology
 2018 Guest Editor: Journal of Family Strengths
 2020 Guest Editor: International Journal of Environmental Research in Public Health

SERVICE TO THE COMMUNITY

2015-2019 East Central Illinois Refugee Mutual Assistance Center
 Board Member

ACADEMIC MENTORING

2017-Present Dominic Combs
 External Member, Dissertation Committee
 University of Illinois, College of education

2016-Present Najat Qushua
 Member, Dissertation Committee
 University of Illinois, School of Social Work

2016-Present Esther Shin
 Member, Dissertation Committee
 University of Illinois, School of Social Work

2014-Present Tuyen Bui
 Member, Dissertation Committee
 University of Illinois, School of Social Work