

SOCIAL WORK PHD CANDIDATES SEEKING ACADEMIC APPOINTMENT



UNIVERSITY OF
ILLINOIS
URBANA-CHAMPAIGN

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Xiayu Summer Chen, MSW

University of Illinois Urbana-Champaign, School of Social Work

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Education

University of Illinois Urbana-Champaign 2021 - 2025 (Expected)

Ph.D. in Social Work, School of Social Work

Illinois, U.S.

Dissertation: Harnessing AI for Older Adults: A Three-Paper Approach Examining the Applications, Use Acceptance, and Perception of Conversational Agents

Committee: Dr. Flavia Andrade (Chair), Dr. Ian Brooks, Dr. Chi-Fang Wu, Dr. Moses Okumu, Dr. Qingwen Xu

New York University 2017 - 2019

Master in Social Work, Silver School of Social Work

New York, U.S.

Tsinghua University 2013 - 2017

Bachelor in Psychology, School of Social Science

Beijing, China

Bachelor in Business Management, School of Economics and Management

Research Interests and Focus Area

Topics: Digital Interventions; Digital Equity; Harness Technology for Social Good; Social Determinants; Health and Mental Health Disparities; International Social Work

Population: Older Adults; Immigrants; Ethnic/Racial Minorities

Methods: Longitudinal Analysis; Structural Equation Modeling; Computational Social Science Methods; Human-centered Design

Teaching Interests

Gerontological Social Work, Technology in Social Work, Research Methods and Statistics, Human Behavior in the Social Environment, Death and Dying, Social Work Practice in Healthcare

Publications and Work in Progress

Peer-Reviewed Journal Articles

14 . Fernandes, L. V., de Oliveira, G. B., Ripka, W., **Chen, X. S.**, Andrade, F. C. D., Vasques, A. C. J. & Corona, L. P. The Use of Portable A-Mode Ultrasound in Appendicular Lean Mass Measurements among Older Adults: A Comparison Study with Dual-Energy X-Ray Absorptiometry and Handgrip Strength. *European Journal of Clinical Nutrition*. (In press)

- 13 . Wang, K., **Chen, X. S.**, Zeng, X., Wu, B., Liu, J., Daquin, J. & Li, C. (2024). Cognitive Trajectories and Associated Social and Behavioral Determinants Among Racial/Ethnic Minority Older Adults in the United States. *The Gerontologist*. (In press)
- 12 . **Chen, X. S.** & Feng, Y. (2024). Exploring the Use of Generative Artificial Intelligence in Systematic Searching: A Comparative Case Study of a Human Librarian, ChatGPT-4 and ChatGPT-4 Turbo. *IFLA Journal*, 03400352241263532.
- 11 . Wang, K., **Chen, X. S.**, Gu, D., Smith, D. B., Dong, Y. & Peet, J. Z. (2024). Examining First and Second-Level Digital Divide at the Intersection of Race/Ethnicity, Gender, and Socioeconomic Status: An Analysis of the National Health and Aging Trends Study. *The Gerontologist*, gnae079
- 10 . **Chen, X. S.** & Wang, K. (2024). Gender Disparities in Telehealth Use among Older Adults in the United States during COVID-19. *International Journal of Population Studies*, 1817.
- 9 . Wang, K., **Chen, X. S.**, Dong, Y., Sanabria Véaz, K. G. & Gu, D. (2024). Bridging the Access Gap: A Decade of Narrowing the Digital Divide for Hispanic Older Adults in the United States. *Journal of Aging and Health*, 08982643241238789
- 8 . de Oliveira, G. B., Fernandes, L. V., **Chen, X. S.**, Andrade, F. C. D., Costa, L. S., Vasques, A. C. J. & Corona, L. P. (2024). Intra- and Inter-rater Reliability of Muscle and Fat Thickness Measurements Obtained Using Portable Ultrasonography in Older Adults. *Clinical Nutrition ESPEN*, 60, 65-72.
- 7 . Wang, K., **Chen, X. S.**, Kang, S-Y., Smith, D. B. & Gu, D. (2024). Older Adults' Online Activities and Cognition: Investigating the Psychological Mechanisms and Age and Gender Differences. *Social Science & Medicine*, 116988
- 6 . Sun, K., **Chen, X. S.**, Muzhylko, T. & Andrade, F. C. D. (2023). Doctors' Recommendations and Healthy Lifestyle Behaviors among Adults with Hypertension in Brazil. *Preventive Medicine Report*, 102315.
- 5 . Tan, K. & **Chen, X. S.** (2023). Keeping Up with Technology: Socioemotional and Equity Challenges with Children and Schools. *Children & School*, 45(3), 127-130.
- 4 . **Chen, X. S.**, Xu, Q., Hu, Y. & Xie, Y. (2022). Aging in Chinatowns: The Meaning of Place and Aging Experience for Older Immigrants. *Journal of Cross-Cultural Gerontology*, 37(4), 375-391.
- 3 . **Chen, X. S.** & Andrade, F. C. D.(2022). A Biopsychosocial Examination of Chronic Back Pain, Limitations on Usual Activities, and Treatment in Brazil, 2019. *PLoS one*, 17(6), e0269627.
- 2 . Wang, K., Marbut, A. R., Suntai, Z., Zheng, D. & **Chen, X. S.** (2022). Patterns in Older Adults' Perceived Chronic Stressor Types and Cognitive Functioning Trajectories: Are Perceived Chronic Stressors Always Bad? *Social Science & Medicine*, 115297.

1 . Wang, K., Cheatham, L., Marbut, A. R. & **Chen, X. S.** (2021). Longitudinal Associations between Cancer History and Cognitive Functioning among Older Adults. *Archives of Gerontology and Geriatrics*, 97, 104521.

Research & Technical Reports

2. Shende, S. A, **Chen, X. S.**, Mudar, R. A. & Rogers W. A. (2023). Scalability of the OneClick Video Technology for Home- and Community-Based Organizations (HFA-TR-2302). Human Factors and Aging Laboratory. University of Illinois Urbana-Champaign.

1. **Chen, X. S.**, Zhan, Y., Huang, C. & Xu, Q. (2023). Navigating the Digital Divide Gap among the Older Community Dwellers in Shanghai: Recommendation for Community Workers.

Book Chapters

3. Chen, C., **Chen, X. S.**, Guo, H., & Zhang, A. (Eds.). (2016). *Positive Youth, Positive Energy - 3: We Developed the Coping Skills* (in Chinese). Beijing, China: Tsinghua University Press. ISBN: 9787302447511.

2. Chen, C., **Chen, X. S.**, Guo, H., & Zhang, A. (Eds.). (2016). *Positive Youth, Positive Energy - 2: We Found the Right Learning Methods* (in Chinese). Beijing, China: Tsinghua University Press. ISBN: 9787302447450.

1. Chen, C., **Chen, X. S.**, Guo, H., & Zhang, A. (Eds.). (2016). *Positive Youth, Positive Energy - 1: We Experienced Hardship* (in Chinese). Beijing, China: Tsinghua University Press. ISBN: 9787302450863.

Manuscripts Under Review

8. **Chen, X. S.**, Farina, M., Andrade, F. C. D. & Wang, K. Internet Use among Brazilians Adults in Late Life: Determinants of Usage and Association on Cognitive Performance. Under Review by *Journal of Hispanic and Behavioral Sciences*

7 . Zhan, Y., **Chen, X. S.** & Xu, Q. Synergistic Effects on the Technology Use: Older Chinese during the Pandemic and After. Under Review by *The Gerontologist*

6 . **Chen, X. S.**, Lydon, L., Mathias, V. F., Rogers, W. A., Mudar, R. A. & Raj, M. Loneliness Among Older Caregivers in the California Health Interview Survey. Revise and Resubmit to the *Journal of Applied Gerontology*

5 . Sun, F., Jiang, L., **Chen, X. S.** & Feng, Y. Assisting Dementia Family Caregivers with Interactive AI Technology: Exploring Unmet Needs and Current Evidence of Implementation. Revise and Resubmit to the *Journal of Technology in Human Services*

4 . **Chen, X. S.**, Zhan, Y. & Xu, Q. The Digital Displacement on Everyday Activities and Effect on Loneliness among Chinese Older Adults. Revise and Resubmit to the *International Journal of Social Welfare*

3 . **Chen, X. S.** & Sun, K. Implementation of WeChat for Public Health and Mental Health Intervention: A Scoping Review of RCT Research Protocol. Under Review by the *Informatics for Health and Social Care*

2 . **Chen, X. S.**, Andrade, F. C. D. & Lima-Costa, F. M. Living Arrangement, Met and Unmet Needs for Older Adults With Disabilities in Brazil. Under Review by the *BMC Public Health*

1 . Fernandes, L. V., de Oliveira, G. B., Guerra, R., **Chen, X. S.**, Andrade, F. C. D., Amaral, T., Vasques, A. C. J. & Corona, L. P. Development and Validation of Equations to Estimate the Body Fat Percentage in Older Adults Using Anthropometric Measurements and Portable A-Mode Ultrasound. Under Review by *Journal of the American Nutrition Association*

Working Manuscripts

7 . Mois, G., Lydon, E. A., Myers, D., Danilovich, M. K., **Chen, X. S.**, Mudar, R. A., & Rogers, W. A. A social engagement technology-based randomized controlled trial for older adults: Outcomes and lessons learned

6 . Wang, K., **Chen, X. S.**, & Dong, Y. J. Social media use and loneliness among older adults with and without disabilities: The mediating effects of traditional social interactions

5 . **Chen, X. S.**, Rodriguez, T., Wu, R. & Andrade, F. C. D. Digital Rural-Urban Disparities in Health Among Brazilian Older Adults: The Moderating Role of Internet Use

4 . **Chen, X. S.**, Wen, W., Choi, S., Andrade, F. C. D. & Mejia, S. The Utilization of Artificial Intelligence-Based Conversational Agents on Mental Health Care for Older Adults: A Scoping Review

3 . **Chen, X. S.** & Kang, S. What Are We Caring for Our Rural Older Adults? Bibliometric and Visual Analysis of the 22 years in Chinese Rural Older Adults and Mental Health Research

2 . **Chen, X. S.** Digital Interventions for Depression among Older Adults: A Comprehensive Review of the Design, User Experience, and Effectiveness

1 . **Chen, X. S.**, Varzino, M., Azevedo, F. A. R. & Rogers, W. Evaluating Effectiveness of mHealth Applications for Older Adults with COPD: Meta-Analysis of Randomized Controlled Trials

Peer-Reviewed Conference Presentations

30. **Chen, X. S.**, Farina, M., Andrade, F. C. D. & Wang, K. (2024, November). *Internet Use and Cognitive Health Among Older Brazilians: A Cross-Sectional Examination on National Representative Survey*. [Poster]. 2025 Society For Social Work & Research Annual Conference. Seattle, U.S.

29. **Chen, X. S.**, Lydon, L., Mathias, V. F., Jones, S., Rogers, W. A., Mudar, R. A. & Raj M. (2024, November). *Loneliness Among Older Caregivers in the California Health Interview Survey*. [Oral Presentation]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.

28. **Chen, X. S.** & Wen, W. (2024, November). *A Scoping Review of the Artificial Intelligence-based Conversational Agents on Mental Health Care for Older Adults*. [Oral Presentation]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
27. **Chen, X. S.**, Farina, M., Andrade, F. C. D. & Wang, K. (2024, November). *Internet Use among Brazilian Adults in Late Life: Determinants of Use and Impacts on Cognitive Health*. [Oral Presentation]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
26. Jiang, L., Sun, F., **Chen, X. S.** & Feng, Y. (2024, November). *Dementia Family Caregivers with Interactive AI Technology*. [Oral Presentation]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
25. Zhan, Y., **Chen, X. S.**, Huang, C. & Xu, Q. (2024, November). *Understanding Older Adults' Digital Experience during and After the Pandemic: A Mixed-Methods Study*. [Oral Presentation]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
24. **Chen, X. S.**, Zhan, Y. & Xu, Q. (2024, November). *How Does Digital Use Affect the Daily Activities and Loneliness Among Chinese Older Adults?* [Poster]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
23. **Chen, X. S.** & Wen, W. (2024, November). *Unveiling the Aging Experiences of Chinese Immigrants with Social Media Posts*. [Poster]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
22. **Chen, X. S.**, Rodriguez, T. M., Wu, R. & Andrade, F. C. D. (2024, November). *Does Internet Use Moderate the Rural-Urban Disparities in Health Among Brazilian Older Adults*. [Poster]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
21. Wang, K., **Chen, X. S.**, Dong, Y. & Vêaz, K.S. (2024, November). *Trends in Digital Device Access among Hispanic Older Adults in the U.S. (2011-2021)* [Poster]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
20. Baby, E., Lydon, L., **Chen, X. S.**, Jones, S., Mathias, V. F., Rogers, W. A., Mudar, R. A. & Raj, M. (2024, November). *Participant Evaluation of a Social Engagement Program for Family Care Partners of Persons with Dementia*. [Poster]. 2024 Gerontology Society of America's Annual Scientific Meeting. Seattle, U.S.
19. **Chen, X. S.** (2024, October). *Text Mining of Social Media Posts: Unveiling the Aging Experiences of Chinese Immigrants*. [Oral Presentation]. 2024 Council on Social Work Education's Annual Program Meeting. Kansas City, U.S.
18. **Chen, X. S.**, Farina, M., Andrade, F. C. D. & Wang, K. (2024, September). *Internet Use among Brazilian Adults in Late Life: Determinants of Usage and Impacts on Cognitive Health*. [Poster]. 2024 Conference Series on Aging in the Americas's Bridging Workshop. Austin, U.S.

17. de Oliveira, G. B., Fernandes, L. V., **Chen, X. S.**, Andrade, F. C. D., Costa, L. S., Vasques, A. C. J. & Corona, L. P. (2024, April). *Intra- and Inter-rater Reliability of Muscle and Fat Thickness Measurements Obtained Using Portable Ultrasonography in Older Adults*. [Oral Presentation]. 2024 Congresso Associação Portuguesa De Nutrição Entérica E Parentérica. Boa Vista, Brazil.
16. **Chen, X. S.** (2024, April). *Trends in Studying the Mental Health of Chinese Rural Old People: The Past and the Future*. [Oral Presentation]. The First Graduate Symposium on Asian Studies at Urbana-Champaign. Champaign, U.S.
15. **Chen, X. S.** (2024, April). *Telehealth Use among U.S. Older Adults during Pandemic: A gender Comparison*. [Poster]. 2024 Social Work & Social Development Conference. Nassau, Bahamas.
14. **Chen, X. S.**, Shende, S., Mois, G., Lydon, L., Mudar, R. A. & Rogers, W. A. (2024, March). *Enabling Home and Community-Based Organizations to Provide Support Services through Video Conferencing Platform*. [Poster]. 2024 International Symposium on Human Factors and Ergonomics Health Care. Chicago, U.S.
13. **Chen, X. S.**, Wang, K. & Smith, D. B. (2023, November). *Has the Racial/Ethnic Digital Divide Among Older Community Dwellers Deepened or Improved in the 2010s?* [Poster]. 2023 Gerontology Society of America's Annual Scientific Meeting. Tampa, U.S.
12. Andrade, F. C. D. & **Chen, X. S.** (2023, April). *Needs and Care of Older Adults With Disabilities in Brazil, 2019-21*. [Oral Presentation]. 2023 Population Association of America's Annual Meeting. New Orleans, U.S.
11. Andrade, F. C. D., Sun, K., **Chen, X. S.** & Muzhylko, T. (2023, April). *Doctors' Recommendations and Healthy Lifestyle Behaviors among Adults with Hypertension in Brazil*. [Oral Presentation]. 2023 Population Association of America's Annual Meeting. New Orleans, U.S.
10. **Chen, X. S.** & Sun, K. (2023, January). *New Trends in Studying the Mental Health of Chinese Rural Old Adults: Tracing 22 Years of Research with a Bibliometric Analysis*. [Poster]. 2023 Society For Social Work & Research Annual Conference. Phoenix, U.S.
9. Andrade, F. C. D. & **Chen, X. S.** (2023, January). *Caregiving for Adults in Aging Brazil: Findings from the Latest National Study*. [Poster]. 2023 Society For Social Work & Research Annual Conference. Phoenix, U.S.
8. **Chen, X. S.**, Evans, J., Mwima, S., Watkins, D., & Okumu, M. (2023, January). *Digital Technology Use among Older Adults in the U.S.: What Has Changed Since the COVID-19 Outbreak?* [Poster]. 2023 Society For Social Work & Research Annual Conference. Phoenix, U.S.
7. Andrade, F. C. D. & **Chen, X. S.** (2022, November). *Unmet Needs among Adults and Older Adults in Brazil, ELSI-2019*. [Oral Presentation]. 2022 Gerontology Society of America's Annual Scientific Meeting. Indianapolis, U.S.

6 . Andrade, F. C. D. & **Chen, X. S.** (2022, November). *Chronic Back Pain, Limitations on Usual Activities, and Treatment among Older Brazilians*. [Poster]. 2022 Gerontology Society of America's Annual Scientific Meeting. Indianapolis, U.S.

5 . Fernandes, L., Oliveira, G., Vasques, A., Andrade, F. C. D., **Chen, X. S.** & Corona, L. (2022, November). *Ultrasound Muscle Thickness as an Easy Method to Assess Lean Mass and Grip Strength in Older Adults*. [Poster]. 2022 Gerontology Society of America's Annual Scientific Meeting. Indianapolis, U.S.

4 . Andrade, F. C. D. & **Chen, X. S.** (2022, October). *A Biopsychosocial Examination of Chronic Back Pain, Limitations on Usual Activities and Treatment in Brazil, 2019*. [Oral Presentation]. Virtual VI Portuguese Conference of Demography.

3 . Andrade, F. C. D. & **Chen, X. S.** (2022, October). *Disability Met Needs for Older Adults in Brazil, ELSI-2019*. [Oral Presentation]. Virtual VI Portuguese Conference of Demography.

2 . Wang, K., Suntai, Z. & **Chen, X. S.** (2021, November). *Chronic Stress Patterns among Older Adults and Associations With Cognitive Functioning*. [Poster]. 2021 Gerontology Society of America's Annual Scientific Meeting. Phoenix, U.S.

1 . Wang, K., Suntai, Z. & **Chen, X. S.** (2021, November). *Internet Use and Cognitive Functioning at the Interaction of Age and Gender among Older Adults*. [Poster]. 2021 Gerontology Society of America's Annual Scientific Meeting. Phoenix, U.S.

Invited Talks

5 . **Chen, X. S.** (2024, October). *When Tech Meets Care: How AI-led Conversational Agents Support Older Adults?* Community Seminar Series: Autumn Health Picks 2024, University of Illinois. Champaign, U.S.

4 . **Chen, X. S.** (2023, July). *Heart to Heart: How to Start End of Life Conversations*. Asian American Cultural Center Food for Thought Event, University of Illinois. Champaign, U.S.

3 . **Chen, X. S.** (2023, April). *An Overview of Linear Growth Models in Longitudinal Research*. Virtual Frontier Research Methods Series from Emerging International Scholars, South China University of Technology and New York University Shanghai.

2 . **Chen, X. S.** (2022, November). *Care and Needs among Older Adults in Brazil*. The Graduate Forum at Lemann Center for Brazilian Study, University of Illinois. Champaign, U.S.

1 . **Chen, X. S.** (2020, October). *Oncology Social Work Service System in the United States*. The Chinese Medical Social Work System Development Virtual Symposium, Renmin University in China.

Research Experience

Digital Technology and Social Work 05. 2024 - Present

Graduate Research Assistant, Advisor: Dr. Steve Anderson

Illinois, U.S.

- Conducted an Oxford Bibliographies project on harness technology for social good, performing extensive literature reviews, bibliometrics analyses, and writing annotated bibliographies
- Analyzed State Digital Equity plan policy, involving policy response extraction and synthesis for publication and presentations

Understanding Older Shanghainese's Digital Experiences 05. 2023 - 08. 2024

Co-Investigator, with Dr. Qingwen Xu

Shanghai, China

- Co-led research design, drafted focus group interview scripts and conducted two in-person focus groups with older community dwellers in Shanghai, China
- Collaborated on manuscript writing, synthesizing results for peer-reviewed conference presentations and publications

The Human Factors and Aging Laboratory 06. 2022 - Present

Graduate Researcher, Lab Director: Dr. Wendy Rogers

Illinois, U.S.

Project [1] Enhancing Quality of Life for Older Adults with and without MCI through Social Engagement over Video Technology. Supported by [R44 AG059450] National Institute on Aging Phase II Small Business Innovation Research Grant. PI: Dillon Myers, Potluck, LLC, Wendy Rogers, University of Illinois and Raksha Mudar, University of Illinois

- Conducted needs assessments with community partners using video technology platforms to enhance the quality of life and social engagement for older adults with cognitive impairment
- Provided tech support for Randomized Controlled Trials and participated in qualitative data coding and analysis

Project [2] Video Technology-based Social Engagement Intervention for Family Care Partners of Persons with Dementia. Supported by RRF Foundation for Aging Research Grant. PI: Raksha Mudar, Minakshi Raj, and Wendy Rogers, University of Illinois

- Delivered assessment for Randomized Control Trails and actively engaged with the intervention process
- Contributed to conference abstract and manuscript writing

Project [3] Meta-Analyses of mHealth Applications for Older Adults: Technology Enhancing Health Maintenance and Well-Being. Supported by the CREATE Pilot Grant. PI: Renato F. L. Azevedo

- Prepared a systematic review protocol and participated in the meta-analysis of mHealth applications designed to enhance well-being among older adults with COPD

The Brazilian Longitudinal Study of Aging (ELSI-Brazil) 08. 2021 - Present

Graduate Research Assistant, Advisor: Dr. Flavia Andrade

Illinois, U.S.

- Conducted a series of quantitative studies on health disparities in pain, life expectancy, caregiving, and disabilities using nationally representative data from the Brazilian older population
- Compiled comprehensive literature reviews, performed data analysis, and interpreted results
- Collaborated with international scholars to enhance cross-cultural understanding and contributed to joint publications and conference presentations

Community Resilience at the Chinese Immigrant Community

07. 2019 - 09. 2020

Assistant Research Scientist, PI: Dr. Qingwen Xu

New York, U.S.

- Contributed to the design and implementation of qualitative research focused on community resilience among older Chinese immigrants
- Recruited participants and conducted bilingual (Mandarin/Cantonese) interviews with older adults in Chinatowns to explore their aging experiences and resilience strategies
- Transcribed, coded, and analyzed qualitative data, providing insights into the unique challenges and strengths within the immigrant aging population

Behavior Health among Unsheltered Homelessness

09. 2018 - 04. 2019

Researcher, NYC Department of Homeless Service

New York, U.S.

- Conducted comprehensive literature reviews and developed research protocols to investigate the behavioral health challenges faced by chronically unsheltered homeless individuals
- Recruited and interviewed 20 service providers, and transcribed verbal materials for analysis

Parental Style and Children's Well-Being in Migrant Family

08. 2018 - 12. 2018

Independent Research Study, Advisor: Dr. Wen-jui Han

New York, U.S.

- Conducted a quantitative research study, including literature reviews, data analysis, and manuscript writing, to better understand children's psychological outcomes in migrant families in Shanghai, China

NGOs and Chinese Official Development Assistance policy

07. 2016 - 10. 2016

Research Assistant, PI: Dr. Guosheng Deng

Beijing, China

- Conducted interviews with the officers from the UK embassy and Japan International Cooperation Agency
- Compiled literature reviews and cross-national reports on the policies of Official Development Assistance and NGO management among the U.S., UK, Germany, and Japan

Teaching & Mentoring Experience

Adjunct Instructor

08. 2024 - 12. 2024

Social Work Research Methods, University of Illinois Urbana-Champaign

Illinois, U.S.

- Revised and structured the course syllabus to align with professional standards in social work research and integrate advanced digital tools for research and data analysis

- Developed and delivered dynamic, in-depth lectures on research methodologies, empowering undergraduate social work students with practical skills in both quantitative and qualitative research processes
- Mentored students individually, providing personalized guidance that significantly improved the quality of their research proposals and deepened their mastery of complex research concepts

Teaching Assistant

08. 2023 - 12. 2023

Social Work Statistics, University of Illinois Urbana-Champaign

Illinois, U.S.

- Led study sessions and articulated statistical procedures in both one-on-one and group settings for 50 BSW students, enhancing their grasp of complex statistical concepts
- Evaluated student performance through weekly practice problems and homework assignments, providing detailed feedback to foster academic improvement
- Collaborated with the course instructor to adapt teaching methods based on student performance data, resulting in a marked increase in class engagement and comprehension

Academic Consultant and Peer Mentor

11. 2022 - Present

AiScholar

Online

- Mentored four graduate students from social science backgrounds, providing personalized guidance on academic progression
- Guided students in developing strong research proposals, including forming research questions, designing methodologies, and conducting comprehensive literature reviews
- Supported students in identifying networking opportunities and conferences to enhance professional growth

Guest Lecturer

11. 2022 & 04. 2023

HBSE I: Human Development Class, University of Illinois Urbana-Champaign

Illinois, U.S.

- Delivered guest lectures on the challenges and social dynamics of the oldest-old population, integrating recent research and case studies to enhance BSW students' learning experience

Assistant Lecturer

05. 2018 - 09. 2018

Nutrition Class for Chinese Older Adults, Henry Street Settlement

New York, U.S.

- Delivered two series of culturally tailored nutrition and social welfare courses for older Chinese immigrants, focusing on enhancing their understanding of nutritional needs and available social services
- Assisted in curriculum design and translated course materials, ensuring accessibility and cultural relevance for non-English-speaking participants

Teaching Assistant

06. 2018 & 06. 2019

Summer Professional Course for Social Workers, New York University

New York, U.S.

- Contributed to the development of a culturally competent program protocol, translating and editing training manuals to meet the needs of a diverse student body

- Communicated and coordinated with the instructor in daily lesson plans, revised lesson material and provided side-by-side interpretation
- Coordinated daily lesson plans with the lead instructor, revised lesson materials, and provided side-by-side interpretation to support non-native English speakers
- Facilitated class discussions and provided tailored assistance to students with special needs, ensuring an inclusive and supportive learning environment

Professional Experience

Assistant Coordinator & Independent Consultant 09. 2021 - Present

NIA-funded Conference Series on Aging in the Americas U.S.

- Helped co-organized the 2022 ICAA Conference in Chicago, overseeing the preparation of program materials and presentations to ensure a successful event
- Managed social media outreach and support for conference planning and execution, increasing visibility and engagement with key stakeholders

Graduate Assistant 01. 2024 - 08. 2024

Lemann Center for Brazilian Study Illinois, U.S.

- Coordinated campus-wide social media and outreach initiatives, implementing targeted communication strategies that significantly increased engagement and visibility for the Lemann Center
- Led the 15th-anniversary online campaign, overseeing web page design, video production, and the creation of the weekly and annual newsletter, effectively highlighting the center's milestones and achievements

Full-time Medical Social Worker 08. 2019 - 06. 2021

Coalition of Asian-American IPA/ Maimonides Cancer Center New York, U.S.

- Delivered comprehensive care management, individualized counseling, and support services to cancer patients and their families, ensuring holistic care throughout the treatment process
- Facilitated bi-monthly support groups for Chinese cancer patients, providing culturally competent guidance and connecting participants with vital community resources and support networks to enhance their well-being

Summer Program Assistant 04 - 05. 2019 & 06 - 08. 2018

New York University, Silver School of Social Work New York, U.S.

- Coordinated the annual Sino-American International Summer Social Work Training Programs, liaising with social service agencies and academic institutions to ensure successful program delivery

Macro Social Work Intern 09. 2018 - 04. 2019

New York City Department of Homeless Service New York, U.S.

- Delivered client-centered case management and crisis intervention, addressing immediate needs and supporting long-term stability

- Utilized motivational interviewing techniques to resolve grievances and improve client outcomes
- Arranged and facilitated 10 “Coffee and Connection” sessions in NYC libraries, connecting clients with essential community resources

Macro Social Work Intern

01. 2018 - 07. 2018

Pacific Education Advocacy Research Learning Institute

New York, U.S.

- Organized and coordinated the agenda and logistics for two annual ‘Opportunity and Challenge’ global mental health conferences and seminars, focusing on the Asian community in collaboration with NYU
- Drafted proposals and managed gala and fundraising events for the institute
- Served in an administrative capacity, acting as a liaison with external partners and managing daily operations

E-learning Specialist

02. 2017 - 05. 2017

XuetangX, Open Online Course Platform

Beijing, China

- Collaborated with university partners to curate online course materials, including readings, multimedia resources, and assessments tailored for diverse learning styles
- Structured online course modules to ensure progressive skill development, providing ongoing updates to course content based on learner feedback and advancements

Corporate Social Responsibility Specialist

05. 2016 - 11. 2016

Didi Chuxing Technology Co., Ltd

Beijing, China

- Developed and implemented programs focused on ethical business practices, sustainability, and environmental responsibility, collaborating with NGOs to align corporate initiatives with global social impact goals
- Served as the primary responsible person for company-wide events during the 99 Giving Day in partnership with the Tencent Charity Foundation, driving employee engagement and raising awareness about charitable causes through coordinated fundraising and volunteer efforts

Social Media Specialist

09. 2015 - 06. 2017

Tsinghua University Center for Counseling and Psychological Development

Beijing, China

- Co-developed the official WeChat Account “Xiaoqingxin” and managed social media strategies to raise mental health awareness among students, delivering wellness content tailored to the campus-wide student audience

Co-Founder

07. 2015 - 06. 2017

Xuefang Online Education Forum

Beijing, China

- Established an online forum focused on youth development, organizing over 30 academic and psychoeducation workshops for students and parents in rural areas, delivered educational articles with accumulated up to 100,000 online views
- Served as the core editor and author for a published book series, contributing to the forum’s mission of educational advancement.

Honors, Awards & Fellowships

AGESW Gerontological Social Work Pre-Dissertation Fellow, \$1,200	2023
<i>Association for Gerontology Education in Social Work</i>	U.S.
List of Teachers Ranked as Excellent by Their Students	Fall, 2023
<i>University of Illinois at Urbana-Champaign</i>	Illinois, U.S.
Chinn Family Scholarship, \$5,000	2023
<i>University of Illinois at Urbana-Champaign</i>	Illinois, U.S.
Daniel S. Sanders Scholarship in International Social Development, \$2,725	2023
<i>University of Illinois at Urbana-Champaign</i>	Illinois, U.S.
Lemann Center Graduate Fellowship for Brazilian Studies, \$12,500	2023
<i>University of Illinois at Urbana-Champaign</i>	Illinois, U.S.
School of Social Work Professional Development Fund, \$1000	2023
<i>University of Illinois at Urbana-Champaign</i>	Illinois, U.S.
Paul D. Doolen Graduate Award, Alternate	2023 & 2024
<i>University of Illinois at Urbana-Champaign</i>	Illinois, U.S.
Graduate Student Conference Travel Award, \$500 Per Year	2021 - 2024
<i>University of Illinois at Urbana-Champaign</i>	Illinois, U.S.
School-Based Named Jane Bram Scholarship, \$10,000	2018 - 2019
<i>New York University</i>	New York, U.S.
Silver Scholarship, \$12,000	2017 - 2019
<i>New York University</i>	New York, U.S.
Outstanding Public Good Leader of the Year	2017
<i>Tsinghua University</i>	Beijing, China
Global Social Venture Competition, Top 10 Winner	2016
<i>China Division</i>	China
The Fifth Public Welfare Case Competition, Second Prize	2016
<i>Peking University</i>	China
Beijing Government Full Academic Scholarship	2013 - 2017
<i>Tsinghua University</i>	Beijing, China

Leadership

Advisory Committee Member, Asian American Cultural Center <i>University of Illinois Urbana-Champaign</i>	2023 - Present <i>Illinois, U.S.</i>
Diversity Committee Member, School of Social Work <i>University of Illinois Urbana-Champaign</i>	2023 - 2024 <i>Illinois, U.S.</i>
Social Media & Outreach Chair, Doctoral in Social Work Association <i>University of Illinois Urbana-Champaign</i>	2021 - 2024 <i>Illinois, U.S.</i>
Organizer, Nevada Freedom Bazaar <i>University of Illinois Urbana-Champaign</i>	2021 - 2024 <i>Illinois, U.S.</i>
Committee Member for Mental Health <i>Women in Front Institute</i>	2020 <i>New York, U.S.</i>
Fellow, Student Leadership Council <i>New York University</i>	2018 - 2019 <i>New York, U.S.</i>
Vice president, Chinese Student Support Group <i>New York University</i>	2018 - 2019 <i>New York, U.S.</i>
President, Student Association of Education Poverty Alleviation <i>Tsinghua University</i>	2015 - 2017 <i>Beijing, China</i>

Ad Hoc Peer-Review Journal and Conference Reviewer

Nature Humanities and Social Sciences Communications Journal

of Gerontology: Social Sciences

Innovation in Aging

The International Journal of Aging and Human Development

Journal of Applied Gerontology

Ageing and Society

Scientific Reports BMC

Public Health

Frontiers in Public Health

2023 Gerontological Society of America Annual Conference

Professional Trainings & Certificates

IPUMS Data Workshop / <i>University of South California</i>	2023
Summer Institutes in Computational Social Science / <i>National University of Singapore</i>	2023
Leveraging Existing Data and Analytic Methods for Health Disparities Research Related to Aging and ADRDs / <i>Duke University</i>	2023
Topics in Digital and Computational Demography / <i>Max Planck Institute, Demographic Research</i>	2022
PhD Program Professional Development Certificate / <i>University of Illinois Urbana-Champaign</i>	2022
Programming for Everybody - Getting Started with Python / <i>University of Michigan, Coursera</i>	2020
Eleven Weeks Training in Bereavement and Grief-Related Issues / <i>Calvary Hospital</i>	2020
Chinese Hospice & Palliative Care Training / <i>Chinese American Coalition for Compassionate Care</i>	2020
Certified Trauma-informed CBT Training / <i>Medical University of South California</i>	2019
Mental Health First Aid USA / <i>New York City</i>	2019

Professional Affiliations

Council on Social Work Education / <i>Member</i>	08. 2024 - Present
International Federation of Social Workers / <i>Member</i>	08. 2023 - Present
Association for Gerontology Education in Social Work / <i>Member</i>	03. 2023 - Present
Gerontological Society of America / <i>Member</i>	09. 2021 - Present
Society for Social Work and Research / <i>Member</i>	11. 2021 - Present

Licensure

Licensed Master Social Worker in the State of New York	2019 - 2021
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Professional Skills

Languages: Mandarin (native), Cantonese (native), Taishanese (native), English (fluent)

Data Analysis: Proficient in STATA, SPSS, and Mplus for advanced quantitative analysis; R for text mining, topic modeling and sentiment analysis; NVivo and Taguette for qualitative data analysis.

Academic Tools: Skilled in Qualtrics, RedCap for survey and data management; Covidence and Rayyan for systematic reviews; LaTeX for academic typesetting; Generative AI for research and content creation

Technical Skills: Skilled in professional photography; Proficient in Photoshop, Lightroom and InDesign for creative design

Jennifer Mann Evans, LCSW
Curriculum Vitae

252 Grimm Road
Congerville, IL 61729
847-612-9734
Jemann4@illinois.edu

EDUCATION

University of Illinois Urbana-Champaign Expected May 2025
Doctor of Philosophy, School of Social Work, Candidate

University of Chicago, Chicago, IL. 2011
Master of Social Work, Crown Family School of Social Work
Concentration: Clinical Social Work
Program of study: Evidence-Based Practice

Indiana University, Bloomington, IN 2008
Bachelor of Science in Applied Health Science.
Major: Human Development and Family Studies
Minors: Psychology, Sociology, Human Sexuality

RESEARCH INTERESTS

My research explores the lived experiences of individuals with obesity and substance use disorder (SUD). My current interests relate to those who have SUD and obesity who are on GLP-1 medications, using a phenomenological approach. I am focusing on the dual stigma associated with these conditions and how these individuals navigate their health and recovery journeys. I am currently conducting the first qualitative study to apply this model to the intersection of obesity, SUD, and GLP-1 treatment. This research makes theoretical contributions to the biopsychosocial model.

RESEARCH EXPERIENCE

University of Illinois- Urbana/Champaign **2021-Present**

Research Assistant, School of Social Work

- Assist Dr. Doug Smith at the Center for Prevention and Research Development
- Contribute to manuscripts that utilized data from the Illinois Youth Survey
- Complete IRB applications
- Participate in data collection and data analysis on several projects

Indiana University**2008***Research Assistant, School of Health, Physical Education & Recreation*

Assisted Dr. Kathleen Gilbert with research in Human Development and Family Studies (data management SPSS, searching literature, and organizing surveys)

6. Completed a systematic review of hundreds of articles related to grief and loss and categorized which bereavement instruments were used, the instrument source, and validity and reliability information (e.g., Cronbach's alpha)
7. Research was related to grief and loss, and specific research related to grief among "third culture kids"

Research related course work:

IU HPER-F 440 Research in Human Development and Family Studies

IU HPER-H 494 Research and Evaluation Methods in Health & Safety

MATH K-300 Statistical Techniques for Health Professionals

UC SSAD 30200 Social Interventions: Research and Evaluation

SOCW 585- Qualitative Research Methods

SOCW 595- Quantitative Research Methods

EPSY 550- Methods of Educational Inquiry

EPSY 480- Educational Statistics

EPSY 589- Qualitative Research Methods

PUBLICATIONSDouglas C. Smith, **Jennifer M. Evans**, Crystal A. Reinhart, Shaneil

E. Taylor, Shahana Begum & Karen V. Jenkins (2023) Adolescent Perceptions of Substance Use Problem Resolution and Recovery, Alcoholism Treatment Quarterly, DOI: [10.1080/07347324.2023.2292028](https://doi.org/10.1080/07347324.2023.2292028)

Evans, Jennifer (2023). *Book Essay "How to Write a Phenomenological Dissertation: A Step-by-Step Guide"*. Qualitative Social Work (in press). DOI: 10.1177/14733250231155614

CONFERENCE PRESENTATIONS

Mwima, S., Small, E., Sharma, B., Okumu, M., **Evans, J.**, Nzomene, A., Ramirez, X.: Social Influences on HIV Services Engagement Among Adolescents Experiencing HIV Stigma and Discrimination in Uganda. Society for Social Work Research. January 2023. Phoenix, AZ.

Chen, X., **Evans, J.**, Mwima, S., Watkins, D., Okumu, M: Digital Technology Use Among Older Adults in the U.S.: What Has Changed Since the COVID-19 Outbreak? Society for Social Work Research. January 2023. Phoenix, AZ.

Evans, J. 20 Years of Drug Policy Analysis: A comparison between the United States and Portugal. National Harm Reduction Conference. October 2022. San Juan, PR.

Smith, D.C., **Evans, J.**, Taylor S., Reinhart, C., Bergum, S., Jenkins, K.V. Adolescent Perceptions of Substance Use Problem Resolution and Recovery. Research Society on Alcoholism Conference; June 2022; Orlando, FL.

Evans, J. Mental Health First Aid First Episode Psychosis Pilot Study Results. National Council for Behavioral Health National Convention. March 2019. Nashville, TN

TEACHING EXPERIENCE

University of Illinois Urbana-Champaign School of Social Work **2022-Present**

Adjunct Instructor

Independently taught the following:

- 6 Substance Use in a Social Context (FA 22)
- 7 Social Welfare Policy and Practices (SP 23)
- 8 Social Work in Groups- Graduate level (SU 24)

UnityPoint Methodist College **2020-2022**

Faculty- Instructor

Independently instructed the following courses:

- 9 Concepts of Social Work (FA 20, FA 21)
- 10 Foundations of Social Work (FA 20, FA 21)
- 11 Service Learning in Social Work (SU 2021)
- 12 Cultural Humility (FA 20, FA 21)
- 13 Human Behavior in the Social Environment (SP 21, SP22)
- 14 Family Lifecycle Transitions (SP 21, SP 22)
- 15 Special Topics in Social Work (SP 21, SP 22)
- 16 Transcultural Healthcare (SP 21)
- 17 Social Work Advocacy (SP 22)
- 18 Field Practicum (SP 21, SU 21, FA 21)
- 19 The Ethics of Social Work Practice (SP 21, SU 21)
- 20 Social Work in Groups (SP 21, SP 22)

Indiana University **2007**

Teaching Practicum, School of Health, Physical Education & Recreation

- 21 Facilitated break out discussions after each lecture, proctored exams, and graded assignments for Human Sexuality IU HPER F-255
- 22 Explored educational strategies for college sex education

CLINICAL EXPERIENCE

Jenny Evans Counseling, PLLC. **October 2023-Present**

Owner, Clinician

- Provide psychotherapy services to a diverse clientele.
- Complete all administrative tasks including service documentation, prior authorizations, insurance credentialing and contracting, and bookkeeping.

Human Service Center (Now Carle Trillium Place) Peoria, IL **2011-2020**

As a Program Manager for substance use counseling services, I managed multiple programs across several locations, including outpatient and intensive outpatient services, drug courts, TASC, and Federal Probation services. I implemented a new evidence-based substance use program, contributing to curriculum and program design. I provided supervision and training to clinical staff in CBT, Motivational Interviewing, and the delivery of remote counseling via video conferencing during the onset of the COVID-19 pandemic. Additionally, I was trained as a Mental Health First Aid Instructor by the National Council for Wellness and regularly conducted agency training sessions.

1. *Manager of Community Substance Use Disorder Programs and Specialty Courts*
2. *Manager of Outpatient Substance Use Services*
3. *Team Leader, Transitions Adult Outpatient/Intensive Outpatient*
4. *Recovery Specialist, Peoria County Jail Services*
5. *Clinician (Therapist), True North Solutions*
6. *Recovery Specialist (Counselor), Transitions Adult Outpatient/Intensive Outpatient*

Wellspring Camps, St. Petersburg, FL **2010**

Cognitive Behavioral Therapist/Behavioral Coach, Wellspring Florida

Provided group and individual counseling at a wellness camp for use focusing on obesity management

ACADEMIC SERVICE

Peer Reviewer **2022-Present**

Journal of Addiction

Medicine Qualitative Social Work

University of Illinois at Urbana Champaign **August 2021-Present**

DSWA, Media and Social Chair 2021-2022

DSWA, Professional Development Co-Chair 2022-2024

Diversity Committee 2022-Present

Methodist College **2020-2022**

Social Work Congress (Chair)

Academic Council (Social Work representative)

Faculty Senate (Social Work representative)

Title IX Advisor

DEI Committee

Student Rapid Retention Response Committee

Student Conduct Investigation Committee

University of Chicago, SSA (Now Crown Family School of Social Work) 2010-2011

Secretary, Student Government Association Executive Board

- Elected by the student body to plan social events, organize community engagement arrange panels and presentations, and as secretary, keeping all SGA meeting minutes.

Indiana University, Eta Sigma Gamma, Nu Chapter 2007-2008

Secretary, Executive Board

- Elected by honorary members to assist in planning activities related to ESG's pillars: teaching, research, and service. My focus was on service, and I arranged partnerships with Ruth Lilly Health Education Center in Indianapolis, Boys and Girls Club of America, and several other local and national non-profits.

SERVICE TO THE COMMUNITY

Peoria Hebrew Day School 2023-Present

Board member, Board of Education

American Cancer Society 2023-Present

Volunteer Driver, Road to Recovery Program

JOLT Harm Reduction 2015-2022

Volunteer

- Provided community trainings on opioid overdose education
- Dispense naloxone under a standing order by a local physician
- Assisted in organization of harm reduction supplies
- Participated in street outreach

Zacharias Sexual Abuse Center. Gurnee, IL _ 2007-2010

Volunteer, Advocacy

- Medical, court, and hotline advocacy

AWARDS

- 2022- University of Illinois- On the list of teachers rated as excellent by their students
- 2022- University of Illinois- Travel Award (\$500)
- 2022- University of Illinois- Completion of Professional Development
- 2022- University of Illinois- Involvement in DSWA
- 2021- Methodist College, Outstanding Faculty of the Year
- 2021- University of Illinois- Travel Award (\$500)
- 2014- Human Service Center- FAB Award (\$75)

CERTIFICATIONS AND PROFESSIONAL TRAINING

Illinois Department of Financial and Professional Regulation

Licensed Clinical Social Worker.

LCSW # 149.015726. Active since 2013.

National Council For Behavioral Health

Certified Mental Health First Aid Instructor. Certified January 2017; National Council for Behavioral Health

Selected for the Mental Health First Aid First Episode Psychosis Community of Practice (received grant from National Council for Behavioral Health).

PROFESSIONAL MEMBERSHIPS

Council on Social Work Education

Society of Social Work Research

Research Society on Alcoholism

GUEST LECTURES/TRAINING EXPERIENCE

1. Guest Lecturer; Binghamton University Research Course; “Evidence Based Practice” 8/31/2022
2. Presenter; “Motivational Interviewing”. 12/4/14, 4/16/15, 8/6/15, 10/22/15, 4/7/16, 4/20/17, 11/16/17. Human Service Center.
3. Presenter; “Successful Prevention of Aggression and Crisis for Employees”. 7/30/15, 11/20/15, 4/14/16, 6/23/16, 3/27/17, 11/9/17. Human Service Center.
4. Presenter; “Naloxone Overdose Prevention Training”. November 14, 2015. JOLT Foundation at Remnant Community Church.
5. Presenter; “Columbia Suicide Severity Risk Scale”. January 15, 2016. Human Service Center.
6. Guest Speaker; “Opiates: Medications, and Overdose Reversal”. February 16, 2016. OSF College of Nursing.
7. Guest Speaker; “A Feeling is Just a Feeling; Mindfulness and Visualization”. February 24, 2016. Stark County High School Mental Health Teen Conference.
8. Presenter; “Naloxone Overdose Prevention Training”. 4/6/17, 4/7/17, 10/5/17. Human Service Center.
9. Presenter; “Crisis and Suicide Prevention”. 4/14/16, 6/23/16, 3/17/17, 11/9/17. Human Service Center.
10. Guest Speaker; “Opiates: Medications, and Overdose Reversal”. September 20, 2016. OSF College of Nursing.
11. Presenter; “Suicide Prevention and Metal Health Awareness”. 10/10/16, 10/9/17. Peoria County Courthouse
12. Guest Speaker; “Motivational Interviewing”. November 9, 2016. Bradley University.
13. Guest Speaker; “Opioid Use and Family Involvement in Treatment”. February 28, 2017. Osher Lifelong Learning Institute, Bradley University.
14. Presenter; “Co-occurring Disorders”. April 4, 2017. Illinois Central College; Crisis Intervention Training for Police (multiple departments)
15. Instructor; Mental Health First Aid. April 7, 2017. Human Service Center.
16. Guest Speaker; “Mental Health and Substance Use”. September 11, 2017. Bradley University.
17. Instructor; Mental Health First Aid. September 12, 2018. Chillicothe Public Library.
18. Instructor; Mental Health First Aid; Methodist College 2021x2
19. Instructor; Mental Health First Aid; Congregation Anshai Emeth June 2019

Tiffany Laursen
Curriculum Vitae

University of Illinois at Urbana-Champaign
School of Social Work
1010 West Nevada Street
Urbana, IL 61801

Phone: (585) 729-5097
tlaursen@alumni.harvard.edu
ORCID: [0000-0002-4145-8531](https://orcid.org/0000-0002-4145-8531)

EDUCATION

Ph.D. Expected December 2024	University of Illinois Urbana-Champaign Doctor of Philosophy in Social Work 3 Article Dissertation: “ Upending the Social Innovator’s Dilemma: Probing the Social Innovation Process to Explain the Pathways that Build Evidenced Based Models for Social Development. ” (p. 14 in link provides detail) Chair: Dean, Professor Dr. Benjamin Lough Members: Dean Emeritus, Professor Dr. Steven Anderson; Professor Dr. Min Zhan; Assistant Professor Dr. Priscilla Alamos-Concha
ALM 2018	Harvard University Master of Liberal Arts in International Relations Thesis: “Doing Good and/or Feeling Good: Examining International Citizen-to-Citizen Service Programs.” Thesis Director: Dr. Julie Boatright Wilson
B.A. 2014	State University of New York – Empire State University Bachelor of Arts in Social Theory, Social Structure, and Social Change Concentration: Leading International Social Change Advisors: Dean, Dr. M.D. Haque, Dr. Adele Andersen
A.S. 2011	Monroe Community College Associate of Science in Social and Behavioral Sciences
Certificate 2009	New York State Association of Community and Residential Agencies Certificate in Disability Studies

ACADEMIC AWARDS RECEIVED

2024	Daniel S. Sanders Scholarship in International Social Devel
2023	Ackerson Scholarship for Excellence in Student Teaching
2014	Outstanding Adult Student Award: SUNY Empire State College
2010 – 2014	Dean’s List: Monroe Community College and Empire State College
2011	Graduated “With Distinction.” Monroe Community College

FUNDED GRANTS

2023 Professional Development and Training Funds Research Grant from School of Social Work (\$1,200). Project: “Upending the Social Innovator’s Dilemma: Probing the Social Innovation Process to Explain the Pathways that Build Evidenced Based Models for Social Development.”

RESEARCH INTERESTS

Social Innovation, Social Entrepreneurship, and Triple Bottom Line
Translation Science – Theory for Practice of Social Innovation and Social Change
Typological Theory as Strategy for Social Innovation & Social Change Practice
Transnational NGO Strategy in International Development
Civil Society Engagement in International Development
Social Development in West Bengal, India and Bangladesh

PUBLICATIONS

Peer Reviewed

Tan, K., Mahoney, J., Campbell, J., **Laursen, T.**, Sabin, P., Kemp, D., & Kim, E.B-K. (2023). The Promise of Racial Healing to Achieve Health Equity through School-based Prevention. *American Journal of Public Health*, 113. <https://doi.org/10.2105/AJPH.2023.307288>

Laursen, T. & Lough, B.J. (2022). Deployment of Funding Across Nonprofit, Hybrid, and For-profit Ventures. *Journal of Sustainable Finance and Investment*. DOI: [10.1080/20430795.2022.2154125](https://doi.org/10.1080/20430795.2022.2154125)

Peer Reviewed Special Issue Articles

Laursen, T.S. (2021). [Strings Attached? How Global South partner organizations’ perceptions of feminism shape their relationships with Feminist Foreign Policy Donors from the Global North.](#) [Special Issue], *Voluntaris: The Journal of Voluntary Services and Civic Engagement*. (pp 76 -90). DOI: [10.5771/9783748924951-76](https://doi.org/10.5771/9783748924951-76)

Tiessen, R., **Laursen, T.S.**, Lough, B.J. with Mirza, T. (2021). [Gender-Focused Social Innovation and the Role of International Development Volunteers in Promoting Women’s Economic Empowerment.](#) [Special Issue], *Voluntaris: The Journal of Voluntary Services and Civic Engagement*. (pp 91 - 107). DOI: [10.5771/9783748924951-91](https://doi.org/10.5771/9783748924951-91)

Book Chapters

Iverson, M., & **Laursen, T.** (In print). Bringing Macro Social Work Education into the Future. In *Social Work and Simulations: Teaching Practice, Research, Policy and Social Injustices*. In Eds: Tan, K., Ostler, T., Wu, C. Oxford University Press.

Laursen, Tiffany, Mahoney, J., Chitwanga, A. (In print). Trauma Informed Response and Social Justice Through Simulations with Police. In *Social Work and Simulations: Teaching Practice, Research, Policy and Social Injustices*. Eds: Tan, K., Ostler, T., Wu, C. Oxford University Press.

Wu, C., & **Laursen, T.** (In print). The Role of Simulations in Teaching Policy. In *Social Work and Simulations: Teaching Practice, Research, Policy and Social Injustices*. In Eds: Tan, K., Ostler, T., Wu, C. Oxford University Press.

Sample of Manuscripts in Progress

Laursen, Tiffany S. (In Progress). The social innovator's dilemma: Typologies of social sector organizations in the Global South.

Laursen, Tiffany S. (In Progress). Dissecting "The Holy Grail:" Pathways to social innovation for social innovation labs in the Global South.

Laursen, Tiffany S. (In Progress). Exploring Qualitative Comparative Analysis as the basis of a competitive analysis tool for building evidenced based theories of change.

Laursen, T., & Manisha, M. (In Progress). Gender, social media, and social impact finance in the Global South.

Lough, B.J. & **Laursen, T.** (In Progress). Conceptual definitions of social enterprises.

Tan, K., **Laursen, T.**, Campbell, J., Mahoney, J., & Kemp, D. (In Progress). How did the 2021 Capitol Insurrection Impact Perspectives on Youth Identity, Belonging, and Agency?

C0-EDITED VOLUMES SPECIAL ISSUE

R. Tiessen, B.J. Lough, **T.S. Laursen**, & K. Sadat (Eds), (2021), [*Innovations in Gender Equality and Women's Empowerment: Understanding the Role of International Development Volunteers as Transnational Actors*](#), *Voluntaris: The Journal of Voluntary Services and Civic Engagement*, Special Issue.

PRESENTATIONS

- 2025 **(upcoming/accepted) International Consortium for Social Development (ICSD)**

Kochi, Kerala, India
“The Social Innovator’s Dilemma: Typologies of Social Sector Organizations in the Global South”

“Dissecting ‘The Holy Grail:’ Social Innovation Lab Pathways to Social Innovation Outcomes”
- 2024 **(upcoming/accepted) Council on Social Work Education (CSWE)**
Kansas City, Missouri
“Advancing Social Work Education: Leveraging Simulations for Policy Teaching and Future-Oriented Macro Practice”

The Joint Conference on Social Work and Social Development
Panama City, Panama
“Exploring pathways to social innovation strategy: a potential solution for developing evidenced based theories of change”
- 2023 **Emergence of Social Enterprise in Europe (EMES)**
Frankfurt, Germany
“Deployment of Funding Across Nonprofit, Hybrid, and For-Profit Ventures”

Society for Social Work (SSWR)
Phoenix, Arizona
“How did the 2021 Capitol Insurrection impact youth’s identity, belonging and agency?”
- 2022 **Seoul National University Graduate School of Public Administration (GSPA)**
Chicago, Illinois
“Deployment of Funding Across Nonprofit, Hybrid, and For-profit Ventures.”
- 2021 Coinciding Onsets: GEDLSID & the Pandemic
<https://www.omprakash.org/blog/gedlsid-->
- 2010 **Seneca Falls Dialogues**
Seneca Falls, NY
“The transculturation of Eastern Religions that Lure Women”

RESEARCH EXPERIENCE

7/2022 – 5/2024

Graduate Research Assistant

University of Illinois at Urbana-Champaign

Supervisors: Chi-Fang Wu, PhD; Kevin Tan, PhD; Terry Ostler, PhD

Project Name: Chancellor's Call to Action to Address Racism & Social Injustice, and the Provost's Initiative on Teaching Advancement (PITA).

- Assisted with IRB protocol, including the development of interview, focus group guides, surveys, etc.
- Key liaison recruiting and facilitating interview process with police officers; facilitated focus groups post simulation with students.
- Prepped data and developed analysis plan.

1/2020 – 7/2023

Graduate Research Assistant

University of Illinois at Urbana-Champaign & University of Ottawa

Supervisors: Benjamin Lough, PhD; Rebecca Tiessen, PhD

Project Name: Gender Equality, Digital Learning, and Social Innovation across Differences (GEDLSID)

- EDGE Platform: engaging with community partners and international volunteers during the early days of the pandemic. Provided initial analysis of data.
- Network with community partners in five countries on EDGE regarding classroom reflections on gender equality, transnational flows, social innovation, and research methods. Began outlining potential publications on the project.
- Data Collection and Preparing Analysis plan, Data Coding and Analysis, Manuscript production

12/2020 – 3/2021 &
5/2021 – 3/2023

Graduate Research Assistant

University of Illinois at Urbana – Champaign

Supervisor: Kevin Poh Hiong Tan, Ph. D.

Project Name: Healing Illinois

- Facilitated focus group discussions on social and emotional learning of young people following the 2020 presidential election.
- Facilitated the development of analysis plan: developed coding plan, redacted transcripts, developed codebook and prepared software applications for coding, trained and supervised coders, assisted with manuscript production.

8/2019 – 12/2021

Graduate Research Assistant

University of Illinois at Urbana-Champaign & University of Ottawa

Supervisors: Benjamin Lough, Ph.D.; Rebecca Tiessen, PhD

Project Name: The Effects of International Volunteers on Gender Equity and Women’s Empowerment: Perspectives from Partner Organizations in the Global South.

- Data coding, analysis, and prepared publications preparation on grant examining: Canada’s Feminist International Assistance Policy and role of international volunteers on Gender Equality and Women’s Empowerment.

2017

Research Assistant: Observer and Assessor Harvard University: Graduate School of Education

Supervisors: Sibyl Holland, MA; Catherine Snow, PhD; Nonie Lesaux, PhD

Project Name: Expanding Children’s Early Learning (ExCEL)

- Collected data through pre-k observations and child assessments in Boston Public Schools.
- Social & Behavioral Science Research Certified: Collaborative Institutional Training Initiative.

RESEARCH SOFTWARE

IBM SPSS, Atlas-Ti, Qualtrics, fsQCA 3.0, R Studio for fsQCA, GPower 3.1, Mendeley, Office 365, Dedoose, (social) Lifecycle Assessment (LCA, SLCA).

TEACHING INTERESTS

Social Innovation, Social Entrepreneurship, and SocialChange Non-Profit & Social Enterprise Strategy and Management International Development & Human Rights Research Methods for Evidence Based Practice Social Programs

TEACHING EXPERIENCE

Fall ‘22, ‘23, ‘24
Spring ‘23, ‘24

Adjunct Instructor

Social Entrepreneurship and Social Change (BSW, iBSW)

University of Illinois Urbana –
Champaign School of Social
Work

Achievement: [List of Teachers Rated as Excellent by their Students \(all semesters\)](#)

Spring ‘24

Adjunct Instructor

Theories of Diversity, Inequality, & Social Change (iMSW)

University of Illinois Urbana –
Champaign School of Social
Work

Achievement: [List of Teachers Rated as Excellent by their Students \(all semesters\)](#)

Grading Assistant

Managing Human Service Organizations (MSW)

University of Illinois Urbana –
Champaign School of Social
Work

Fall '21, '23, '24
Spring '22

Adjunct Instructor

Social Work Research Methods (BSW, iMSW)

University of Illinois Urbana –
Champaign School of Social
Work

Achievements: [List of Teachers Rated as Excellent by their Students \(all semesters\)](#)

Summer '23, '24

Adjunct Instructor

International Social Work and Development (MSW)

University of Illinois Urbana –
Champaign School of Social
Work

[Achievements: List of Teachers Rated as Excellent by their Students \(all semesters\)](#)

Adjunct Instructor

Social Welfare Policy (iMSW)

University of Illinois Urbana –
Champaign School of Social
Work

Achievements: [List of Teachers Rated as Excellent by their Students](#)

Fall '19

Teaching Assistant

Honors: Doing Good through the Nonprofit Sector

University of Illinois Urbana-Champaign
School of Social Work

Specific Classes Taught:

Effective Meetings & Parliamentary

Procedures Social Entrepreneurship

Social

Enterprise Non-Profit Finance

Careers in the Non-Profit Sector

2005-2014 **Instructor**
Diversity
Lifetime Assistance, Inc.

GUEST LECTURES & INVITED OPPORTUNITIES

Fall 2022 **Invited Guest Lecturer**
Monroe Community
Collegee Honors: Literature
Composition

Invited Guest Lecturer
University of Illinois Urbana – Champaign
Honors: Doing Good in the Nonprofit Sector

Spring 2020 **Judge:** “Map the Systems” challenge
University of Illinois at Urbana-
Champaign GIES College of Business

Spring 2015 &
Spring 2016 **Invited Guest Lecturer**
Monroe Community College
Honors: Literature Composition

COMMITTEES & SERVICE

Fall 2024 Peer Reviewer: Social Enterprise Journal

Fall 2023 –
Present Emergence of Social Enterprise in Europe
PhD Committee
Co-Planned Global, Virtual Webinar: “The relationship between
research and practice for social enterprises.”

Fall 2020 –
Work Spring 2023 UIUC School of Social
PhD Mentor

Fall 2023 &
Work Spring 2024 UIUC School of Social
Research Advisory Comm.

Spring 2023 UIUC School of Social Work
Affinity Group: Bridging Student Opportunities Between Children Youth
& Family Services & Leadership and Social Change

Fall 2022 &
Spring 2023 UIUC School of Social Work
2 Affinity Groups: Infusing Curriculum with Anti-Racism
& Social Justice

Faculty Who Teach Leadership and Social Change Concentration
Faculty Who Teach Research Methods

MEMBERSHIPS & AFFILIATIONS

Emergence of Social Enterprise in Europe (EMES)
Harvard Alumni Associations: Global Development; Women for Defense,
Diplomacy, Development; Entrepreneurs; Club of Rochester, Club of Chicago,
Club of Houston Society Social Work and Research (SSWR)
Academy of Management
International Sustainable Development Research Society (ISDRS)

INTERNATIONAL DEVELOPMENT (DIRECT, IN FIELD) PRACTICE

- 2012 – **Global Partners for People, Inc.**
Founder, President of Board
- 2014 **Grahamstown, South Africa**
Piloted Borderless Development model focused on international collaborations for social innovation.
- 2013 **Karachi, Pakistan**
Assisted with gathering training materials and funding opportunities for a speech and language pathology social enterprise.
Co-authored Op-Ed published in 2015 in Pakistan, “The Missing Link”
- 2012 **Medinipur & Kolkata, West Bengal, India**
Solo travel – toured and researched local development projects.
- 2008 & 2009 **Progreso & Reynosa, Mexico**
Consulted and brainstormed opportunities with a local mission school.
- 2001 **Prague, Brno, & Havlikuv Brod, Czech Republic**
Provided relief services to refugees.
- 2000 **Baguio City, Pampanga, & Dagupan, Philippines**
Participated in education projects and anti-drug campaigns.
- 1999 **Quito & Quichua, Ecuador**
Collaborated with education projects with Quichua Indians, urban slums, and street kids.

PROFESSIONAL EXPERIENCE

2018 – Present **Mortalis Brewing Company, Avon NY**

Current: Per Diem Midwest Rep. Previous: Assistant Manager
Assisted with leading the quick transition from an innovative start-up into established business of a four-month-old, globally ranked top-20 micro-brewery.

2017 – 2019

Idol Ridge Winery, Lodi NY

Tasting Room Lead Bartender & Airbnb Manager

Increased sales (exhibited with customer reviews) by interactive knowledge sharing, suggesting marketing and sales ideas to increase foot traffic draw, and organizing inventory for easy flow and count,

Assisted with opening sister winery Spring/Summer 2018:

Fossenvue Opened and oversaw operations of Airbnb guest house.

2016 – 2017

Harvard University Libraries, Cambridge MA

Temp Assistant

Processed, ordered, and located 3.5 million resources at Harvard's flagship library.

2003 – 2014

Lifetime Assistance, Rochester NY

Community Integration Manager/Specialist

Provided supports and services to individuals with intellectual disabilities: direct support, management, and trained new employees as a Human Resources Diversity Instructor.

Added social science research into Human Resources Diversity Trainer Manual. Built staff development training manual to improve programs and services.

Incorporated cross-cultural communications trainings into professional development strategy. Researched and encouraged staff development through external trainings.

Assisted with opening two day programs, closing two day programs, and opening one new residential model.

2001 – 2003

Heritage Christian Services, Rochester, NY

Residence Support Counselor

Provided supports and services to individuals with intellectual disabilities.

CERTIFICATIONS

Collaborative Institutional Training Initiative (CITI)

Strategies for Crisis Intervention and Prevention – Revised (SCIP-R)

TIPS Certified

Alex (Po-Kang) Lee, MSW, MA
Curriculum Vitae

School of Social Work
University of Illinois at Urbana-Champaign
1010 W. Nevada
Urbana, IL 61801
(215)-450-0764 / E-mail: alexlee5@illinois.edu

EDUCATION

- Ph.D.** University of Illinois at Urbana-Champaign
May 2025 (expected) School of Social Work
Dissertation: Investigating Emerging Adults in Recovery: A
Recovery Capital Perspective Using National-Based Data
- M.S.W.** University of Illinois at Urbana-Champaign
2022 School of Social Work
Concentration: *Advanced Clinical in Mental Health*
- M.A.** Westminster Theological Seminary
2020 Master of Arts in Religion
Concentration: *Counseling*
- B.S.W.** National Taiwan University
2014 Department of Social Work
Bachelor of Social Work

RESEARCH AREAS

- Areas** Substance Use Disorder, Recovery & Recovery Capital, Mental Health,
Stigma, Adolescent and Emerging Adult Development, Health Disparities,
Motivational Interviewing
- Method** Latent Class Analysis, Structural Equation Modeling, Machine Learning
(LASSO, Random Forest), Human-centered Design, Longitudinal
Analysis

AWARDS, SCHOLARSHIPS, AND HONORS

Scholarships and Awards

- 2024 **Chinn Family Scholarship**, \$7,500
Asian American Cultural Center, University of Illinois at Urbana-Champaign
- 2023 **Excellence in Teaching** (SOCW 427 Research Methods)
School of Social Work, University of Illinois at Urbana-Champaign
- 2022 **Graduate College Conference Travel Award, \$600**
Graduate College, University of Illinois at Urbana-Champaign
- 2021 **Graduate College Conference Travel Award, \$550**
Graduate College, University of Illinois at Urbana-Champaign

2017 **Professional Development Award, \$5,000**
Childhood Burn Foundation of Republic of China, Taiwan

2013 **Study Abroad Scholarship, \$75,000 NTD**
Ministry of Education Republic of China,
Taiwan

Practice Recognitions

2013 **Innovative Group Program Design**
Childhood Burn Foundation of Republic of China, Taiwan

RESEARCH EXPERIENCE

Peer-reviewed Publications

Smith, D. C., Garthe, R. C., **Lee, A.**, Kim, S., Thebaud, M., & Kovacevic, L. (2023). Expanded Adverse Childhood Experiences (ACEs) and Adult Cannabis Use: A Latent Class Analysis. *Cannabis*, 6(1), 1.

Lee A., Smith C. S., & Campbell C. Corey. (Under Review). The Impact of Substance Use Terminology on Stigma Among MSW Students: A Randomized Study.

Lee, A., B, Tuyen., Evans, M. J., Wilson, B., & Smith D. C. (Under Review). “It’s a Revolving Door!”: A Qualitative Study of Family Members’ Perspectives on Opioid Use Disorder Treatment.

Other Publications (Book Chapter, Reports)

Smith D. C., **Lee, A.** (In Press). *Motivational Interviewing with Families Rising and Launching Children, Adolescents, and Young Adults*. In Smith D. C & Lee, A. *Motivational Interviewing with Families*.

Illinois Statewide Epidemiology Outcomes Workshop (2023). Racial, Gender, and Income Disparities in Marijuana, Alcohol, Tobacco, and Prescription Drug in Illinois. Lead Author: **Alex Lee** & Aalishba Ahmad.

Conference Presentations

Lee, A., B, Tuyen., Evans, M. J., Wilson, B., Smith D. C. (2023, May). “It’s a Revolving Door!”: A Qualitative Study of Family Members’ Perspectives on Opioid Use Disorder Treatment. Oral presentation at UIUC at International Conference of Qualitative Inquiry (ICQI), Urbana, IL.

Lee, A., Smith D. C. (2023). Comparing Youth in and out of Recovery who Resolved Cannabis Use Problems. Poster presented at the 2023 Research Society on Marijuana (RSMj). Long Beach, LA.

Lee, A., Smith, D. C., & Reinhart, C. (2023). Associations between Dabbing Cannabis and Adolescent Substance Use Risk Behaviors. Poster presented at the at the 2023 Annual conference of the Society for Social Work and Research (SSWR). Phoenix, AZ.

Lee A., Smith C. S., & Campbell C. Corey. (2022). Language Matters: A Randomized Study to Examine Substance Use-Related Stigma among Master of Social Work(MSW) Students. Poster presented at the Annual conference of Council of Social Work Education. Anaheim, LA.

Smith D. C*., Garthe, R. C., **Lee, A.**, Kim, S., and Thebaud, M. I, & Kovacevic, L. (2022, January). Patterns of Adverse Childhood Experiences (ACEs), Community Violence, Racial Discrimination, and Bullying: Associations with Adult Cannabis Use. Oral presentation at the meeting of Society of Social Work and Research (SSWR), Washington, D.C.

Lee A., Kuang-yi, T., Jun-Hua, L. (2017). Program Evaluation of Teenage Group of Child Burn Summer Camp in 2016. Poster presented at 11th Asia Pacific Burn Congress. Taipei, Taiwan.

* Symbol indicates a presenter.

TEACHING INTERESTS

- Social Work Research Methods
- Social Work Statistics
- Social Work and Technology
- Human Behavior & Social Environment I & II
- Introduction to Social work
- * Mental Health Policy
- * Substance Use and Behavioral Disorder
- * Social Work and Substance Use Disorder

TEACHING AND MENTORING

FA 2023	Instructor SOCW 427 Social Work Research Methods School of Social Work, University of Illinois at Urbana-Champaign
SU 2024	Lab Mentor , BSW Student Summer Program Roles: Mentored undergraduate students in independent research; Provided instruction in data analysis; Supported presentation poster preparation
2023/24	Lab Mentor , SUPPORT program Roles: Trained undergraduate students in qualitative research methodologies; Conducted weekly meetings; Reviewed interview contents; Provided feedback on student’s work

RESEARCH APPOINTMENTS

2024 – Present **Graduate Research Assistant**

Illinois Police Deflection Evaluation Program

Center of Prevention Research and Development, UIUC

PI: Dr. Douglas. C. Smith; Ebonie Epinger

Funder: Illinois Department of Human Services

☰☰ Conducted comprehensive literature reviews; developed quantitative research questionnaires; prepared and managed IRB applications; and ensured data quality throughout the research process.

2023 – 2024

Graduate Research Assistant

Youth Mix-method Recovery Study

Center of Prevention Research and Development, UIUC

PI: Dr. Douglas. C. Smith; Dr. Flora Cohen

☰☰ Conducted comprehensive literature reviews; developed both quantitative research questionnaires and qualitative study questions; prepared and managed IRB applications; created codebooks; and ensured data quality throughout the research process.

2022 – 2024

Graduate Research Assistant

Illinois State Epidemiological Outcomes Workgroup (SEOW)

Center of Prevention Research and Development, UIUC

Funder: Illinois Department of Human Services Division of Substance Use Prevention and Recovery

PI: Dr. Douglas. C. Smith; Dr. Crystal Reinhart

☰☑ Analyzed state-level data from the Illinois Department of Public Health (IDPH), Illinois Youth Survey (IYS), Youth Risk Behavior Survey (YRBS), and Behavioral Risk Factor Surveillance System (BRFSS); and developed comprehensive reports based on findings.

2022 – 2024

Graduate Research Assistant

Illinois Youth Survey (IYS)

Center of Prevention Research and Development, UIUC

Funder: Illinois Department of Human Services

PI: Dr. Douglas. C. Smith; Dr. Crystal Reinhart

☰☒ Ensured data collection quality; managed an online web application; created Qualtrics surveys; and used SQL to oversee and manage the data collection process.

2021 – 2022

Graduate Research Assistant

Improving Opioid Use Disorder Treatments for Medicaid Enrollees in Illinois (SUPPORT program)

Center of Prevention Research and Development, UIUC

Funder: Illinois Department of Human Services.

PI: Dr. Douglas. C. Smith

- Designed and conducted a qualitative study using semi-structured interviews with families of individuals with opioid use experience; trained, supervised, and evaluated junior researchers on qualitative methodologies, tools, and literature review processes; analyzed qualitative survey response data and successfully published the

findings; ensured interview data quality and created codebook.

- 2020 – 2021 **Graduate Research Assistant**
Peer-enhanced Motivational Interview Study
Center of Prevention Research and Development, UIUC
PI: Dr. Douglas. C. Smith
- Assisted with literature reviews, data cleaning, and the design of quantitative research questionnaires, and supported data management.
- 2013 – 2014 **Undergrad Research Assistant**
National Taiwan University
Taipei, Taiwan
PI: Dr. Huei-Ching, Wu
- Assisted with mental health policy literature reviews, data cleaning, project organization, office administration, and budget management.

PRACTICE EXPERIENCE

- 2022 – Present **Counselor/Mentor**
Taiwan Emmaus Biblical Counseling Center
Taipei, Taiwan
- 2022 **Social Work Intern, Advanced Clinical Social Work**
VA Illiana Health Care System
Danville, IL
- 2015 – 17 **Clinical Medical Social Work**
Mackay Memorial Hospital
Taipei, Taiwan

SKILLS AND TRAINING

Software and programming skills

Advanced: R, Nvivo, Dedoose, SPSS, STATA, python, and Qualtrics
Intermediate: STATA, Mplus, SQL, REDCap

Clinical Training

Motivational Interviewing, Dialectical Behavioral Therapy (DBT), Cognitive-Behavioral Therapy (CBT), Family Therapy

PROFESSIONAL LICENSURE

- 2014 Licensed Social Worker | Taiwan Testing and Certification Center

PROFESSIONAL SERVICE

- 2024 **Advisory**, Asian American Cultural Center
Reviewer, *Makara Human Behavior Studies in Asia*; 2024 American Public Health Association Annual Conference
- 2023 **Reviewer**, *Qualitative Social Work*

2023 **Co-Chair**, Ph.D. Resources Outreach Team

2021 **Reviewer**, *Qualitative Social Work*

PROFESSIONAL ASSOCIATIONS

Asian American Cultural Center (AACC)

Society for Social Work and Research (SSWR)

Council on Social Work Education (CSWE)

Qualitative Social Work

Jenna Mahoney, LCSW
Curriculum Vitae

406.600.1626 • jmahony2@illinois.edu

EDUCATION

PhD Student within the School of Social Work

- *University of Illinois, Urbana-Champaign, Fall 2021-Present*
- Research interests: Teacher Self-Efficacy in Classroom Management, Exclusionary Discipline Practices for Students of Color, School Staff Burnout, Multi-Tiered Systems of Support, Social Emotional Learning, Equity in Schools, Trauma Informed Practices, School Social Workers

Graduate Coursework:

National Social Welfare Policy (SOCW 585) *Fall 2021*
Qualitative Research (SOCW 593) *Fall 2021*
Educational Statistics (EPSY 480) *Fall 2021*
Leading School Improvement (EPOL 536) *Fall 2021*
Quantitative Research (SOCW 595) *Spring 2022*
Methods of Educational Inquiry (CI 550) *Spring 2022*
Social Work Practice Theories (SOCW 579) *Spring 2022*
Independent Study (SPED 595) *Fall 2022*
Statistical Inference in Education (EPSY 580) *Fall 2022*
Mixed Method Inquiry (EPSY 575) *Fall 2022*
Teaching Practicum (SOCW 576) *Fall 2022*
Independent Study (SPED 595) *Spring 2023*
Applied Regression Analysis (EPSY 581) *Spring 2023*
Social Work Teaching Seminar (SOCW 576) *Spring 2023*

Master of Social Work

- *University of Illinois, Urbana-Champaign, Degree Received: May 2015*
- Specialization: School Social Work
- GPA: 3.69/4.0

BA in Psychology, minor in Child Development

- *California State University, Sacramento, Degree Received: May 2012*
- BA in Psychology, minor in Child Development
- GPA: 3.38/4.0, Semester Hours:124

TEACHING EXPERIENCE

Adjunct Instructor

01/2024-05/2024

Course: Public School Policy/Services
School of Social Work, University of Illinois at Urbana-Champaign

Adjunct Instructor **08/2023-12/2023**

Course: Social Work and Disability (SocW370)
School of Social Work, University of Illinois at Urbana-Champaign

Adjunct Instructor **01/2023-5/2023**

Course: Trauma Informed Practice with Children and Youth (SOCW503)
School of Social Work, University of Illinois at Urbana-Champaign

Teaching Practicum **08/2022-12/2022**

Course: Social Work Practice with Children and Youth (SOCW 506)
School of Social Work, University of Illinois at Urbana-Champaign
Instructor: Dr. Kevin Tan, Assistant Professor

Invited Guest Lecturer **Spring 2024**

Course: HBSE I: Human Development
School of Social Work, University of Illinois at Urbana-Champaign
Instructor: Jenna Muller, MPH

Invited Guest Lecturer **Spring 2023**

Course: School Social Workers Role in Special Education
School of Social Work and College of Education, University of Illinois at Urbana-Champaign
Instructor: Brenda Lindsey and Stacy Dymond

Invited Guest Lecturer **Spring 2022**

Course: School Social Work Practice
School of Social Work, University of Illinois at Urbana-Champaign
Instructor: Brenda Lindsey

Invited Guest Lecturer **Fall 2022**

Course: Social Work Practice with Children and Youth
School of Social Work, University of Illinois at Urbana-Champaign
Instructor: Dr. Kevin Tan

AWARDS & CERTIFICATES

- Adjunct Instructor of the Year, School of Social Work, University of Illinois, Champaign-Urbana, Spring 2024
- License Clinical Social Worker Exam completed and passed, March 2018
- Outstanding Field Instructor Award from UIUC School of Social Work, March 2018
- Educator of the Year Nominee from Rantoul City Schools, November 2017
- Professional Educators License, June 2015

PRESENTATIONS

Mahoney, J. (March 2024). *School Social Workers: Advocating for Our Role*. University of Illinois, Urbana-Champaign. Self-Care Retreat for Schools Mental Health Professionals.

Mahoney, J., Free, J., (June 2023). *School Social Workers Advocating for the Profession: Demystifying the Role*. University of Illinois, Urbana-Champaign. Self-Care Retreat for School Social Workers.

Roegman, R., Tan, K., Rice, P., **Mahoney, J.** (April 2023). *Politics, Polarization, and Politicization of Social Emotional Learning and School Boards*. American Educational Research Association. Chicago, IL.

Tan, K., Kim, B.K., Campbell, J., **Mahoney, J.** Larson, T. (April 2023). *Seeking Truth About the Context of School-to-Prison Nexus: Role of Racial Trauma and Healing*. American Educational Research Association. Chicago, IL.

Muller, J., **Mahoney, J.,** Tan, K., Powell, T., (April 2023). *Educator Coping and Moderating Effects of Mental Health and Experience on COVID-19 Worries and Distress*. American Educational Research Association. Chicago, IL.

Mahoney, J., Free, J. (March 2023). *School Social Workers Advocating for the Profession: Demystifying the Role*. School Social Work Association of America. Denver, CO.

Campbell, J., Tan, K., Kim, B.K., **Mahoney, J.** Larson, T. (January 2023). *Reflections from Healing Illinois: Understanding the Impact of Contemporary Events on the Socioemotional Well-Being of K-12 Educators, Parents, and Students and Its Implications for Racial Healing*. Society for Social Work Research. Pheonix, AZ.

Charting an Agenda for School-Based Research in Racial Equity, Social Justice, and Pandemic Recovery Around the Framework for 21st Century School Social Work Practice. (January, 20230. **Organizer:** Jenna Mahoney, MSW. **Speakers/Presenters:** Aaron Thompson, PhD , Kevin Tan, PhD , Leticia Villarreal Sosa, PhD , Andy Frey, PhD and Brenda Lindsey, Ed.D

Tan, K., Flamini, A., **Mahoney, J.** (March 2022). *The Role of the School Social Worker in Building Capacity for PBIS and Equity*. School Social Work Association of America. Chicago, IL.

Roegman, R., Tan, K., Rice, P., **Mahoney, J.** (Spring 2022). *Illinois Board Members Perspectives on SEL Amidst a Global Pandemic*. ESSA/Multilingual Illinois Combined Conference, IL.

PUBLICATIONS

Lenstra, L., Muller, J. M., **Mahoney, J.,** & Tan, K. (2022). Social–Emotional Learning in Action with Young Elementary Students through StoryWalk. *Children & Schools, 44*(4), 247–250. <https://doi.org/10.1093/cs/cdac017>

Roegman, R., Tan, K., Rice, P., & **Mahoney, J.** (2022). *Politics, Polarization, and Politicization of Social Emotional Learning and School Boards. 19*(2).

Tan, K., & Mahoney, J. (2022). Is Self-Care the Answer? *Children & Schools*, 44(3), 131–135. <https://doi.org/10.1093/cs/cdac012>

Muller, J., Mahoney, J., Tan, K., Powell, T. (2022). *We Have a Gun Problem (and What's New about That?)* | *Children & Schools* | *Oxford Academic*. Retrieved February 8, 2023, from <https://academic.oup.com/cs/article-abstract/44/4/191/6693581?redirectedFrom=fulltext>

Tan, K., Mahoney, J., Kim, B.E., Campbell, J., Larson, T. (2023) The Promise of Racial Healing to Achieve Health Equity through School-based Prevention. *American Journal of Public Health*.

Mahoney, J., McClowry, G., Lenstra, L., Tan, K., (2023). PRACTICE HIGHLIGHT: Bright Futures: A University-Community Partnership Nurturing Possible Selves Among Young Underrepresented Students. *Children and Schools*.

Alvarez, M., Santamaria, D., Mahoney, J., Coble-Lindsey, B., Wiechert, A., Oliver, R. (2023). Launching National Certification for School Social Workers. *School Social Work Journal*.

Mitchell, B. D., Lucio, R., Souhrada, E., Buttera, K., & Mahoney, J. (2024). Understanding the Attack on Social–Emotional Learning: Strategizing on the Response and Advocacy of School Mental Health Practitioners. *School Mental Health*.

RESEARCH EXPERIENCE

Research Assistant

08/2021-Present

- Assist with general research project needs.
- Attend school social work/ school psychologist meetings in nearby school district to assist with Tier Two social emotional needs.
- Utilized SPSS and Atlas.ti to analyze data for publications.
- Organize data as needed.
- Lead research assistant in qualitative data analysis.

SERVICE

School Social Work Practice Model 2.0

2022-2024

Consulted with faculty tasked to update the School Social Work practice model.

Event Coordinator: Self-Care Retreat for School Social Workers

March 2023

Event Coordinator for school social worker retreat held at the University of Illinois, Urbana-Champaign, School of Social Work.

- Contacted and coordinated presenters for the 2-day event.
- Planned and organized social events for the event.
- Ensured that all CEU forms were completed and turned in.

Student representative for the University Librarian's Student Advisory Committee December 2023-Present

University of Illinois, Urbana Champaign

Diversity Committee Member **October 2023-Present**
University of Illinois, Urbana-Champaign, School of Social Work

Paper reviewer for Social and Emotional Learning: Research, Practice, and Policy
Fall 2023

Paper reviewer for American Education Research Association (AERA) August 2023
Reviewed five submitted papers for inclusion in the AERA national meeting.

Event Coordinator: Self-Care Retreat for School Social Workers **June 2023**
Event Coordinator for school social worker retreat held at the University of Illinois, Urbana-Champaign, School of Social Work.

- Contacted and coordinated four presenters for the 2-day event.
- Planned and organized social events for the event.
- Ensured that all CEU forms were completed and turned in.

Vice President- Feeding Our Kids **2/2021-02/2024**
Board member for non-profit assisting with food insecurity in school aged children within Champaign County.

- Participate in monthly board meetings.
- Provide school-based perspective to better meet the needs of students and school staff.
- Assisted with organizing a “Thank You” event for volunteers.

Board Member- The Healing Project **12/2022-Present**
Board member for non-profit focusing on healing complex trauma through the arts.

GRANTS RECEIVED

- Community Learning Lab, Small Grants Big Impact, \$1,005. University of Illinois Field Trip for K-8 Students, 2024.
- Community Learning Lab, Small Grants Big Impact, \$825. Feeding Our Kids 10 Year Anniversary Celebration, 2023.
- Community Learning Lab, Small Grants Big Impact, \$1,005. University of Illinois Field Trip for K-8 Students, 2023.
- Mini-grant received from IASSW for Conscious Discipline materials, 2017.

COMPLETED TRAININGS

- Youth Mental Health First Aid Instructor Training, Spring 2024
- Youth Mental Health First Aid Training, Winter 2016 & Spring 2024
- Campus Training Authority, Spring 2024
- Therapeutic Crisis Intervention Training, October 2019
- Crisis Prevention Intervention Training, November 2018
- Conscious Discipline Training, March 2019, August 2017, December 2016
- Facilitated IEP Training, Fall 2016
- Choice Language Therapy Training, August 2015
- Positive Behavior Facilitation Training, Fall 2014

Jenna M. Muller, MPH
Curriculum Vitae

University of Illinois at Urbana-Champaign
School of Social Work

1010 W. Nevada Street
Urbana, IL 60801

jmuller2@illinois.edu

EDUCATION

- 2020- Present **University of Illinois at Urbana-Champaign, IL**
Doctorate of Philosophy in Social Work
Expected Graduation: May 2025
Dissertation: Understanding Palestinian University Student Mental Health, Coping and Institutional Support Needs: A Mixed Methods Study
- 2020 **University of Pennsylvania, Philadelphia, PA**
Master in Public Health
Concentration: Global Health
Capstone: Factors Influencing Career Attainment of Foster Youth with Chronic Conditions: A Photo-Elicitation Study
- 2017 **University of Portland, Bachelor of Arts in Psychology, Portland, OR**
Minors: Neuroscience, Spanish
Capstone: Investigating Perceptions of Non-Profit Employees Towards the Homeless

RESEARCH INTERESTS

Trauma and Coping; Systemic Trauma; Global Mental Health; International Social Work; Social Justice

ACADEMIC POSITIONS

- Summer 2024- Present **Graduate Research Assistant**
Dr. Rachel Garthe
School of Social Work
University of Illinois at Urbana-Champaign, Urbana, IL
Project Title: Illinois Criminal Justice Authority Statewide Violence Prevention Plan 2020-2024: Review of Programs and Strategies, Needs Assessment of Violence in Illinois & Recommendations for Funding: Needs Assessment of Violence in Illinois. Funded by the Illinois Criminal Justice Information Authority (ICJIA).

- Conducted quantitative and qualitative data analyses from violence needs assessment
- Attended research lab meetings
- Corresponded with grant participants
- Co-authored publications on disparities in reporting and help seeking across marginalized groups following violent crime victimization

Spring 2024

Graduate Research Assistant

Dr. Janet Liechty

School of Social Work

University of Illinois at Urbana-Champaign, Urbana, IL

- Analyzed and synthesized BSW and MSW student survey data for biannual CSWE accreditation learning competencies
- Analyzed and synthesized survey data for internal department review
- Designed SOPs for data analyses
- Generated reports on survey data

2022-2023

Graduate Research Assistant

Center for Prevention Research and Development (CPRD)

School of Social Work

University of Illinois at Urbana-Champaign, Urbana, IL

Project Title: Office of Population Affairs (OPA) Teen Pregnancy

Prevention (TPP) Tier 1 Phase 1 Program (T1P1). Funded by the Illinois Department of Human Services (IDHS).

- Analyzed and synthesized qualitative data on teen pregnancy prevention program evaluation for annual grant reviews
- Authored literature review on state, national and international trends in adolescent sexual behavior
- Authored literature review on use of Theory of Planned Behavior in adolescent sexual education

2021-2023

Graduate Research Assistant

Dr. Kevin Tan

School of Social Work

University of Illinois at Urbana-Champaign, Urbana, IL

Grant Title: Restore, Reinvest, and Renew (R3) Program Grant, funded by Illinois Criminal Justice Information Authority (ICJIA).

- Conducted quantitative data analysis across several projects focusing on improving youth development through implementation of social-emotional learning (SEL) programs in local K-12 schools
- Attended grant meetings

- Corresponded with grant participants
- Gathered and synthesized quantitative and qualitative data for ongoing grants
- Wrote and submitted quarterly ICJIA grant reports
- Co-authored publications on SEL interventions in schools

2022-Present

Graduate Research Assistant

Dr. Tara M. Powell

School of Social Work

University of Illinois at Urbana-Champaign, Urbana, IL

Study Title: Pragmatic RCT of a multi-level mechanistically informed community intervention to prevent the onset of behavioral health symptoms among socioeconomically disadvantaged pandemic-affected children. Protocol Number 21906; Funded by the National Institute of Mental Health [1R01MH131248-01]

- Attended weekly research team meetings
- Assisted with development of study materials
- Trained research assistants and facilitators on project methods and interventions
- Maintained large databases
- Corresponded with enrolled study participants and study team members
- Co-authored papers for publication
- Prepared materials for conferences and presentations

2020-Present

Graduate Research Assistant

Dr. Tara M. Powell

School of Social Work

University of Illinois at Urbana-Champaign, Urbana, IL

- Wrote and contributed to publications
- Performed miscellaneous job-related duties as assigned

2019-2020

Research Assistant

Psychology of Eating and Consumer Health (PEACH) Lab

University of Pennsylvania, Philadelphia, PA

- Maintained databases
- Assisted with preparation of lab materials
- Actively recruited and screened study participants
- Conducted market research with children and families

TEACHING EXPERIENCE

- Spring 2024 **Human Development (Adjunct Lecturer)**
Bachelor's Course
The University of Illinois School of Social Work, Urbana, IL
- Developed and delivered course lectures and activities
 - Documented class attendance, held office hours, and assisted students with course-related inquiries
 - Graded and provided feedback on all assignments
- Fall 2023 **Diversity: Identities and Issues (Teaching Assistant)**
Bachelor's Course
The University of Illinois School of Social Work, Urbana, IL
- Documented class attendance, held office hours, and assisted students with course-related inquiries
 - Developed and delivered several course lectures and activities
 - Graded and provided feedback on all assignments
- Spring 2021 **Trauma-Informed Social Work Practice with Children and Adolescents (Teaching Assistant)**
Master's Course
The University of Illinois School of Social Work, Urbana, IL
- Assisted professor in conducting group activities
 - Assisted in grading assignments
 - Developed and delivered several course lectures and activities

PUBLICATIONS

Published Refereed Journal Articles

1. Scott, J., Leytham-Powell, T., Morales-Rodríguez, I., Suarez-Rodriguez, A., Yuma, P., & **Muller, J.** (2024). The disparate impact of Hurricane Maria: the relationship between recovery of public services, traumatic stress and household income of healthcare and social service industry workers. *Environmental Hazards*, 1–17.
<https://doi.org/10.1080/17477891.2024.2351383>
2. **Muller, J.**, Mahoney, J., Tan, K., Powell, T. (2022). We Have a Gun Problem (and What's New about That?), *Children & Schools*. DOI: <https://doi-org.proxy2.library.illinois.edu/10.1093/cs/cdac021>
3. Lenstra, L., **Muller, J.**, Mahoney, J., Tan, K. (2022). Practice Highlight: Social-Emotional Learning in Action with Young Elementary Students through StoryWalk®. *Children & Schools*. DOI: <https://doi.org/10.1093/cs/cdac017>
4. Powell, T., Billiot, S., **Muller, J.**, Elzy, K., & Brandon, A. (2022). The Cost of Caring: Psychological Adjustment of Healthcare Volunteers During the COVID-19 Pandemic. *Traumatology*. DOI: <https://doi-org.proxy2.library.illinois.edu/10.1037/trm0000387>

5. Choi, S., Powell, T., **Muller, J.**, & Lux, E.A. (2021). Exploring the disproportionate impact of disasters-Social service providers' perceptions of factors increasing vulnerability among hurricane survivors. *Families in Society*. DOI: <https://doi.org/10.1177/10443894211051570>

Research Reports

1. **Muller, J.** Powell, T. and Lough, B.J. (2023). Conceptualization of Mental Health. Evidence Brief. Research Technical Assistance Center: Washington, DC
2. **Muller, J.**, Powell, T. & Lough, B.J. (2023). Treatment Approaches in the Global South: A Review of the Evidence. Research Technical Assistance Center: Washington, DC.
3. Miles, T., Powell, T., **Muller, J.**, Lough, B.J. (2023). What standard terminology is used to describe mental health across professions and contexts? Research Technical Assistance Center: Washington, DC.
4. Powell, T., **Muller, J.**, Lough, B.J. (2023). Contextualization of mental health interventions in global mental health. Research Technical Assistance Center: Washington, DC.
5. Powell, T., **Muller, J.**, Lough, B.J. (2023). Trauma-Informed Approaches. Research Technical Assistance Center: Washington, DC.

Book Chapters

1. Powell, T. & **Muller, J.** (2024). Students with Adverse Childhood Experiences. In C. G. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *School services sourcebook* (3rd Ed).
2. Powell, T., **Muller, J.**, & Wetzel, G. (2023). Evidence-based interventions for children and families during disaster recovery: Trends, lessons learned, and future directions. In *Environmental Impacts on Families: Change, Challenge, and Adaptation*.

PRESENTATIONS

Peer Reviewed Presentations

1. **Muller, J.**, Powell, T., Billiot, S. (January 2022). *Psychological Distress, Social Support, and Coping during the COVID-19 Pandemic Among Healthcare Volunteers in New York City*. Poster Presentation at Society for Social Work Research. Washington, D.C.
2. **Muller, J.**, Mahoney, J., Tan, K., Powell, T. (April 2023). *Moderating Effects of District Supports, Previous Mental/Emotional Health, and Years of Teaching Experience on COVID-19 Worries and Overall Emotional Distress in Suburban Public School District Teachers*. American Educational Research Association. Chicago, IL.

Invited Presentations and Lectures

1. *Vicarious Trauma and Self-Care*. (March 2024). Presenter. Self-Care Retreat for School Social Workers. University of Illinois at Urbana-Champaign.

2. *Family and Disability*. (November 2023). Presenter. Undergraduate social work: Social Work and Disability Studies. University of Illinois at Urbana-Champaign.
3. *Body Diversity and Fatphobia*. (November 2023). Presenter. Undergraduate social work: Diversity Identities and Issues. University of Illinois at Urbana-Champaign.
4. *Disabilities, Seen and Unseen*. (November 2023). Presenter. Undergraduate social work: Diversity Identities and Issues. University of Illinois at Urbana-Champaign.
5. *Addressing Mental Health of Healthcare Providers During COVID-19*. (April 2022). Presenter. Virtual Conference: Eastern Illinois University.

INTERNATIONAL PROFESSIONAL EXPERIENCE

Spring 2024-
Present

Global Mental Health Research Lab Assistant
University of Illinois at Urbana-Champaign

- Attended all lab meetings and recorded notes for meeting members
- Assisted in location of funding and collaboration opportunities for research

November 2022-
April 2023

Global Mental Health Consultant
USAID, US

- Reviewed extant literature in relevant areas of global mental health (e.g., cultural conceptions of mental illness, cultural adaptation)
- Developed policy briefs to inform future interventions

SELECT EMPLOYMENT EXPERIENCE

September 2017-
July 2018

Lead Youth Care Counselor, Boys & Girls Aid, Portland, OR

Supervised youth ages 12-18. Managed medication for all youth, including administering medications, connecting or maintaining connection to health services, filling prescriptions, maintaining inventory and proper documentation. Lead weekly group skill-building sessions. Utilized trauma-informed interventions for youth. Arranged and provided transportation for youth. Worked in partnership with youth care counselors, program director and program coordinator for program development.

January 2017-
September 2017

On-Call Youth Advocate, New Avenues for Youth, Portland, OR

Supervised homeless clients aged 17-24. Assisted clients with effective development of life skills. Fostered interpersonal relationships with clients.

Implemented crisis management procedures. Maintained program facilities and spaces.

SERVICE TO COMMUNITY

Peer Reviewer	American Journal of Preventive Medicine, European Child and Adolescent Psychiatry
Social Co-Chair	Doctoral Social Work Student Association (DSWA), School of Social Work, University of Illinois at Urbana-Champaign, Urbana, IL (2021-2022)
Co-Lead	Penn Public Health Society (PPHS), University of Pennsylvania, Philadelphia, PA (2019-2020)
Volunteer	Solo Chicas Program, I-Change Peru, Trujillo, Peru (Summer 2019)
Volunteer	Books Through Bars, Philadelphia, PA (2018-2019)

CERTIFIED TRAINING WORKSHOPS

2021	Attachment Styles Interview (ASI) Training (Virtual Training) Middlesex University London, UK (October 5-6, 12-13, 2021)
2021	Journey of Hope Curriculum for Caregivers Tara Powell Champaign, IL (July 9, 2021)

SKILLS

Quantitative and Qualitative Data Analysis Software: Stata, SPSS, R, NVivo

Databases and Survey Tools: REDCap, SurveyMonkey, Qualtrics, Excel

Cloud-Based Content Management Systems: Box, Microsoft Teams, Canvas

Graphic Design Tools: Canva

Languages: Spanish (Proficient), Arabic (Elementary)

AWARDS AND GRANTS

2023	UIUC School of Social Work Professional Development Grant (\$700)
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2022	Higher Education Emergency Relief Fund (HEERF) III Doctoral Program Disruption (DPD) Grant (\$5000)
2022	UIUC School of Social Work Professional Development Grant (\$600)
2022	Higher Education Emergency Relief Fund (HEERF) III Emergency Grant (\$500)
2021	UIUC School of Social Work Professional Development Grant (\$600)
2021	Higher Education Emergency Relief Fund (HEERF) II Emergency Grant (\$1000)
2020	UIUC School of Social Work Professional Development Grant (\$600)

Simon Mwima MPH, MSW

Curriculum Vitae

PhD Candidate,

School of Social Work

University of Illinois Urbana-Champaign

1010 W. Nevada Street; Urbana, IL 61801

Email: smwima2@illinois.edu, Phone: 217-202-0907

ORCID: <https://orcid.org/0000-0003-2745-2026>

Google Scholar: <https://rb.gy/mj99zf>

EDUCATION

Expected 05/2025	Ph.D. Social Work University of Illinois at Urbana-Champaign, USA Dissertation: <i>Pre-Exposure Prophylaxis (PrEP) For HIV Prevention Among African Youth: A Multi-Methods Examination of Implementation, Usage Patterns And Adherence Determinants.</i>
2023	Master of Social Work, MSW University of Illinois at Urbana-Champaign, USA Concentration: Advanced Clinical Health Care
2018	Master of Arts, Sociology Makerere University, Kampala, Uganda
2016	Master of Public Health, MPH Lund University, Sweden Concentration: Family, Society, and Health
2009	Bachelor of Arts, BA (Hons) Makerere University Kampala, Uganda Major: Sociology; Minor: Communication Skills

RESEARCH AND TEACHING INTERESTS

Social and structural determinants of HIV/STI vulnerability among key populations, Developing and testing biomedical interventions to advance sexual health and Community-engaged research, policy, implementation, and translation sciences and multi-level strength-based approached.

SUMMARY OF SCHOLARLY CONTRIBUTIONS

Peer-reviewed Journal Articles	30
Google Scholar Citations	425
Google Scholar h10-Index	14
Conference Proceedings	28
Technical, Policy Reports and Presentations	07
Professional Development Training	13

COMPETITIVE FELLOWSHIPS, TRAININGS, HONORS & AWARDS

Fall 2024	University of Illinois Urbana-Champaign, School of Social Work Professional Development Fund Award to attend and present at the CSWE 2024 Annual Conference in Kansas City, MO (\$600)
Spring 2024	Center for Dissemination & Implementation, Institute for Public Health, Washington University in St. Louis. Introductory Workshop for Implementation Science Investigators Scholarship Award (\$500)
Spring 2024	National Institute on Drug Abuse, NIDA International Forum Travel Award to attend and present at the 31 Society for Prevention Research Annual Conference in Washington, D.C, May 2024 (\$1,000)
Spring 2024	The Society for Prevention Research, SPR Minority Travel Award (\$500)
Fall 2023	National Institute of Mental Health, Washington University in St. Louis Pre-Doctoral Research Resilience Training Fellowship Award, June 2023-June 2024, NIMHD#T37MD014218 (\$10,000)
Fall 2023	The American Public Health Association, APHA Student Scholarship Travel Award to attend and present at the 2023 Annual Meeting & Expo in Atlanta (\$500)
Fall 2023	The Society for Prevention Research, SPR Early Career Preventionists Network (ECPN) Travel Award (\$500)
Fall 2022	University of Illinois Urbana-Champaign, School of Social Work Professional Development Fund to attend and present at the 2022 APHA Annual Conference (\$600)
Summer 2022	International AIDS Society, IAS AIDS 2022 Scholarship award to attend and present at the 24 th IAS conference in Montreal, Canada (\$1,000)
Spring 2022	University of Illinois Urbana-Champaign, School of Social Work Professional Development Fund to attend and present at the 2022 SSWR annual conference, Washington, DC (\$600)
Spring 2022	Society for Social Work and Research, SSWR Doctoral Student Travel Award to attend and present at the annual conference in Washington DC (\$500)
Fall 2021	The University of Illinois Urbana-Champaign, School of Social Work Daniel Sanders International Social Development Award (\$2,700)

Fall 2021	The University of Illinois Urbana-Champaign University's Higher Education Emergency Relief Fund Award (HEERF) (\$5,000)
Spring 2021	Society for Social Work and Research, SSWR Doctoral Student Travel Award to attend and present at the annual conference in Washington DC (\$500)
Fall 2021	University of Illinois Urbana-Champaign, School of Social Work PhD scholarship Award (\$50,000/year)
Fall 2018	Uganda Christian University, School of Social Work Outstanding Undergraduate Adjunct Lecturer Award
Fall 2014	Swedish Institute Scholarship for Global Professionals, SI Tuition and Stipend Scholarship Award for Master of Public Health, Lund University, Sweden
Fall 2005	Government of Uganda Scholarship, Makerere University Kampala Merit-Based Government Scholarship Award for undergraduate studies, Makerere University Kampala, Uganda
Spring 2004	2004 Uganda Advanced Certificate of Education Best High School Student of the Year Award, Tororo District- Uganda

PEER-REVIEWED JOURNAL ARTICLES

1. Garthe, R. C., Gorman-Smith, D., Kim, S., Yoon, S., **Mwima, S.**, & Cosey-Gay, F. N. (2024). Promotive Factors Within Neighborhood, Family, and School Contexts for Adolescents Living in an Urban, High-Burden Community. *Youth & Society*, 0044118X241282348. <https://doi.org/10.1177/0044118X241282348>
2. Bogart, L. M., Musoke, W., **Mwima, S.**, Kadama, H., Mulebeke, R., & Wanyenze, R. K. (2024). Enhanced Oral Pre-exposure Prophylaxis (PrEP) Implementation for Ugandan Fisherfolk: Pilot Intervention Outcomes. *AIDS and Behavior*, 1-13. <https://doi.org/10.1007/s10461-024-04432-w>
3. Chitneni, P., Owembabazi, M., Kanini, E., **Mwima, S.**, Bwana, M. B., Psaros, C., ... & Matthews, L. T. (2024). Sexually transmitted infection (STI) knowledge and perceptions among people in HIV-sero-different partnerships in rural southwestern Uganda. *PLOS Global Public Health*, 4(1), e0002817. <https://doi.org/10.1371/journal.pgph.0002817>
4. Chipalo, E., Odii, I.O., Mvula, A., **Mwima, S.**, & Kapupa, L., (2024). The Prevalence of Sexually Transmitted Infections (STIs) and Subsequent Exposure to Violence and Mental Health Outcomes for Adolescent & Youth in Zimbabwe. *Texila International Journal of Academic Research*. <https://doi.org/10.21522/tijar.2014.11.01.art012>

5. Logie, C. H., Okumu, M., Berry, I., Hakiza, R., Baral, **S. Mwima**, & Mbuagbaw, L. (2023). Findings from the Tushirikiane mobile health (mHealth) HIV self-testing pragmatic trial with refugee adolescents and youth living in informal settlements in Kampala, Uganda. *Journal of the International AIDS Society*, 26(10), e26185. <https://doi.org/10.1002/jia2.26185>
6. **Mwima, S.** (2023). Pre-Exposure Prophylaxis (PrEP) use, effects and sexual risk behaviours among female sex workers at MARPI Clinic in Kampala District (master's degree dissertation, Makerere University).
7. Malama, K., Logie, C. H., Okumu, M., Hakiza, R., **Mwima, S.**, & Kyambadde, P. (2023). Factors associated with motherhood among urban refugee adolescent girls and young women in informal settlements in Kampala, Uganda. *Women & Health*, 63(1), 51-58. [10.1080/03630242.2022.2158411](https://doi.org/10.1080/03630242.2022.2158411)
8. Okumu, M., Logie, C. H., Ansong, D., **Mwima, S.**, Hakiza, R., & Newman, P. A. (2023). Digital technologies, equitable gender norms, and sexual health practices across sexting patterns among forcibly displaced adolescents in the slums of Kampala, Uganda. *Computers in Human Behavior*, 138, 107453. <https://doi.org/10.1016/j.chb.2022.107453>
9. Logie, C. H., Okumu, M., Latif, M., Parker, S., Hakiza, R., Kibuuka-Musoke, D., **Mwima, S.**, Batte, S., & Kyambadde, P. (2023). Mixed-methods findings from the Ngutulu Kagwero (agents of change) participatory comic pilot study on post-rape clinical care and sexual violence prevention with refugee youth in a humanitarian setting in Uganda. *Global public health*, 18(1), 2092178. <https://doi.org/10.1080/17441692.2022.2092178>
10. Sharma, B. B., Small, E., Okumu, M., **Mwima, S.**, & Patel, M. (2022). Addressing the Syndemics of HIV, Mental Health, and COVID-19 using the Health and Human Rights Framework among Youth living with HIV, in Uganda: an interpretive phenomenological study. *Journal of Human Rights and Social Work*, 7(3), 285-298. <https://doi.org/10.1007/s41134-022-00221-4>
11. Chipalo, E., Suntai, Z., & **Mwima, S.** (2022). Factors Associated with Receiving Supplemental Nutrition Assistance Program (SNAP) Among Newly Resettled Refugees in the United States. *J. Soc. & Soc. Welfare*, 49, 135.
12. Okumu, M., Logie, C. H., Ansong, D., **Mwima, S.**, Hakiza, R., & Newman, P. A. (2022). Exploring the protective value of using sexting for condom negotiation on condom use determinants and practices among forcibly displaced adolescents in the slums of Kampala, Uganda. *AIDS and Behavior*, 26(11), 3538-3550. <https://doi.org/10.1007/s10461-022-03677-7>
13. Logie, C. H., Berry, I., Okumu, M., Loutet, M., McNamee, C., Hakiza, R., Musoke, D.K., **Mwima, S.**, Kyambadde, P., & Mbuagbaw, L. (2022). The prevalence and correlates of depression before and after the COVID-19 pandemic declaration among urban refugee adolescents and youth in informal settlements in Kampala, Uganda: A longitudinal cohort study. *Annals of epidemiology*, 66, 37-43. <https://doi.org/10.1016/j.annepidem.2021.11.005>
14. Logie, C. H., Okumu, M., Malama, K., **Mwima, S.**, Hakiza, R., Kiera, U. M., & Kyambadde,

- P. (2022). Examining the substance use, violence, and HIV and AIDS (SAVA) syndemic among urban refugee youth in Kampala, Uganda: cross-sectional survey findings. *BMJ global health*, 7(Suppl 5), e006583. <https://doi.org/10.1136/bmjgh-2021-006583>
15. Okumu, M., Logie, C. H., Ansong, D., **Mwima, S.**, Hakiza, R., & Newman, P. A. (2022). Support for texting-based condom negotiation among forcibly displaced adolescents in the slums of Kampala, Uganda: Cross-sectional validation of the condom use negotiated experiences through technology scale. *JMIR Public Health and Surveillance*, 8(4), e27792. <https://doi.org/10.2196/27792>
 16. Logie, C. H., Okumu, M., Latif, M., Parker, S., Hakiza, R., Kibuuka-Musoke, D., **Mwima, S.**, Batte, S., & Kyambadde, P. (2022). Relational Factors and HIV Testing Practices: Qualitative Insights from Urban Refugee Youth in Kampala, Uganda. *AIDS and Behavior* 26, no. 7 (2022): 2191-2202. <https://doi.org/10.1007/s10461-021-03567-4>
 17. Logie, C. H., Okumu, M., Latif, M., Parker, S., Hakiza, R., Kibuuka-Musoke, D., **Mwima, S.**, Batte, S., & Kyambadde, P. (2022). Social contextual factors associated with lifetime HIV testing among the Tushirikiane urban refugee youth cohort in Kampala, Uganda: Cross-sectional findings. *International Journal of STD & AIDS* 33, no. 4 (2022): 374-384. <https://doi.org/10.1177/09564624211069>
 18. Logie, C. H., Okumu, M., Latif, M., Musoke, D. K., Odong Lukone, S., **Mwima, S.**, & Kyambadde, P. (2021). Exploring resource scarcity and contextual influences on wellbeing among young refugees in Bidi Bidi refugee settlement, Uganda: findings from a qualitative study. *Conflict and Health*, 15(1), 1-11. <https://doi.org/10.1186/s13031-020-00336-3>
 19. Logie, C. H., Okumu, M., Berry, I., Hakiza, R., Musoke, D. K., Kyambadde, P., **Mwima, S.**, & Mbuagbaw, L (2021). Kuka Salama (Staying Safe): study protocol for a pre/post-trial of an interactive mHealth intervention for increasing COVID-19 prevention practices with urban refugee youth in Kampala, Uganda. *BMJ open*, 11(11), e055530. <https://doi.org/10.1136/bmjopen-2021-055530>
 20. Logie, C., Okumu, M., Lucene, O.S., Loutet, M., McAlpine, A., Latif, A., Berry, I., Kisubi, N., **Mwima, S.**, Narasimhan, M., Kyambadde, P., Neema, S., Small, E., Balyejjusa, M. S., Musinguzi, J. (2021). Ngutulu Kagwero (agents of change): study design of a participatory comic pilot study on sexual violence prevention and post-rape clinical care with refugee youth in a humanitarian setting in Uganda. *Global health action*, 14(1), 1940763. <https://doi.org/10.1080/16549716.2021.1940763>
 21. Logie, C., Okumu, M., Hakiza, R., Musoke, D. K., Berry, I., **Mwima, S.**, ... & Mbuagbaw, L. (2021). Mobile health-supported HIV self-testing strategy among urban refugee and displaced youth in Kampala, Uganda: protocol for a cluster randomized trial (Tushirikiane, supporting each other). *JMIR research protocols*, 10(2), e26192. <https://doi.org/10.2196/26192>
 22. Logie, C. H., Okumu, M., Kibuuka Musoke, D., Hakiza, R., **Mwima, S.**, Kyambadde, P., Abela, H., Gittings, L., Musinguzi, J., Mbuagbaw, L., & Baral, S. (2021). Intersecting stigma and HIV testing practices among urban refugee adolescents and youth in Kampala, Uganda:

qualitative findings. *Journal of the International AIDS Society*, 24(3), e25674.

<https://doi.org/10.1002/jia2.25674>

23. Logie, C. H., Okumu, M., Latif, M., Musoke, D. K., Odong Lukone, S., **Mwima, S.**, & Kyambadde, P. (2021). Exploring resource scarcity and contextual influences on wellbeing among young refugees in Bidi Bidi refugee settlement, Uganda: findings from a qualitative study. *Conflict and Health*, 15, 1-11. <https://doi.org/10.1186/s13031-020-00336-3>
24. Logie, C. H., Okumu, M., Kibuuka Musoke, D., Hakiza, R., **Mwima, S.**, Kacholia, V., ... & Williams, T. (2021). The role of context in shaping HIV testing and prevention engagement among urban refugee and displaced adolescents and youth in Kampala, Uganda: findings from a qualitative study. *Tropical Medicine & International Health*, 26(5), 572-581. <https://doi.org/10.1111/tmi.13560>
25. Logie, C. H., Okumu, M., **Mwima, S.**, Hakiza, R., Abela, H., & Kyambadde, P. (2021). Gender, transactional sex, and HIV prevention cascade engagement among urban refugee and displaced adolescents and youth in Kampala, Uganda. *AIDS care*, 33(7), 897-903. <https://doi.org/10.1080/09540121.2020.1861181>
26. Network, T. P. (2020). Protocol: Standardised protocol for a prospective cross-sectional multicentre clinic-based evaluation of two dual point-of-care tests for the screening of HIV and syphilis in men who have sex with men, sex workers and pregnant women. *BMJ Open*, 10(11). <https://doi.org/10.1136/bmjopen-2020-044479>
- Logie, C., Okumu, M., **Mwima, S.**, Kyambadde, P., Hakiza, R., Irungu, P. K., & Kironde, E. (2020). Sexually transmitted infections testing practices and diagnosis among urban refugee and displaced youth living in informal settlements in Kampala, Uganda: A cross-sectional study. *BMJ Sexual and Reproductive Health*, 46(3), 192-199. <http://dx.doi.org/10.1136/bmjsex-2019-200392>
- Logie, C. H., Okumu, M., **Mwima, S.**, Hakiza, R., Chemutai, D., & Kyambadde, P. (2020). Contextual factors associated with depression among urban refugee and displaced youth in Kampala, Uganda: Findings from a cross-sectional study. *Conflict and Health*, 14(1), 1-13. <https://doi.org/10.1186/s13031-020-00289-7>
- Logie, C. H., Okumu, M., **Mwima, S.**, Hakiza, R., Irungi, K. P., Kyambadde, P., ... & Narasimhan, M. (2019). Social ecological factors associated with experiencing violence among urban refugee and displaced adolescent girls and young women in informal settlements in Kampala, Uganda: a cross-sectional study. *Conflict and health*, 13, 1-15. <https://doi.org/10.1186/s13031-019-0242-9>
- Logie, C., Okumu, M., **Mwima, S.**, Kyambadde, P., Hakiza, R., Irungu, P. K., Kironde, E., & Musigunzi, J. (2019). Exploring associations between adolescent sexual and reproductive health stigma and HIV testing awareness and uptake among urban refugee youth in Kampala, Uganda. *Sexual & Reproductive Health Matters*, 27(3), 86-106. <https://doi.org/10.1080/26410397.2019.1695380>

MANUSCRIPTS UNDER REVISE & RESUBMIT

1. **Mwima, S.**, Bogart, L. M., Musoke, W., Mukama, S. C., Allupo, S., Kadama, H., Naigino, R., Mukasa, B., & Wanyenze, R. K. (in revision) Applying implementation science frameworks to understand why fisherfolk continue or discontinue PrEP in Uganda: A qualitative analysis. *Global Public Health*.
2. Small, E., Sharma, B., Patel, M., **Mwima, S.**, & Okumu, M. (in revision). Understanding the intersecting role of culture, misinformation, and institutional systems on stigma and coping among youth with HIV using the socioecological systems' perspective. *Journal of Global Social Welfare*.
3. **Mwima, S.**, Okumu, M., Katushabe, G., Obbo, S., Mayatsa, J., Chipalo, E., Kyambadde, P. & Kadama, H. (in revision). Resilience in pre-exposure prophylaxis disclosure: Experiences of Ugandan adolescent girls engaged in transactional sex - A qualitative study. *Frontier in sexual and reproductive health*.

MANUSCRIPTS UNDER REVIEW

1. **Mwima, S.**, Okumu, M., Katushabe, G., Obbo, S., Mayatsa, J., Abura-Meerdink, G., Chipalo, E., Kyambadde, P. & Kadama, H. (under review). Implementation Strategies and Recommendations to Enhance Pre-Exposure Prophylaxis Delivery for HIV Prevention Among Adolescent Girls Engaged in Transactional Sex and Drug Use in Uganda: A Qualitative Study. *Journal of AIDS and Behavior*

MANUSCRIPTS IN PREPARATION

1. **Mwima, S.**, Okumu, M., Thabani, N. & Chipalo, E. (*prepared for the Journal of Implementation Science*). A systematic review of Pre-Exposure Prophylaxis (PrEP) intervention studies targeting adolescents and emerging adults (15-29) in Sub-Saharan Africa using the RE-AIM framework
2. **Mwima, S.**, Okumu, M., Katushabe, G., Obbo, S., Odoi, P., Mayatsa, J., Chipalo, E., Kyambadde, P. & Kadama, H. (*prepared for Sexual & Reproductive Health Matters journal*). Assessing the Factors Associated with HIV and Sexually Transmitted Infection Testing Practices Among Adolescent Persons in Uganda.
3. **Mwima, S.**, Okumu, M., Katushabe, G., Obbo, S., Mayatsa, J., Odoi, P., Chipalo, E., Kyambadde, P. & Kadama, H. (*prepared for International Journal of STD & AIDS*). Social-Ecological Factors Associated with PrEP Persistence and Adherence Among HIV Vulnerable Youth in Uganda
4. **Mwima, S.**, & McDonald, H. (*prepared for Journal of Social Work Education*). Reflections on Supervisory Dynamics During an International Social Work Internship: Experiences, Challenges, and Lessons from Uganda

PEER-REVIEWED CONFERENCE PRESENTATIONS

First author & Presenting Author = 18, *student mentees

1. **Mwima, S.**, Chipalo, E. & Abura-Meerdink, G. (January 2025). *A Systematic Review of Pre-Exposure Prophylaxis (PrEP) Intervention Studies Implemented Targeting Adolescents and Young Adults Aged 15-29 in Sub-Saharan Africa: RE-AIM-Ing 4 PrEP*. Accepted for **Poster presentation** at 29th Annual Conference of the Society for Social Work and Research (SSWR): Seattle, Washington, USA, January 15-19: **Role-Presenting Author**
2. Jeong, H., Chipalo, E., **Mwima, S.**, Nkwanzu, V., & Oddi, I. O. (January 2025). *The prevalence of childhood violence and psychological distress among adolescents and young adults living with HIV in Zimbabwe*. Accepted for **oral presentation** at 29th Annual Conference of the Society for Social Work and Research (SSWR): Seattle, Washington, USA, January 15-19: Co-author
3. **Mwima, S.**, Chipalo, E & Musingi, A. * (October 2024). *Adverse Childhood Experiences, Sexual Risk Behavior, and HIV Testing Engagement Among Adolescents in Uganda*. **Accepted for Poster presentation** at the CSWE 70th Annual Program meeting. Kansas City, Missouri, USA, October 24-27: **Role-Presenting Author**
4. **Mwima, S.**, Okumu, M., Small, E., Sharma, B., Patel, M., Okumu, M., & Mukubba, B*. (October 2024). *Implementation Strategies and Recommendations to Enhance Pre-exposure Prophylaxis Delivery for HIV Prevention Among Adolescent Girls Engaged in Transactional Sex and use Drugs in Uganda: a qualitative study*. **Accepted for Poster presentation** at the HIVR4P 2024, the 5th HIV Research for Prevention Conference. Lima, Peru, 6-10 October 2024: **Role-Presenting Author**.
5. **Mwima, S.**, Mukubba, B., & Chipalo, E., Kasakya, G*. (October 2024). *HIV pre-exposure prophylaxis (PrEP) use and its effects on the sexual health of HIV-negative adolescent girls and young women who engage in transactional sex: A qualitative study*. **Accepted for Oral presentation** at the American Public Health Association (APHA) Annual Meeting& Expo Minneapolis, USA, Oct. 28-30: **Role-Presenting Author**.
6. **Mwima, S.**, Okumu, M., Katushabe, G., Obbo, S., Mayatsa, J., Odoi, P., Chipalo, E., Abura-Meerdink, G., Kyambadde, P. Wamakoto, L., Kadama, H., & Kapyo, A. (May 2024). *Implementation Strategies to Enhance Pre-Exposure Prophylaxis Delivery for HIV Prevention Among Adolescent Girls Engaged in Transactional Sex and Drug Use in Uganda: A Qualitative Study*. **Oral Presentation** at the SPR 32nd ANNUAL MEETING for Advancing Partnerships and Collaborative Approaches in Prevention Science in Washington, DC, May 30 – June 2, 2024. **Role: Presenting Author**.
7. **Mwima, S.**, Okumu, M., Chipalo, E., Chen, X.Y. (January 2024). *Assessing the Relationship between Adverse Childhood Experiences (ACEs), Sexual Risk Behavior and HIV Testing Engagement Among Adolescents: Evidence from Uganda Violence Against Children Survey*. Oral presentation at the 28th Annual Conference of the Society for Social Work Research (SSWR) Washington, DC, January 14-17, 2024. Role: **Presenting Author**
8. **Mwima, S.**, Evans, J., Kibirige, K.S., Chipalo, E., Mukuba, B., Nzomene, A., Small, E., & Okumu, M. (May 2023). *Promoting Psychosocial Interventions in Social Work to Manage Intersectional Stigma Among Sexual Minorities during COVID-19 Pandemic in Uganda*. **E-**

Poster presented at the International Conference on Social Work, Paris, France. May 17-18, 2023. **Role: Presenting Author.**

9. **Mwima, S.**, Evans, J., Kibirige, K.S., Chipalo, E., Mukuba, B., Nzomene, A., Small, E., & Okumu, M. (May 2023). *Social Influences on HIV Services Engagement Among Adolescents Experiencing HIV Stigma and Discrimination in Uganda*. **E-Poster presented** at the International Conference on Social Work, Paris, France. May 17-18, 2023. **Role: Presenting Author.**
10. **Mwima, S.**, Garthe, R., Chen, X.A., Chipalo, E., Mowry, D., & Katambala, P. (January 2023). *Exploring Factors Associated with Sexually Transmitted Infection Testing Practices Among Adolescents and Young People in Uganda*. **Poster Presented** at the Society for Social Work Research, Phoenix, Arizona. 11-15, January 2023. **Role: Presenting Author.**
11. **Mwima, S.**, Garthe, R. C., Evans, J., Ramirez, X., Muheni, D., Saldana, J*., Mukuba, B., & Kukunda.S. (May 2023). *Exploring Perceived Barriers, Facilitators, and Sources of Support for Pre-Exposure Prophylaxis (PrEP) Uptake Among Young Women Who Engage in Transactional Sex and Use Drugs in Uganda*. **Oral presentation** at the Society for Prevention Research (SPR) 31st Annual Conference in Washington, DC, May 30 – June 2, 2023. **Role: Presenting Author.**
12. Evans, J & **Mwima, S.** (May 2023). *20 Years of Drug Policy Analysis: A comparison between the United States and Portugal*. **Poster presentation** at the Society for Prevention Research (SPR) 31st Annual Conference. Washington, D.C, May 30 – June 2, 2023.
13. **Mwima, S.**, Garthe, R. C., Evans, J., Ramirez, X., Nzomene, A., Chipalo, E., Small. E., & Wabwire, C. (May 2023). *Peer Relations Influences on HIV Services Engagement Among Adolescents Experiencing Intersectional Stigma in Uganda*. **Poster presentation** at the Society for Research on Adolescence (SRA) Annual conference in San Diego, California, April 13-15, 2023. **Role: Presenting Author.**
14. Chipalo, E., Malele-Kubanga, K., & **Mwima, S.** (2023) Sexually Transmitted Infections Among Youth Exposed to Violence & Mental Health Outcomes in Zimbabwe. In Sexually Transmitted Diseases (Vol. 51, No. 1, pp. S203-S204). Two Commerce Sq, 2001 Market St, Philadelphia, PA 19103 USA: Lippincott Williams & Wilkins.
15. Chipalo, E., Malele-Kubanga, K., & **Mwima, S.** (2023) Adverse Childhood Experiences & Sexually Transmitted Infections Among Youth in Zimbabwe. In Sexually Transmitted Diseases (Vol. 51, No. 1, pp. S202-S203). Two Commerce Sq, 2001 Market St, Philadelphia, PA 19103 USA: Lippincott Williams & Wilkins.
16. **Mwima, S.**, Garthe, R. C., Kasule, S., Evans, J., Mukuba, B*., Chipalo, E., Nzomene, A., & Small, E. (May 2023). *Promoting Psychosocial Intervention in Social Work to Manage Intersectional Stigma among Sexual Minorities during COVID-19 Pandemic in Uganda: Implications for Social Work Practice*. **Oral presentation** at the International Conference on Social Work, Paris, France, May 11-12, 2023: **Role-Presenting Author.**

17. **Mwima, S.**, Garthe, R. C., Evans, J., & Mowry, D. (November 2022). *Social Influences on HIV Service Engagement Among Sexual Minorities Experiencing HIV Stigma and Discrimination in Uganda*. **Poster presentation** at the American Public Health Association (APHA) Annual Meeting & Expo Boston, USA, Nov. 6-9: **Role-Presenting Author**.
18. **Mwima, S.**, Garthe, R. C., Evans, J., & Mowry, D. (November 2022). *Assessing the Factors Associated with HIV and Sexually Transmitted Infection Testing Practices Among Adolescent Persons in Uganda*. **Oral presentation** at the American Public Health Association (APHA) Annual Meeting & Expo in Boston, USA Nov. 6-9: **Role-Presenting Author**.
19. **Mwima, S.**, Small, E., & Sharma, B. (November 2022). *The Syndemics of HIV, Mental Health, and Human Rights Concerns During the COVID-19 Pandemic*. **Oral presentation** at the 68th Council on Social Work Education (CSWE) Annual Program Meeting: Anaheim-California, USA, November 10-13: **Role-Presenting Author**.
20. **Mwima, S.**, Small, E., Sharma, B., Patel, M., Okumu, M., & Mukubba, B*. (2022, July). *Experiences of intersecting stigma among young people living with HIV in Uganda*. **Presented orally** at the 24th International AIDS Conference (IAS): Montreal, Canada, 29 July – 2 August 2022: **Role-Presenting Author**.
21. Thabani, N., **Mwima, S.**, & Okumu, M. (2022, July). *A systematic review of technology-based interventions promoting sexual health outcomes of adolescents and young people (10–24 years) in sub-Saharan Africa*. **Presented as a poster** at the 24th International AIDS Conference (IAS): Montreal, Canada, 29 July – 2 August 2022: **Role-Presenting Author**.
22. **Mwima, S.**, Thanh, T., Small, E., Muheni, D*., & Okumu, M. (2022, January). *Experiences of HIV, COVID-19, and Sexual Health Stigma Among Adolescents Living with HIV in Uganda*. **Orally presented** at the 18th International Congress of Qualitative Inquiry (ICQI): Urbana-Champaign, USA, May 18-21, 2022: **Role-Presenting Author**.
23. Logie, C., Okumu, M., Lukone, O.S., Loutet, M., McAlpine, A., Latif, A., Berry, I., Kisubi, N., **Mwima, S.**, Narasimhan, M., Kyambadde, P., Neema, S., Small, E., Balyejjusa, M. S., Musinguzi, J. (2022, January). *Findings from the Ngutulu Kagwero (Agents of Change) Participatory Comic Intervention on Sexual Violence Prevention and Post-Rape Clinical Care with Refugee Youth in Humanitarian Setting in Uganda*. **Presented as a poster** at the 26th Annual Conference of the Society for Social Work and Research (SSWR): Washington, DC, USA, January 14-16.
24. Small, E., Sharma, B., Patel, M., **Mwima, S.**, & Okumu, M. (2022, January). *Perceptions of Intersectional Stigma Among Adolescents Living with HIV In Uganda*. **Presented as e-Poster** at the 26th Annual Conference of the Society for Social Work and Research (SSWR): Washington, DC, USA, January 14-16.
25. Logie, C. Okumu, M., **Mwima, S.**, Balyejjusa, S. M., & Hakiza, R. (2020, January). *Pathways between Economic Insecurity, Sexual Violence, and Depression Among Urban Refugees and Displaced Adolescents and Youth in Kampala, Uganda*. **Presented as e-Poster** at the 24th Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA, USA, January 15-19.

26. Logie, C. Okumu, M., **Mwima, S.**, Kironde, K. E., Balyejusa, S. M., Hakiza, R., Kyambade, P., Kibathi, I. P., Neema, S., & Angucia, M. (2019, January). *Social-Ecological Factors Associated with Multi-Dimensional Experiences of Violence Among Urban Refugee Adolescent Girls and Young Women in Kampala, Uganda*. **Presented** at the 23rd Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA, USA, January 16-20, 2019.
27. Okumu M., Logie, C., **Mwima, S.**, Hakiza, R., Kyambade, P., Kasule, K. & Neema, S. (2019, January). *Examining Early Initiation of Sexual Intercourse Among Sexually Active Urban Refugee Adolescent Girls and Young Women Living in the Slums of Kampala, Uganda*. **Presented** at the 23rd Annual Conference of the Society for Social Work and Research (SSWR): San Francisco, CA, USA, January 16-20, 2019.
28. Logie C., Okumu, M., **Mwima, S.**, Musigunzi, J., Neema, S., Kibathi, I. & Kironde, E. (2018, June). *HIV Vulnerabilities and Testing Practices Among Urban Refugee Adolescent Girls and Young Women in Kampala, Uganda*. **Presented** at the 2018 International Union Against Sexually Transmitted Infections (IUSTI) World and European Congress: Dublin, Ireland, June 27-30, 2018.
29. Logie C., Okumu, M., **Mwima, S.**, Musigunzi, J., Neema, S., Kibathi, I. & Kironde, E. (2018, June). *Exploring Sexually Transmitted Infections Testing Practices and Prevalence among Urban Refugee Adolescent Girls and Young Women in Kampala, Uganda*. Poster **presented** at the 2018 International Union Against Sexually Transmitted Infections (IUSTI) World and European Congress: Dublin, Ireland, June 27-30, 2018.

AUTHORED AND CO-AUTHORED POLICY AND TECHNICAL REPORTS

1. MoH. (2020). Ministry of Health Consolidated Guidelines for the Prevention and Treatment of HI and AIDS in Uganda.
2. MoH. (2020). Ministry of Health consolidated Guidelines for the Prevention and Treatment of HIV And AIDS in Uganda.
3. MoH. (2020). Ministry of Health National Training Curriculum for Rollout of the Consolidated Guidelines for the Prevention and Treatment of HIV and AIDS in Uganda.
4. MoH. (2019). Uganda National ART Literacy and HIV Community Strategy for HIV Response to Strengthen Community Facility Referrals to Improve Adherence and Fast-Track the Achievement of the 90-90-90 National Targets.
5. MoH. (2018). Ministry of Health National Pre-exposure prophylaxis (PREP) Communication Plan
6. MoH. (2018). Ministry of Health Consolidated Guidelines for the Prevention and Treatment of HIV and AIDS in Uganda.

7. MoH. (2018). Uganda Health Sector HIV/AIDS Strategic Plan 2018/19 – 2022/23 Ministry of Health, AIDS Control Program, Uganda

TEACHING EXPERIENCE

The University of Illinois Urbana Champaign, School of Social Work, USA

Adjunct Instructor (Lead Instructor)

Fall 2024 SOCW 427: Research Methods for Social Work (Undergraduate)

Graduate Teaching Assistant

Fall 2023 SOCW 300: Diversity-Identities and Issues in Social Work (Undergraduate)

Spring 2022 SOCW 225: Social Work Statistics (Undergraduate)

Uganda Christian University, School of Social Work, Mukono, Uganda

Adjunct Faculty

Fall 2024 MSW 354: Social Development, Children and Families—Virtual class (Graduate)

Fall 2021 BSWSA 1104: Healthcare Systems & Service Delivery (Undergraduate)

Fall 2020 BSWSA 3210: Research Methods and Dissertation Writing (Undergraduate)

Spring 2020 BSWSA 1122: Introduction to Sociology (Undergraduate)

Spring 2019 BSWSA 2202: Health Disparities & Social Determinants of Health
(Undergraduate)

Fall 2018 BSWSA 1122: Introduction to Sociology (Undergraduate)

Student Dissertation Research Mentorship

1. Wanyenze Sabrina (2021). Barriers to consistent condom use among adolescents in Mukono Town Council.
2. Kura Derick (2020). Factors contributing to the burden of street children in Kampala Capital City- Uganda.
3. Katongole Alvin (2020). Assessing factors associated with sex work among youth in Kampala.

4. Nasasiira Tasha Anishacontra (2019). Contraceptive use among adolescent girls in Mukono district.

External Field Instructor

2018/19 I supervised 06 Undergraduate students on field placements at Uganda's Ministry of Health, AIDS Control Program, Kampala, Uganda.

INVITED GUEST LECTURE PRESENTATIONS

- 2023 **Mwima, S.** (August 2023). The Role of Medical Social Workers in Public Health: Guest lecture in the Health Promotion class invited by Dr. Mukunya David, "Addressing Social Determinants of Health and Improving Health Outcomes in Uganda." School of Public Health, Busitema University, Mbale, Uganda.
- 2023 **Mwima, S.** (March 2023). HIV prevention. Guest lectured in the Diversity, Identities, and Issues in Social Work class invited by Professor Carter Black on HIV Services Engagement Among Adolescents Experiencing HIV Stigma and Discrimination in Uganda, University of Illinois Urbana-Champaign, Illinois, USA.
- 2023 **Mwima, S.** (March 2023). Research and building collaborations. Guest lectures in a research methods class on Publishing and Disseminating Research Findings invited by Dr. Mukunya David: Enhancing Visibility and Impact through International Collaboration in Social Work & Public Health Research, Busitema University, Mbale, Uganda.
- 2018 **Mwima, S.** (June 2018). Interdisciplinary collaboration. Guest lecture in social work class on Integration of Social Work Practice in Healthcare Settings in Uganda invited by Mr. Kasule Kibirige: Interdisciplinary Collaboration and Enhancing Patient Care., Uganda Christian University, Mukono, Uganda

PROFESSIONAL DEVELOPMENT TRAININGS

- 2021 **Mwima, S.** (February 2021). HIV prevention. Presented at a training of community HIV/AIDS stakeholders conference, the role of CSOs, people living with HIV, and Peers in achieving the national HIV/AIDS targets- strengthening the linkage between the community to the facilities and from the facilities back to communities at the Uganda Network of Young People Living with HIV & AIDS, Jinja, Uganda.
- 2021 **Mwima, S.** (March 2021). Social work and public health. Guest lecture at the continuing education seminar for healthcare professionals at Mulago National Referral Hospital on the role of medical social workers in multi-disciplinary HIV care teams during and after the COVID-19 pandemic, Kampala, Uganda.
- 2020 **Mwima, S.** (June 2020). Antiretroviral therapy literacy among people living with HIV. I organized and delivered presentations at the national retreat to develop the ART Literacy materials and harmonize with the HIV community strategy for HIV response meant to strengthen community facility referrals and improve adherence to fast track the achievement of the 90-90-90, Entebbe, Uganda.
- 2020 Chimulwa, T., & **Mwima, S.** (May 2020). Peer-led service delivery. Facilitated the national Uganda's Youth and Adolescent Peers Program (YAPS) training to revise the national implementation and monitoring guidelines for Uganda's YAPS program during the COVID-19 pandemic, delivered virtually in Uganda.
- 2020 Kigundu J., Chimulwa, T. & **Mwima, S** (August 2020). Psychosocial Support for people living with HIV. Presented at the Virtual National Training of Trainers workshop for HIV Counseling and Psychosocial Support Case-Based Facility coaching, Kampala, Uganda.
- 2020 Ministry of Health. (February 2020). HIV prevention policy. Trainer and co-facilitator during that workshop that developed Uganda's Consolidated Guidelines for the Prevention and Treatment of HIV, Kampala, Uganda.
<https://elearning.idi.co.ug/wp-content/uploads/2022/05/Consolidated-Guidelines-for-the-Prevention-and-Treatment-of-HIV-and-AIDS-in-Uganda-2020.pdf>
- 2019 **Mwima, S.** (October 2019). HIV prevention among adolescents. Presentation at the Global Fund-supported workshop to conduct regional support supervision training of national and regional supervisors for implementing the National condom strategy, Kampala, Uganda
- 2019 Ministry of Health (April 2019). Pre-exposure prophylaxis (PrEP) communication strategy. Trainer and co-facilitator during and after the development of Uganda's National PrEP Communication Plan, Jinja, Uganda
https://avac.org/wp-content/uploads/2023/04/National_PrEP_CommPlan.pdf
- 2018 Ministry of Health (September 2018). HIV prevention policy. National trainer and co-facilitator during the workshop that Developed the Consolidated Guidelines for The Prevention and Treatment of HIV in Uganda.

<https://platform.who.int/docs/default-source/mca-documents/policy-documents/guideline/UGA-RH-43-01-GUIDELINE-2018-eng-Final-Uganda-HIV-Guidelines.pdf>

- 2018 Ministry of Health (June 2018). HIV/AIDS Strategic Plan. National trainer and co-facilitator during the development of Uganda's Health Sector HIV/AIDS Strategic Plan 2018/19 – 2022/23, Kampala, Uganda
<https://www.health.go.ug/wp-content/uploads/2022/02/Health-Sector-HIV-AIDS-Strategic-Plan.pdf>
- 2018 **Mwima, S.** (March 2018). Psychosocial support in HIV care. Guest lecture in the training program organized to update healthcare on the updated consolidated guidelines, "Integrating Social Work into HIV Care Services," at the Mildmay training center for healthcare workers supported by Mildmay Uganda, Mubende, Uganda.
- 2018 **Mwima, S.** (2018, September). HIV prevention. Implementing Pre-Exposure Prophylaxis (PrEP) program for key populations. Presentation at the International Conference on HIV/AIDS, Kampala, Uganda.
- 2018 **Mwima, S.** (July 2018). Addressing HIV stigma and discrimination in HIV care services. Presented at the training workshop for community health workers at the Ministry of Health organized workshop, Entebbe, Uganda.

RESEARCH EXPERIENCE

- 2024-2025 **Graduate Research Assistant**, Listen to Us (LTU) Study, The University of Illinois Urbana Champaign, School of Social Work Translational Research in Child Welfare
Funder: Illinois Department of Children and Family Services (DCFS).
Roles: Designing, conducting, and analyzing qualitative data from listening cycles, in-depth interviews, and focused group discussions with adolescents, young adults, caregivers, and parents.
Supervisors/MPIs: Robin Rae Lasota, PhD.
- Spring 2022 **Graduate Research Assistant**, Statewide Violence Prevention Needs Assessment Study, The University of Illinois Urbana Champaign, School of Social Work **Roles:** Contributed to the data collection processes and supported the development of manuscripts.
Supervisor: Rachel Garthe, PhD.
- Fall 2021 **Graduate Research Assistant**, Illinois Criminal Justice Information Authority (ICJIA) Violence Prevention Study, The University of Illinois Urbana Champaign, School of Social Work.
Roles: Contributed to literature reviews, victim needs assessment, questionnaire development, pilot testing of research instruments, data collection, and report writing.
Supervisor/Study PI: Rachel Garthe, PhD.

- 2017 **Research Assistant**, Substance Use Prevention and Needle Syringe Exchange Program (NSP) Pilot Study, Ministry of Health, Uganda
Funder: Center for Disease Control and Prevention, Uganda
Roles: Facilitated participant recruitment, conducted interviews, provided psychosocial support, and assisted in the implementation of harm reduction strategies for adolescents and young adults aged 15-24.
Study PI: Professor. Anthony Mbonye (RIP)

FUNDED RESEARCH PROJECTS

ACTIVE PROJECT

- 2024-2025 **Graduate Research Coordinator, Food Insecurity study**, The University of Texas at San Antonio, College of Health & Community Health, Texas, USA
Role: Contribute to conceptualization, development of study instruments, and local IRB approval; identify and coordinate community stakeholders, including Mbale Regional Referral Hospital, Ministry of Health, and Bukedi Prevention Institute Uganda.
Supervisors/PI: Bonita Sharma, PhD., University of Texas at San Antonio
\$9,500

COMPLETED PROJECTS

- 2021-2022 **Policy Liaison Focal Person & Co-Investigator, Ministry of Health**
Funder: Canada Institutes of Health Research (CIHR),
- Project:** “*Tushirikiane Kuka Salama*” (Supporting Each Other to Stay Safe) study was a Pre-Post trial of a WhatsApp social group for increasing COVID-19 prevention practices with urban refugees and displaced youth in Kampala, Uganda.
Roles: Supervised data collection, developed manuscripts, facilitated the integration of research findings into policy discussions, coordinated stakeholders, and supported the implementation of a WhatsApp social group intervention to enhance COVID-19 prevention practices.
Study PI: Carmen Logie, PhD., University of Toronto School of Social Work
\$295,246
- 2018-2022 **Policy Liaison Focal Person & Co-Investigator, Ministry of Health, AIDS Control Program, Uganda**
Funder: Canada Institutes of Health Research (CIHR)
Project: “*Tushirikiane*” (*Supporting Each Other*) study aimed to develop, implement, and evaluate a novel HIV Self-Testing delivery approach with Urban Displaced and Refugee Adolescent Girls in Uganda.
Roles: I facilitated the integration of research findings into policy and coordinated stakeholder engagement. I supported the development, implementation, and evaluation of an innovative HIV self-testing delivery approach for urban displaced and refugee adolescent girls in Uganda.
Study PI: Carmen Logie, PhD., University of Toronto School of Social Work
\$445,000

- 2020-2021 **Research Coordinator, Most At Risk Populations (MARPI) Clinic**
Funder: University of Texas at Arlington, USA
Project: *Twekume (Vigilance) Stigma and COVID-19 Study*
This community-engaged study between University of Texas at Arlington, Bukedi Prevention Institute, and MARPI Clinic in Uganda aimed to explore stigma surrounding HIV for Young People ages 18-25 living with HIV (YPLWH) in Uganda.
Roles: Managed all aspects of the study, including conducting research team meetings, developing and refining research instruments, obtaining local research ethics approvals, recruiting and training research assistants, research nurses, and clinical social workers, screening, consenting, and conducting focused group discussions, and preparing and publishing manuscripts related to the study. Three manuscripts have been published.
Supervisor/Study PI: Eusebius Small, PhD. University of Texas at Arlington
\$3,300
- 2018-2019 **Co-Investigator and Project Research Coordinator, Five Ugandan Study Sites**
Funded by World Health Organisation, Geneva
Project: Clinic-based evaluation of SD BIOLINE HIV/Syphilis Duo (Alere) and DPP® HIV-Syphilis Assay (Chembio) for the screening of most at-risk populations (MARPs) in five health facilities in central Uganda (MARPI Clinic, Kirudu Health Center IV, Kawaala HC IV, Kisenyi HC IV and Kiswa HC IV) in Kampala region.
Roles: Managed all study aspects, including leading research team meetings, developing and refining research instruments, and obtaining local research ethics approvals. I was responsible for recruiting and training research assistants, research nurses, and clinical social workers. I conducted participant screening, participant consent processes, and data collection and prepared and published manuscripts related to the study.
Study PI: Dr. Isaac Ssewanyana, Ministry of Health, Uganda
\$57,300
- 2017-2018 **Research Coordinator, Ministry of Health, AIDS Control Program, Uganda**
Funder: The Canada Institutes of Health Research (CIHR)
Project: Development of a community-based, interdisciplinary research agenda to advance HIV prevention and care cascades in refugee settlements in Uganda. My role was to coordinate community-based research activities.
Roles: My responsibilities included developing and implementing the research agenda, facilitating stakeholder engagement, conducting data collection and analysis, developing and writing manuscripts, and supporting and disseminating findings to inform HIV prevention and care strategies in refugee settlements.
Study PI: Carmen Logie, PhD., University of Toronto School of Social Work
\$19,595
- 2017-2018 **Research Assistant, Funder: Center for Disease Control and Prevention, Uganda**
Project: Substance Use Prevention and Needle Syringe Exchange Program (NSP) Pilot Study project for adolescents and young adults aged 15-24 at MARPI Clinic.

Roles: I facilitated participant recruitment, conducted interviews, provided psychosocial support, and assisted in the implementation of harm reduction strategies for adolescents and young adults aged 15-24.

Study PI: Professor. Anthony Mbonye (RIP), Ministry of Health, Uganda: \$7,300

CLINICAL PRACTICE & PROFESSIONAL EXPERIENCE

5/2023-12/2023 **Case Manager (MSW Intern), Mbale Regional Referral Hospital, HIV Clinic**

Roles: I implemented and delivered Pre-Exposure Prophylaxis (PrEP) services for adolescents and young adults. I conducted assessments to identify high-risk adolescents for HIV, provided PrEP education and counseling, and developed individualized care plans to support adherence. I collaborated with healthcare providers to integrate PrEP into the care continuum, addressed access and adherence barriers by linking clients to support services and community resources, and provided ongoing follow-up and tailored interventions to promote sustained PrEP use and overall well-being among adolescents.

Supervisors: Dr. Stephen Obbo, Medical Director, Mbale Regional Referral Hospital

2018-2021 **Medical Social Worker, Uganda's Ministry of Health, AIDS Control Program, Uganda**

Roles: Collaborated with healthcare teams and community partners and provided direct patient support, trained over 900 healthcare providers in best practices, including reducing stigma and enhancing the uptake of antiretroviral therapy, HIV testing, and PrEP services. Additionally, I supported the development and implementation of an adolescent peer trainer's curriculum to improve access to HIV prevention and care among vulnerable youth. Partnered with academic institutions, strengthening healthcare delivery and promoting successful community research programs.

Supervisor: Dr. Joshua Musinguzi (RIP), AIDS Control Program Manager

2020-2021 **Consultant, Uganda's Ministry of Health, National COVID-19 Mental and Psychosocial National Taskforce,**

Roles: Collaborated with stakeholders in the development of training materials and conducted capacity-building sessions for healthcare providers, equipping them with skills to offer mental health support and crisis management to adolescents living with HIV during the COVID-19 pandemic.

2019-2020 **Consultant, Uganda's Ministry of Health, AIDS Control Program**

Task: Led the review and development of National ART Literacy materials and harmonized with HIV community strategy for HIV response is meant to strengthen community-facility referrals and improve adherence to fast-track the achievement of the 90-90-90 national targets.

2016-2019 **Social Worker, Most At Risk Populations (MARPI) Clinic, Kampala- Uganda**

Roles: Provided psychosocial support, counseling, and case management services to adolescents and young adults at high risk for HIV, helping them navigate complex healthcare systems, linking them to community agencies, and facilitating

access to HIV prevention, testing, and treatment services while addressing stigma and barriers to care.

SPECIALIZED TRAINING

PhD Program 2022-2023 Professional Development Certificate School of Social Work, University of Illinois Urbana Champaign	May 2023
Certificate in Foundations of Teaching Center for Innovation in Teaching and Learning, School of Social Work, University of Illinois Urbana Champaign	May 2023
UIUC CITL Grad Academy for Teaching Assistants	August 2022
Certificate in Foundations of Teaching Dedoose Core Skills University of Texas at Arlington, School of Social Work	Nov 2022
PhD Program 2022-2023 Professional Development Certificate School of Social Work, University of Illinois Urbana Champaign	May 2022

PROFESSIONAL SERVICES

Editorial Board Membership

BMJ Public Health Journal	2024- Present
World Health Organisation, ProSPeRo Program	2021- Present

Ad Hoc Journal Reviewer

Journal of Qualitative Social Work
 The British Journal of Social Work
 Global Social Welfare Journal
 AIDS and Behavior
 PLOS Global Public Health
 The Reproductive Health Matters (RHM) Journal
 Journal of Travel medicine and infectious disease

Conference Reviewer

American Public Health Association
 International Congress of Qualitative Inquiry
 Society for Prevention Research
 Society for Research on Adolescence
 2022 University of Illinois Urbana-Champaign Undergraduate Research Symposium

Committee Services

Chair, International Students Chair, Doctoral Social Work Association, UIUC	2023-2024
Co-Chair, APHA- Pre-Exposure Prophylaxis Committee	2022-2024
Chair, APHA Student Assembly Programming- Scientific Sessions	2023-2024
Member, University of Illinois Senate Committee on Admissions	2023-2024
Member, University of Illinois, School of Social Work Diversity Committee	2022-2024

Services to National and Community-Based Organizations

Positive and Alive Initiatives (PAI), Youth-led community agency, Patron	2024- Present
McKinley Community Food Pantry, Urbana-Champaign, IL, Volunteer	2021- Present
African Students Organisation, UIUC, Member & volunteer	2021- Present
Mattis Avenue Free Methodist Church, IL, Member & volunteer	2022- Present
Co-founder and Board Member, Bukedi Prevention Institute, Uganda	2018- Present
Member, COVID-19 Mental Health Taskforce, Uganda's Ministry of Health	2020-22
HIV Prevention Technical Working Group, Uganda's Ministry of Health	2017-22
Sexual and Gender-based Technical Working Group, Ministry of Health,	2017-22

Professional Affiliations

Member, Society for Prevention Research (SPR)	2022- Present
Member, American Association of Public Health Association (APHA)	2022- Present
Member, Society for Social Work and Research (SSWR), US	2021- Present
Member, Council on Social Work Education (CSWE), US	2021- Present
Member, International AIDS Society (IAS)	2021- Present
Member, National Association of Social Workers of Uganda	2020- Present

Dorothy (Dora) Nicole Watkins, MSW
Curriculum Vitae

University of Illinois at Urbana-Champaign
School of Social Work
1010 West Nevada Street
Urbana, IL 61801
Dnw6@illinois.edu | +13134630093

EDUCATION

Doctoral Candidate 08/2021 - Present*
University of Illinois at Urbana-Champaign
**Anticipated graduation May 2025*

Master of Social Work 06/2019 - 04/2020
Wayne State University School of Social Work
Concentration: Mental Health Equity, Cognitive Behavioral Therapy

Diploma 2020 - 2020
Dale Carnegie of Southeast Michigan
Concentration: High Impact Presentations and Leadership Management

Bachelor of Social Work 08/2015 - 05/2019
Wayne State University School of Social Work
Minor: Philosophy

RESEARCH EXPERIENCE

The Healing Project
University of Illinois at Urbana-Champaign
Radical, Authentic, Rigorous, and Environmentally Brave Spaces Study (R.A.R.E.)
Funded by the Mellon Foundation Interseminars Initiative (Humanities Research Institute)
and the School of Social Work Professional Development Award
Dates: 2022 — Present
This dissertation project commits to critical participatory action research, utilizes a critical narrative approach, and pilots an innovative arts-informed method to authentically engage with storied experiences, recenter marginalized knowledges, and destabilize master narratives of resilience among Afro-descendent women. Independently designed the study, conducted primary data collection, and data analysis.
Dissertation Committee Chair: Rachel C. Garthe, PhD, School of Social Work
Dissertation Committee Members: Michelle Fine, PhD, City University of New York; Maryam Kashani, PhD, Gender and Women's Studies; Janet Liechty, PhD, School of Social Work; Helen Neville, PhD, Educational Psychology; Emma Velez, PhD, Gender and Women's Studies
Awarded Support: \$4,250

Improvise and Intervene Collective

Humanities Research Institute

University of Illinois at Urbana-Champaign

Funded by the Mellon Foundation as part of a \$2,000,000 grant

Dates: 2023-2024

This interdisciplinary project explored improvisation as theory and method toward developing innovative approaches to interdisciplinary and collaborative research design. It took inspiration from text and arts-based scholarship and practices of collectivity and collaboration in the Black radical tradition, indigenous critique, critical ethnic studies, liberation theology, Third World feminism, and queer of color critique.

Supervisors: Maryam Kashani, PhD; Junaid Rana, PhD; Eli Velasquez, PhD, Anthropology, Asian American Studies, and Gender & Women's Studies departments.

Role: Predoctoral Fellow

Beckman Center for Advance Science and Technology

University of Illinois at Urbana-Champaign

Illinois kids Development Study (IKIDS)

Funded by the National Institutes of Health Environmental Influences on Child Health Outcomes Program

Dates: 2024 – Present

IKIDS is a prospective birth cohort study in which women are enrolled early in pregnancy and their children are followed from birth through middle childhood to investigate the impact of prenatal exposures to chemicals and other environmental factors on neurodevelopment.

Supervisor: Karen Tabb-Dina, PhD, School of Social Work, University of Illinois

Role: Graduate Research Assistant

Violence Prevention Research Lab

School of Social Work, University of Illinois at Urbana-Champaign

Creating a Digital Ecosystem to Support Survivors and Reduce Gender-based Violence on College Campuses

Funded by the U.S. Department of Justice Office on Violence Against

Women Dates: 2022 – Present

Primary data collection with university students and stakeholders as part of a multidisciplinary effort to develop a tool to be used on the Illinois app, a mobile app used by University of Illinois students, faculty, and staff to support survivors and reduce gender-based violence on campus. Helped develop interview and focus group protocols and helped train research team members on focus group facilitation.

Supervisor: Rachel C. Garthe, PhD, School of Social Work, University of Illinois

Role: Graduate Research Assistant

Violence Prevention Research Lab

School of Social Work, University of Illinois at Urbana-Champaign

Victim Needs Assessment

Funded by the Illinois Criminal Justice Information Authority

Dates: 2021 – 2024

This project sought to better understand experiences with violence, crime, resilience, and adversity, while examining participant perceptions of support, help, and resources. Contributed to primary data collection, data analysis, and manuscript writing.

Supervisor: Rachel C. Garthe, PhD, School of Social Work, University of Illinois

Role: Graduate Research Assistant

Center for Prevention Research and Development

School of Social Work, University of Illinois at Urbana-Champaign

Closing the Racial Disparity Gap in Juveniles Transferred to Adult Court

Dates: 2022 – 2023

This project aimed to illuminate processes that may maintain disproportionate transfers of Black juveniles to adult court. Contributed to compiling literature for manuscript writing.

Supervisor: Douglas C. Smith, PhD, School of Social Work, University of Illinois at Urbana-Champaign

Role: Graduate Research Assistant

Dismantling Racism Research Lab

School of Social Work, University of Illinois at Urbana-Champaign

Racial Discrimination for Women of Color During Perinatal

Period Dates: 2021 – 2023

This project aimed to (a) describe the experiences of pregnant Women and Mothers of Color about racial bias and discrimination in clinical interaction, (b) to create a roadmap to improve patient-provider communication for Women of Color, and (c) develop a pilot intervention to address racial bias in clinical interaction as a step toward reducing larger systematic disparities in healthcare. Contributed to primary data collection, data analysis, and manuscript writing.

Supervisor: Tuyet-Mai Ha Hoang, PhD, School of Social Work, University of Illinois at Urbana-Champaign

Role: Graduate Research Assistant

Social Justice Research Lab

School of Social Work, University of Illinois at Urbana-Champaign

COVID-19 Project in East St. Louis, IL

Funded by the National Institutes of Health

Dates: 2021– 2022

This project aimed to examine the effectiveness of an adaptive intervention to increase COVID-19 testing and adherence to CDC recommendations of preventative behaviors in a vulnerable community. Facilitated critical dialogue sessions with community members and contributed to primary data collection, data analysis, and manuscript writing.

Supervisor: Liliane Windsor, PhD, School of Social Work

Role: Graduate Research Assistant

Youth Empowerment Solutions for Healthy Relationships (YES-HR) Study

Wayne State University, Detroit, MI

Dates: 2018-2019

Implemented YES-HR curriculum to address teen dating violence in two intervention schools for evaluation and comparison. Administered surveys to eighth-grade research study participants.

Conducted end-of-the-year projects with youth utilizing the YES-HR curriculum to facilitate community involvement and critical dialogue.

Supervisor: Poco Kernsmith, PhD, School of Social Work, Wayne State University

Role: Social Work Intern

GRANTS AND FELLOWSHIPS

Mellon Foundation Interseminars Initiative 2023-2024

Humanities Research Institute, University of Illinois at Urbana-Champaign

Pre-doctoral Fellowship

The Interseminars initiative aims to change the face of graduate education in the arts and humanities by building communities of inquiry around emerging, interdisciplinary research directions. This cohort of Interseminars explored the theme: *Improvise and Intervene*.

Awarded Support: \$32,250

Small Grants Big Impact Award 2024

School of Social Work, University of Illinois at Urbana-Champaign

Community Learning Lab

The Small Grants Big Impact is a transformative initiative that enables social work students, faculty, staff, and adjuncts to receive funding for service projects that make a significant difference in the local community. This grant was awarded for service work with *The Healing Project*, grass roots community-engaged effort aimed at mental health equity and healing justice among racialized women.

Awarded Support: \$600

Small Grants Big Impact Award 2023

School of Social Work, University of Illinois at Urbana-Champaign

Community Learning Lab

The Small Grants Big Impact is a transformative initiative that enables social work students, faculty, staff, and adjuncts to receive funding for service projects that make a significant difference in the local community. This grant was awarded for service work with *The Healing Project*, a grassroots community-engaged effort aimed at mental health equity and healing justice among racialized women.

Awarded Support: \$1,700

School of Social Work Grant 2021

School of Social Work, University of Illinois at Urbana-Champaign

This grant is awarded to support the academic success of underrepresented doctoral students in the School of Social Work.

Awarded Support: \$9,650

PEER REVIEWED PUBLICATIONS

Manuscripts in Preparation

Watkins, D.N., Nag, A., Garthe, R. (*manuscript in preparation*).
An Intersectional Analysis of Women's Experiences of Law Enforcement Reporting Following Victimization.

Watkins, D.N., (*manuscript in preparation*).
Comprehensive Literature Review of Risk and Resilience Theory Among Blackwomen: A Critical Re/examination of Eurocentric Concepts, Myths, and Methodologies in a United States Context

Book Chapters

Watkins, D.N., (*book chapter in preparation*).
Tour de Healing: Social Justice Through the Arts of Black and Embodied Storytelling. *Art-based Strategies for Social Justice*.

Publications Under Review

Watkins, D.N., Garthe, R. (*under review*).
Adverse Childhood Experiences, Victimization, and Perceptions of Formal Help-Seeking Experiences among Black Adults. *Journal of Black Psychology*.

Rieger, A., **Watkins, D.N.**, Garthe, R. (*under review*).
Appreciating the complexity of local gender-based violence needs assessments: Some key considerations and tensions in context. *Violence Against Women*.

Garthe, R., **Watkins, D.N.**, Vasquez, A., Nag, A. (*under review*).
Perceptions of Victim Services, Supports and Help-Seeking: Findings from a Mixed Methods Statewide Victim Needs Assessment. *Journal of Interpersonal Violence*.

Hayes, R., Jones, H., Benoit, E., **Watkins, D.N.**, Windsor, L. (*under review*).
Reducing substance misuse and building community capacity for radical healing among Formerly incarcerated Black men. *American Journal of Community Psychology*.

Tuyet M., Sbrilli, M., Ramirez, X., **Watkins, D.N.**, Lee, A., Hsieh, W., Wong, A., Worthington, V., Dina, K. (*under review*). Impact of Racial Bias on Providers' Communication Behaviors with Women of Color during Perinatal Period. *Health Affairs*.

Simonovich, S., Gavin, A., Nidey, N., Hansen, M.D., Hsieh, W., **Watkins, D.N.**, Ables-Torres, L., Wozniak, J., Huang, H., Tabb Dina, K. (*under review*) PTSD & Adverse Birth Outcomes Meta Analysis. *General Hospital Psychiatry*.

TECHNICAL REPORTS

Garthe, R. C., Hsieh, W., Guenther, M. E., **Watkins, D.**, Kwon, C., Welsh, M.

(2022) 2022 Victim Needs Assessment. *Illinois Criminal Justice Information Authority*.

PRESENTATIONS

Garthe, R., **Watkins, D.N.** (October 2023). *Utilizing a Mixed Methods Approach to Conduct a Statewide Victim Needs Assessment*. Council on Social Work Education Annual Program Meeting: “It’s Time to Act: Defining and Reckoning with Anti-Racist Social Work Education”. Atlanta, GA.

Benoit, E., Perkins, H., Hayes, R. **Watkins, D.** (August 2023). *Reducing Substance Use and Building Community Capacity for Radical Healing*. Society for the Study of Social Problems In Pursuit of Social Justice 73rd Annual Meeting. Philadelphia, PA.

Watkins, D. (April 2023). *Strength as Violence: Interrogating Discourse of Resilience for Black Women in the U.S.* ResilienceCON Life Paths Research Center Annual Conference.
Nashville, TN.

Watkins, D. (February 2023). *(Re)imagining Resilience: A Call for Social Justice and Collective Healing Through the Arts*. 2023 Black and Latinx Summit: Futurism: Creating a New Generation. Champaign, IL.

Watkins, D., Hayes, R., Benoit, E., Hawkins, D. Jemal, A. (January 2023).
Capacity Building Projects: Developing Critical Consciousness through Action. Society for Social Work and Research 27th Annual Conference. Phoenix, AZ.

Benoit, E., Windsor, L., **Watkins, D.**, McBride, L., Khan, M. (January 2023).
“Without Critical Consciousness, How Could You Move on?” Critical Consciousness and Recovery Among Formerly Incarcerated Men in Newark, NJ. Society for Social Work and Research 27th Annual Conference. Phoenix, AZ.

Lee, C. **Watkins, D.**, Hawkins, D., Jemal, A., Windsor, L. (January 2023).
Critical Dialogue: Developing Critical Consciousness through Reflection. Society for Social Work and Research 27th Annual Conference. Phoenix, AZ.

Poster Presentations

Watkins, D.N. Garthe, R. (accepted for January 15-19). Adverse Childhood Experiences, Victimization, and Perceptions of Formal Help-Seeking Experiences Among Black Adults: Insights from a Statewide Victim Needs Assessment. Society for Social Work and Research 29th Annual Conference. Seattle, WA.

Simonovich, S., Gavin, A., Nidey, N., Hansen, M.D., Hsieh, W., **Watkins, D.N.**, Ables-Torres, L., Wozniak, J., Huang, H., Tabb Dina, K. (September 4-7, 2024). *The relationship between maternal post-traumatic stress disorder and adverse birth outcomes in the U.S. – a meta-analysis*. The International Marcé Society for Perinatal Mental Health. Barcelona, Spain.

Chen, X.Y., Evans, J., Mwima, S., **Watkins, D.N.**, Okumu, M., (January 12-15, 2023). *Digital Technology Use Among Older Adults in the U.S.: What Has Changed Since the COVID-19 Outbreak?* Society for Social Work and Research 27th Annual Conference. Phoenix, AZ.

Simonovich, S., Gavin, A., Nidey, N., Hansen, M.D., Hsieh, W., **Watkins, D.N.**, Ables-Torres, L., Wozniak, J., Huang, H., Tabb Dina, K. (April 22-24, 2022). *Meta-analysis of post-traumatic stress disorder and adverse birth outcomes, 1980-2021*. North American Society for Psychological Obstetrics & Gynecology Biennial Meeting. Ann Arbor, MI.

INVITED PROFESSIONAL TALKS AND WORKSHOPS

Watkins, D.N., LaTasha Barnes, (September 2024). *The Jazz Continuum: LaTasha Barnes in Conversation with Dora Watkins: A Soul-Stirring Workshop for Veterans on Utilizing the Arts for Service After Service*. Chez Veterans Center. University of Illinois at Urbana-Champaign.

Watkins, D.N., Felicia Li (March 2024). *Honolulu Theater Post-Performance Expressive Arts Workshop*. Krannert Center for the Performing Arts. University of Illinois at Urbana-Champaign.

Watkins, D.N., (February 2024). *De Mule uh De World: Re/thinking Resilience among Black Women: Lightening Round of Graduate Research*. Humanities Research Institute. University of Illinois at Urbana-Champaign.

Watkins, D.N., Felicia Li (February 2024). *The Stories We Tell: Expressive Arts as a Tool to Play with Roles. Manuel Cinema Post-Performance Expressive Arts Workshop*. Krannert Center for the Performing Arts. University of Illinois at Urbana-Champaign.

Watkins, D.N., (February 2024). *The Healing Project: Healing Justice Through the Arts*. Women's Resource Center. University of Illinois at Urbana-Champaign.

Watkins, D.N., Bentley, B. (September 2023). *Managing Bumps in The IECMH Road*. Department of Veteran Affairs. OneOp Professional Development Resource. College of Education. University of Illinois at Urbana-Champaign.

Watkins, D.N. (September 2023). *Interrogating Discourses of Resilience for Black Women: Holding Space for Strong Stories and Radical Healing*. School of Social Work CEU Event. University of Illinois School of Social Work. Urbana, IL.

Watkins, D.N., (July 2023). *Foster Care Resources for Postsecondary Education and Navigating the Transition to Post Secondary Education Story Circle*. Better Futures Summer Institute with Judy Havlicek, PhD. University of Illinois School of Social Work. Urbana, IL.

Watkins, D.N. (August 2022). *Mental Health and Black Women; Rethinking resilience while exploring unique barriers to help-seeking*. Champaign-Urbana Public Health Department. Perinatal Mental Health Equity: Challenges and Opportunities CEU Event. Champaign, IL.

SPECIAL INTEREST GROUPS

Conveners: **Watkins, D.N.**, Fields, L. (January 2024) *Social Workers and the use of Art in Advocacy, Healing, and Self-Expression*. Society for Social Work and Research. (Washington, DC).

COMMUNITY ART EXHIBITIONS

Watkins, D.N., Curatorial Lead (September 2024). *Beneath Our Feet: Grounded Space, Place, and Worldmaking*. Humanities Research Institute. University of Illinois at Urbana-Champaign and the Independent Media Center. Urbana, IL.

Watkins, D.N., Curator (September 2023). *What Happens in this House, Stays in this House: an installation*. School of Social Work CEU Event. University of Illinois School of Social Work. Urbana, IL.

Watkins, D.N., Curator (February 2023). *Tour de Healing: Strong Stories and Healing Justice*. The Literary Bookstore. Champaign, IL.

TEACHING EXPERIENCE

Social Work and the Military Fall 2024
Adjunct Instructor
Bachelors-level Course
School of Social Work, University of Illinois at Urbana-Champaign

Diversity: Identities & Issues Fall 2023
Independent Lecturer

Bachelors-level Course (online)
School of Social Work, University of Illinois at Urbana-Champaign

Diversity: Identities & Issues Spring 2023
Graduate Teaching Assistant
Bachelors-level Course
School of Social Work, University of Illinois at Urbana-Champaign
Lead Instructor: Janet Carter-Black, PhD

Diversity: Identities & Issues Fall 2022
Graduate Teaching Assistant
Bachelors-level Course
School of Social Work, University of Illinois at Urbana-Champaign
Lead Instructor: Janet Carter-Black, PhD

Program Evaluation Fall 2022
Adjunct Instructor
Master-level Course
School of Social Work, University of Illinois at Urbana-Champaign

Social Welfare Policy and Services Fall 2022
Invited Guest Lecturer
Master-level Course
School of Social Work, University of Illinois at Urbana-Champaign
Lead Instructor: Brandie Bentley, MSW

Human Behavior in the Social Environment Fall 2022
Invited Guest Lecturer
Bachelors-level Course
School of Social Work, University of Illinois at Urbana-Champaign
Lead Instructor: EunJee Song, MSW

Social Welfare Policy and Services Summer 2022
Invited Guest Lecturer
Masters-level Course (online program)
School of Social Work, University of Illinois at Urbana-Champaign
Lead Instructor: Brandie Bentley, MSW

Diversity: Identities & Issues Spring 2022
Graduate Teaching Assistant
Bachelors-level Course
School of Social Work, University of Illinois at Urbana-Champaign
Lead Instructor: Janet Carter-Black, PhD

Human Behavior in the Social Environment Spring 2022
Invited Guest Lecturer
Masters-level Course

School of Social Work, University of Illinois at Urbana-Champaign
Lead Instructor: EunJee Song, MSW

Social Welfare Policy and Services

Spring 2022

Invited Guest Lecturer

Bachelors-level Course

School of Social Work, University of Illinois at Urbana-Champaign

Lead Instructor: Brandie Bentley, MSW

SUPERVISORY EXPERIENCE

Undergraduate Independent Research Supervisor

2021 - 2023

School of Social Work, University of Illinois at Urbana-Champaign

Violence Prevention Research Lab

Supervise undergraduate student independent research projects for the Undergraduate Research Symposium.

Undergraduate Student Mentor

2021 - 2023

School of Social Work, University of Illinois at Urbana-Champaign

Violence Prevention Research Lab

Mentor undergraduate students and collaborate on research activity including compiling data, analyzing data, and manuscript writing.

PROFESSIONAL EXPERIENCE

Founder and Executive Director

2016 – Present

The Healing Project, Detroit, MI; Urbana-Champaign, IL

- Utilizes Black feminist healing arts (i.e., visual, expressive, contemplative, and performance art) for social justice
- Facilitates story circles and healing circles as counter-spaces to amplify the wisdom, experiences, and stories of racialized women
- Facilitates professional arts-informed workshops and presentations
- Curates performance-based, multisensorial experiences to foster critical dialogue with local and scholarly communities (fusing research and art)
- Conducts primary arts-informed, community-engaged research to advance health and mental health equity among historically marginalized and oppressed groups, namely, racialized women.
- Cultivated a research collective with differently situated folks (scholar/artist/activist, community members, survivors, researchers)

Outpatient Therapist 2018 - 2020

Judson Center Family Behavioral Health Clinic, Macomb, MI

- Managed caseloads of clients
- Conducted comprehensive diagnostic assessments
- Developed treatment plans using a person-centered, solution-focused approach.
- Collaborated with collateral professionals, referral services, and providers of ancillary services on behalf of clients

Adoptions Specialist

Judson Center Child and Family Services, Oakland, MI 2019 - 2020

- Helped children find forever families and families get the support they need to thrive.
- Provided focused family services related to foster care, adoption services, and family preservation services.

Military Operations

2009-2014

52nd Brigade Engineer Battalion, United States Army, Active Duty

Fort Carson, CO

Maintain responsibility for day-today military operations such as administrative support, ensuring all efforts are coordinated, reports are timely and accurate, and working closely with senior non-commissioned officers to support command and the mission of the battalion, including those in Fort Jackson, SC; Dungducheon-si, South Korea; and Fort Lee, VA.

SERVICE EXPERIENCE

Departmental Service

Liaison

2021 - Present

School of Social Work and Krannert Center for the Performing Arts

Instrumental in fostering an effective, collaborative relationship between the School of Social Work's Community Learning Lab and the Krannert Center for the Performing Arts. Community engagement and interdisciplinary strategic planning and facilitation to build bridges and break barriers between the School of Social Work, Krannert Center for the Performing Arts, and the broader community.

Course Development Committee Member

2023 - 2023

Trauma Informed Task Force/Trauma Informed Care Course development.

PhD Student Peer Mentor

2022 - Present

School of Social Work

Co-Chair President

2021 - Present

Doctoral Social Work Association

PhD Committee Member

2021- Present

School of Social Work PhD Committee

Committee Member 2021-2022
 School of Social Work Diversity Committee

University Service

Future Interseminars Committee 2024 – Present
 Humanities Research Institute

Student Representative
 Community and Civic Engagement/Social Practice Team 2021 - Present
 Krannert Center for the Performing Arts in the College of Fine and Applied Arts

Planning Committee Member 2023
 McKinley Health Center
 Sexual Assault Awareness Month Programming

Student Representative 2022
 Search Committee for the Vice Chancellor for Student Success, Inclusion, and Belonging

Community Service

Advisory Board Member 2024 - Present
 Illinois Department of Children & Family Services. Advisory Commission on Reducing the Disproportionate Representation of African-American Children in Foster Care. Racial Disproportionality in Child Welfare Task Force.

Board of Directors 2023 - Present
 YWCA Champaign County

General Volunteer 2022
 Trauma & Resilience Initiative

Founder and Executive Director 2016 -Present
 The Healing Project

Survivor Advocate and Fundraising Support
 Core Committee 2014 – 2017
 African American 490 Challenge. Michigan Women’s Foundation.

Story Circle Facilitator 2009-2013
 Department of
 Defense United States
 Army

HONORS AND AWARDS

Conference Travel Award, \$1,000 School of Social Work, University of Illinois at Urbana-Champaign	2024
PhD Student Professional Development Fund Award, \$1000 For Dissertation Research School of Social Work at Urbana-Champaign	2024
List of Teachers Ranked as Excellent by Their Students Course: Diversity: Identities & Issues University of Illinois at Urbana-Champaign	2024
The Honor Society of Phi Kappa Phi Inductee/Member	2023 – Present
Conference Travel Award, \$700 School of Social Work, University of Illinois at Urbana-Champaign	2023
List of Teachers Ranked as Excellent by Their Students Course: Diversity: Identities & Issues University of Illinois at Urbana-Champaign	2023
SSWR Doctoral Student Travel Award, \$680 Society for Social Work and Research	2023
Conference Travel Award, \$600	2023

School of Social Work, University of Illinois at Urbana-Champaign

2022 Student Leader Luncheon 2022
Dean's Guest
School of Social Work, University of Illinois at Urbana-Champaign
Dean Steve Anderson, PhD

List of Teachers Ranked as Excellent by Their Students 2022
Course: Program Evaluation
School of Social Work, University of Illinois at Urbana-Champaign

Leadership and Service Award 2021-2022
Co-Chair President, Doctoral Social Work Association
School of Social Work, University of Illinois at Urbana-Champaign

Professional Development Award, PhD Program 2021-2022
School of Social Work, University of Illinois at Urbana-Champaign

Conference Travel Award, \$500 2021
School of Social Work, University of Illinois at Urbana-Champaign

Graduate College Block Grant, \$9,650 2021
The Graduate College, University of Illinois at Urbana-Champaign

Breakthrough Performance Award 2020
Dale Carnegie Award Circle
Dale Carnegie of Southeast Michigan

The Army Achievement Medal 2010, 2013
United States Army

PROFESSIONAL CERTIFICATES

Trauma-Informed Cognitive Behavioral Therapy Certificate 2020 – Present
Medical University of South Carolina

PROFESSIONAL AFFILIATIONS

Council on Social Work Education (CSWE)
Society for Social Work and Research (SSWR)

PROFESSIONAL REFERENCES

References available upon request