

2014 May Final Field Evaluation on Responses \geq 3.0 Points Benchmark (Instructor Assessment)

Competency # 1: Identify with the social work profession, its mission and core values, and conduct oneself accordingly				
	2012-2013		2013-2014	
Practice Behavior	R \geq 3.0	%	R \geq 3.0	%
a. Advocate for client access to services.	41	100	40	95.23
b. Practice self-reflection and self-correction.	40	95	40	95.23
c. Engage in life-long learning and professional growth.	41	98	41	97.61
d. Attend to professional roles and boundaries.	40	95	38	90.47
e. Use supervision and consultation as needed.	40	95	38	90.47
Competency # 2: Apply social work ethical principles to guide professional practice				
a. Make ethical decision by applying standards of the NASW Code of Ethics and apply international standards of ethics.	40	98	40	95.23
b. Recognize and manage personal values in a way that allows professional values to guide practice.	41	98	40	95.23
c. Tolerate ambiguity and cultural differences in resolving ethical conflicts.	41	100	39	92.85
d. Apply ethical reasoning to arrive at principled decisions.	41	98	40	95.23
Competency # 3: Apply critical thinking to inform and communicate professional judgments				
a. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities and colleagues.	42	100	40	95.23
b. Critically appraise and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom.	42	100	42	100
c. Analyze models of assessment, prevention, intervention, and evaluation.	40	100	39	92.85
d. Use various methods of technology to search for information, critically interpret evidence, and communicate with others.	42	100	41	97.61
Competency # 4: Engage diversity and difference in practice				
a. Understand diversity in a broad sense that includes an appreciation for both differences and similarities and social change over time.	42	100	41	97.61
b. Recognize the ways in which a cultures structures and values may oppress, marginalize, alienate, or enhance privilege and power.	41	100	40	95.23
c. Gain sufficient self-awareness to minimize the influence of personal biases and values in working with diverse groups.	42	100	38	90.47
d. Recognize and communicate their understanding of the importance of differences and	41	100	41	97.61

similarities in shaping life experiences.				
e. View themselves as learners and engage those with whom they work as informants.	40	98	40	95.23
Competency # 5: Advance human rights and social and economic justice				
a. Understand the forms and mechanisms of oppression and discrimination.	40	100	40	95.23
b. Advocate for human rights and social and economic justice.	39	100	42	100
c. Engage in practices that advance social and economic justice.	38	100	42	100
d. Delete: Describe international human rights issues. <u>Should read:</u> Describe human rights (domestic and international)	32	100	39	92.85
Competency # 6: Engage in research-informed practice and practice-informed research				
a. Use research evidence to inform practice.	39	93	40	95.23
b. Use practice experience to inform scientific inquiry.	35	83	40	95.23
c. Understand process of evidence-informed practice.	38	91	41	97.61
d. Delete: Use practice experience to inform scientific inquiry.			39	92.85
e. Delete: Conduct systematic research views.	30	71	38	90.47
d. Demonstrate basic understanding of research design, methods, and statistics.	34	81	37	90.24
Competency # 7: Apply knowledge of human behavior and the social environment				
a. Utilize conceptual frameworks to guide the process of assessment, intervention, and evaluation.	40	95	37	90.24
b. Critique and apply knowledge to understand the reciprocal interactions between people and their environments.	41	100	38	92.68
Competency # 8: Engage in practice to address social and economic well-being and to deliver effective social work services				
a. Analyze, formulate and advocate for policies that advance social well-being.	37	100	40	95.23
b. Collaborate with colleagues, clients, administrators, policy makers and legislators for effective policy implementation and action.	34	100	39	92.85
Competency # 9: Respond to contexts that shape practice				
a. Continuously discover, appraise, and attend to changing locals, populations, scientific and technological developments, and emerging social trends to provide relevant social services.	38	97	40	95.23
b. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	38	97	36	87.8
Competency # 10A: Engagement				
a. Substantively and affectively prepare for action with individuals, families, groups,	40	98	40	95.23

organizations, and communities.				
b. Use empathy and other interpersonal skills.	41	98	42	100
c. Develop a mutually agreed-on focus of work and desired outcomes.	41	98	42	100
Competency # 10B: Assessment				
a. Collect, organize, and interpret client data.	39	98	42	100
b. Assess client strengths and limitations.	42	100	42	100
c. Develop mutually agreed-on intervention goals and objectives.	40	98	42	100
d. Select appropriate evidence informed intervention strategies.	38	97	42	100
Competency # 10C: Intervention				
a. Initiate actions to achieve organizational goals.	41	98	41	97.61
b. Implement prevention interventions that enhance client capabilities.	38	97	38	90.47
c. Help clients resolve problems.	41	98	39	92.85
d. Negotiate, mediate, and advocate for clients.	40	100	37	88.09
e. Facilitate transitions and endings.	38	97	39	92.85
Competency # 10D: Evaluation				
a. Critically analyze, monitor and evaluate social work interventions.	40	98	38	95

NOTE:

R = Responses

The percentages of responses ≥ 3.0 benchmark that are below 85% in each practice behaviors are highlighted.

Total submissions in 2012-2013 = 41

Total submissions in 2013-2014 = 42

When (R) \neq total submission, an answer was “skipped” in that question.

2014 May Final Field Evaluation on Responses \geq 3.0 Points Benchmark (Student Self Assessment)

Competency # 1: Identify with the social work profession, its mission and core values, and conduct oneself accordingly				
	2012-2013		2013-2014	
Practice Behavior	R \geq 3.0	%	R \geq 3.0	%
a. Advocate for client access to services.	59	97	41	95.23
b. Practice self-reflection and self-correction.	61	100	43	100
c. Engage in life-long learning and professional growth.	61	100	43	100
d. Attend to professional roles and boundaries.	61	100	42	97.67
e. Use supervision and consultation as needed.	61	100	43	100
Competency # 2: Apply social work ethical principles to guide professional practice				
a. Make ethical decision by applying standards of the NASW Code of Ethics and apply international standards of ethics.	61	100	39	90.69
b. Recognize and manage personal values in a way that allows professional values to guide practice.	61	100	41	95.34
c. Tolerate ambiguity and cultural differences in resolving ethical conflicts.	59	97	39	90.69
d. Apply ethical reasoning to arrive at principled decisions.	60	98	41	95.34
Competency # 3: Apply critical thinking to inform and communicate professional judgments				
a. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities and colleagues.	61	100	41	95.34
b. Critically appraise and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom.	58	95	39	90.69
c. Analyze models of assessment, prevention, intervention, and evaluation.	58	95	40	93.02
d. Use various methods of technology to search for information, critically interpret evidence, and communicate with others.	59	97	38	88.37
Competency # 4: Engage diversity and difference in practice				
a. Understand diversity in a broad sense that includes an appreciation for both differences and similarities and social change over time.	61	100	41	95.34
b. Recognize the ways in which a cultures structures and values may oppress, marginalize, alienate, or enhance privilege and power.	61	100	39	90.69
c. Gain sufficient self-awareness to minimize the influence of personal biases and values in working with diverse groups.	60	98	41	95.34

d. Recognize and communicate their understanding of the importance of differences and similarities in shaping life experiences.	61	100	41	95.34
e. View themselves as learners and engage those with whom they work as informants.	60	98	42	97.67
Competency # 5: Advance human rights and social and economic justice				
a. Understand the forms and mechanisms of oppression and discrimination.	61	100	40	97.56
b. Advocate for human rights and social and economic justice.	61	100	39	95.12
c. Engage in practices that advance social and economic justice.	59	98	39	95.12
d. Delete: Describe international human rights issues. <u>Should read:</u> Describe human rights (domestic and international)	48	80	25	60.97
Competency # 6: Engage in research-informed practice and practice-informed research				
a. Use research evidence to inform practice.	57	93	37	88.09
b. Use practice experience to inform scientific inquiry.	55	90	29	69.04
c. Understand the process of evidence-informed practice.	57	93	37	88.09
d. Delete: Use practice experience to inform scientific inquiry.			29	70.73
e. Delete: Conduct systematic research views.	45	74	25	59.52
d.Demonstrate basic understanding of research design, methods, and statistics.	54	89	37	88.09
Competency # 7: Apply knowledge of human behavior and the social environment				
a. Utilize conceptual frameworks to guide the process of assessment, intervention, and evaluation.	59	97	41	95.34
b. Critique and apply knowledge to understand the reciprocal interactions between people and their environments.	60	98	40	93.02
Competency # 8: Engage in practice to address social and economic well-being and to deliver effective social work services				
a. Analyze, formulate and advocate for policies that advance social well-being.	55	90	40	93.02
b. Collaborate with colleagues, clients, administrators, policy makers and legislators for effective policy implementation and action.	52	85	36	83.72
Competency # 9: Respond to contexts that shape practice				
a. Continuously discover, appraise, and attend to changing locals, populations, scientific and technological developments, and emerging social trends to provide relevant social services.	59	97	39	90.69
b. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	58	97	39	90.69
Competency # 10A: Engagement				

a. Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.	61	100	41	97.61
b. Use empathy and other interpersonal skills.	61	100	42	100
c. Develop a mutually agreed-on focus of work and desired outcomes.	61	100	41	97.61
Competency # 10B: Assessment				
a. Collect, organize, and interpret client data.	56	92	38	92.68
b. Assess client strengths and limitations.	59	97	41	97.61
c. Develop mutually agreed-on intervention goals and objectives.	56	92	41	97.61
d. Select appropriate evidence informed intervention strategies.	54	89	39	92.85
Competency # 10C: Intervention				
a. Initiate actions to achieve organizational goals.	60	100	40	93.02
b. Implement prevention interventions that enhance client capabilities.	58	97	39	90.69
c. Help clients resolve problems.	57	95	39	90.69
d. Negotiate, mediate, and advocate for clients.	57	95	38	88.37
e. Facilitate transitions and endings.	56	93	39	95.12
Competency # 10D: Evaluation				
a. Critically analyze, monitor and evaluate social work interventions.	60	98	38	88.37

NOTE:

R = Responses

The percentages of responses ≥ 3.0 benchmark that are below 85% in each practice behaviors are highlighted.

Total submissions in 2012-2013 = 61

Total submissions in 2013-2014 = 42

When (R) \neq total submissions, an answer was “skipped” in that question.