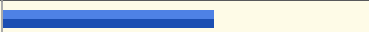






Initial Report

Last Modified: 05/03/2013

1. Post-Graduation Plans What are your plans after graduation?

#	Answer	Bar	Response	%
1	MSW		25	57%
2	Other graduate degree program (if yes, what program)		3	7%
3	Employment in social services		8	18%
4	Peace Corps/AmeriCorps/Teach for America		5	11%
5	Other		3	7%
Total			44	

Other graduate degree program (if yes, what program)	Other
Nursing	Job Searching
nursing	Year of Service With "Christ in the City" in Denver, CO
EPOL	

Statistic	Value
Min Value	1
Max Value	5
Mean	2.05
Variance	1.86
Standard Deviation	1.36
Total Responses	44

2. At graduation, estimate the total amount of debt you have accumulated

Text Response
17,000
12000
\$0
0
\$30,000 +
45,000
\$10,000
20,000
20,000
None
14,000
0
21000
idk
30,000
\$0
30,000
24,000
0
21,000
\$15,000
0
30,000
too much
15000
20,000+
\$0
n/a
50,000
4500
\$0
\$36,000
100,000
Unsure
n/a
20000
\$5,500
none
28,500.00
\$6,000
13,000.00
\$250
0







Statistic	Value
Total Responses	43

3. Did you receive financial aid?

#	Answer	Bar	Response	%
1	Yes		38	86%
2	No		6	14%
	Total		44	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.14
Variance	0.12
Standard Deviation	0.35
Total Responses	44

4. If yes, what type of assistance did you receive (check all that apply)?

#	Answer	Bar	Response	%
1	Loans		30	75%
2	Scholarships		17	43%
3	Work Study		9	23%
4	Pell Grants		19	48%
5	Family		19	48%
6	Veterans Benefits		0	0%
7	Other		2	5%

Other
MAP Grant
Working



Statistic	Value
Min Value	1
Max Value	7
Total Responses	40

5. Are you a transfer student?

#	Answer	Bar	Response	%
1	Yes		12	27%
2	No		32	73%
	Total		44	

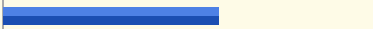



Statistic	Value
Min Value	1
Max Value	2
Mean	1.73
Variance	0.20
Standard Deviation	0.45
Total Responses	44

6. Did you transfer from a community college? Four-year university?

#	Answer	Bar	Response	%
1	Community College		10	83%
2	Four-year University		2	17%
	Total		12	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.17
Variance	0.15
Standard Deviation	0.39
Total Responses	12

7. Upon applying to the University of Illinois, what resources did you seek out to learn about course articulation?

#	Answer	Bar	Response	%
1	School of Social Work Advisor		7	58%
2	Prior College Advisor		2	17%
3	Course transfer website such as itransfer.org/uselect/transfer.org		1	8%
4	Other		2	17%
	Total		12	

Other
A parent
Attended one of the School of Social Work information sessions

Statistic	Value
Min Value	1
Max Value	4
Mean	1.83
Variance	1.42
Standard Deviation	1.19
Total Responses	12

8. Overall Level of Satisfaction

#	Question	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Total Responses	Mean
1	Transfer students only: How satisfied are you with your experience at the University of Illinois?	1	0	1	5	5	12	4.08

Statistic	Transfer students only: How satisfied are you with your experience at the University of Illinois?
Min Value	1
Max Value	5
Mean	4.08
Variance	1.36
Standard Deviation	1.16
Total Responses	12

9. What would have improved your experience as a transfer student?

Text Response	
I would have liked to have seen a more designated group of transfer students assigned to a University of Illinois student or staff member from the School of Social Work to better explain what the School of Social Work was all about, what was to be expected, etc.	
Help with living situations	
Get more involved first semester here with groups and or activities.	
I can't think of anything. Everything went really smoothly, my experience has been great!	
More opportunities to get us connected with the school and student since we are coming in as fresh people vs people who have been together for a while and already know the school system.	
Clearer instruction on requirements for courses needed specifically through the program, courses needed to be taken at UIUC (60 credits) and over all required credits for graduation. I needed to do quite a bit of juggling when I transferred in order to meet those requirements. At one point, I discovered "late start" courses, which I took to put credits toward the required number of courses to be taken at UIUC. The idea of a "late start" course was not introduced to me by my academic adviser, but a by a friend instead. My academic adviser encouraged me to take 20 credit hours, rather than introducing this opportunity, with little consideration for my employment obligations outside of school.	
Have a transfer student open house; I felt that there was a lack of community among new students.	
Consistent class course expectations per semester/please post them in the BSW manual for others to review upon applying for the BSW program at UIUC. Please cross train other staff members to give the same information regarding course expectations.	
Knowing more about ways to get involved and knowing all of the resources that were offered to me as a student at the University of Illinois. More support from professors as well.	
Statistic	Value
Total Responses	9

10. BSW Generalist Practice Preparedness

#	Question	To what extent do you feel the program has prepared you for generalist practice?	Total Responses	Mean
1	Very Unprepared	0	0	0.00
2	Unprepared	4	4	1.00
3	Neutral	5	5	1.00
4	Prepared	27	27	1.00
5	Very Prepared	12	12	1.00

Statistic	Very Unprepared	Unprepared	Neutral	Prepared	Very Prepared
Min Value	-	1	1	1	1
Max Value	-	1	1	1	1
Mean	0.00	1.00	1.00	1.00	1.00
Variance	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00
Total Responses	0	4	5	27	12

11. Course Questions Please indicate your satisfaction for each of the following areas of the BSW program

#	Question	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Total Responses	Mean
1	Convenience of class schedules	0	3	7	26	8	44	3.89
2	Selection of electives that supported my professional needs	0	4	5	26	9	44	3.91

Statistic	Convenience of class schedules	Selection of electives that supported my professional needs
Min Value	2	2
Max Value	5	5
Mean	3.89	3.91
Variance	0.61	0.69
Standard Deviation	0.78	0.83
Total Responses	44	44

12. Program Recommendation

#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
1	I would recommend this program to others	2	0	5	18	18	43	4.16

Statistic	I would recommend this program to others
Min Value	1
Max Value	5
Mean	4.16
Variance	0.95
Standard Deviation	0.97
Total Responses	43

13. Overall Education

#	Question	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total Responses	Mean
1	I believe that I received an excellent education in the BSW program at the University of Illinois	0	3	5	20	15	43	4.09

Statistic	I believe that I received an excellent education in the BSW program at the University of Illinois
Min Value	2
Max Value	5
Mean	4.09
Variance	0.75
Standard Deviation	0.87
Total Responses	43

14. What advice would you give to someone who is just starting the BSW program?











Text Response	
Explore as many different avenues of interest as you can. I found I was passionate about issues that may have not sounded interesting to me just starting in the degree.	
Always be open-minded and to also have patience.	
Take advantage of the wisdom of your professors, classmates, and advisors.	
Make connections with professors and be active in volunteering at several different agencies to get a good idea of what you are looking for in field placement	
Enjoy every minute of your undergrad career. It goes by so quickly!	
Become involved with on campus organizations and stay up to date with world news, this will help you in class because it will give you real life issues to think about as you learn the material. Also, seek out opportunities to work with faculty on the side because this will help you out in the long run.	
Stay on top of readings and writing assignments and always seek help and advice from professors when needed	
Go into it with a completely open mine. Be honest with yourself and others.	
Be open to new things and learn as much as you can!	
Make as many connections as possible	
Take advantage of all the opportunities given.	
Take advantage of the knowledge, wisdom, and experience of your professors. Don't be afraid to get to know them outside the classroom -- while they are very busy people, they are interested in you as a person, and are more than willing to aid you in your goals and future careers. Participate in class - know that the Social Work classroom is one of the most welcoming and comfortable places to dialogue with other academics.. The more you give, the more you put into it. When you're truly interested in a topic, population, or social work issue, feel free to find professors that have studied, written, or researched on that topic, population or social work issue. There is so much to gain both in and out of the classroom. Finally, realize that the BSW program sets up service learning & internships so that you can take what you have learned in the classroom and apply it to real practice. Take advantage of these opportunities, and apply it not only to your volunteer/intern work for the BSW program, but also to all of the other RSO's and volunteer organizations that you are involved in. Have fun! Enjoy your time in college! It goes fast!	
Pay attention and take it as serious as you have ever taken anything in your life. This isn't a blow off degree, this degree is to help prepare you with all sorts of people in life and that is a lot. So, if you aren't ready or mature enough then just hold off and wait. There is nothing wrong about waiting, because the more you are serious about the program and the more heart you have the much better the experience will be for yourself and your future career and the people you deal with.	
Utilize the expertise that your professors offer.	
Continue to take outside courses that will enhance your career dreams. The BSW program touches upon all areas of social work, and in order to get a better understanding of your hopeful concentration, outside courses in that area would be beneficial.	
Take a heavier load of classes at the beginning so, as you get more outside work/projects/volunteer placements you don't have as much work.	
Ask lots of questions, everyone is always very accommodating and willing to answer your questions. Be ready to learn and be attentive because BSW is full of information to soak in, and every bit of information will come in handy some time down the road.	
Don't be scared to ask questions or ask for help. Use the resources and opportunities that are provided to you.	
Get involved with lots of different projects! Get to know your professors!	
Go in it with an open mind and explore different populations and types of social work. The beauty with social work is that you can do some many different things.	
Use the assignments for self-assessment to really explore your values and gain a greater understanding of yourself as a product of your environment.	
To be patient and advocate for yourself.	
Get to know the professors and advisors. The school is small enough that they can have the opportunity for a more intimate experience than most college students - take advantage of it. Also, try picking up a minor or another major. The social work major is not demanding enough that it is impossible to do a minor. I think it will help us in the future.	
You should know that getting an MSW right away is probably the most practical thing to do after your BSW if you want to be in social work	
Be prepared to work hard towards what you want to do with the rest of your life! Choose an internship site that is different from your interests! Explore!	
I would tell future students to enter the program with an open mind. Take classes that may be out of your specific area of concentration because what you learn from that class may strongly influence you and show you another interest or field of specialization.	
Take advantage of exploring different concentrations in Social Work during service learning and internship!	
Wait a few years until they work the kinks out of the program.	
Give it everything you have. The harder that you work to refine your skill set and build your knowledge base while in the BSW program the more you are going to flourish in the social services field. Network with your peers, professors, and social service agency staff. Build a great support system for yourself and don't be afraid to ask for help.	
I would encourage them to volunteer and make sure that social work is something that they really want to do. I think many times people don't realize what social workers actually do. Luckily before I made my decision I had experience in the field and knew that this is what I wanted to do.	
Take all the classes you can and make sure to read the assigned readings! Also get involved in activities outside of the classroom that will let you apply your social work values/skills and take any opportunity that comes your way!	
Statistic	Value
Total Responses	31

15. What can be done to improve the program for future BSW students?

Text Response	
Perhaps more electives on diverse topics.	
Career Services!!	
The program was almost too easy at some points. In every single class values were talked about and values were written about from different angles. Although self-awareness is huge in this field, I would have benefited from some more academia or hands-on experience rather than writing about how I feel about everything without applying it.	
I would like to see a bigger undergrad population to create even more diversity.	
Give more availability for advising appointments during registration time and give notice to students so they can plan accordingly. Also and most importantly, include more diversity in each class, for example: LGBT-inclusive scenarios in class activities, essays and books written by people of color, require students to write research papers on a diverse population different from what they've written about in other classes.	
More internship placements!	
There were a few doctoral students who didn't seem to be too enthused in teaching a room full of bachelor students. Be selective in who you have teaching core courses.	
Make sure none of the papers/projects in the different classes overlap. I felt like I wrote the same paper for three classes.	
A lot of the classes had repeated information. I felt that every class had the same underlying facets which made them sort of monotonous. Maybe take another look at the syllabi and re-vamp them to have more concentrated material. Peer mentors would be a great idea to start, especially during practicum. If 2 students were paired up together (each from a different agency) they could give each other advice on what they should do if they are having difficulty and it can be another way to practice one-on-one counseling without the pressure of a grade being put on it. Also, have more skills lab to practice what we are learning. Time in the classroom used to "act it out" does not feel as real as actually going into the skills lab and then watching what went on.	
There were a few classes that had nearly identical projects/papers on very similar topics. Also, large tests and papers often had the same due dates. If there could be more communication between teachers that would have been awesome.	
Better understanding of students needs and personal situations. Preparation for internships should include teaching to research work that will be done and contacting previous interns, networking skills and more focus on utilization of resources.	
I learned the most from field work and in-class role play. So the more, the better!	
I believe that there needs to be more classes that teach you how to apply what you learn in classes to field placements. I could have really benefited from a groups class as many internships run quite a few different groups.	
I think some organizational tools would be helpful. There are some small glitches in organization that is frustrating. I remember registering for classes, there was only two sections that wouldn't fit the entire BSW class so we had to come to administration before the problem was fixed - little things like that, that I believe will be worked out with time. Also, ensuring that some of the core classes are taught by people in the field that are experienced. I had a really bad experience in one of my classes last semester and it was very frustrating. I think that someone should have plenty of experience before they should take on the job of teaching college students - I did not get anything out of a whole semester class.	
More options for classes with different topics.	
nothing!	
I would say the only improvement that needs to be made is finding agencies that offer paid internships.	
I think that there could be more of an emphasis on macro social work. I really enjoy that aspect of it and I felt like I could not really get the education on it that I wanted. I really enjoyed 403 with Benjamin Lough and wish we had other electives that covered this topic as well.	
Post course expectations online along with links to needed sites (Something like the Education department does..they never assume students do not need links to places like the job board, fellowships, and local resources)	
I think that classes (specifically Practice 1 & 2) should have more simulation of actual clinical situations. I do not feel that having one practice simulation in each class adequately prepared me to actually do everything I was learning in the class. I think coupling the learning that we do in those classes with more practice situations/cases would be great.	
I think that a huge thing that came to shock to us all was that our program was not yet accredited. I think that being upfront with the students at the very beginning would be the best way to handle things. Also some of the classes that were taught by PHD students were very hard. They were hard in the sense that the teacher did not know how to teach them and when asked to explain further they were unable. I know different teachers teach differently, but the same class was totally different. It was hard to stay in a class that you chose based on your schedule when you knew another teacher was much more accommodating. It seemed like these teachers did not care about the students.	









Statistic	Value
Total Responses	21

16. Which required course(s) do you think best prepared you for your internship (check all that apply)?

#	Answer	Bar	Response	%
1	SOCW 200 Introduction to Social Work		9	20%
2	SOCW 300 Diversity: Identity and Issues		21	48%
3	SOCW 401 Practice One		26	59%
4	SOCW 402 Practice Two		29	66%
5	SOCW 403 Practice Three		18	41%
6	SOCW 410 Social Welfare Policies and Services		13	30%
7	SOCW 427 Social Work Research Methods		9	20%
8	SOCW 451 HBSE I: Human Development		9	20%
9	SOCW 461 Professional Practice I		25	57%
10	SOCW 471 Professional Practice II		16	36%

Statistic	Value
Min Value	1
Max Value	10
Total Responses	44

17. Which elective course(s) do you think enhanced your preparation for social work practice (check all that apply)?

#	Answer	Bar	Response	%
1	Social Entrepreneurship		18	43%
2	Social Work and the Military		5	12%
3	Death & Dying		13	31%
4	Asian American Families		6	14%
5	Hispanics in the US		7	17%
6	Social Work Services for the Aged		12	29%
7	Substance Use in Social Context		9	21%
8	Child Welfare Trends and Issues		8	19%

Statistic	Value
Min Value	1
Max Value	8
Total Responses	42

18. Was there a specific project/assignment that you found particularly valuable to your social work education?

#	Answer	Bar	Response	%
1	No		23	55%
2	Yes - which one		19	45%
	Total		42	

Statistic	Value
Min Value	1
Max Value	2
Mean	1.45
Variance	0.25
Standard Deviation	0.50
Total Responses	42

19. Social Work Values

#	Question	To what extent has the BSW program prepared you to understand the basic values of the social work profession.	Total Responses	Mean
1	Very Unprepared	0	0	0.00
2	Unprepared	0	0	0.00
3	Neutral	4	4	1.00
4	Prepared	23	23	1.00
5	Very Prepared	18	18	1.00

Statistic	Very Unprepared	Unprepared	Neutral	Prepared	Very Prepared
Min Value	-	-	1	1	1
Max Value	-	-	1	1	1
Mean	0.00	0.00	1.00	1.00	1.00
Variance	0.00	0.00	0.00	0.00	0.00
Standard Deviation	0.00	0.00	0.00	0.00	0.00
Total Responses	0	0	4	23	18

20. Self-Awareness

#	Question	Not At All	Somewhat	Neutral	Quite a Bit	A Great Deal	Total Responses	Mean
1	To what extent has the BSW program increased your awareness of your own personal values and potential for conflict in professional roles?	0	0	1	18	24	43	4.53

Statistic	To what extent has the BSW program increased your awareness of your own personal values and potential for conflict in professional roles?
Min Value	3
Max Value	5
Mean	4.53
Variance	0.30
Standard Deviation	0.55
Total Responses	43

21. Diversity

#	Question	Not At All	Somewhat	Neutral	Quite a Bit	A Great Deal	Total Responses	Mean
1	To what extent has the BSW program helped you work constructively and competently with diversity?	0	1	4	17	20	42	4.33

Statistic	To what extent has the BSW program helped you work constructively and competently with diversity?
Min Value	2
Max Value	5
Mean	4.33
Variance	0.57
Standard Deviation	0.75
Total Responses	42

22. Instructor Questions Encouragement

#	Question	Not At All	Somewhat	Neutral	Quite a Bit	A Great Deal	Total Responses	Mean
1	To what extent have you been encouraged to explore a particular population/social problem in depth?	4	5	3	17	15	44	3.77

Statistic	To what extent have you been encouraged to explore a particular population/social problem in depth?
Min Value	1
Max Value	5
Mean	3.77
Variance	1.67
Standard Deviation	1.29
Total Responses	44

23. Name an instructor(s) who you found particularly inspiring?

Text Response	
Jun Hong, Linda Kingery, Sherrie Faulkner	
Jan Carter-Black, Nancy White-Gibson and Jun Hong	
Jan Carter-Black	
Jan Carter-Black, Nancy White-Gibson, Tonya Manslow, Balgopal, Sandie (and I didn't even have her as an instructor), Ben Lough	
Noah Isserman, Jan Carter-Black, Jun Hong, Tonya Manselle	
Jan Carter-Black	
Lissette Piedra, Jan Carter-Black, Dierdre L., Ben Lough, Warren Wheatley	
Jan Carter-Black, Deirdre Lanesskog, Lissette Piedra.	
Jan Carter-Black	
Jan Carter-Black, Tara Larrison	
Hong Li, Jan Carter-Black, Sherrie Faulkner	
Jan Carter Black	
Sherrie Faulkner, Tanya Lawyer	
Jan Carter-Black, Nancy Gibson, Ben	
Jun Hong Song, Tonya Manselle, and Jan Carter-Black	
All of them	
Professor Jan Carter-Black, Professor Ben Lough, Professor Venera Bekteshi	
Sherrie Faulkner	
Jan Carter-Black	
Jun Hong, Jeff Scott	
Jan Carter-Black, Nancy White-Gibson, Tara Earls Larrison	
Jan Carter-Black	
Jan Carter-Black	
Jan Carter-Black	
Jan Carter Black	
Professors Jan Carter-Black, Jan Leichty, Jun Sung Hong, Hong Li	
Jan Carter-Black, Nancy White-Gibson, Sandy Kopels, Ben Lough	
Ben Lough, Jun Hong, Nancy White-Gibson, Sherrie Faulkner	
Jan Carter Black, Jun Song Hung	
Jan Carter-Black, Tara Larrison, Warren Wheatley, Jun Sung-Hong	
Jan Carter-Black, Sherrie Faulkner, Ben Lough	
Brenda Lindsay and Nancy Gibson-White	
Ben Lough	
Nancy White Gibson, Jan Carter-Black, Tammy Rhoedl, Ben Lough	
Ben Lough, Nancy Gibson, Jan Carter-Black	
Nancy White-Gibson; Dr. Jan Carter-Black	
Janet Carter-Black, Lissette Piedra, Deirdre Lanneskog	
Jan Carter-Black and Ben Lough	
Sherrie Faulkner, Ben Lough, & Jan Carter-Black	
Nancy White-Gibson and Janet Carter Black	
Nancy White-Gibson	
Nancy White-Gibson, Ben Lough	
Statistic	Value
Total Responses	42

24. Investment

#	Question	Not Invested In Any Way	Not Very Invested	Somewhat Invested	Invested	Very Invested	Total Responses	Mean
1	To what extent did you feel the BSW instructors were invested in your successful completion of the program?	1	2	4	20	17	44	4.14

Statistic	To what extent did you feel the BSW instructors were invested in your successful completion of the program?
Min Value	1
Max Value	5
Mean	4.14
Variance	0.86
Standard Deviation	0.93
Total Responses	44

25. Accessibility

#	Question	Very Inaccessible	Inaccessible	Somewhat Accessible	Accessible	Very Accessible	Total Responses	Mean
1	How accessible were the instructors to you as a student?	1	0	8	12	23	44	4.27

Statistic	How accessible were the instructors to you as a student ?
Min Value	1
Max Value	5
Mean	4.27
Variance	0.85
Standard Deviation	0.92
Total Responses	44

26. Field Education Please indicate your satisfaction for each of the following areas of the BSW Field Program

#	Question	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Total Responses	Mean
1	Planning process for internship: resume and cover letter building, individual internship consultations, submission of choices, preparation for interviews, Field Day.	0	2	4	26	11	43	4.07
2	Placement process: interviews with the agency, contact with agencies, understanding of process, timeliness of placement.	0	1	7	23	12	43	4.07
3	Availability and variety of internship opportunities	2	4	8	18	11	43	3.74
4	Support from your field liaison during internship	2	2	4	12	23	43	4.21





Statistic	Planning process for internship: resume and cover letter building, individual internship consultations, submission of choices, preparation for interviews, Field Day.	Placement process: interviews with the agency, contact with agencies, understanding of process, timeliness of placement.	Availability and variety of internship opportunities	Support from your field liaison during internship
Min Value	2	2	1	1
Max Value	5	5	5	5
Mean	4.07	4.07	3.74	4.21
Variance	0.54	0.54	1.19	1.22
Standard Deviation	0.74	0.74	1.09	1.10
Total Responses	43	43	43	43

27. Preparedness

#	Question	Very Unprepared	Unprepared	Neutral	Prepared	Very Prepared	Total Responses	Mean
1	Extent to which you were prepared academically for your internship?	0	2	2	28	12	44	4.14

Statistic	Extent to which you were prepared academically for your internship?
Min Value	2
Max Value	5
Mean	4.14
Variance	0.49
Standard Deviation	0.70
Total Responses	44

28. What was your employment status during your internship?

#	Answer	Bar	Response	%
1	Not Employed		12	27%
2	Employed less than 20 hours/week		21	48%
3	Employed 21-30 hours/week		5	11%
4	Employed 30+ hours/week		6	14%
	Total		44	

Statistic	Value
Min Value	1
Max Value	4
Mean	2.11
Variance	0.94
Standard Deviation	0.97
Total Responses	44

29. Are there any additional thoughts or comments that you would like to share about the School of Social Work, and/or the University of Illinois?

Text Response

Social work is built on principles of understanding how power, privilege, and environmental circumstances contribute to one's experience. There are times where I think that in favor of academic rigor, the program forgets that there are people accruing debt, commuting, raising children, coping with disabilities, and that these circumstances impact their performance in school. More versatility, in scheduling, and making courses available such that people can move through the program quickly could be a major improvement.

I am and will be proud to call myself an alumni of the School of Social Work and the University of Illinois.

Thank you kindly for your time. I enjoyed my overall experience of being a BSW student very much. I appreciate all of your hard work and dedication to the lives of future social work students. Have a great summer!

Take student's feedback more seriously (including in-person feedback). We are here to help better the program for future students!

My experience really was great. But, I did find that while diversity is said to be a huge part of the School, those with more conservative values and religious backgrounds, including myself, were often afraid to speak in class. Teachers and students would listen less to their opinions. How are social workers supposed to help conservative clients if conservatives don't even have a voice in the school?

It is an incredibly warm and inviting school. Coming from Psychology, where I felt more like just a number, I was shocked at my first Social Work advising meeting to sit down with multiple staff members to plan my schedule, rather than just being expected to figure it out on my own, as I was used to.

I would just like to thank you guys for helping me find a career I am passionate about!

Wonderful faculty!

I think that the School of Social Work needs to expand their field placements and not accept more students than what they have field placements for. In addition, they need to expand them to all over the state as the quality of internships are not very good. Also, the classes did not teach me very much and TAs should not be allowed to teach classes. My best professors were those who have worked in the field for several years. I did not feel challenged in this program.

Excited to get started in the fall as an MSW student!

It was a great program where I felt extremely supported.

Thanks so much for my education! I am forever grateful!

I think that this program is only going to improve since we are the second class to graduate from it. However, I was pretty disappointed with a number of teachers that I had while in the program. The teachers that were from around the area and not professors seemed to be more interested in just talking about their practice rather than the topics that the class was supposed to cover. Overall I had a great experience though.

Please stop having students write the same papers over and over again. Many of us can't stand to hear the same question any longer, "What led you to social work?" Many of the projects in your program were repetitive and unproductive.

I'm so appreciative of my education at the University of Illinois.

Statistic	Value
Total Responses	15

30. 35. Do you have any comments or suggestions for the field office?

Text Response

Make sure the field placements are actually related to social work and have the ability to meet all competencies. Also, make sure the supervisors actually do their job.

Is there absolutely no way do either service learning or an internship in an actual school setting?

Nancy has been an incredible support throughout this semester. She has helped me with job searching and applying and helped me choose which agency to work at after being offered positions. Nancy had great insight for me having worked at my agency in the past, and always gave constructive responses to journals and discussions.

Did not seem that the School of Social work was very invested in our internships. When we had issues, it seemed that our field liaison pushed them aside and tried to mask what was really going on. Never felt like our voices were heard in the School of Social Work when we had issues. Needs to have more of a variety of concentrations. There were only 2 that semi-fit my professional goals (health) and I would have like to have more to really see if health was a good fit for my future. If choosing to continue with macro and micro internship placements, have separate student evaluations so that the student actually feels like they are learning something (if in macro setting) instead of continuously putting low scores on micro competencies and then getting questions of why the competency is not completed.

Personally, I felt unprepared and really nervous about the whole process. There was definitely a lot of help available since the teachers always made themselves available to us, but for people like me who need more assurance and concrete answers, it would have been nice to spend just a little more time discussing the process and of what to expect.

Having more health care options that don't focus so much on fundraising. Also, (I realize it is not entirely in your control) ensuring that representatives show up from each agency at Field Day.

Maybe have a place where old interns can give the new interns at their agency advice and answer any questions the new interns may have.

Indicate further what kind of agency we will be working in, and what sort of work to expect. I went to a macro agency and did not realize that was the work I'd be doing. I've learned it is a good fit, but initially was very upset I wouldn't really be interacting with clients. This lack of interaction and different kind of structure and experience at a macro agency forced me to give myself lower scores on evaluations, which in turn caused more headaches and need for explanation than if I'd taken an evaluation specifically concerned with macro practice. The evaluation is very micro focused and many of us have not had exactly that experience.

I had a positive internship experience, but I think the students would find more detailed descriptions of the agencies and the roles of the interns very helpful.

I think that there needs to be more than one required field visit a semester. I felt uncomfortable requesting a field visit as my supervisor would then know that I was unhappy. I also highly recommend that the field instructor meets with each student before meeting with the supervisor of the agency as a general practice. I also felt that there were no set standards for hours or internship, requirements, etc; as each placement was very different. I also thought there was a lack of communication with what the BSW intern's responsibilities included.

More internship opportunities. It didn't seem like there were enough agencies for the interns. I know that some interns feel that their agency has so many interns that they aren't doing anything fulfilling there, rather busywork. Have a variety of internship placements - more placements for working with people with disabilities, the elderly population, working with children with mental health issues or disabilities. Also, ensure that the supervisors at the agencies have a plan for the interns so that the interns won't be stuck trying to figure out something to do all semester. I got lucky at my internship, I love it. But I know I was one of the lucky ones - I know a few people feel this semester hasn't been as fulfilling as they would have hoped.

None, I think that they are doing great

no! Great Job!

I think some of the preparations for internship could have been online or non-existent at all. Most people were bored during resume and cover letter building, practicing interviews and Field Day. I was particularly dissatisfied with Field Day because there were limited agencies to talk to, and none of the ones that I wanted were there.

Please communicate with staff members so that students do not get tons of emails correcting errors in prior emails (it looks very unprofessional and makes students wonder if people in the office know what is going on) Maybe-too many cooks in the kitchen?

It was a really great experience for me. :)

I think that maybe you should consider something with military populations. Also I am not sure that with having students follow the agency policies as in what days they get off is the best solution. Many people have less days at their internship due to holidays and snow days than others. I think it would be easier on the students if you made it so that they followed the policy of the school and then if the agency has a day off they would take that off as well.

Get a new and more supportive professor for that.

Statistic	Value
Total Responses	18

31. How did you learn about the BSW program?





Text Response	
It was a new program when I entered. I knew from a friend of it's beginning.	
Through someone who was in the BSW class a year before me	
Advisor	
University of Illinois Website	
Through other BSW students	
Parkland College.	
My Psychology advisor suggested I take SOCW 200 as a supporting coursework class.	
I heard about the program through a friend who took the entrepreneur class, after that I signed up for socw 200 and learned how to apply to the program there.	
own personal research	
SOCW200	
From a friend	
word of mouth	
a friend!	
Advisor	
Through the University	
A family friend	
Online research, I found the link to the website through the main UIUC Course website	
friend	
A parent	
Through my social work instructor at Jr. college	
SOCW 200, freshmen year	
General Studies Counselor	
DGS adviser.	
Looking online	
through word of mouth from church members who are in the social work program	
through the University of Illinois	
Researching	
Word of mouth	
Social Work 200	
An older BSW student	
Through a friend that considered applying and encouraged me to do so.	
SOCW200 course	
University of Illinois' programs of study	
through the school	
Laid-back, friendly, personable, accomodating	
Social Work 200	
class!	
I was a member of the University of Illinois Transition Program, which I believe is now the ACA program, who informed me the BSW program was returning	
A friend who was in the class above me	
Parkland Social Work 200 Class	
Researching programs at the University of Illinois	
BSW open house	
SOCW 200	
A course	
Statistic	Value
Total Responses	44

32. BSW Advising Please indicate your satisfaction in the following areas pertaining to advising:

#	Question	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Total Responses	Mean
1	Availability of Advisor	1	4	3	23	12	43	3.95
2	Overall level of Satisfaction with Advising	2	4	8	16	12	42	3.76

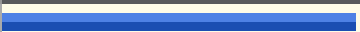






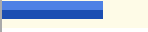



Statistic	Availability of Advisor	Overall level of Satisfaction with Advising
Min Value	1	1
Max Value	5	5
Mean	3.95	3.76
Variance	0.95	1.26
Standard Deviation	0.97	1.12
Total Responses	43	42

33. Approximately how often a semester did you utilize advising services?

#	Answer	Bar	Response	%
1	1		19	44%
2	2-5		22	51%
3	6-10		2	5%
4	10 or more		1	2%

Statistic	Value
Min Value	1
Max Value	4
Total Responses	43

34. Which of the following topics were discussed during your advising appointment(s)? (check all that apply)

#	Answer	Bar	Response	%
1	Course Selection		42	95%
2	Undergraduate Minors		16	36%
3	Academic Resources		11	25%
4	Policies/Procedures		5	11%
5	Study Abroad Opportunities		8	18%
6	Classroom concerns		5	11%
7	Family concerns		3	7%
8	Graduate School		17	39%
9	MSW degrees		12	27%
10	Career Aspirations		7	16%
11	Extracurricular Activities		0	0%
12	Other		2	5%

Other
External internships

Statistic	Value
Min Value	1
Max Value	12
Total Responses	44

35. Please feel free to share any additional comments regarding BSW Advising.

Text Response
I felt little to no assistance when it came to job searching. Disappointed that the SSW does not offer more career services for BSW, I felt I was completely on my own except for Nancy White-Gibson
Trent was very flexible and accommodating.
Trent was always helpful and happy to help!
Trent was awesome
Trent was a great academic advisor. He is efficient, practical, and friendly.
Trent did not seem very serious when advising. He did not push me to be the best student I could be even when I was looking for extra activities to do. He also made me figure out transfer credits on my own which according to the LAS dean, he should have done as part of his job.
They helped me through the difficult process of being a dual-degree student.
Please encourage students to go above and beyond.
I felt that my advising appointments were very general.
Enjoyed being able to meet with teachers and other faculty. Some teachers were very gracious about making themselves available. Nancy White-Gibson, Cheryl Street, Sherrie Faulkner, Brenda Lindsey, Trent Shumway, Christie Avgar - all great, easy to meet with, easy to communicate with, quick to email. Not that I had bad experiences with anyone else, those are just people that I had particularly good experiences with. Sometimes secretaries were a little off-putting, would enjoy a little more friendliness from them.
Sometimes I did not feel encouraged to take on more or be excellent in things.
Trent is great!
Please hire someone who knows what they are doing (what courses people need to take) and does not try to push the MSW program as a sales pitch on everyone.
It was pretty frustrating that it took so long to know which of my classes were going to transfer and which classes were not as that set me behind and I would have taken more classes my first year in the program than I did.
Personally I should have utilized this more than I did.

Statistic	Value
Total Responses	15

36. Staff and Communication

#	Question	Very Unsatisfied	unsatisfied	neutral	satisfied	very satisfied	Total Responses	Mean
1	Please rate your satisfaction with the helpfulness of the Academic Programs Suite staff.	2	2	6	25	9	44	3.84
2	Please rate your satisfaction with how the School of Social Work communicated important information to you.	2	0	3	26	13	44	4.09

Statistic	Please rate your satisfaction with the helpfulness of the Academic Programs Suite staff.	Please rate your satisfaction with how the School of Social Work communicated important information to you.
Min Value	1	1
Max Value	5	5
Mean	3.84	4.09
Variance	0.93	0.78
Standard Deviation	0.96	0.88
Total Responses	44	44

37. Diversity

#	Question	Not at All	Somewhat	Neutral	Quite a Bit	A Great Deal	Total Responses	Mean
1	To what extent do you feel the instructors embraced, taught, and supported diversity?	0	5	4	15	20	44	4.14

Statistic	To what extent do you feel the instructors embraced, taught, and supported diversity?
Min Value	2
Max Value	5
Mean	4.14
Variance	1.00
Standard Deviation	1.00
Total Responses	44