

I: Identification with the social work profession, its mission, core values and conduct			
	R	R \geq3	%
a. Advocate for client access to services	49	48	98
b. Practice self-Reflection and self-correction	49	49	100
c. Engage in life-long learning and professional growth	49	49	100
d. Attend to professional roles and boundaries	49	49	100
e. Use supervision and consultation as needed	49	47	96
II: Application of social work ethical principles to guide professional practice			
a. Make ethical decisions by applying standards of the NASW Code of Ethics and apply International standards of ethics	49	48	98
b. Recognize and manage personal values in a way that allows professional values to guide practice	49	49	100
c. Tolerate ambiguity and cultural differences in resolving ethical conflicts	49	48	98
d. Apply ethical reasoning to arrive at principled decisions	49	47	96
III: Application of critical thinking to inform and communicate professional judgment			
a. Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities and colleagues	49	47	96
b. Critically appraise and integrate multiple sources of knowledge, including research-based knowledge and practice wisdom	49	48	98
c. Analyze models of assessment, prevention, intervention, and evaluation	48	43	90
d. Use various methods of technology to search for information, critically interpret evidence, and communicate with others	49	45	92

IV: Engage in diversity and difference issues in practice			
	R	R ≥ 3	%
a. Understand diversity in a broad sense that includes an appreciates for both differences and similarities for social change over time	49	49	100
b. Recognize the ways in which a culture's structures and values may oppress, marginalize, alienate, or enhance privilege and power	49	48	98
c. Gain sufficient self-awareness to minimize the influence of personal biases and values in working with diverse groups	49	48	98
d. Recognize and communicate their understanding of the importance of differences and similarities in shaping life experiences	49	48	98
e. View themselves as learners and engage those with whom they work as informants	49	49	100
V: Advance human rights and social and economic justice			
a. Understand the forms and mechanisms of oppression and discrimination	49	48	98
b. Advocate for human rights and social and economic justice	49	45	92
c. Engage in practices that advance social and economic justice	49	47	96
d. Describe international human rights issues	49	37	76
VI: Engage in research-informed practice-informed research			
a. Use research evidence to inform practice	49	46	94
b. Use practice experience to inform scientific inquiry	49	44	90
c. Understand the process of evidence-informed practice	49	44	90
d. Demonstrate basic understanding of research design, methods and statistics	49	44	90
VII: Apply knowledge of human behavior and social environment			
a. Utilize conceptual frameworks to guide the process of assessment, intervention, and evaluation	49	48	98
b. Critique and apply knowledge to understand the reciprocal interactions between people and their environments	49	47	96

VIII: Engage in policy practice to address social and economic well-being and to deliver effective social work services			
	R	R ≥3	%
a. Analyze formulate and advocate for policies that advance social well-being	49	44	90
b. Collaborate with colleagues, clients, administrators, policy makers and legislators for effective policy implementation and action	49	42	86
IX: Respond to contexts that shape practice			
a. Continuously discover, appraise and attend to changing locales, populations, scientific and technological developments, and emerging social trends to provide relevant social services	49	45	92
b. Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services	49	42	86
Competency X: Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities. X (a) Engagement			
a. Substantively and affectively, prepare for action with individuals, families, groups, organizations, and communities	49	47	96
b. Use empathy and other interpersonal skills	49	47	96
c. Develop a mutually agreed-on focus of work and desired outcomes	49	45	92
X (b) Assessment1			
a. Collect, organize, and interpret client data	49	45	92
b. Assess client strengths and limitations	49	48	98
c. Develop mutually agreed-on intervention goals and objectives	49	45	92
d. Select appropriate evidence-informed intervention strategies	49	44	90
X (c) Intervention			
a. Initiate actions to achieve organizational goals	49	48	98
b. Implement prevention interventions that enhance client capabilities	49	45	92
c. Help clients resolve problems	49	47	96
d. Negotiate, mediate, and advocate for clients	49	49	100
e. Facilitate transactions and endings	49	46	94

X (d) Evaluation			
	R	R ≥ 3	%
a. Critically analyze, monitor and evaluate social work intervention	49	46	94

NOTES:

R = Responses

N/A = Not Applicable

The percentages of responses ≥ 3.0 benchmark that are below 85% in each practice behavior are bold.

Total submissions = 49