



School of Social Work

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

2021-2022 DOCTORAL CANDIDATES SEEKING ACADEMIC APPOINTMENTS



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Tuyen Bui, MSW
Curriculum Vitae

University of Illinois at Urbana – Champaign
School of Social Work
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EDUCATION

Ph.D. University of Illinois at Urbana – Champaign
Expected 2021 School of Social Work

Dissertation Title: *Academic and campus experiences of students with visual impairments in Vietnam: A Multiple Cased – Based Study*

Committee Chair: Dr. Teresa Ostler
Committee: Dr. Chi-Fang Wu, Dr. Tara Powell, Dr. Mary Collins,
Dr. Meghan Burke, Dr. Rooshey Hasnain

M.S.W. Washington University (St. Louis)
2011 George Warren Brown School of Social Work
Concentration: Children, Youth, and Families

B.A. University of Economics in Ho Chi Minh City
2004 Major: Foreign Trade

B.A. Vietnam National University – Ho Chi Minh City
1999 University of Social Sciences and Humanities
Major: German Linguistics

RESEARCH INTERESTS

Visual Impairment; Disability; Program Evaluation; Child Welfare; Social Work Education;
Global Children and Human Rights; International Social Work

RESEARCH EXPERIENCES

2020 – Present **Graduate Research Assistant**
Project Name: Illinois Office of Population Affairs (IL OPA) Optimally Changing the Map – Tier 1 Project Evaluation
Center for Prevention and Research Development (CPRD), School of Social Work, University of Illinois at Urbana – Champaign
Supervisor: Dawn Carpenter, M.A.

Research: This project aims to evaluate the teen pregnancy prevention program implemented by IL statewide providers.

Tasks: Assisted with quantitative and qualitative research including data collection and data analysis. Assisted with obtaining IRB and prepared supplemental documents. Used NVivo software coding qualitative data served continuous quality improvement (CQI). Implemented classroom observations to monitor fidelity of implementation and CQI.

2019 – 2021

Graduate Research Assistant

Project Name: Illinois Office of Population Affairs (IL OPA) Teen Pregnancy Prevention Tier 1 Phase 1 Evaluation
Center for Prevention and Research Development (CPRD), School of Social Work, University of Illinois at Urbana – Champaign
Supervisor: Dawn Carpenter, M.A.

Research: This project aims to evaluate the teen pregnancy prevention program implemented by IL statewide providers.

Tasks: Assisted with quantitative and qualitative research including data collection such as survey proofing, survey administration preparations, and classroom observations. Assisted with obtaining IRB and prepared supplemental documents. Used NVivo software for analyzing T1P1 stakeholder interviews in the midterm evaluation. Created a coding taxonomy for data analysis. Coded, analyzed and summarized data for continuous quality improvement (CQI).

2019 – 2020

IL LEND Trainee

Project Name: Leadership Education in Neurodevelopmental and Related Disabilities
Department of Disability and Human Development and Pediatrics,
University of Illinois at Chicago
Supervisors: Rooshey Hasnain, Ph.D. & Kristin Berg, Ph.D.

LEND is a one-year training program that requires trainees to complete 300 hours including didactic sessions, clinical sessions, research/leadership, and community services. Skills include using screening and assessment tools to detect children with developmental disabilities; exploring community resources to help children and families with disabilities; creating a policy brief on enhancing the provision of assistive technology for people with disabilities; conducting a literature review and creating a poster presentation on service use of Asian American with disabilities.

2018 – 2020

Research Assistant

Supervisor: Xuan Thuy Nguyen, Ph.D.

Project Name: Transforming Disability Knowledge, Research and Activism (TDKRA)
Institute of Interdisciplinary Studies, Carleton University, Canada

Research: This three-year project aims to engage women and girls with disabilities in three regions of Vietnam in participatory research as a way of building local knowledge and developing activism in support of their inclusion.

Task: Translated interviews and field notes from Vietnamese into English; Developed coding scheme; Organized and analyzed data using NVivo; Provided training on NVivo for research team members; Provided technical support and assigned coding tasks for the team; Managed database of hundreds of transcripts; Organized bi-monthly meetings with the research team to develop and compare coding results to ensure greater coding consistency across the coders; Reviewed coding from the coding team; Co-wrote the final report of the project.

2017 – 2020

Graduate Research Assistant

Project Name: The Federal Office of Adolescent Health (OAH) Tier 1B Teen Pregnancy Prevention Evaluation
Center for Prevention and Research Development, School of Social Work, University of Illinois at Urbana – Champaign
Supervisor: Dawn Carpenter, MA

Research: The OAH Teen Pregnancy Prevention Program (Tier 1B) served seven community-based organizations in Illinois that offered evidence-based teen pregnancy prevention programs to nine communities. CPRD served as the external evaluator that monitored performance measures to ensure the program was implemented with fidelity.

Tasks: Assisted in collecting and analyzing quantitative and qualitative data; Conducted the annual review for each evidence-based curriculum implemented by each agency for CQI; Developed a coding taxonomy for qualitative data; Used NVivo software to analyze qualitative data from classroom observations and stakeholder interviews; Coded, analyzed, and summarized findings from qualitative data.

2016 – Present

Graduate Research Assistant

Project Name: Substance Use Prevention Program (SUPP) Evaluation
Center for Prevention and Research Development, School of Social Work, University of Illinois at Urbana – Champaign
Supervisor: Jo Pauly, MSW, MLIS

Research: The Substance Use Prevention Program served 56 community-based organizations that offered evidence-based curricula to prevent

substance use for communities statewide. CPRD provides evaluation and data management that support the Illinois Department of Human Services (IDHS) to drive decisions.

Tasks: Conducted the annual review for each evidence-based curriculum (EBC) implemented by each agency; Used Excel for analyzing quantitative data; Utilized SQL for data extraction from an online data collection/management system for analysis; Monitored compliance requirements for statewide providers utilizing the online data collection/management system; Assisted with collecting quantitative data for outcome evaluation; Used Tableau to visualize data in the outcome evaluation report; Conducted literature review on substance use for teenagers.

2016 – Present

Graduate Research Assistant

Project Name: Personal Responsibilities Education Programs (PREP) Evaluation

Center for Prevention and Research Development, School of Social Work, University of Illinois at Urbana – Champaign

Supervisor: Dawn Carpenter, MA

Research: The Personal Responsibilities Education Programs was designed to reduce teen pregnancy, sexually transmitted infections, and HIV/AIDS. CPRD serves as the external evaluator to assist the federal government, Illinois Department of Human Services, and local service providers learn more about the program design, implementation, and outcomes.

Tasks: Conducted the annual review for each EBC implemented by each agency; Assisted with statewide survey administration; Used Excel for analyzing quantitative data; Used quantitative data from SPSS software to compile provider-level, curriculum-level, and statewide reports; Used Canva and Tableau to design and visualize data for infographic and white papers.

2014 – 2016

Research Assistant

Project Name: Evaluation of the Journey of Hope in Oklahoma School of Social Work, University of Illinois at Urbana – Champaign

Supervisor: Tara Powell, Ph.D.

Research: The Journey of Hope is a school-based psychosocial evidence-based intervention that aims to reduce the impact of a disaster by enhancing protective factors. This project aims to evaluate the effectiveness of the Journey of Hope intervention that was implemented with children in 2014 – 2015 after the tornado hit Moore, Oklahoma.

Tasks: Entered, stored, cleaned, and prepared data for analysis; Conducted quantitative and qualitative data analysis using SPSS and NVivo; Assisted with IRB application; Co-wrote findings from data analysis for publications.

2013 – 2014

Research Assistant

Project Name: Enhancing Caring and Educational Capacity for Kindergarten Teachers of Ben Tre Province.

Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City
Funded by the Department of Science, Technology and Environment of Ben Tre Province, Vietnam

PI: Do Hanh Nga, Ph.D.

Research: This study aims to explore the situation of caring and teaching at kindergarten of teachers in Ben Tre province and develop a manual to improve kindergarten teachers' performance.

Tasks: Assisted with writing the research proposal; Reviewed the literature of the topic; Collected data using survey; Stored and managed data.

2013 – 2014

Research Assistant

Project Name: Risk and Protective Factors helping High School Students in Ho Chi Minh City overcome Difficulties in Studying.

Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City
Funded by Vietnam National University – Ho Chi Minh City, Vietnam

PI: Do Hanh Nga, Ph.D.

Research: This study aims to explore the risks and protective factors that affect the studying environment of high school students in Ho Chi Minh City to improve their academic performance.

Tasks: Collected data from high schools using survey questionnaires; Reviewed the literature of the topic; Stored and managed data.

2006 – 2007

Research Assistant; in-depth interviews and focused-group facilitating

Project Name: Gender-based violence experienced by female migrant factory workers in Vietnam

Funded by International Organization for Migration (IOM), Vietnam

PI: The Quality – of – Life Promotion Center, HCM City

Research: This study aims to explore all kinds of abuses that female factory workers in Ho Chi Minh City, Vietnam experienced at home, at

work, and in the community so that IOM can work with the government of Vietnam to draw policies to prevent women abuses.

Tasks: Contributed to develop the semi-structured interview protocol after conducted the pilot study with a few female factory workers; Conducted in-depth interviews with female factory workers; Facilitated focus group interview with female factory workers.

2005 – 2006

Data Gatherer

Project Name: Child Rights Working Group in Southeast Asia
Funded by Terre des Hommes Germany
Coordinated by Asia Against Child Trafficking (Asia ACTs)

Tasks: Collected data on violations of children rights in Vietnam; Documented the child rights violation cases; Used HURIDOCS platform to store and shared child rights violation cases with the members in the child rights working group in Southeast Asia; Participated in the Child Rights Working Group in Southeast Asia meetings to contribute to the NGOs report to the Convention on the Rights of the Child (CRC) Committee; Assisted the country focal point to write reports about the implementation of children rights in the country.

2002

Research Assistant

Project Name: The Situation and Education of Street Educators in Vietnam
Pls: Ho Chi Minh City Child Welfare Foundation & Dynamo International, Belgium

Tasks: Surveyed social workers working with street children; Conducted in-depth interviews with street children and social workers; Facilitated focused-group interview with street children and social workers.

ACADEMIC, CLINICAL AND PROFESSIONAL POSITIONS

1/2013 – 7/2014

Specialization Head, Social Work Specialization
Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City

Task: Managed the quality and contents of courses within the specialization; Collaborated with the dean and vice dean to create the teaching plan for the specialization; Assisted with obtaining the Asian University Network (AUN) Accreditation; Participated in the Scientific committee of the department to build syllabi and training curriculum; Cooperated with domestic and international educational institutions to build capacity for lecturers; Conducted research exchanged

meetings/seminars; Organized activities for continuous quality improvement (CQI).

9/2011 – 7/2014

Lecturer

Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City

Tasks: Instructed courses as being assigned; Graded and reported grades following the university regulations; Cooperated with field supervisors to assist students with field education

9/2011 – 12/2012

Social Work Team Leader, Workshops Facilitator, Interpreter and Translator

Center for Counseling and Social Work Practices
Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City

Tasks: Facilitated training workshops on social work; Interpreted, translated, co-facilitated training workshops with international scholars.

12/2010 – 5/2011

Patient Educator Intern

Planned Parenthood of the St. Louis Region, St. Louis, MO
Supervisor: Sharon Tobin, MSW, LCSW

Tasks: Provided information on birth control methods and counseled client; Advocated for birth control rights; Updated clients' information into the database system.

10/2010 – 3/2011

Development Department Volunteer

Kingdom House – a social service provider for low-income families, St. Louis, MO
Supervisor: Kay Tabscott

Tasks: Assisted with searching for grants and writing grants; Assisted with fundraising events; Distributed fundraising brochures, newsletters, and annual reports.

5/2010 – 10/2010

Family Support Intern

Kingdom House, St. Louis, MO
Supervisor: Geri Stewart, MSW

Tasks: Created case profile each for client; Assisted with organizing family education sessions including emergency preparedness; Mentored children of the after-school and summer camp programs.

- 1/2010 – 5/2010 **Volunteer Teacher Assistant**
International Institute – a social service provider for immigrants
St. Louis, MO, USA
Supervisor: Sarah Barnard
- Tasks:* Assisted teacher to teach English and computer skills for immigrants.
- 3/2007 – 3/2009 **Project Coordinator**
Project Name: The Social and Professional Integration of Street Children in Vietnam
Funded by Dynamo International, Bruxelles - Belgium, and Ho Chi Minh City Child Welfare Foundation, Ho Chi Minh City, Vietnam
Supervisors: Edwin de Boevé & Quoc Duy Tran, MA
- Tasks:* Established and coordinated the first national network of over a hundred social workers from 32 service providers working with street youth across Vietnam; Managed budget of the project; Established a motorbike repairing workshop for street youth; Coordinated programs to help street youth to take vocational training, job placements, and IDs; Organized three-day summer camps for over 1000 street youth in Can Tho and Danang, Vietnam.
- 9/2005 – 5/2009 **Trainer and Country Focal Point Assistant**
Project Name: Campaign for Anti-Child Trafficking in Southeast Asian countries.
Coordinated by Asia Against Child Trafficking (AsiaACTs) and jointly funded by Terre des Hommes Germany, Terre des Hommes Netherlands, and European Union
Supervisor: Amihan Abueva & Reggie Florendo
- Tasks:* Provided consultants on drafting the guidelines to protect the rights of children victims of trafficking in the Southeast Asia based on human rights standards; Attended the regional training for trainers (TOT) on the guidelines; Delivered training on the guidelines for families, community leaders, and all-level government officials; Conducted communication campaigns to promote the guidelines; Assisted the country focal point to write reports.
- 8/2005 – 12/2007 **Project Officer**
Project Name: Cau Han Community-Based Project
Ho Chi Minh City Child Welfare Foundation, Vietnam
Supervisor: Kiem Tien Huynh
- Tasks:* Conducted multiple communication activities to prevent children from being victims of child-trafficking. Managed a child support group of

children who were at risk for child trafficking; Managed a scholarship program to prevent children from dropouts; Assisted dropout youth from low-income families to take vocational training and job placement; Organized community education sessions to raise public awareness of the risk of child trafficking; Offered micro-credits to women so that they could open small business and generate their own income; Organized social forums so that children and community members met city and county leaders to voice their concerns; Assisted the project manager to write grants and reports.

5/2004 – 5/2009

Country Coordinator/Grant Writer

Project Name: Vietnam Network of Street Educators

Jointly funded by Ho Chi Minh City Child Welfare Foundation, Vietnam and Dynamo International, Belgium

Supervisor: Edwin de Boevé

Tasks: Established, expanded, and coordinated the network of social worker in Vietnam; Co-wrote grants and raised funds. Organized quarterly and yearly meetings of social workers in the network; Organized training workshops and conferences to build capacity for social workers; Represented the Vietnamese social workers in the domestic network at regional and international forums.

1/2005 - 7/2005

Manager

Project Name: English Classes for disadvantaged children

Ho Chi Minh City Child Welfare Foundation, Vietnam

Supervisor: Hai Tran, MSW

Tasks: Recruited students and teacher for the classes; Monitored student attendance and learning situation; Connected with student families to support students; Sought native-speaking volunteer teachers; Wrote monthly and quarterly reports.

10/2000 – 7/2005

Educator, Case Manager, Volunteers Manager

Co-founder of “Madame Tenth Charity Classes”

Project Name: Tuong Lai Project for disadvantaged children

Ho Chi Minh City Child Welfare Foundation, Vietnam

Supervisor: Hai Tran, MSW

Tasks: Facilitated training workshops on children rights, life skills, and reproductive health care for migrant, low-income and homeless adolescents; Provided scholarships to at risk youth and followed up those cases; Assisted at risk youth to take vocational training and job placements.

GRANTS CONTRIBUTED AND RECEIVED

- 2013 *Project: to translate and publish 1000 copies of the Vietnamese version of the book “Coping with Physical Loss and Disability: A Workbook” written by Rick Ritter.*
Grantor: Vietnam Assistant for the Handicaps (VNAH)
Amount: 45,260,000 VND (\$2,120)
Role: Grant Writer and Co–editor of the Vietnamese Version
- 2007 *Project: Protection of Children in Tan Quy Ward, District 7, Ho Chi Minh City from the HIV/AIDS transmission.*
Grantor: Terre des Hommes Germany
Amount: \$44,900
Role: Grant Co–writer and Project Officer
- 2007 *Project: Social and Professional Integration of Street Children in Vietnam.*
Grantor: Wallonie Region, Belgium
Amount: €114,000
Role: Grant Co–writer and Project Coordinator
- 2007 *Project: Library and Counselling Services for Children with Difficult Circumstances in District 7, Ho Chi Minh City, Vietnam.*
Grantor: Education for Development Vietnam
Amount: \$12,000
Role: Grant Writer
- 2005 *Project: Motorbike Wash Shop for Youth with Difficult Circumstances, Ho Chi Minh City, Vietnam.*
Grantor: Kenichi Ohno, Ph.D., Vietnam Development Forum
Amount: \$5,000
Role: Grant Writer and Project Manager

PUBLICATIONS

Journal Articles

- Clary, K. L., Bennet, K. M., **Bui, T.**, Tan, K., Carter-Black, J. (In press). Simulation-Based Learning to Foster Critical Dialogues and Enhance Cultural Competency with MSW Students. *Journal of Social Work Education*.
- Nguyen, X. T., Gonick, M., & **Bui, T.** (2021). Engaging girls with disabilities through cellphilm: Reflections on participatory visual research as a means of countering violence in the Global South. *Childhood*.

Hasnain, R., Fujiura, G. T., Capua, J., **Bui, T.**, & Khan, S. (2020). Disaggregating the Asian “Other”: Heterogeneity and methodological issues in research on Asian Americans with disabilities. *Societies*, 10(3), 58.

Powell, T. M., & **Bui, T.** (2016). Supporting social and emotional skills after a disaster: Findings from a mixed methods study. *School Mental Health*, 8(1), 106-119.

Book Chapters

Bui, T., Mishler, G., Studebaker, G. (2019). The global climate change: Necessary child protection services in Vietnam. In A. M. L. Chong & I. Chi (Eds.). *Social Work and Sustainability in Asia: Facing the Challenges of Environmental Changes* (pp.137-145). New York, NY: Routledge.

Collins, M. E., Kim, S. H., Garlington, S., & **Bui, T. T. T.** (2017). Doing research: Supervising doctoral students. In A. Butterfield & C.S. Cohen (Eds.). *Practicing as a social work educator in international collaboration* (pp.284-309). Alexandria, VA: Council on Social Work Education.

Collins, M. E. & **Bui, T. T. T.** (2016). Youth leaving care in developing countries: Observations from Vietnam. In P. Mendes & P. Snow (Eds.). *Young people transitioning from care: International research, policy and practice* (pp.329-348). London, UK: Pgrave Macmillan.

Manuscripts under Review

Hasnain, R., Helm, D., Raphael, R., Yusuf, A., & **Bui, T.** (Under review). Cultural matters: Training disability fellows in cultural competency and community engagement. *Journal of Intellectual and Developmental Disabilities*.

Manuscripts in Progress

Hasnain, R., Alvarado, F., Tran, C. H., Abasilim, C., Capua, J., Gehlot, S., **Bui, T.**, & Khan, S. (In progress). Assessing language access supports in the vocational rehabilitation system in Illinois: A report and findings from a capacity building effort. *Journal of Vocational Rehabilitation*.

Training Manuals

Bui, T. T. T. (2013). *Training manual on case management with people with disabilities*. Hanoi, Vietnam: Vietnam Assistance for the Handicapped (VNAH).

Ritter, R. (2006). *Coping with physical loss and disability: Workbook*. **Bui, T. T. T.**, Co-Editor, Vietnamese version, Ho Chi Minh City, Vietnam: Youth Publisher.

Bui, T. T. T. (2012). *Psychosocial support for children in emergency*. Ho Chi Minh City, Vietnam: Center for Social Development and Research.

Bui, T. T. T. (2008). Social service providers for street children in Ho Chi Minh City. In Ho Chi Minh City Child Welfare Foundation (HCWF). *Handbook for Educators working with Street Children*. Ho Chi Minh City, Vietnam: Youth Publisher.

Conference Proceedings

Bui, T. T. T. (2016). *History of medical social work*. Proceedings of the Conference on Social Work in Health Care Settings – Theory and Practice. University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam.

Mishler, G., **Bui, T.**, & Nguyen, T. H. X. (2016). *Human Investment: Students with visual disability education and quality eye care collaborative services*. Proceedings of the International Conference on Raising the Standard of Social Work Education: Towards the Professionalization of Social Services. Ho Chi Minh City, Vietnam.

Bui, T. T. T. (2013). *Global climate change: Needed child protection services*. Proceedings of the Conference on Child Protection Services in the Family in Ho Chi Minh City, Department of Culture, Sport, and Tourism of Ho Chi Minh City, Vietnam.

Bui, T. T. T. (2011). *Functions, types, and factors that affects supervision in social work practice*. Proceedings of the 14th World Social Work Day in Vietnam, Vietnam National University – Ho Chi Minh City, University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam.

PEER-REVIEWED ORAL PRESENTATIONS

Clary, K., Bennet, K., **Bui, T.**, & Cater-Black, J. (2020, October). *The use of simulations to foster critical dialogue around cultural competency*. Panel discussion at the Council on Social Work Education (CSWE) 66th Annual Program Meeting (Virtual meeting).

Tran, C., & **Bui, T.** (2020, July). Building social work in Vietnam: Insights and reflections. Poster presentation at the Joint World Conference on Social Work, Education and Social Development (SWSD), Calgary, Canada (Virtual meeting).

Bui, T., & Nguyen, X. T. (2020, May). *Girls with disabilities in Vietnam: Reflecting on disabled girls' perspectives on their participation from the Disability Knowledge, Research and Activism (TDKRA) Project*. Oral presentation at the 16th International Congress of Qualitative Inquiry (ICQI), Champaign - Urbana, IL, USA. <https://icqi.org/program/> (Conference canceled)

Bui, T. (2019, May). *Students with visual impairments in higher education in Vietnam: Faculty awareness on providing accommodations*. Oral presentation at the 15th International Congress of Qualitative Inquiry (ICQI), Champaign - Urbana, IL, USA.

- Bui, T.** (2018, June). *Experiences and emotional well-being of Vietnamese university students with visual impairments at home and in college: A qualitative study*. Oral presentation at the 2018 Asia Pacific Islander Social Work Educators Association (APISWEA) International Conference, Hue, Vietnam.
- Bui, T.** (2018, May). *Vietnamese college students with visual impairments: A qualitative study of their experiences and emotional well-being*. Oral presentation at the 14th International Congress of Qualitative Inquiry (ICQI), Champaign-Urbana, IL, USA.
- Bui, T.** & Ostler, T. (2018, February). *Speaking out: Vietnamese university students with visual impairments talk about their experiences and emotional well-being at home and in college*. Oral presentation at American Association of Behavioral and Social Sciences (AABSS) Conference 2018, Las Vegas, NV, USA.
- Bui, T.** (2016, June). *Students with sight impairments in Vietnam: Their perceptions of challenges and barriers experienced at the university*. Oral presentation at the 2016 Joint World Conference on Social Work, Education and Social Development (SWSD), Seoul, South Korea.
- Bui, T.** (2015, May). *Challenges and supports for students with visual impairments in Vietnam*. Oral presentation at the 11th International Congress of Qualitative Inquiry (ICQI), Champaign – Urbana, IL, USA.
- Bui, T** & Duong, L. (2013, June). *Participation of Buddhism in social welfare in rural areas of Vietnam*. Oral presentation at the International Conference on Children and Youth, Asian Pacific Islander Social Work Educators Association (APISWEA) & Royal University of Phnom Penh, Cambodia.
- Bui, T.** (2012, June). *Best practices of intervention with street children in Vietnam. International Conference on Social Work and Social Welfare*. Oral presentation at Asian Pacific Islander Social Work Educators Association (APISWEA) & Vietnam National University – Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam.
- Collins, M. E, & **Bui, T.** (2012, June). *A global perspective on assisting youth leaving care: Implications for Vietnam*. Oral presentation at International Conference on Social Work and Social Welfare, Asian Pacific Islander Social Work Educators Association (APISWEA) & Vietnam National University – Hanoi, University of Social Sciences and Humanities, Hanoi, Vietnam.

PEER-REVIEWED POSTER PRESENTATIONS

- Bui, T.** & Ostler, T. (2020, January). Vietnamese students with visual impairment: Perceptions of meaningful participation in college from an ecological and social approach. Poster presentation at the Society for Social Work and Research (SSWR) 2020 Annual Conference, Washington DC, USA.

Bui, T. & Ostler, T. (2019, January). Vietnamese college students with visual impairments: Their self-perceptions of stigmatization due to a disability and their coping strategies. Poster presentation at the Society for Social Work and Research (SSWR) 2019 Annual Conference, San Francisco, CA, USA.

FUNDED PROFESSIONAL CONFERENCES

Bui, T. (2007, November). *Experiences from working with street youth in Vietnam*. Oral presentation at the International Meeting of Social Street Workers on Articulate knowledge: A challenge for professional recognition of street work, Mexico City, Mexico.

Bui, T. (2004, June). *Street educator's network and street work in Vietnam*. Oral presentation at the International Meeting of Social Street Workers, Lille, France.

Bui, T. (2002, November). *Vietnam street social workers*. Participation in the 1st International Forum of Social Street Workers, Brussels, Belgium.

FELLOWSHIPS/AWARDS

2020 – 2021	Dean Steve Anderson Scholarship for International Studies Dissertation School of Social Work, University of Illinois at Urbana – Champaign Amount: \$3,500
2021	PhD Travel Award School of Social Work, University of Illinois at Urbana – Champaign Amount: \$400
2020	PhD Travel Award School of Social Work, University of Illinois at Urbana – Champaign Amount: \$550
2019 – 2020	Illinois Leadership Education in Neurodevelopmental and Related Disabilities (IL LEND) Department of Disability and Human Development and Pediatrics, University of Illinois at Chicago
2019	Cynthia J. Bell Memorial Award for Research on Child Welfare School of Social Work, University of Illinois at Urbana – Champaign Amount: \$1,200
2019	PhD Travel Award School of Social Work, University of Illinois at Urbana – Champaign Amount: \$550

- 2018 – 2019 Maria Pia Gratton International Award
Illinois International Programs, University of Illinois at Urbana –
Champaign
Amount: \$12,000
- 2018 Daniel S. Sanders Scholarship for Research International Development
School of Social Work, University of Illinois at Urbana – Champaign
Amount: \$3,000
- 2018 PhD Travel Award
School of Social Work, University of Illinois at Urbana – Champaign
Amount: \$400
- 2016 PhD Travel Award
School of Social Work, University of Illinois at Urbana – Champaign
Amount: \$700
- 2010 Travel Award for the Summer Institute in China
Brown School of Social Work, Washington University in St. Louis
Amount: \$1,000
- 2009 – 2011 University Scholarship
George Brown School of Social Work, Washington University in St. Louis
Amount: \$20,000
- 2008 International Fellowship Program for the Masters’ Degree of Social Work
Ford Foundation
Amount: \$121,000
- 1999 Outstanding Performance Award
University of Social Sciences and Humanities – Ho Chi Minh City
- 1997 Outstanding Performance Award
University of Social Sciences and Humanities – Ho Chi Minh City

HONORS

- 2012 – 2013 Excellence in Teaching Award and Advanced Labor Award. Vietnam
National University – Ho Chi Minh City (VNU – HCMC), University of
Social Sciences and Humanities, Vietnam
- 2011 – 2012 Excellence in Teaching Award and Advanced Labor Award. Vietnam
National University – Ho Chi Minh City (VNU – HCMC), University of
Social Sciences and Humanities, Vietnam

2007 – 2008	Certificate of Merit for Caring and Protecting Children with Difficult Circumstances (Annually), Ho Chi Minh City Child Welfare Foundation, Vietnam
2007	Certificate of Merit for Protecting Children with Difficult Circumstances, President of the People’s Committee of Ho Chi Minh City, Vietnam
2006 – 2007	Certificate of Merit for Caring and Protecting Children with Difficult Circumstances (Annually), Ho Chi Minh City Child Welfare Foundation, Vietnam
2005 – 2006	Certificate of Merit for Caring and Protecting Children with Difficult Circumstances (Annually), Ho Chi Minh City Child Welfare Foundation, Vietnam
2004 – 2005	Certificate of Merit for Caring and Protecting Children with Difficult Circumstances (Annually), Ho Chi Minh City Child Welfare Foundation, Vietnam
2003 – 2004	Certificate of Merit for Caring and Protecting Children with Difficult Circumstances (Annually), Ho Chi Minh City Child Welfare Foundation, Vietnam
2002 – 2003	Certificate of Merit for Caring and Protecting Children with Difficult Circumstances (Annually), Ho Chi Minh City Child Welfare Foundation, Vietnam
2001 – 2002	Certificate of Merit for Caring and Protecting Children with Difficult Circumstances (Annually), Ho Chi Minh City Child Welfare Foundation, Vietnam

TEACHING EXPERIENCE

Spring 2016	Teaching Assistant SOCW 503 – Core Concepts for Trauma Informed Practice Instructor: Tara Powell, Ph.D. School of Social Work, University of Illinois at Urbana – Champaign
Fall 2015	Teaching Assistant SOCW 400 – Introduction to Social Work Practice Instructor: Tara Powell, Ph.D. School of Social Work, University of Illinois at Urbana – Champaign
Spring 2015	Teaching Assistant SOCW 503 – Core Concepts for Trauma Informed Practice

Instructor: Tara Powell, Ph.D.
School of Social Work, University of Illinois at Urbana – Champaign

Fall 2014

Teaching Assistant

SOCW 400 – Introduction to Social Work Practice

Instructor: Tara Powell, Ph.D.

School of Social Work, University of Illinois at Urbana – Champaign

Spring 2014

Lecturer

Undergraduate Course – Generalist Case Management

Faculty of Social Work, University of Social Sciences and Humanities

Vietnam National University – Ho Chi Minh City

Lecturer

Undergraduate Course – Social Work Practice with Individuals

Department of Social Work, University of Social Sciences and

Humanities, Vietnam National University – Ho Chi Minh City

Lecturer

Undergraduate Course – Social Work Practice in the Health Settings

Department of Social Work, University of Social Sciences and

Humanities, Vietnam National University – Ho Chi Minh City

(Vinh Long province campus)

Lecturer

Undergraduate Course – Social Work Practice with Aging Populations

Department of Social Work, University of Social Sciences and

Humanities, Vietnam National University – Ho Chi Minh City

(Vinh Long province campus)

Summer 2013

Lecturer

Undergraduate Course – Generalist Case Management

Department of Social Work, University of Social Sciences and

Humanities, Vietnam National University – Ho Chi Minh City

Fall 2013

Lecturer

Undergraduate Course – English Terms for Social Work, Level 4

Department of Social Work, University of Social Sciences and

Humanities, Vietnam National University – Ho Chi Minh City

Invited Lecturer

Undergraduate Course – Introduction to Social Work

Faculty of Tourism and Management, University of Culture – Ho Chi

Minh City

- Fall 2012 **Lecturer**
Undergraduate Course – Generalist Case Management
Department of Social Work, University of Social Sciences and
Humanities, Vietnam National University – Ho Chi Minh City
- Lecturer**
Undergraduate Course – English Terms for Social Work, Level 3
Department of Social Work, University of Social Sciences and
Humanities, Vietnam National University – Ho Chi Minh City
- Lecturer**
Undergraduate Course – English Terms for Social Work, Level 4
Department of Social Work, University of Social Sciences and
Humanities, Vietnam National University – Ho Chi Minh City
- Spring 2012 **Lecturer**
Undergraduate Course – Social Work Practice with Children and Families
Department of Social Work, University of Social Sciences and
Humanities, Vietnam National University – Ho Chi Minh City
(Vinh Long province campus)
- Fall 2011 **Co-Lecturer** (Instructors: Mary Collins, Ph.D. & Tuyen Bui, MSW)
Undergraduate Course – English Terms for Social Work, Level 3
Department of Social Work, University of Social Sciences and
Humanities, Vietnam National University – Ho Chi Minh City

FIELD EDUCATION EXPERIENCE

- Fall 2021 **Field Supervisor/Asian American with Disabilities Think – Tank
Project (ADOPT)**
Senior students - DHD 400: Disability and Human Development Service –
Learning Capstone
Department of Disability and Human Development, University of Illinois
– Chicago
- Spring 2021 **Field Supervisor/Asian American with Disabilities Think – Tank
Project (ADOPT)**
Senior students - DHD 400: Disability and Human Development Service –
Learning Capstone
Department of Disability and Human Development, University of Illinois
– Chicago
- Spring 2014 **Field Education Coordinator**
Senior students – Graduation Practicum
Department of Social Work, University of Social Sciences and
Humanities, Vietnam National University – Ho Chi Minh City

- Fall 2013 **Field Supervisor**
Senior students – Field Education: Social Work Practice with Individuals or Groups
Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City
- Spring 2013 **Field Education Coordinator**
Senior students – Graduation Practicum
Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City
- Fall 2012 **Field Supervisor**
Senior students – Field Education: Social Work Practice with Individuals or Groups
Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City
- Field Supervisor**
Junior students – Field Education: Social Work Practice with Community
Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City
- Spring 2012 **Field Supervisor**
Senior students – Graduation Practicum
Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City

WORKSHOP TRAINING FACILITATION EXPERIENCE

- 2016 **Facilitator**, Child rights and Promoting Child Participation
Organizer: Not Lang Charity Organization, Ho Chi Minh City, Vietnam (July 15)
Participants: Organization volunteers
- 2016 **Co-facilitator/ Interpreter**, Traumatized System Therapy
Facilitators: Tara Powell, Ph.D. & **Tuyen Bui**, MSW
Organizer: Ton Duc Thang University, Vietnam (June 22-24)
Participants: Social workers, social work faculty, and social work students
- 2014 **Facilitator**, Fundraising for Nonprofit Organizations
Organizer: Club of People with Hearing Impairments, Tien Giang province, Vietnam (August 2 – 3)
Participants: Adolescents with hearing impairments

- 2014 **Main facilitator**, Case Management Services for People with Disabilities
Facilitators: **Tuyen Bui**, MSW & Van Bui, MA
Organizer: Vietnam Assistance for the Handicaps (VNAH)
Participants: Social workers and local government officials
Class 1 (February 17 – 19, 2014): Da Nang, Vietnam
Class 2 (February 20 – 22, 2014): Da Nang, Vietnam
Class 3 (March 3 – 5, 2014): Da Nang, Vietnam
Class 4 (March 6 – 8, 2014): Da Nang, Vietnam
Class 5 (March 10 – 12, 2014): Danang, Vietnam
Class 6 (April 23 – 25, 2014): Dong Nai Province, Vietnam
Class 7 (May 12 – 14, 2014): Dong Nai Province, Vietnam
Class 8 (May 15 – 17, 2014): Binh Dinh Province, Vietnam
Class 9 (July 14 – 16, 2014): Binh Dinh Province, Vietnam
Class 10 (July 17 – 19, 2014): Binh Dinh Province, Vietnam
- 2013 **Facilitator**, Assets-based Community Development (ABCD)
Organizer: Not Lang Charity Organization, Ho Chi Minh City (July 14)
Participants: Organization volunteers
- 2012 **Co-facilitator**, Social work leadership in group support services
Facilitators: Pat Fobair, MSW; Grace Mishler, MSW, & **Tuyen Bui**, MSW
Funded: Fulbright Program in Vietnam
Organizer: Department of Social Work – University of Social Sciences and Humanities – Ho Chi Minh City, Vietnam (2012, November)
Participants: Social work undergraduate students
- 2012 **Co-facilitator/Interpreter**, Group work for working with youth (Advanced Level)
Facilitators: Mary Collins, Ph.D. & **Tuyen Bui**, MSW
Organizer: Center for Counseling and Social Work Practices, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City (February)
Participants: Social workers and social work faculty
- 2012 **Co-facilitator/Interpreter**, Program Evaluation in Social Service Agencies
Facilitators: Mary Collins, Ph.D. & **Tuyen Bui**, MSW
Total: 2 workshop trainings
Organizer: Center for Counseling and Social Work Practices, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City (March-April)
Participants: Social workers and social work faculty
- 2012 **Co-facilitator/Interpreter**, Teaching Social Policy
Facilitators: Mary Collins, Ph.D. & **Tuyen Bui**, MSW

- Organizer: Center for Counseling and Social Work Practices, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City (May)
Participants: Social work faculty
- 2012 **Facilitator**, Psychosocial Support for Children in Emergencies
Organizer: Social Development and Research Center (SDRC), Ho Chi Minh City (June)
Participants: Social service providers
- 2012 **Co-facilitator**, Assets-based Community Development (ABCD)
Organizer: MLab East Asia, Saigon Hi-Tech Park, Ho Chi Minh City, Vietnam (December 8 – 9)
Facilitators: Hien Ngo, MA; Man Nguyen, MA & **Tuyen Bui**, MSW
Participants: Agency volunteers
- 2011 **Co-facilitator/ Interpreter**, Group Work for Working with Youth (Basic Level)
Facilitators: Mary Collins, Ph.D. & **Tuyen Bui**, MSW
Organizer: Center for Counseling and Social Work Practices, USSH, Vietnam (December)
Participants: Social workers and social work faculty
- 2006 – 2008 **Facilitator**, Training of Trainers on the Guidelines for the Protection of the Rights of Children Victims of Trafficking
Organizer: Ho Chi Minh City Child Welfare Foundation
Participants: Social workers, service providers, and government officials
- 2008 **Facilitator**, Reproductive Healthcare for Female Students
Organizer: Room to Read Vietnam (November)
Participants: Female middle school students
- 2006 – 2007 **Facilitator**, Living Values for Adolescents
Organizer: Room to Read Vietnam
Participants: Female middle school students
- 2005 – 2007 **Facilitator**, Life Skills for Adolescents
Organizer: Ho Chi Minh City Child Welfare Foundation
Participants: At-risk adolescents
- 2003 – 2005 **Facilitator**, Training of Trainers (TOT) on Children’s Rights
Organizer: Ho Chi Minh City Child Welfare Foundation and Education for Development
Participants: At-risk adolescents in the self-help groups

CURRICULUM DEVELOPMENT

- 2020 **Disability Module: Exploring Disability Literacy**
School of Social Work, University of Illinois at Champaign – Urbana
- Task:* Co -developed the curriculum for graduate level students and co-facilitated the module online.
- 2014 **Social Work Practice with Individuals**
Department of Social Work, University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam
- Tasks:* Revised the existing curriculum to meet the competence-based education standard.
- 2014 **Case Management Services for People with Disabilities**
Vietnam Assistant for the Handicaps (VNAH)
- Tasks:* Developed the training curriculum for the agency to train local officials and community workers.
- 2012 **Psychosocial support for children in emergency**
Social Development and Research Center (SDRC)
- Tasks:* Developed the training curriculum for the agency to train social workers and community workers.

INVITED GUEST SPEAKER

- Bui, T. T. T.** (June 5, 2018). *Using software for social work research in the US*. Guest Lecturer, Faculty members and MSW students, Department of Social Work, University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam.
- Bui, T. T. T.** (July 8, 2016). *Models for caring vulnerable children*. Child Right Working Group members, Ho Chi Minh City Child Welfare Foundation, Vietnam.
- Bui, T. T. T.** (June 17, 2016). *Introduction to social work research methods*. Guest Lecturer, Undergraduate students, Department of Social Work, University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam.
- Bui, T. T. T.** (June 10, 2016). *Exploring topics for social work research*. Guest Lecturer, Undergraduate students, Department of Social Work, University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam.

Bui, T. T. T. (October 7, 2014). *Child protection system in Vietnam*. Guest Lecturer, Undergraduate students SOCW 416, School of Social Work, University of Illinois at Champaign – Urbana, School of Social Work.

Bui, T. T. T. (October 10, 2011). *Social work practice with children and families*. Guest Lecturer, Undergraduate students, Department of Social Work, University of Social Sciences and Humanities, Ho Chi Minh City, Vietnam.

SELETED TRAINING PARTICIPATION WITH FUNDED STIPEND/TRAVEL

Funded by Vietnam Assistance for the Handicapped

- 2013 Training of Trainers on Case Management and Social Work with People with Disabilities
Location: Da Nang, Vietnam, November 27 – 30
- 2013 Case Management for People with Disabilities (Advanced)
Location: Quy Nhon, Vietnam, September 3 – 6
- 2013 Case Management for People with Disabilities (Basic)
Location: Da Nang, Vietnam, May 2 – 5

Funded by Terre des Hommes-Germany

- 2013 Child Focused/Child-led Disaster Risk Reduction
Location: Bangkok, Thailand (April 22 – 26)
- 2011 Psychosocial Support in Emergencies
Location: Battambang, Cambodia (November 28 – 30)
- 2009 United Nations Convention on the Rights of the Child
Location: Davao, Philippines (April 18 – 22)
- 2006 United Nations Convention on the Rights of the Child and Child's Participation
Location: Ho Chi Minh City, Vietnam (July 31 – August 3)

Funded by University of Social Sciences and Humanities

- 2013 Research Methods for Social Work, Human Behaviors and the Social Environment, Social Work Practices
Location: Ho Chi Minh City, Vietnam (May 15 – 28)
- 2012 Social Welfare Policies in Social Work: Syllabus Design and Teaching Skills
Location: Ho Chi Minh City, Vietnam (May 26)

2012 Service Learning
Location: Ho Chi Minh City, Vietnam (June 2 – 6)

Funded by Asia Against Child Trafficking (ASIA ACTs)

2009 Good Practices on the Campaign Against Child Trafficking and the Way Forward
Location: Chiangmai, Thailand (April 20 – 22)

2008 Seminar and Module-Making for the Southeast Asian Guidelines to Protect the Rights of Children Victims of Trafficking
Location: Batam, Indonesia (April 2 – 5)

2007 Enhancing Child Protection through Database Development: Mapping of Existing Database Efforts to Fight Child Trafficking in Southeast Asia
Location: Bangkok, Thailand (October 22 – 27)

2007 Training for Trainers (TOT) on Delivering Training for the Vulnerable Groups and Improving the Local Child Protection Network
Location: Bangkok, Thailand (July 2 – 6)

2006 Guidelines to Protect the Rights of Children Victims of Trafficking
Location: Bangkok, Thailand (May 20 – 24)

2005 Monitoring the Implementation of CRC in Southeast Asia
Location: Chiangmai, Thailand (September 5 – 10)

Funded by West Virginia and An Giang University

2007 Utilization of Group Process to Impact the Health of Communities
Location: Angiang, Vietnam (June 4 – 5)

2007 Human Abuse and Violence Prevention and Intervention
Location: Angiang, Vietnam (May 21 – 25)

Funded by Center for Social Work and Community Development Research and Consultancy (SDTC), Ton Duc Thang University

2007 Innovative Counseling Skills for At-risk and Abused Children
Location: Ho Chi Minh City, Vietnam (January 3 – 5)

2004 – 2005 Life Skills for Adolescents
Location: Ho Chi Minh City, Vietnam (August 5 – 6, 2004 & July 20 – 22, 2005)

- 2005 Producing Child-participation Communication Materials
Location: Ho Chi Minh City, Vietnam (March 7 – 9)
- 2004 Logical Framework Analysis
Location: Ho Chi Minh City, Vietnam (December 14 – 16)
- 2004 Project Proposal Writing
Location: Ho Chi Minh City, Vietnam (October 11 – 14)
- 2004 Recruitment Methods
Location: Ho Chi Minh City, Vietnam (November 17 – 19)

Funded by Ho Chi Minh City Child Welfare Foundation (HCWF)

- 2005 HIV/AIDS Counseling Skills
Location: Ho Chi Minh City, Vietnam (December 5 – 9)
- 2003 Project Management Skills
Location: Ho Chi Minh City, Vietnam (March 24 – 28 & May 18 – 22)
- 2002 Child Psychology and Counseling Skills
Location: Ho Chi Minh City, Vietnam (August 27 – 31)
- 2001 Introduction to Social Work
Location: Ho Chi Minh City, Vietnam (January 2 – 11)

Funded by Other Organizations

- 2013 Project Management
Funded: Rosa Luxemburg Stiftung Vietnam
Location: Nha Trang, Vietnam (June 17 – 19)
- 2013 Assets-Based Community Development
Funded: Center for Educational Exchange with Vietnam
Location: Hue, Vietnam (April 5 – 8)
- 2012 Research Methodology in Social Sciences and Educational Sciences
Funded: The Institute for Research on Educational Development (IRED)
Location: Ho Chi Minh City, Vietnam (October 25, November 15 & December 11)
- 2006 Project Monitoring and Evaluation
Funded: Terre des Hommes Lausanne, Switzerland
Location: Ho Chi Minh City, Vietnam (July 25 – 28)

2005 Communication Stratégies
Funded: Dynamo International
Location: Brussels, Belgium (October 25 – 26)

CERTIFIED TRAINING WORKSHOPS PARTICIPATION

2019 Qualitative Approach to Conducting Violence Research in a Transnational Setting
Organizer: Society for Social Work and Research (SSWR)
Location: San Francisco, CA, USA (January 17, 2019)

2011 Facilitator Training on Nurturing Parenting Program
Organizer: Family Development Resources
Location: Decatur, IL, USA (March 14-16)

2011 Parent-child Interaction Therapy
Organizer: Brown School of Social Work, Washington University in St. Louis
Location: Saint Louis, MO, USA (February 25)

2010 Introduction to Grant Writing
Organizer: Brown School of Social Work, Washington University in St. Louis
Location: Saint Louis, MO, USA (November 5 & 12)

COMMUNITY SERVICES

University/Department Services

Social Chair, Doctoral Social Work Student Association (DSWA), School of Social Work, University of Illinois at Champaign-Urbana (2016 – 2018)

Doctoral Student Representative, International Committee, School of Social Work, University of Illinois at Champaign-Urbana (2014 – 2015)

Asian University Network (AUN) Accreditation Committee, Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City (2012–2014)

Executive Board, Club of Professional Social Workers, Ho Chi Minh City, Vietnam (2012 – 2014)

Scientific and Curriculum Development Committee, Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City (2012 – 2014)

Scientific Committee, University of Tra Vinh Province, Vietnam (2012 – 2014)

International Relations Specialist, Department of Social Work, University of Social Sciences and Humanities, Vietnam National University – Ho Chi Minh City (2011 – 2014)

Tasks: Assisted international scholars during their visits at the university. Translated and interpreted for international scholars when they delivered seminars, and training workshops. Promoted exchanged activities with international scholars, organizations, and universities.

Volunteer Community Services

Founder, ScriVi (Scrivener Vision of Vietnam – a nonprofit group of youth with visual impairments offering transcription and translation services for researchers worldwide), Vietnam, (2020 –)

Volunteer Teacher, Vietnamese Language Class, Champaign, IL (2019 – 2020)

Consultant, Center for Children and Women Empowerment of Vietnam, Ho Chi Minh City, Vietnam (2017 –)

Volunteer Consultant, Retinopathy of Vietnam (ROP) Vietnam (2016 –)

Volunteer, International Festival, YMCA UIUC (3/2016, 3/2017, 3/2018, 3/2019)

Treasurer, Stress Management Peers (SMP), Health Department, McKinley Health Center, UIUC (5/2015 – 5/2016)

Peer Educator, Stress Management Peers (SMP), Health Department, McKinley Health Center, UIUC (9/2014 – 5/2016)

Volunteer Consultant, Eye Care for Students with Visual Impairments, Vietnam (2012 – 2016)

Trainer, Social Development and Research Center, Ho Chi Minh City, Vietnam (2012 – 2014)

Volunteer Trainer and Consultant, Not Lang Charity Organization, Ho Chi Minh City, Vietnam (2012 – 2016)

Volunteer Trainer and Consultant, Ho Chi Minh City Child Welfare Foundation, Vietnam (2011 – 2014)

Development Department Volunteer, Kingdom House, Saint Louis, MO (2010 – 2011)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Council on Social Work Education [CSWE] (2020 –)

Society for Social Work and Research [SSWR] (2017 –)

Researchgate Network (2016 –)

Club of Professional Social Workers, Ho Chi Minh City, Vietnam (2012 – 2014)

Regional Working Group on Anti-Child Trafficking in the Southeast Asia (2005 – 2009)

Regional Working Group on Children's Rights in the Southeast Asia (2005 – 2009)

International Network of Educators Working with Street Children (2001 – 2009)

LANGUAGES

Vietnamese: Native language

English: Professional proficiency (writing, reading, speaking)

German: Fluency (reading and writing), intermediate competence (speaking)

DATA ANALYSIS SOFTWARE

SPSS, Stata, SAS, Excel, NVivo, Atlas.ti, Tableau

Allison A. (Salisbury) Carrington, MSW (she/they)
Curriculum Vitae

University of Illinois at Urbana-Champaign
School of Social Work
1010 W. Nevada Street, Urbana, IL 61801

Phone: (847) 707-7125
Email: aas6@illinois.edu

LINKS

Digication teaching portfolio: <https://illinois.digication.com/aacarrington>

ORCID: <https://orcid.org/0000-0002-2519-9314>

LinkedIn: <https://www.linkedin.com/in/aacarrington>

Twitter: https://twitter.com/aa_carrington

EDUCATION

PhD
Expected Dec. 2022 University of Illinois at Urbana-Champaign, School of Social Work
Minor: College Teaching
Co-Advisor: Liliane Cambraia Windsor, PhD, MSW
Co-Advisor: Douglas C. Smith, PhD, LCSW
Topic: Criminal Justice Content in Social Work Education

MSW
2018 University of Illinois at Urbana-Champaign, School of Social Work
Concentration: Advanced Clinical
Focus: Mental Health

BS (Honors)
2017 University of Wisconsin – Whitewater, College of Letters and Sciences
Majors: Social Work, Psychology
Minor: Spanish
Magna Cum Laude

TEACHING INTERESTS

Criminal Justice
Criminal Justice and Forensic Social Work
Substance Use Interventions
Research Methods
Human Behavior and the Social Environment
Introduction to Social Work

RESEARCH INTERESTS

Criminal Justice Education
Criminal Justice and Forensic Social Work
Social Work Curriculum Development

Social Work Curriculum Evaluation
Substance Use Interventions

SELECTED COURSEWORK

ANTH 499: Anthropology of Policing (Instructor: Jeffrey Martin)
PSYC 496: Restorative Justice (Instructor: Mikhail Lyubansky)
CI 550: Methods of Educational Inquiry (Instructor: Luc Paquette)

AWARDS

2018—2021 **Conference Travel Award**, University of Illinois, School of Social Work (\$550, \$550, \$350, \$550)
Fall 2020 **List of Teachers Ranked as Excellent by Their Students**, SOCW 300
2019 **Student Researcher Award**, Research Society on Marijuana (\$100)
2019 **Student Diversity Leadership Award**, University of Illinois, School of Social Work (\$250)

CERTIFICATES

2020 **Forensic Social Work Certificate Program**, National Organization of Forensic Social Work
2019—2021 **Professional Development Certificates**, University of Illinois, School of Social Work
2019 **Foundations in Teaching Certificate**, University of Illinois, Center for Innovation in Teaching and Learning

TRANSFERABLE SKILLSETS

Interpersonal Communication and Teamwork
Leadership, Presentation, and Facilitation
Project Management
Online Learning Management Systems (Compass, Canvas)
Instructional Pedagogy and Design
Active and Experiential Learning
Educational Development and Evaluation

TEACHING EXPERIENCES

Fall 2021 **Graduate Teaching Assistant (25% FTE)**

Instructor: “SOCW 542-20D: Program Evaluation” (iMSW Course, 29 students)

Spring 2021—
Current

Writers Workshop Consultant (25% FTE)
Center for Writing Studies, College of Liberal Arts & Sciences
Supervisor: Carolyn Wisniewski, PhD, Director

Summer 2021

Graduate Hourly Assistant
Revise Social Work Teaching Seminar (SOCW 575)
Supervisor: Kevin Tan, PhD, MSW

Spring 2021—
Summer 2021

Graduate Hourly Assistant (5 hours)
School of Social Work
Supervisor: Justin York, Online Education Coordinator

Spring 2021

Graduate Teaching Assistant (33% FTE)
Landscape Architecture, College of Fine & Applied Arts
“LA 221: History of the Prison” (130 students)
Instructor: Rebecca Ginsburg, PhD, JD
Co-Teaching Assistant: Logan Middleton, MA

Fall 2020

Graduate Teaching Assistant (50% FTE)
“SOCW 300: Diversity: Identities and Issues” (BSW course, 58 students)
Instructor: Janet Carter-Black, PhD, MSW (Section B)
Co-Teaching Team, Section A: Nicole Cantoni-Altenbaumer, MSW, PhD Student (Instructor) & Vanessa Parker, LMSW, PhD Student (TA)

INVITED GUEST LECTURES

Fall 2020

Virtual Podcast: Criminal Justice Social Work
Texas State University, School of Social Work
(BSW Course)
Instructor: Kelly Lynn Clary, PhD, MSW

Spring 2020

Lecture: Juvenile and Criminal Justice
University of Illinois at Urbana-Champaign, School of Social Work
“SOCW 200: Introduction to Social Work” (BSW Course)
Instructor: Nicole Cantoni-Altenbaumer, MSW, PhD Student

Fall 2019

Panel: Examples of Quantitative Methods
University of Illinois at Urbana-Champaign, School of Social Work
“SOCW 427: Research Methods” (BSW Course)
Instructor: Kelly Clary, MSW, PhD Candidate

Fall 2019

Panel: Research Designs: Practice and Application
University of Illinois at Urbana-Champaign, School of Social Work

“SOCW 427: Research Methods” (BSW Course)

Instructor: Shuo Xu, MSW, PhD Candidate

Spring 2019

Lecture: Criminal Law

University of Illinois at Urbana-Champaign, School of Social Work

“SOCW 589: Social Work and the Law” (MSW Course, 2 Sections)

Instructor: Sandra Kopels, JD, MSW

RESEARCH EXPERIENCES

2020—2021

Graduate Hourly Assistant

University of Illinois at Urbana-Champaign, School of Social Work

Principal Investigator: Teresa Ostler, PhD

Co-Investigators: Chi-Fang Wu, PhD, MSW & Janet Carter-Black, PhD, MSW

Project Name: Integrating and Evaluating Live Simulations Across Degree Programs: Transforming How Students’ Teach and Learn about Diversity, Equity and Inclusion in Relation to Core Social Work Competencies and Practice

2020—2021

Graduate Hourly Assistant (8 hours)

University of Illinois at Urbana-Champaign, School of Social Work

Principal Investigator: Rachel C. Garthe, PhD

Co-Investigator: Douglas C. Smith, PhD, LCSW

Project Name: Illinois Criminal Justice Information Authority (ICJIA)
2020 Statewide Violence Prevention Planning

2019—2020

Graduate Research Assistant (25% FTE)

University of Illinois at Urbana-Champaign, School of Social Work

Center for Prevention and Research Development

Principal Investigator: Douglas C. Smith, PhD, LCSW

Supervisor: Shawn Freeman, MBA, BA

Project Name: Illinois Juvenile Justice Commission (IJJC)

2018—2020

Graduate Research Assistant (25% FTE)

University of Illinois at Urbana-Champaign, School of Social Work

Principal Investigator: Douglas C. Smith, PhD, LCSW

Project Name: Peer-Enhanced Motivational Interviewing (PMI) for Emerging Adults with Heavy Substance Use

2018—2020

Graduate Research Assistant (25% FTE)

University of Illinois at Urbana-Champaign, School of Social Work

Center for Prevention and Research Development
Principal Investigator: Scott Hays, PhD

Project Name: Engaging Youth for Positive Change (EYPC)
Role: Facilitator Trainer and Curriculum Specialist

Spring 2018

Independent Study Student (4 credits)

University of Illinois at Urbana-Champaign, School of Social Work
Principal Investigator: Liliame Cambraia Windsor, PhD, MSW

Project: Community Wise: An Innovative Multilevel Intervention to Reduce Alcohol and Illegal Drug Use

Spring 2016

Independent Study Student (3 credits)

University of Wisconsin—Whitewater, Social Work Department
Principal Investigator: Deanna Guthrie, PhD

Project: On-Campus Social Support and Hope as Unique Predictors of Perceived Ability to Persist in College

Spring 2015

Research Apprenticeship Program

University of Wisconsin—Whitewater, Social Work Department
Principal Investigator: Deanna Guthrie, PhD

Project: On-Campus Social Support and Hope as Unique Predictors of Perceived Ability to Persist in College

PEER-REVIEWED MANUSCRIPTS

Parker, V. L., Liechty, J. M., Kopels, S., Adams, M. L., Janssen, K. C., Kim, S. S., Cochrane, T. L., **Salisbury, A. A.**, & Harris, A. (2021). Changing cannabis policies and social work: Implications for students, families, and schools. *School Social Work Journal*, 45(2), 34-60.

MANUSCRIPTS UNDER REVIEW

Cantoni, N., Hsieh, W., **Salisbury, A.**, Bennett, K., Tan, K., Wu, C., & Ostler, T. (*Under review*). Preparing PhD students in social work to teach equity and social justice. *Advances in Social Work*.

MANUSCRIPTS IN PROGRESS

Smith, D. C., **Carrington, A. A.**, Begum, S., Campbell, C. C., Taylor, S. E., & Reinhart, C. (*In progress*). Cannabis dispensaries & adolescent marijuana use in Illinois. Cannabis Legalization Policy & Adolescents [Special issue]. *Cannabis*.

Carrington, A. A. (*In progress*). Scoping review of criminal legal content in social work education. *Journal of Social Work Education*.

Carrington, A. A., Clary, K. L., Campbell, C. C., & Smith, D. C. (*In progress*). Quality improvement of peer enhanced motivational interviewing with emerging adults with concurrent cannabis and alcohol use. *Journal of Social Work Practice in the Addictions*.

Shaikh, N., Swanson, E., & **Carrington, A. A.** (*In progress*). Examining mass incarceration in MSW syllabi: Implications for reform. *Journal of Social Work Education*.

Parker, V., Hsieh, W., **Carrington, A. A.**, & Tan, K. (*In progress*). Utilizing SMART goals to promote critical conversations in clinical simulations. *Journal of Social Work Education*.

Smith, D. C., Clary, K. L., Campbell, C. C., Shen, S., Bennett, K. M., & **Salisbury, A. A.** (*In progress*). Three-month substance use outcomes of a randomized trial comparing peer enhanced motivational interviewing to a waitlist control. *Psychology of Addictive Behaviors*.

Smith, D. C., Bennett, K. M., Clary, K. L., Campbell, C. C., & **Salisbury, A. A.** (*In progress*). Screening, Brief Intervention & Referral to Treatment (SBIRT).

AUTHORED BOOK CHAPTERS

Salisbury, A. & Smith, D., & Campbell, C. (2021). Motivational interviewing. In K. W. Bolton, J. C. Hall, & P. Lehmann (Eds.), *Theoretical Perspectives for Direct Social Work Practice: A Generalist-Eclectic Approach* (4th Ed.), 241-257. Springer Publishing.

AUTHORED BOOK REVIEWS

Salisbury, A. A. (2019). [Review of the book *Motivational interviewing with offenders: Engagement, rehabilitation, and reentry* (J. D. Stinson & M. D. Clark)]. *School Social Work Journal*, 44(1), 78-80.

ORAL PRESENTATIONS

Salisbury, A., Hsieh, W., Parker, V., Tan, K., & Wu, C. (*Under review, 2022, January 12-16*). Promoting critical conversations around SMART goals: Implications for policy courses. Symposium in C. Wu (Chair), *Current and future strategies to address substance use and violence*. Society for Social Work and Research, 26th annual conference. Washington, D.C.

Cantoni, N., **Salisbury, A.**, Tan, K., Wu, C., Ostler, T., & Bennett, K. (*Under review, 2022, January 12-16*). Teaching PhD students to teach social justice and equity: Simulations as a pedagogical approach. Symposium in C. Wu (Chair), *Current and future strategies to address substance use and violence*. Society for Social Work and Research, 26th annual conference. Washington, D.C.

- Salisbury, A.,** Garthe, R., & Smith, D. (*Under review, 2022, January 12-16*). Disparities of violence prevention and intervention efforts: Implications for rural communities. Symposium in P. Delany (Chair), *Current and future strategies to address substance use and violence*. Society for Social Work and Research, 26th annual conference. Washington, D.C.
- Salisbury, A. A.** (2021, November 4-7). *Scoping criminal justice content: Implications for pedagogy & multiple discipline collaboration*. Oral presentation at the Council on Social Work Education 67th Annual Program Meeting. Orlando, FL.
- Cantoni, N., **Salisbury, A. A.**, Bennett, K. M., Tan, K., & Ostler, T. (2021, November 4-7). *Student learning with simulations: How can instructors address inequities online and face-to-face?* Oral presentation at the Council on Social Work Education 67th Annual Program Meeting. Orlando, FL.
- Salisbury, A. A.**, Mowry, D. T., Saxsma, M. G., Garthe, R. C., & Smith, D. C. (2021, May 20). *Violence prevention in Illinois: Perspectives of community leaders*. Oral presentation at the International Congress of Qualitative Inquiry, Seventeenth Annual Conference (Online).
- Campbell, C. C., **Salisbury, A.**, Clary, K. L., & Smith, D. (2020, May 21). *Qualitative study of peer enhanced motivational interviewing intervention with emerging adults*. Oral presentation at the International Congress of Qualitative Inquiry, Sixteenth Annual Conference. Urbana, Illinois. (Conference cancelled).
- Salisbury, A.** & Soy, T. (2020, March 6). *Engaging youth for positive change: Civic engagement for middle school and high school students*. Breakout session at the Illinois Council for the Social Studies. Springfield, IL.
- Salisbury, A.**, Smith, D. C, & Begum, S. (2019, July 26). Proximity of medical marijuana dispensaries is not associated with increased adolescent marijuana use. Symposium in D. C. Smith (Chair), *Marijuana use and adolescents: Epidemiology, policy, and longitudinal consequences*. 3rd Annual Research Society on Marijuana (RSMj) Scientific Meeting. Vancouver, WA.
- Salisbury, A.** (2019, April 26). *Engaging youth to refine substance use policies*. Breakout session at the 2019 Wellness Forum: Addiction: Staying Current on a Complex Medical Disease. Peoria, IL.
- Hays, S. & **Salisbury, A.** (2019, March 26). *Youth engagement in tobacco prevention and control*. Oral presentation at the Illinois Tobacco-Free Communities Program FY 2019 Grantee Meeting. Springfield, IL.

INTERACTIVE ROUNDTABLES, PANELS, AND WORKSHOPS

- Garthe, R., Smith, D. C., **Salisbury, A. A.**, & Kim, S. (2021, November 4-7). *Conducting a statewide needs assessment of violence to inform practice & policy*. Interactive workshop presentation at the Council on Social Work Education 67th Annual Program Meeting. Orlando, FL.
- Salisbury, A.**, Tan, K., & Ostler, T. (2021, May 19). *Simulation-based learning in social work education: Reflections on shifting between F2F and online formats*. Interactive workshop presentation at the FSI: At the Intersection of Teaching, Learning, and Technology. Virtual conference.
- Bennett, K., Hays, S., **Salisbury, A. A.**, & Campbell, J. (2020, November 16-20). *Engaging youth for positive change: Civic education & the well-being of youth*. Panel presentation at the Council on Social Work Education 66th Annual Program Meeting (Online).
- Smith, D. C., Bennett, K. M., Campbell, C. C., Clary, K. L., & **Salisbury, A.** (2020, January 17). *Do students have a right to empirically-supported training on empirically-supported interventions: The Case for SBIRT*. Roundtable presentation at the 24th Annual Conference of the Society for Social Work and Research.
- Salisbury, A.** (2019 April 19). *Financial literacy: Personal finance post-graduation*. Roundtable presentation at the Young Adult Health Across the Lifespan: Policy and Practice. Urbana, IL.
- Hays, S. & **Salisbury, A.** (2019, March 26). *How to mobilize youth for positive community policy change*. Roundtable presentation at the Illinois Tobacco-Free Communities Program FY 2019 Grantee Meeting. Springfield, IL.
- Salisbury, A.** (2018 March 30). *Opioid use and impact on Lake County Adult Probation Services*. Roundtable presentation at the Social Work Responses to the Opioid Crisis Conference. Urbana, IL.

POSTER PRESENTATIONS

- Salisbury, A. A.**, Campbell, C. C., Clary, K. L., & Smith, D. C. (2021, November 4-7). *Quality improvement of a peer-enhanced motivational interviewing intervention with emerging adults*. Interactive poster presentation at the Council on Social Work Education 67th Annual Program Meeting. Orlando, FL.
- Parker, V., Liechty, J. M., Kopels, S., Adams, M. L., Janssen, K. C., Kim, S. S., Cochrane, T. L., **Salisbury, A. A.**, & Harris, A. (Under review, 2021, November 4-7). *Changing cannabis policies and social work: Implications for students, families, and schools*. Interactive poster presentation at the Council on Social Work Education 67th Annual Program Meeting. Orlando, FL.

Salisbury, A. A., Parker, V., Hsieh, W., & Tan, K. (2020, November 12-15). *Promoting critical conversations about SMART goals in clinical simulations: Issues and challenges*. Interactive poster presentation at the Council on Social Work Education 66th Annual Program Meeting (Online).

Salisbury, A., Soulides, N., & Ursem, C. (2017, April 6). *Enhancing your social work degree*. Poster presented at the Wisconsin Council on Social Work Education. Baraboo, WI.

PROFESSIONAL EXPERIENCES

Summer 2018 **Social Work Intern**
Wisconsin Department of Corrections, Racine Correctional Institution, WI
MSW Internship, 505 hours

Spring 2018 **Mental Health Juvenile Justice Intern**
Aunt Martha's Center for Children's Services, Danville, IL
300 hours

Summer 2017 **Interstate Probation Intern**
Lake County Adult Probation Services, Waukegan, IL
BS Social Work Internship, 500 hours

Spring 2017 **Field Training Student**
Boys and Girls Club of Fort Atkinson, Fort Atkinson, WI
60 on-site hours, 3 undergraduate credits for Psychology major

Summer 2016 **Intern**
The Child, Adolescent, and Family Recovery Center, Lake Bluff, IL
250 hours

PROFESSIONAL DEVELOPMENT PRESENTATIONS & PANELS

Fall 2021 **Cognitive & Emotional Writing Processes**
University of Illinois at Urbana-Champaign, Writers Workshop
Co-Presented with Tim Bostwick

Fall 2021 **Writing an IMRaD Paper**
University of Illinois at Urbana-Champaign, Writers Workshop

Spring & Fall 2021 **Teaching Statements**
University of Illinois at Urbana-Champaign, Writers Workshop
Co-Presented with Erin Grogan in Spring 2021

Spring 2021 **Maintaining Momentum: Staying On-Track with Thesis and Dissertation Writing**
University of Illinois at Urbana-Champaign, Writers Workshop

- Fall 2020 **Qualifying Papers Guidelines**
PhD Student Brownbag
- Fall 2019 **Panel: Work/Life Balance**
School of Social Work, PhD Student Brownbag
- Fall 2019 **Panel: What to Expect During Your First Year**
School of Social Work, PhD Student Brownbag

ATTENDED PROFESSIONAL DEVELOPMENT WORKSHOPS

- Fall 2020 **Writing Across the Curriculum**
University of Illinois at Urbana-Champaign, Center for Writing Studies
- Fall 2020 **Graduate Academy for Teaching Assistants**
University of Illinois at Urbana-Champaign, Center for Innovation in Teaching & Learning
- Summer 2020 **Essentials of Effective Teaching – Summer Workshop Series**
University of Illinois at Urbana-Champaign, Center for Innovation in Teaching & Learning
- Summer 2020 **Moving Your Course Online – May 2020 Workshop Series**
University of Illinois at Urbana-Champaign, Center for Innovation in Teaching & Learning
- Spring 2019 **Mentoring Up**
University of Illinois at Urbana-Champaign, School of Social Work
Instructor: Stephanie Robert, PhD, MSW, University of Wisconsin-Madison, School of Social Work
- Summer 2019 **Summer Workshop Series**
University of Illinois at Urbana-Champaign, Center for Innovation in Teaching & Learning
Instructor: Lucas Anderson
- Spring 2019 **Grant-a-Thon**
University of Illinois at Urbana-Champaign, School of Social Work
Instructor: Sharva Hampton-Campbell, MSW
- Spring 2018 **LGBT Ally Training for Social Workers**
University of Illinois at Urbana-Champaign, School of Social Work
Instructor: Samantha Xu, PhD

PROFESSIONAL AFFILIATIONS

2020—Present	National Organization of Forensic Social Work (NOFSW)
2020—Present	Council on Social Work Education (CSWE)
2020	Society for Social Work and Research (SSWR)
2019—2020	Healthcare Education and Leadership Scholars (HEALS), Affiliate
2019	Research Society on Marijuana (RSMj)
Inducted 2018	Alpha Delta Mu Honor Society, Alpha Zeta Chapter
Inducted 2016	Psi Chi International Honor Society in Psychology
Inducted 2016	Phi Alpha Honor Society for Social Work, Sigma Tau Chapter

MENTORSHIP

2021—Present	Undergraduate Research Apprenticeship Program <i>Mentee: TBD</i>
2020—2021	Doctoral Research Support Program (Pilot Program) Mentor <i>Mentee: Jailene Aguirre</i>

UNIVERSITY SERVICE

2019—Present	PhD Committee , University of Illinois, School of Social Work
2019—Present	Doctoral Social Work Association , <i>Co-Chair</i> , University of Illinois, School of Social Work <i>Social Chair</i> , 2018—2019
2020—2021	Racial Justice Task Force , <i>Curriculum Subcommittee</i> , University of Illinois, School of Social Work
2020—2021	Education Justice Project , <i>Chicago Anti-Violence Education (CAVE)</i> Member & <i>Writing and Math Partners (WAMP)</i> Member
2019—2021	Subcommittee on Sexual Misconduct , University of Illinois, Office for Student Conflict Resolution
2019—2021	Subcommittee on Graduate Student Conduct , University of Illinois, Office for Student Conflict Resolution

- 2019—2020 **Capricious Grading Committee**, University of Illinois, School of Social Work
- 2017—2020 **Diversity Committee**, *Ad-Hoc Committee Member*, University of Illinois, School of Social Work
- 2017—2018 **MSW Student Ambassador**, University of Illinois, School of Social Work
- 2017—2018 **Graduate Social Work Association**, *Chair*, University of Illinois, School of Social Work
- 2016—2017 **Phi Alpha Honor Society for Social Work**, *President*, University of Wisconsin—Whitewater, Social Work Department
- 2016—2017 **Social Work Student Organization**, *Treasurer*, University of Wisconsin—Whitewater, Social Work Department

JOURNAL EDITOR

- 2021—Present **Journal of Undergraduate Social Work Research**

GRANT REVIEWER

- 2020 **Edward Byrne Memorial Justice Assistance Grant**
Illinois Criminal Justice Information Authority

REFERENCES

References available upon request.

OEJIN (ESTHER) SHIN, MSW
Curriculum Vitae

Email: oeshin2@illinois.edu
Cell: 217-904-0223

EDUCATION

PhD Candidate University of Illinois at Urbana-Champaign
May 2022 (expected) School of Social Work

Areas of Specialization: Mental health of older adults; Retirement and labor participation of older adults; Quantitative methods

Dissertation Title: The Interplay Between Retirement Transition Sequences and Mental Health Focusing on Gender and Birth-Cohort Differences

Dissertation Committee: Chi-Fang Wu (chair); Flavia Andrade; Tara Powell; Sojung Park; BoRin Kim

MSW University of Washington, Seattle
May 2015 School of Social Work

Concentration: Multigenerational practice with older adults

MA Duksung Women's University, Seoul, South Korea
February 2009 Majored in Social Welfare
(Equivalent MSW by Council on Social Work Education Accreditation)

BA Duksung Women's University, Seoul, South Korea
February 2007 Dual major in Social Work and Psychology

AREAS OF RESEARCH AND TEACHING INTEREST

- Mental health of older adults; Retirement transition, and labor participation
- Human development, social relations and well-being through the life course
- Family relationship and social support for older adults
- Social work research methods; Quantitative methodology

PUBLICATIONS

Peer-reviewed articles

- Powell, T. M., **Shin, O.**, Li, S. J., & Hsiao, Y. (2020). Post-traumatic stress, social, and physical health: A mediation and moderation analysis of Syrian refugees and Jordanians in a border community. *PLoS one*, 15(10), e0241036.
- Park, S., **Shin, O.**, Lee, S., & Baek, J. (2020). Multi-dimensional social relations and mental health among rural older adults. *Research on Aging*, 0164027520948833.
- Shin, O.**, Park, S., Kang, J.Y., & Kwak, M. (2020). Types of multidimensional vulnerability and well-being among the retired in the US. *Aging & Mental Health*, 1-12.
- Xu, S., Liu, M., **Shin, O.**, Parker, V., & Hernandez, R. (2020). Differences of Quality in End-of-Life Care across Settings: Results from the US National Health and Aging Trends Study of Medicare Beneficiaries. *Journal of Palliative Medicine*.
- Tan, K., White, J., **Shin, O.**, Kim, S., & Hoang Le, M. D. (2020). Teacher-student ratings of social, emotional, behavioral needs among high school freshmen students. *Educational Studies*, 1-19.
- Shin, O.**, Park, S., Amano, T., Kwon, E., & Kim, B. (2019). Nature of Retirement and Loneliness: The Moderating Roles of Social Support. *Journal of Applied Gerontology*, 1-11.
- Kwon, I., **Shin, O.**, Park, S., & Kwon, G. (2019). Multi-Morbid Health Profiles and Specialty Healthcare Service Use: A Moderating Role of Poverty. *International journal of environmental research and public health*, 16(11), 1956
- Powell, T. M., Wegmann, K. M., & **Shin, O.** (2019). Stress and coping in social service providers after Superstorm Sandy: An examination of a post-disaster psychoeducational intervention. *Traumatology*, 25(2), 96-103.
- Tan, K., **Shin, O.**, & Hoang Le, M. (2018). How Does Gender Relate to Social Skills? Exploring Differences in Social Skills Mindsets, Academics, and Behaviors among High School Freshmen Students. *Psychology in the Schools*, 55(4), 429-442.
- Tan, K., Gaurav, S., **Shin, O.**, & Wang, Y. (2018). Patterns of social-emotional learning needs among high school freshmen students. *Children and Youth Services Review*, 86, 217-225.
- Kim, M. & **Shin, O.** (2009). Welfare and Leisure of Children and Youth in Urban and Rural Areas, *Journal of Agricultural Medicine and Community Health*, 34(2), 188-201. Seoul, Korea.

Book chapter

Powell, T. M., Hsieh, W., & **Shin, O.** (2020). Chapter 8. Trauma and Adverse Childhood Experience. Jordan, C. & Franklin, C. (Eds.) *Clinical assessment for social workers: Quantitative and qualitative methods*. Oxford University Press.

Papers in under review

Shin, O., Park, S., Lee, H. & Kang, J. (revise & resubmission). Gender differences in the mechanism of involuntary retirement on loneliness through vulnerability and coping resources. *Ageing & Society*.

Park, S., Kim, B., Ahn, S., Kang, J., **Shin, O.** (revise & resubmission). Long-term health effects of work histories among middle-aged and older adults: The mediating role of work, material, and social environments. *Journal of Health and Social Behavior*.

Shin, O., An, J., Kwon, S. & Wu, C. (under review). The Impact of Retirement on Loneliness: A Systematic Review. *European Journal of Work and Organizational Psychology*.

Papers in progress

Material Deprivation Trajectory and Physical/Mental Health Outcome Focusing on the Birth-Cohort Difference.

Life employment histories in middle age and their association with health outcomes in later life: A sequence analysis.

Cross-National Comparative Research on Multidimension Vulnerability of Old-Age: USA, Sweden, Germany, Spain, Czech, and South Korea.

The Effect of Retirement Transition Sequences on Mental Health Focusing on Gender and Birth-Cohort Differences.

The Mechanism Between Retirement Transition Sequences and Mental Health.

GOVERNMENT/INSTITUTE REPORTS

Shin, O. (2021). *An International Collaborative Study and International Symposium: Elderly Care Response to Covid-19*. Korea Institute for Health and Social Affairs.

Kim, B., Park, S., **Shin, O.**, Ahn, S. & Kang, J. (2019). *Work in Long-term Trajectories of Life Satisfaction among Middle-aged and Older Koreans by Occupational Class and Employment Status*, The Korean Labor and Income Panel Working Paper Series, 4(4). (Written in English)

- Kim, M., Kim, S., Chung, I-J, Lee, H., Oh, S., Lee, J. & **Shin, O.** (2010). *The demand-based welfare service reform for children and the youth: case studies on urban and rural areas*. Ministry of Health & Welfare, Korea Institute for Health and Social Affairs. Seoul, Korea.
- Kim M., Choi, E., **Shin, O.**, & Lee, J. (2009). *The effect of the introduction of daylight- saving time: Impact analysis on lifestyle and public health*. Korea Institute for Health and Social Affairs. Seoul, Korea.
- Kim, M., Nho, N., Kim, H., Kim, Y., Bae, H., Son, C., Lee, J., Seong, S., Jeong, S., **Shin, O.** & Yang, H. (2009). *Welfare status and needs research report for actively expanding welfare – First level of non-pensioner poverty*. Ministry of Health & Welfare, Korea Institute for Health and Social Affairs. Seoul, Korea.
- Kim, M., Lee, H., Hwang, J., Lee, J., **Shin, O.** & Choi, J. (2009). *A study on the integrated operation model and delivery system after school*. Headquarter for community child welfare center, Korea Institute for Health and Social Affairs. Seoul, Korea.
- Shin, O.**, Lee, A. & Lee, B. (2009). *Bundang Senior Welfare Center User Satisfaction and Needs Survey in 2009*. Seoul, Korea.

PRESENTATIONS

- Shin, O.**, Park, S. & Kim, B. The Interplay Between Retirement Transition Sequences and Mental Health: Focusing on Gender Differences. Poster presentation at Gerontological Society of America. [accepted]. November 2021.
- Shin, O.** & Powell, T. *Moderation Effect of Employment Status on the Relationship between Post-Traumatic Stress and Depression Symptoms in Jordan*. Poster presentation at Society for Social Work and Research. January 2021.
- Shin, O.**, Kim, B., Kang, J., Ahn, S. & Kwon, I. *Life Employment Histories in Middle Age and Their Association With Health Outcomes in Later Life: A Sequence Analysis*. Poster presentation at Gerontological Society of America. November 2020.
- Tan, K., Yore, C. & **Shin, O.** Ninth-Grade Office Discipline Referrals and Teacher Classroom Management: Addressing Students' Social, Emotional, Behavioral Needs [Roundtable Session]. AERA Annual Meeting. San Francisco, U.S.A. April 2020. (Conference Canceled)
- Shin, O.**, An, J., Kwon, S. & Wu, C. *The Impact of Retirement on Loneliness: a Systematic Review*. Poster presentation at 2020 Society for Social Work and Research. Washington, D.C, U.S.A. January 2020.

- Kim, B., Park, S. & **Shin, O.** *Post-Retirement Work and Trajectories of Life Satisfaction Among Older Retirees in South Korea.* Poster presentation at 2020 Society for Social Work and Research. Washington, D.C, U.S.A. January 2020.
- Baek, J., **Shin, O.**, Park, S., Kim, B. & Ryu, B. *Affordable Senior Housing and Health among Low-Income Older Immigrants: The Role of Service Uses.* Poster presentation at Gerontological Society of America. Texas, U.S.A. November 2019.
- Shin, O.**, Park, S., Lee, H. & Kang, J. *Gender Differences in the Mechanism of Involuntary Retirement on Loneliness.* Poster presentation at Gerontological Society of America. Texas, U.S.A. November 2019.
- Kim, B., Park, S., **Shin, O.**, Ahn, S. & Kang, J. Y. *Role of Work and Informal Support in Long-term Trajectories of Life Satisfaction among Older Koreans.* Oral presentation at 2019 Korea Labor Institute Seminar. Sejong, South Korea. July 2019.
- Bates, T., Tan, K., **Shin, O.** (2019). *Does the relation between social skills and mental health among high school students differ by social-economic status?* Oral presentation at 2019 Undergraduate Research Symposium. University of Illinois. April 18, 2019.
- Tan, K., White, J., **Shin, O.**, Kim, S. & Dung, H. *Teacher-Student Ratings of Social Skills and Problem Domains Among Ninth-Grade Students.* Symposium presentation at 2019 AERA annual meeting. Toronto, Canada. April 2019.
- Xu, S., Liu, X., **Shin, O.**, Lux, E., Liu, M. & Hernandez, R. *Is Quality of End-of-Life Care Changing in the United States: A Comparison from 2012 to 2016.* Poster presentation at 2019 Society for Social Work and Research. San Francisco, CA, U.S.A. January 2019.
- Xu, S., Liu, X., **Shin, O.**, Lux, E. & Hernandez, R. *Quality of End-of-Life Care: Does Place of Residence Really Matter?* Poster presentation at 2019 Society for Social Work and Research. San Francisco, CA, U.S.A. January 2019.
- Powell, T. & **Shin, O.** *The Mediating and Moderating Role of Self-Esteem on Post-Traumatic Stress Symptoms and Physical Health Among Syrian Refugees in Host Communities.* Symposium presentation at 2019 Society for Social Work and Research. San Francisco, CA, U.S.A. January 2019.
- Tan, K., Sinha, G., **Shin, O.** & Wang, Y. *Patterns of Social-Emotional Learning Needs Among High School Freshmen Students.* Symposium presentation at 2019 Society for Social Work and Research. San Francisco, CA, U.S.A. January 2019.
- Tan, K., **Shin, O.** & Dung, H. *How Does Gender Relate to Social Skills? Exploring Differences in Social Skills Mindsets, Academics, and Behaviors?* Symposium presentation at 2019 Society for Social Work and Research. San Francisco, CA, U.S.A. January 2019.

Tan, K., **Shin, O.**, Kim, S. & Dung, H. *Agreement between Teacher-Student Ratings of Social Skills and Problem Domains Among High School Freshmen Students*. Symposium presentation at 2019 Society for Social Work and Research. San Francisco, CA, U.S.A. January 2019.

Shin, O., Park, S., Kwak, M. & Kang, J. *The profiles of vulnerabilities among retirees in U.S.A.* Poster presentation at Gerontological Society of America. Boston, U.S.A. November 2018.

Shin, O., Amano, T., Park, S., Kwon, E. & Kim, B. *The association between social support and purpose in life: focusing on the retirement status*. Poster presentation at 2018 Society for Social Work and Research. Washington, D.C., U.S.A. January 2018.

Steinman, L., Snowden, M. & **Shin O.** *Translating research into practice: Perspectives from PEARLS providers*. Poster presentation at UW Gerontology Annual Conference. Seattle, Washington, U.S.A. October 2014.

PRACTICE / RESEARCH EXPERIENCE

2019 - 2020 *Graduate Research Assistant under Dr. Kim, Assistant Professor, School of Social Work, University of Illinois at Urbana-Champaign.*

Participated in the data collection and management of Opioid-Child Maltreatment Project in U.S.A.

2017 - 2020 *Graduate Research Assistant under Dr. Powell, Assistant Professor, School of Social Work, University of Illinois at Urbana-Champaign.*

Have conducted the data analysis of Save The Children and AmeriCare project in Jordan and U.S.A.

2017 - 2018 *Graduate Research Assistant under Dr. Tan, Assistant Professor, School of Social Work, University of Illinois at Urbana-Champaign.*

Participated in the data management process of Social Emotional Learning Scale survey among 9th grade students in Illinois area.

2016 - 2017 *Graduate Research Assistant under Dr. Li, Associate Professor, School of Social Work, University of Illinois at Urbana-Champaign.*

Conducted literature review regarding productive aging and volunteer activity. Analyzed data for the National Health and Aging Trends Study (NHATS).

- 2015 - 2016 *Research Assistant under Dr. Wethington, Co-director, Bronfenbrenner Center for Translational Research and Professor, Cornell University, New York.*
- Cleaned qualitative data for a project about marriage and other social relationships after the age of 50.
- 2015 *Research Assistant under Dr. Ko, Fred Hutchinson Cancer Research Center and Assistant Professor, University of Washington, Seattle.*
- Analyzed the survey data for research project on Asian adults around issue of fall prevention and assisted with developing health communication programs for culturally and linguistically challenged populations.
- 2014 *Research Assistant under Lesley Steinman, MSW, MPH, Research Scientist, Health Promotion Research Center, University of Washington, Seattle.*
- Assisted with writing the evaluation papers for Program to Encourage Active and Rewarding Lives for Seniors (PEARLS).
- 2013 – 2014 *Intern Social Worker, Wilderness Inner-city Leadership Development (WILD) Youth Program, Seattle.*
- Led social justice activities in the community, including after-school and outdoor programs for Asian Pacific Islander youths.
- Helped the interpretation of community events for Korean older adults in Seattle and worked on translation from English into Korean for posters and flyers of the agency.
- 2009 *Full-time Researcher under Dr. Kim, Korea Institute for Health and Social Affairs (KIHASA), South Korea.*
- Performed data analysis and wrote governmental reports on children and aging welfare policy.
- 2008 – 2009 *Youth Counselor, Incheon Youth Counseling Center, South Korea.*
- Counseled delinquent juveniles to prevent recidivism and support their adaptation in the community.
- 2007 *Research Assistant under Dr. Chung, Seoul National University, South Korea.*

- Interviewed staff from the after-school program for qualitative research. Performed data analysis for the Seoul Panel Study of Children (SPSC).
- 2007 *Intern Social Worker, Pearl S. Buck Foundation, South Korea.*
- Translated sponsor letters from English into Korean. Assisted in a summer camp for multicultural children in South Korea.
- 2006 *Volunteer, HABITAT Korea, Philippines.*
- Participated in building houses for two families who were living in poverty in the Philippines.
- 2005 *Volunteer, International Cultural Youth Exchange Program, Denmark.*
- Worked as an assistant teacher at Tårs Kindergarten in Denmark.
- 2004 *Intern Social Worker, Yonsei Social Culture Center, South Korea.*
- Assisted with treatment programs in the mental health setting. Participated in large group activities for participants with mental disorders.
- Assisted in weekend outdoor programs for participants with mental disorders.
- 2002 – 2004 *After- school teacher, Bucheon Community Welfare Center, South Korea.*
- Led the after-school and summer camp programs for children from low income families.
- Counseled juvenile delinquents in the Bucheon area to prevent their recidivism

TEACHING EXPERIENCE

- 2021, Fall SOCW 451: HBSE I: Human Behavior in the Social Environment; Section C (BSW class), Adjunct instructor.
- 2021, Spring SOCW 472: Social Work Research Methods; Section A (BSW class), Adjunct instructor.
- 2020, Fall SOCW 472: Social Work Research Methods; Section D (BSW class), Adjunct instructor.
- 2019, Fall SOCW 542: Program Evaluation (MSW class)
Teaching Practicum guided by Dr. Hyunil Kim.

- 2019, Fall SOCW 542: Program Evaluation (MSW class)
Guest lecture for quantitative research class under Shuo, Xu. (PhD. Candidate)
- 2019, Fall SOCW 240: Sections A, B: Death and Dying
Guest lecture for chapter 9 (Coping with Loss and Grief) and chapter 10 (Coping with Loss and Grief: How Individuals Can Help) under Dr. Flavia Andrade.
- 2019, Spring SOCW 240: Death and Dying
Guest lecture for Chapter 16 (Legal Issues with Death) under Dr. Flavia Andrade.
- 2008 Teaching Assistant, Duksung Women’s University, South Korea.

Provided administrative support for the Department of Social Work at Duksung Women’s University.

RESEARCH GRANT

- 2021, August RFA-RM-21-018: NIH Director’s Early Independence Awards (Under review)
- April – July 2019 The Korea Labor Institute Working Paper Series \$2,000
Principal Investigator: BoRin Kim (University of New Hampshire)
Collaborators: Drs. Sojung Park (Washington University at St. Louis), Seoyeon Ahn (National Pension Research Institute, South Korea), Jiyoung Kang (Hannam University, South Korea), and Ms. Oejin Shin (University of Illinois at Urbana-Champaign)

HONORS & AWARDS

- 2021 Junior Scholar Intensive Training (JSIT) 2021 Cohort
Center for Financial Security’s (CFS) Retirement and Disability Research Center (RDRC), Social Security Administration
- 2020 Ferber & Sudman Dissertation Awards for Survey Research
University of Illinois Urbana-Champaign, U.S.A (\$2,500)
- 2020 Michigan Retirement and Disability Research Center (MRDRC)
Scholarship for ICPSR Summer Program
University of Michigan, Ann Arbor, U.S.A.

2020	International Studies Dissertation Scholarship School of Social Work, University of Illinois Urbana-Champaign, U.S.A (\$3,500)
2016 - 2019	School of Social Work Conference Travel Award University of Illinois Urbana-Champaign, U.S.A. (\$2,200)
2019	President's Research in Diversity Travel Award University of Illinois, U.S.A (\$800)
2019	Social Research, Policy, and Practice (SRPP) Student Travel and Engagement Stipend GSA's Annual Scientific Meeting, U.S.A (\$500)
2019	Korean American Scholarship Foundation (KASF) Fellowship Midwestern regional chapter, U.S.A (\$2,000)
2019	Professional development certification School of Social Work, University of Illinois, Urbana-Champaign, U.S.A
2019	Due and Ferber International Award Women & Gender in Global Perspectives Program (WGGP) University of Illinois Urbana-Champaign, U.S.A (\$500)
2019	Daniel S. Sanders Fellowship in International Social Development University of Illinois Urbana-Champaign, U.S.A. (\$2,700)
2018	2018 Pre-Dissertation Fellows The Association for Gerontology Education in Social Work (AGESW), U.S.A. (\$1,200)
2018	Evelyne Accad and Paul Vieille International Research Award Women & Gender in Global Perspectives Program (WGGP) University of Illinois Urbana-Champaign, U.S.A. (\$1,000)
2017	Seoul National University Alumni Association (SNUAA-Chicago) Scholarship Award Chicago, U.S.A. (\$1,000)
2014	Hooyman Intergenerational Fellowship University of Washington, Seattle, U.S.A. (\$500)
2009	Excellent Graduate Thesis Duksung Women's University, South Korea

2006 Scholarship for Volunteerism
Duksung Women's University, South Korea

2006 Excellent Policy Idea Award
Gyonggido Family & Women Research Institute, South Korea

SERVICE EXPERIENCE

2019 - 2020 *International Student Chair for Doctoral Students*
School of Social Work, University of Illinois at Urbana-Champaign.

2018 - 2019 *Doctoral Student Outreach Committee Chair*
Korean American Social Work Educators Association (KASWEA)

2017 - 2018 *Student Representative*
Korean American Social Work Educators Association (KASWEA)