

Illinois Medicaid Comprehensive Assessment of Needs and Strengths (IM+CANS)

1. GENERAL INFORMATION						
Client First and Last Name:		Date of Birth:	RIN:	Gender:	Referral Source:	Date First Contact:
Phone Number:	Primary Language:		Interpreter Services: <input type="checkbox"/> None required <input type="checkbox"/> TDD/TYY <input type="checkbox"/> Spoken Language: _____ <input type="checkbox"/> American Sign Language <input type="checkbox"/> Other: _____			
Address:		City:	State:	Zip Code:	County:	
US Citizen: <input type="checkbox"/> Yes <input type="checkbox"/> No	Race: <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Asian <input type="checkbox"/> Hawaiian Native/Other Pacific Islander <input type="checkbox"/> Other: _____ <input type="checkbox"/> Black/African American <input type="checkbox"/> Multi-Race				Ethnicity: <input type="checkbox"/> Hispanic <input type="checkbox"/> Non-Hispanic	
Insurance Coverage and Company: <input type="checkbox"/> N/A		Household Size:	Household Income:	Marital Status: <input type="checkbox"/> Single <input type="checkbox"/> Divorced <input type="checkbox"/> Widowed <input type="checkbox"/> Married <input type="checkbox"/> Domestic Partnership		
Guardianship Status:		Employment Status:				
<input type="checkbox"/> Own guardian <input type="checkbox"/> Youth in Care <input type="checkbox"/> Biological Parent <input type="checkbox"/> Other court appointed <input type="checkbox"/> Adoptive Parent <input type="checkbox"/> Other: _____		<input type="checkbox"/> Self-employed <input type="checkbox"/> Military <input type="checkbox"/> Employed full-time <input type="checkbox"/> Student <input type="checkbox"/> Retired <input type="checkbox"/> Employed part-time <input type="checkbox"/> Homemaker <input type="checkbox"/> Unable to work <input type="checkbox"/> Unemployed				
Living Arrangement:						
<input type="checkbox"/> Lives alone <input type="checkbox"/> Residential/Institutional Setting (residential, nursing home, shelter) <input type="checkbox"/> Independent Living <input type="checkbox"/> Community integrated living arrangement (CILA) <input type="checkbox"/> Lives with parent(s), relative(s), or guardian(s) <input type="checkbox"/> Foster Care <input type="checkbox"/> State operated facility (mental health/dev. disability) <input type="checkbox"/> Homeless <input type="checkbox"/> Jail or correctional facility <input type="checkbox"/> Other: _____						
Education Level: (last completed)		<input type="checkbox"/> Never attended <input type="checkbox"/> Grade 4 – 5 <input type="checkbox"/> H.S. diploma/GED <input type="checkbox"/> Trade/technical training <input type="checkbox"/> Master's/Doctoral degree <input type="checkbox"/> Pre-K/Kindergarten <input type="checkbox"/> Grade 6 – 8 <input type="checkbox"/> Some college <input type="checkbox"/> Professional certificate <input type="checkbox"/> Grade 1 – 3 <input type="checkbox"/> Grade 9 – 12 <input type="checkbox"/> Associate's degree <input type="checkbox"/> Bachelor's degree				
Parent, Guardian, or Significant Other Info.	First and Last Name:		Relationship to Client:		Phone Number:	
	_____		<input type="checkbox"/> Parent <input type="checkbox"/> Guardian <input type="checkbox"/> Significant Other		_____	
Emergency Contact Information	Address:		City:	State:	Zip Code:	County:
	_____		_____	_____	_____	_____
Members of Family Constellation	First and Last Name:		Relationship to Client:		Phone Number:	
	_____		_____		_____	
Members of Family Constellation	Address:		City:	State:	Zip Code:	
	_____		_____	_____	_____	
Members of Family Constellation	Name	Age	Relation to Client		Living in Home	
	_____	_____	_____		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	_____	_____	_____		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	_____	_____	_____		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	_____	_____	_____		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	_____	_____	_____		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	_____	_____	_____		<input type="checkbox"/> Yes <input type="checkbox"/> No	
	_____	_____	_____		<input type="checkbox"/> Yes <input type="checkbox"/> No	
Established Supports	Agency	Contact Name		Phone	Email	
Physician	_____	_____		_____	_____	
School/Daycare	_____	_____		_____	_____	
Counselor/Therapist	_____	_____		_____	_____	
Child Welfare Worker	_____	_____		_____	_____	
ISC/PAS Agent	_____	_____		_____	_____	
Probation Officer	_____	_____		_____	_____	
Other: _____	_____	_____		_____	_____	
Other: _____	_____	_____		_____	_____	
Other: _____	_____	_____		_____	_____	

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Unless otherwise stated, the following categories and action levels are used throughout to score individual CANS items:

- 0 = No evidence/no reason to believe item requires action.
- 1 = Watchful waiting, monitoring or preventive action.
- 2 = Need for Action. Some strategy is needed to address problem/need.
- 3 = Immediate/intensive action. Safety concern; priority for intervention.

Please note: Individual CANS items that are not applicable to the entire lifespan have specific age ranges for which the item must be completed indicated in front of the item name.

2. TRAUMA EXPOSURE

No = No evidence of any trauma of this type

Yes = Client has, or is suspected of having, at least one incident, multiple incidents or chronic, ongoing experience of this type of trauma

POTENTIALLY TRAUMATIC/ADVERSE CHILDHOOD EXPERIENCES (ACEs)

Item	No	Yes	Item	No	Yes	Item	No	Yes
Sexual Abuse	<input type="checkbox"/>	<input type="checkbox"/>	Medical Trauma	<input type="checkbox"/>	<input type="checkbox"/>	Victim/Witness to Criminal Activity	<input type="checkbox"/>	<input type="checkbox"/>
Physical Abuse	<input type="checkbox"/>	<input type="checkbox"/>	Natural or Manmade Disaster	<input type="checkbox"/>	<input type="checkbox"/>	War/Terrorism Affected	<input type="checkbox"/>	<input type="checkbox"/>
Neglect	<input type="checkbox"/>	<input type="checkbox"/>	Witness to Family Violence	<input type="checkbox"/>	<input type="checkbox"/>	Disruptions in Caregiving/ Attachment Losses	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Abuse	<input type="checkbox"/>	<input type="checkbox"/>	Witness to Community/School Violence	<input type="checkbox"/>	<input type="checkbox"/>	Parental Criminal Behavior	<input type="checkbox"/>	<input type="checkbox"/>

Supporting Information: Provide additional information on the type of trauma experienced by the client (items rated YES) and the age of occurrence.

3. PRESENTING PROBLEM AND IMPACT ON FUNCTIONING

3a. Presenting Situation and Presenting Symptoms

BEHAVIORAL/EMOTIONAL NEEDS	n/a	0	1	2	3		n/a	0	1	2	3
Depression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3+: Impulsivity/Hyperactivity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anxiety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3+: Anger Control/Frustration Tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eating Disturbance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Substance Use [L – see p. 5]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adjustment to Trauma [A – see below]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Psychosis (Thought Disorder)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0-6: Regulatory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Conduct/Antisocial Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0-6: Failure to Thrive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16+: Interpersonal Problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0-6: Atypical/Repetitive Behaviors [B – p. 3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Mania	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3-18: Oppositional (Non-compl. w/ auth.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Somatization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[A] TRAUMATIC STRESS SYMPTOMS MODULE (To complete when Behavioral/Emotional Needs, Adjustment to Trauma item is rated 1, 2 or 3)

Item	0	1	2	3	Item	0	1	2	3
Emotional and/or Physical Dysregulation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Traumatic Grief & Separation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intrusions/Re-experiencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Numbing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hyperarousal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Dissociation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attachment Difficulties	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Avoidance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3b. Impact of Problems on Client's Functioning

LIFE FUNCTIONING	n/a	0	1	2	3		n/a	0	1	2	3
Family Functioning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0-6: Elimination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Living Situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0-21: School/Preschool/Daycare [C – see p. 3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Residential Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3+: Decision Making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Functioning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Legal [K – see p. 4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recreation/Play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Sexual Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developmental/Intellectual [B – see p. 3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16+: Job Functioning/Employment [D – see p. 3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16+: Parental/Caregiving Role [E – see p. 3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medical/Physical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16+: Independent Living Skills [F – see p. 3]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Medication Compliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16+: Intimate Relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Basic Activities of Daily Living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1+: Sleep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Routines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0-6: Motor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Functional Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0-6: Sensory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Loneliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0-6: Persistence/Curiosity/Adaptability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

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[B] DEVELOPMENTAL DISABILITIES MODULE (To complete when Life Functioning Domain, Developmental/Intellectual item or Emotional/Behavioral Needs Domain, Atypical/Repetitive Behaviors item is rated 1, 2 or 3)

Item	n/a	0	1	2	3	Item	n/a	0	1	2	3
Cognitive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Sensory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developmental	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Motor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Care/Daily Living Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Regulatory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Autism Spectrum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

[C] SCHOOL/PRESCHOOL/DAYCARE MODULE (To complete when Life Functioning Domain, School/Preschool/Daycare item is rated 1, 2 or 3)

Item	n/a	0	1	2	3	Item	n/a	0	1	2	3
School/Preschool/Daycare Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Relationships with Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School/Preschool/Daycare Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Preschool/Daycare Quality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
School/Preschool/Daycare Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

School Needs: Educational Testing GED or Credit Recovery Student Study Team 504 Plan IEP Tutoring

[D] VOCATIONAL AND CAREER MODULE (To complete when Life Functioning Domain, Job Functioning/Employment item is rated 1, 2 or 3)

Item	0	1	2	3	Item	0	1	2	3
Career Aspirations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Job Performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job Time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Job Relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Job Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Job Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[E] PARENTING/CAREGIVING MODULE (To complete when Life Functioning Domain, Parental/Caregiving Role item is rated 1, 2 or 3)

Item	0	1	2	3	Item	0	1	2	3
Knowledge of Needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Marital/Partner Violence In the Home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement with Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

[F] INDEPENDENT ACTIVITIES OF DAILY LIVING MODULE (To complete when Life Functioning Domain, Independent Living Skills item is rated 1, 2 or 3)

Item	0	1	2	3	Item	0	1	2	3
Meal Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Money Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Communication Device Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Housing Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Supporting Information: Provide additional information regarding presenting situation and symptoms (Emotional/Behavioral items rated 2 and 3). Information on the impact of the presenting situation on the client’s functioning (Life Functioning items rated 2 and 3) should also be included in the narrative. If Modules A-F are completed, please include items rated 2 and 3 in the narrative.

4. SAFETY

4a. Risk Behaviors

RISK BEHAVIORS	n/a	0	1	2	3		n/a	0	1	2	3
Victimization/Exploitation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Delinquent/Criminal Behavior [K – see p. 4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0-6: Self-Harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Non-Suicidal Self-Inj. Beh. (Self-Mutilation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3-6: Flight Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Other Self-Harm (Recklessness)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3+: Suicide Risk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Danger to Others [I – see p. 4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3+: Intentional Misbehavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Fire Setting [J – see p. 4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6-21: Runaway [G – see p. 4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Grave Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6+: Sexually Prob. Behavior [H – see p. 4]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Hoarding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6+: Bullying Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

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[G] RUNAWAY MODULE (To complete when Risk Behaviors Domain, Runaway item is rated 1, 2 or 3)									
Item	0	1	2	3	Item	0	1	2	3
Frequency of Running	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Likelihood of Return on Own	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistency of Destination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Involvement of Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Safety of Destination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Realistic Expectations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Involvement in Illegal Acts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[H] – SEXUALLY PROB. BEH. MODULE (To complete when Risk Behaviors Domain, Sexually Problematic Behavior item is rated 1, 2 or 3)									
Item	0	1	2	3	Item	0	1	2	3
Hypersexuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sexual Aggression [H1 – see below]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High Risk Sexual Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Sexually Reactive Behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Masturbation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
[H1] SEXUALLY AGGR. BEH. SUB-MODULE (To complete when Sexually Prob. Beh. Module, Sexual Aggression item is rated 1, 2 or 3)									
Item	0	1	2	3	Item	0	1	2	3
Relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Power Differential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Force/Threat	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Type of Sex Act	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Response to Accusation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Age Differential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
[I] DANGEROUSNESS MODULE (To complete when Risk Behaviors Domain, Danger to Others item is rated 1, 2 or 3)									
Item	0	1	2	3	Item	0	1	2	3
Hostility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paranoid Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Violence History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Secondary Gains from Anger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Aware of Violence Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Violent Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Response to Consequences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Commitment to Self-Control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
[J] FIRE SETTING MODULE (To complete when Risk Behaviors Domain, Fire Setting item is rated 1, 2 or 3)									
Item	0	1	2	3	Item	0	1	2	3
Seriousness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Response to Accusation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Remorse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of Accelerants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Likelihood of Future Fire Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intention to Harm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
Supporting Information: Provide additional information regarding the client’s risk behaviors, including aggressive/violent behavior/danger to others (items rated 2 and 3), and the level of impairment (e.g., school suspension, law enforcement involvement, crisis services, hospitalization).									
[K] JUSTICE/CRIME MODULE (To complete when Life Functioning Domain, Legal item or Risk Behaviors Domain, Delinq./Criminal Beh. item is rated 1, 2 or 3)									
Item	0	1	2	3	Item	0	1	2	3
Seriousness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Legal Compliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arrests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Peer Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Environmental Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the client ever been found by a criminal court to be: (check all that apply)									
Unfit to Stand Trial (UST)? <input type="checkbox"/> Yes <input type="checkbox"/> No					Date(s) of UST finding: _____				
Not Guilty by Reason of Insanity (NGRI)? <input type="checkbox"/> Yes <input type="checkbox"/> No					Date(s) of NGRI finding: _____				

Client Initials: DOB:
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Supporting Information: Provide additional information regarding client’s current and previous legal involvement, including any items rated 2 and 3 in the Justice/Crime Module. Include information on any findings of UST or NGRI, including whether the charges were for a misdemeanor or a felony.

4b. Factors in Current Environment

Identify the factors in the client’s current environment that may create threats to the client’s personal safety (e.g., gang involvement, domestic violence, active abuse, access to weapons, etc.).

5. SUBSTANCE USE HISTORY

[L] SUBSTANCE USE MODULE (To complete when Behavioral/Emotional Needs, Substance Use item is rated 1, 2 or 3)

Item	0	1	2	3	Item	n/a	0	1	2	3
Severity of Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Peer Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Duration of Use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0-21: Parental Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stage of Recovery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Recovery Support in Community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Environmental Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

Supporting Information: Provide additional information on client’s substance/alcohol abuse (including Substance Use Module items rated 2 and 3, if completed). Specify onset, type – including tobacco and caffeine – frequency, amount and level of impairment (e.g., missing work/school, law enforcement/incarceration, family’s level of concern and attempts to intervene).

Prior Substance Abuse Treatment: Yes No

When	Where	With Whom	Reason

Client Initials: DOB:
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6. PLACEMENT HISTORY

Describe previous and current out-of-home placements for the client including shelters, foster care, group home, nursing home, detention/incarceration, etc. Client has not had any out of home placements.

7. PSYCHIATRIC INFORMATION

7a. Psychiatric Problems

Describe significant psychiatric problems, treatments, and outcomes.

7b. General Mental Health History

Prior psychological assessment: Yes No Date: _____ IQ: _____ **Prior psychiatric evaluation:** Yes No Date: _____

Assessment Needs: Psychological Testing Psychiatric Evaluation **Prior Outpatient Mental Health Services:** Yes No

When	Where	With Whom	Reason

7c. Mental Status: Document clinical observations to support client's current mental status as noted below.

Appearance and Behavior:

Threatening: <input type="checkbox"/> Yes <input type="checkbox"/> No	Mood: <input type="checkbox"/> WNL <input type="checkbox"/> Depressed <input type="checkbox"/> Manic <input type="checkbox"/> Anxious <input type="checkbox"/> Angry
Suicidal: <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Expansive <input type="checkbox"/> Labile
Homicidal: <input type="checkbox"/> Yes <input type="checkbox"/> No	Affect: <input type="checkbox"/> WNL <input type="checkbox"/> Sad <input type="checkbox"/> Angry <input type="checkbox"/> Flat <input type="checkbox"/> Constricted
Impulse Control: <input type="checkbox"/> Poor <input type="checkbox"/> Good	<input type="checkbox"/> Inappropriate
Hallucinatory: <input type="checkbox"/> Yes <input type="checkbox"/> No	Insight: <input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Poor
Delusional: <input type="checkbox"/> Yes <input type="checkbox"/> No	Orientation: <input type="checkbox"/> WNL <input type="checkbox"/> Impaired
Judgment: <input type="checkbox"/> WNL <input type="checkbox"/> Impaired	Cognition: <input type="checkbox"/> WNL <input type="checkbox"/> Loose Associations/Disorganized
Memory: <input type="checkbox"/> WNL <input type="checkbox"/> Impaired	Please note: WNL = Within Normal Limits

8. CLIENT STRENGTHS

0 = Centerpiece Strength 1 = Useful Strength 2 = Identified Strength 3 = Not Yet Identified Strength

CLIENT STRENGTHS	n/a	0	1	2	3		n/a	0	1	2	3
Family Strengths/Support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Talents and Interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal/Social Connectedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Cultural Identity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Natural Supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Community Connection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spiritual/Religious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6+: Involvement with Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Educational Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16+: Vocational	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
0-21: Relationship Permanence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16+: Job History/Volunteering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2+: Resiliency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21+: Self-Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6+: Optimism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						

Client Initials: DOB:
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Supporting Information: Provide additional information on client’s strengths (items rated 0 and 1) – the aspects of the community and people in the client’s network that provide support, and traits of the client that he/she has used to achieve his/her goals.

9. FAMILY INFORMATION

9a. Relevant Family History

Describe precipitating and other significant life events leading to current situation (e.g., divorce, immigration, level of acculturation/assimilation, losses, moves, financial difficulties, etc.). Please include: 1) family history of mental illness, 2) current court involvement (client and family).

9b. Cultural Considerations

CULTURAL FACTORS	0	1	2	3		0	1	2	3
Language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Cultural Stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traditions and Rituals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

Supporting Information: Provide additional information regarding the cultural factors (items rated 2 and 3) that may influence presenting problems (e.g., ethnicity, race, religion, spiritual practice, sexual orientation, transgender, socioeconomic status, living environment, etc.).

10. NEEDS/RESOURCE ASSESSMENT

None. No additional needs/resources identified.

- | | | | | |
|---|---|---|---|---|
| <input type="checkbox"/> Access to Food | <input type="checkbox"/> Educational Testing | <input type="checkbox"/> Mentoring | <input type="checkbox"/> Financial Assistance | <input type="checkbox"/> Immigration Assistance |
| <input type="checkbox"/> Clothing | <input type="checkbox"/> Employment | <input type="checkbox"/> Legal Assistance | <input type="checkbox"/> Physical Health | <input type="checkbox"/> Mental Health Service |
| <input type="checkbox"/> Shelter | <input type="checkbox"/> Other (specify): _____ | | | |

11. DIAGNOSIS

DSM-5 Diagnosis:		ICD- 10 Diagnosis:		Preventive Diagnosis
Diagnostic Code	DSM-5 Name	Diagnostic Code	ICD-10 Name	
_____	_____	_____	_____	<input type="checkbox"/>
_____	_____	_____	_____	<input type="checkbox"/>
_____	_____	_____	_____	<input type="checkbox"/>
_____	_____	_____	_____	<input type="checkbox"/>
_____	_____	_____	_____	<input type="checkbox"/>

Client Initials: DOB:
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12. MENTAL HEALTH ASSESSMENT SUMMARY

Summary analysis and conclusion regarding the medical necessity of services. Tie all key information about the client's mental health needs and diagnosis here.

13. ADDITIONAL CLIENT FUNCTIONING EVALUATIONS RECOMMENDED BY LPHA: No additional evaluations

14. SUMMARY OF PRIORITIZED CANS NEEDS AND STRENGTHS

14a. CANS Actionable Items to Consider for Treatment Planning

Background – Trauma Experiences		Background – Other Needs	
Item:	<input type="checkbox"/> Y <input type="checkbox"/> N	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> Y <input type="checkbox"/> N	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> Y <input type="checkbox"/> N	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Treatment Target Needs		Anticipated Outcome Needs	
Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Centerpiece/Useful Strengths		Strengths to Build	
Item:	<input type="checkbox"/> 0 <input type="checkbox"/> 1	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 0 <input type="checkbox"/> 1	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 0 <input type="checkbox"/> 1	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 0 <input type="checkbox"/> 1	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Caregiver Resources		Caregiver Needs	
Item:	<input type="checkbox"/> 0 <input type="checkbox"/> 1	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 0 <input type="checkbox"/> 1	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3
Item:	<input type="checkbox"/> 0 <input type="checkbox"/> 1	Item:	<input type="checkbox"/> 2 <input type="checkbox"/> 3

15. INDIVIDUAL TREATMENT PLAN

15a. Client and Family Vision Statement For Treatment

15b. Client and Family Service Preferences.

16. Treatment Goals and Objectives		Treatment Plan Date: _____
All treatment goals and objectives should be stated in client/family language and should relate back to the CANS actionable items identified in box 14a. Goals are specific, observable outcomes related to functioning that result from targeting symptoms and behaviors. Objectives are the specific steps to reach the goal.		
CANS Item(s):		Goal Status: <input type="checkbox"/> Continue <input type="checkbox"/> Discontinue <input type="checkbox"/> Completed Date: _____
CLIENT GOAL 1:		
Clinical Objectives		
Objective 1a.		
Objective 1b.		
Objective 1c.		
CANS Item(s):		Goal Status: <input type="checkbox"/> Continue <input type="checkbox"/> Discontinue <input type="checkbox"/> Completed Date: _____
CLIENT GOAL 2:		
Clinical Objectives		
Objective 2a.		
Objective 2b.		
Objective 2c.		
CANS Item(s):		Goal Status: <input type="checkbox"/> Continue <input type="checkbox"/> Discontinue <input type="checkbox"/> Completed Date: _____
CLIENT GOAL 3:		
Clinical Objectives		
Objective 3a.		
Objective 3b.		
Objective 3c.		
CANS Item(s):		Goal Status: <input type="checkbox"/> Continue <input type="checkbox"/> Discontinue <input type="checkbox"/> Completed Date: _____
CLIENT GOAL 4:		
Clinical Objectives		
Objective 4a.		
Objective 4b.		
Objective 4c.		
CANS Item(s):		Goal Status: <input type="checkbox"/> Continue <input type="checkbox"/> Discontinue <input type="checkbox"/> Completed Date: _____
CLIENT GOAL 5:		
Clinical Objectives		
Objective 5a.		
Objective 5b.		
Objective 5c.		

Client Initials:	DOB:
<input type="checkbox"/> Interim	<input type="checkbox"/> Initial
<input type="checkbox"/> Update	

Use the service key and mode key below to complete the service section of the treatment plan. For services not listed, please indicate "Other" in the Service Type line and specify the services/interventions to be pursued.

SERVICE TYPE	KEY	SERVICE TYPE	KEY	SERVICE TYPE	KEY	SERVICE TYPE	KEY
Therapy/Counseling	TC	Assertive Comm. Treatment	ACT	Case Mgmt -Transition Linkage, Aftercare	TLA	Psych Med Administration	PMA
Community Support	CS	Case Mgmt -Mental Health	MH	Mental Health Intensive Outpatient	IO	Psych Med Monitoring	PMM
Community Support Team	CST	Case Mgmt -Client Centered Consultation	CCC	Psychosocial Rehabilitation	PSR	Psych Med Training	PMT

SERVICE MODE KEY				PLACE OF SERVICE KEY		
Individual= I	Group= G	Family= F	Residential= R	Home = H	Community = C	Office = O

17. Services/Interventions							
Objective(s)	Service Type	Mode	Place of Service	Amount	Frequency	Duration	Agency and Staff Responsible

IM+CANS SIGNATURES					
By signing this you agree that you have participated in the mental health assessment and treatment planning process and have been given a copy of the completed IM+CANS. You agree that you have had a chance to review the IM+CANS in full, and that the contents have been explained to you in a language that you understand. You understand the risks and benefits of the services outlined in the treatment plan and consent to the services as outlined in this plan. Please document if a youth 12 years of age or older refuses to sign.					
CLIENT SIGNATURE (required for all clients 12 years of age or older)			PARENT/LEGAL GUARDIAN SIGNATURE		
Client (print name)	Signature	Date (mm/dd/yyyy)	Parent/Legal Guardian (print name)	Signature	Date (mm/dd/yyyy)
STAFF RESPONSIBLE FOR IM+CANS DEVELOPMENT, REVIEW, AND MODIFICATION SIGNATURE					
MHP (print name)	Signature	Date (mm/dd/yyyy)	QMHP Responsible for F2F (print name)	Signature	Date (mm/dd/yyyy)
LPHA Clinical Review and Approval (print name)			Signature		Date (mm/dd/yyyy)