

SOCIAL WORK PHD CANDIDATES SEEKING ACADEMIC APPOINTMENT



UNIVERSITY OF
ILLINOIS
URBANA-CHAMPAIGN

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Jeanna M. Campbell, MSW
Curriculum Vitae

University of Illinois Urbana-Champaign
School of Social Work
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EDUCATION

PhD TBD **University of Illinois Urbana-Champaign**
May 2024 (Expected) Doctor of Philosophy in Social Work

Dissertation title: *Dynamics of Syndemic Theory-Based Multilevel Empowerment in Food Pantry Users with Diabetes*

Committee Chair: Dr. Chungyi Chiu
Committee Members: Dr. Liliane Windsor, Dr. Xiaotian Gao, and Dr. Nicola Bulled

MSW **Illinois State University**
May 2019 School of Social Work
Specialization: Child and Family Practice

BS **Illinois State University**
May 2012 Major: Psychology
Specialization: Neuropsychology

RESEARCH INTERESTS

Health disparities; social determinants of health; metabolic disease prevention and treatment; multilevel intervention; structural violence; syndemics; community-informed practice

HONORS AND AWARDS

Public Health Social Work Student Paper Award Aug 2023
American Public Health Association

Doctoral Student Policy Forum Fellowship June 2021
Council on Social Work Education, Society of Social Work Research
and Group for the Advancement of Doctoral Education in Social Work

PhD Student Conference Travel March 2021, January 2022, November 2022
University of Illinois Urbana-Champaign

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| PhD Student Training Funds University of Illinois Urbana-Champaign | December-January 2020 |
| Regina V. Polk Scholarship Fund for Labor Leadership University of Illinois Urbana-Champaign | September 2019 |
| Summer Block Grant University of Illinois Urbana-Champaign | May-July 2020 |
| Wilma and Donald R. Haerr Scholarship for Nontraditional Students Illinois State University | Fall 2018 |

CERTIFICATIONS AND TRAININGS

| | |
|--|-----------|
| Qualitative Meta-Synthesis as a Means to Interrogate Education Research and Achieve Equity Society for Prevention Research Instructor: Maria Ong, PhD, Nuria Jaumot-Pascual, PhD, and Lisette Torres-Gerald, PhD, Institute for Meta-Synthesis | Sep 2023 |
| Sequential Multiple Assignment Randomized Trials (SMART) & Pragmatic Clinical Trial Design Pitt Methods Instructor: Kelley M. Kidwell, Ph.D., Associate Professor and Associate Chair of Academic Affairs of Biostatistics, University of Michigan | July 2023 |
| Adaptive Approaches to Preventive Interventions and Implementation Strategies Society for Prevention Research Instructor: Daniel Almirall, PhD, Shawna Smith, PhD, and Megan Patrick, PhD, University of Michigan | July 2023 |
| Optimization of Implementation Strategies Using MOST: An Emphasis on the Factorial Design Society for Prevention Research Instructor: Jacob Szeszulski, PhD, Texas A&M AgriLife Research, and Kate Guastaferro, PhD, New York University, School of Global Public Health | June 2023 |
| SMART Designs for Adaptive Interventions Statistical Horizons Instructor: Kelley M. Kidwell, Ph.D., Associate Professor and Associate Chair of Academic Affairs of Biostatistics at the University of Michigan | May 2023 |

Topics in Digital and Computational Demography November 2022
Max-Planck Institute for Demographic Research (MPIDR)
Instructor: Emilio Zagheni, PhD, Executive Director of MPIDR

Attachment Style Interview October 2021
Centre for Abuse and Trauma Studies, Middlesex University
Instructor: Catherine Jacobs MBPsS, Research Psychologist, Honorary Research Fellow

Exploring the Linkages Between Mental Well-being and July 2021
Physical Health Outcomes Short Course
Harvard T.H. Chan School of Public Health and University College London
Instructor: Laura Kubzansky, PhD, MPH and Andrew Steptoe, MA, DPhil, DSc, FMedSci

Latent Growth Curve Modeling October 2020
Statistical Horizons
Instructor: Gregory R. Hancock, PhD, Department of Human Development
and Quantitative Methodology, University of Maryland

Employment Law Survey, Employment Discrimination January 2020
School of Labor and Employment Relations, University of Illinois Chicago
Instructor: Stephanie Brinson, Director of Labor Relations and
Assistant General Counsel, Howard Brown Health

GRANTS CONTRIBUTED TO AND RECEIVED

President's Research in Diversity Travel Assistance Program Sep 2023
University of Illinois Urbana-Champaign Under Review
\$600

Ernie Gullerud Dissertation Scholarship Sep 2023
University of Illinois Urbana-Champaign Under Review
\$1,000

Doctoral Fellows Award August 2023
Society for Social Work and Research Under Review
\$3,000

Research Project Grant Program (R01) Dec 2022
National Institutes of Health Under Review
\$2,000,000

Poverty Research Grant¹ March 2021
University of Illinois Urbana-Champaign Under Review
\$20,000

GRANTS APPLIED FOR/CONTRIBUTED TO (NOT RECEIVED)

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|---|------------|
| Robert Ferber and Seymour Sudman Dissertation Awards for Survey Research University of Illinois Urbana-Champaign \$2,500 | May 2023 |
| Poverty Research Grant ² University of Illinois Urbana-Champaign \$20,000 | March 2023 |
| Humanities Without Walls Summer Bridge Experience University of Illinois Urbana-Champaign \$6,800 | March 2023 |
| Achievement and Leadership Scholarship University of Illinois Urbana-Champaign \$1,500 | Feb 2023 |
| Dr. Jan Carter-Black Scholarship for Commitment to Diversity and Leadership University of Illinois Urbana-Champaign \$1,000 | Sep 2022 |
| Competitive Grant Program Pfizer \$125,000 | July 2022 |
| Diversity, Racial Equity, and Inclusion Research Scholars Program NORC at the University of Chicago \$7,500 | Sep 2021 |
| Visionary Grant American Psychological Foundation \$20,000 | April 2021 |
| Research Grant Institute of Education Sciences \$3,000,000 | Sep 2020 |
| Queen-Nellie Evans Scholarship American Psychological Foundation \$4,000 | Jan 2020 |

PUBLICATIONS IN PRINT

Campbell, J., Kaur, A., Gamino, D., Benoit, E., Amos, B. & Windsor, L. (2023). Individual and structural determinants of COVID-19 vaccine uptake in a marginalized community in the United States. *Vaccine*. <https://doi.org/10.1016/j.vaccine.2023.07.077>

Tan, K., Mahoney, J., **Campbell, J.**, Laursen, T., Kemp, D., & Kim, E. (2023). The promise of racial healing for socioemotional prevention in schools. *American Journal of Public Health*, 113, S2. <https://ajph.aphapublications.org/doi/abs/10.2105/AJPH.2023.307288>

Tan, K., **Campbell, J.**, & Lindsey, B. (2023). Simulation-based learning in school social work: Developing competencies in an engaging and experiential approach. *Journal of Teaching in Social Work*, 43(5).

Campbell, J., Andrade, F., & Chiu, C. (2023). The application of syndemics theory in the context of type 2 diabetes, obesity, and structural violence in the United States: A conceptual research proposal and practice recommendations for rehabilitation counseling. *Journal of Rehabilitation Counseling Research and Practice*, 43(2).

Chiu, C., Lange, D., **Campbell, J.**, Gao, X., & Saban, K. (2023). The relationships between caregivers' psychosocial well-being, caregivers' characteristics, and perceived changed behavior of Veterans with TBI: An exploratory study. *Journal of Rehabilitation Counseling Research and Practice*, 43(2).

Campbell, J. M., & Tan, K. (2023). Structural violence and post-pandemic recovery: The need for school policies to prevent racism and discrimination and their negative effects on health. *Children & Schools*, 45(2), 67-70. <https://doi.org/10.1093/cs/cdad007>

Bennett, K., **Campbell, J. M.**, & Hays, S. P. (2022). Engaging youth for positive change: A mixed methods evaluation of site level program implementation & outcomes. *Children & Youth Services Review*, 141, 106586. <https://doi.org/10.1016/j.childyouth.2022.106586>

Campbell, J. (2020). To live here, you have to fight: How women led Appalachian movements for social justice, Wilkerson J. *Journal of Qualitative Social Work*, 19(4), 770-773. <https://doi.org/10.1177/1473325020933388>

PUBLICATIONS UNDER REVIEW

Campbell, J., Chiu, C., Stabosz, S., & Yerkin, M. The Application of the Health Action Process Approach among people with spinal cord injury. *Journal of Spinal Cord Medicine*.

Rieger, A., **Campbell, J.**, & Garthe, R. (Revise and resubmit). Connecting to community: Violence prevention barriers, geography, and preventionist perceptions of community leadership and opportunities. *Health Promotion Practice*.

Garthe, R., **Campbell, J.**, Smith, D., Kim, S., & Hsieh, W. Adverse childhood experiences and adult mental health symptoms: The role of promotive factors. *Journal of Adult Development*.

Chiu, C., Gao, X., Wu, R., **Campbell, J.**, Krause, J., & Driver, S. Validation of an eight-item resilience scale for inpatients with spinal cord injuries in a rehabilitation hospital: Exploratory factor analyses and item response theory. *Disability and Rehabilitation*.

Campbell, J., Yerkin, M., & Chiu, C. The impact of COVID-19 on healthcare access and self-management for people with multiple sclerosis. *Western Journal of Nursing Research*.

PUBLICATIONS IN PROGRESS

Tan, K., Laursen, T., **Campbell, J.**, Mahoney, J., & Kemp, D. Youth wellbeing pre/post 2021 Capitol insurrection.

Campbell, J., Gunby, C., & Hays, S. A comparative case analysis of a civic education/advocacy intervention among youth in civic deserts.

Tan, K., Kemp, D., **Campbell, J.**, Laursen, T., McClowry, G. Racial healing and bold conversations with parents: Reflections on youth social-emotional learning and racial injustice in the year 2020.

Chiu, C., & **Campbell, J.** Self-sufficiency and employment experiences among food pantry clients with disabilities.

Chiu, C., & **Campbell, J.** Validation of a hybrid social-cognitive determinants and health model of self-sufficiency.

Campbell, J., Gao, X., & Chiu, C. Disease management and multi-level empowerment among food pantry users with diabetes: Preparation phase of the Multi-Phase Optimization Strategy.

Campbell, J., & Chiu, C. A phenomenological study of food pantry services and diabetes management.

Campbell, J., Gao, X., & Chiu, C. Syndemic social exclusion, obesity, and type 2 diabetes among a nationally representative sample in the United States.

Campbell, J., Wilcher, K., Pionke, J., & Chiu, C. Multi-level interventions in obesity and type 2 diabetes: Implications for comorbid disease prevention and management.

Jones, H., **Campbell, J.**, Gamilo, D., Amos, B., Windsor, L., Benoit, E., Kaur, A., & Sarol, J. Medical mistrust among people experiencing social and medical marginalization and the relationship to COVID-19 prevention behaviors.

Campbell, J., Jones, H., Tan, K., Laursen, T., & Kemp, D. Parent perspectives of student well-being during the dual pandemic.

Tan, K., **Campbell, J.**, Laursen, T., & McClowry, G. The application of racial healing in social work education: Lessons learned from a transformative social-emotional lens.

Windsor, L., Benoit, E., Jones, H., **Campbell, J.**, & Sarol, J. Adaptive intervention, and COVID-19 prevention in a marginalized community: A factorial design.

Campbell, J., Windsor, L., Jemal, A. & Sarol, J. States of engaged awareness: An action scale of critical awareness of social determinants of health.

Campbell, J., Bak, M., Chiu, C., & Chin, J. From digital divide to digital claim: A scoping review and ecological modeling of ICT, disability, and empowerment.

BOOK CHAPTERS

Hernandez, R., **Campbell, J. M.**, Hsieh, W., Burrows, B.T. & Parker, V. (Under Review). Don't worry, be happy: Health protective effects of positive psychological attributes. In T. Mizrahi, & L. E. Davis (Eds.), *Encyclopedia of social work*. Oxford University Press.

Tan, K., **Campbell, J.**, & Windsor, L. (Under Review) Simulations for social justice: Defining social justice from a social work perspective. In K. Tan, C. Wu, & T. Ostler (Eds.), *Social work in the community: Healing social injustice through simulations* (Chapter 1). Oxford University Press.

PEER-REVIEWED CONFERENCE PRESENTATIONS

Campbell, J., Amos, B., Kaur, A., Gamino, D., Benoit, E., & Windsor, L. (2023). Individual and structural determinants of COVID-19 vaccine uptake in a marginalized community in the United States. Oral Presentation for the American Public Health Association Annual Meeting and Expo in Atlanta, GA.

Campbell, J., & Chiu, C. (2023). Syndemic theory application: Obesity, type 2 diabetes, and structural violence. Oral Presentation for the American Congress of Rehabilitative Medicine (ACRM) 100th Annual Conference in Atlanta, GA.

Campbell, J., & Chiu, C. (2023). Health Action Process Approach and spinal cord injury: A scoping review. Poster Presentation for the ACRM 100th Annual Conference in Atlanta, GA.

Campbell, J., Yerkin, M., Sauda, T., & Chiu, C. (2023). The impact of COVID-19 on healthcare access and management for people with multiple sclerosis. Poster Presentation for the

19th International Congress of Qualitative Inquiry (ICQI), University of Illinois Urbana-Champaign.

Kim, B., Quinn, C., Tan, K., Kemp, D., Mahoney, J., **Campbell, J.**, & Laursen, T. (2023) Seeking truth about the context of school-to-prison nexus: Role of racial trauma and healing. Non-presenting author. Symposium Presentation for the American Educational Research Association 2023 Annual Meeting in Chicago, IL.

Campbell, J., Tan, K., Kim, B., Mahoney, J., & Larson, T. (2023). Reflections from Healing Illinois: Understanding the impact of contemporary events on the socio-emotional well-being of K-12 educators, parents, and students and its implications for racial healing. Symposium Presentation for the Society for Social Work and Research (SSWR) 27th Annual Conference in Phoenix, AZ.

Windsor, L., Perkins, H., **Campbell, J.**, Benoit, E., Gamino, D., Ellis, C., Hooper, K., & Nunn, P. (2022). Enhancing behavioral intervention science using CBPR and MOST. Oral Presentation for the 2022 Extension Annual Conference, University of Illinois Urbana-Champaign.

Campbell, J., & Chiu, C. (2022). Relationships between caregivers' psychosocial well-being, characteristics, and perceived changed behavior of Veterans with TBI. Oral Paper Presentation for the ACRM 2022 Annual Conference in Chicago, IL.

Campbell, J., & Chiu, C. (2022). Characteristics and psychosocial well-being of caregivers of Veterans with TBI. Poster Presentation for the ACRM 2022 Annual Conference in Chicago, IL.

Campbell, J., & Chiu, C. (2022). TBI female caregivers' psycho-social well-being. Student Poster Presentation for the 2022 National Council on Rehabilitation Education (NCRE) Spring Conference in San Diego, CA.

Campbell, J., & Chiu, C. (2022). The role of structural violence in diabetes syndemics. Scientific Poster Presentation for the 2022 NCRE Spring Conference in San Diego, CA.

Campbell, J., Covello, A., Sauda, T.H., Yerkin, M., & Chiu, C. (2022). How people with MS manage their health and well-being during COVID-19. Student Poster Presentation for the 2022 NCRE Spring Conference in San Diego, CA.

Campbell, J., Hsieh, W., Garthe, R., & Smith, D. (2022). Individual, relational, and community protective factors in the relation between Adverse Childhood Experiences and adult mental health symptoms. Oral Paper Presentation for the SSWR 26th Annual Conference in Washington, DC.

Campbell, J., & Tan, K. (2022). The application of simulation-based learning to promote diverse learning experience in school social work: Developing competencies in an

engaging and experiential approach. Symposium Presentation for the SSWR 26th Annual Conference in Washington, DC.

Campbell, J., & Chiu, C. (2021). From digital divide to digital claim. Concurrent Presentation for the 2021 NCRE Education Virtual Spring Conference.

Campbell, J., Tan, K., & Lindsey, B. (2021). The application of simulation-based learning in school social work: Developing competencies in an engaging and experiential approach. Poster presentation for the 17th ICQI, University of Illinois Urbana-Champaign.

Hays, S., **Campbell, J.**, & Brosnan, S. (2020). Engaging youth for positive change. Exhibitor at the National Council for the Social Studies Virtual Conference: Advancing Social Justice.

Cantoni, N., Chitwanga, A., & **Campbell, J.** (2020). Promoting social work values and ethics through simulating ethical dilemmas. Oral presentation at the 2020 Council on Social Work Education Annual Program Virtual Meeting: Leading Critical Conversations: Diversity, Equity, & Inclusion.

Hays, S. P., Bennett, K., Salisbury, A., & **Campbell, J.** (2020). Engaging youth for positive change: Civic education & the well-being of youth. Oral Presentation at the 2020 Council on Social Work Education Annual Program Virtual Meeting: Leading Critical Conversations: Diversity, Equity, & Inclusion.

Campbell, J., & Ostler, T. (2020). Diabetes management among college students with type one diabetes. Poster Presentation for the 16th ICQI, University of Illinois Urbana-Champaign.

Campbell, J., & Rickerd, T. (2019). Food for thought: Food insecurity among college students. Oral presentation at the 20th Annual University-Wide Teaching & Learning Symposium, Illinois State University.

Lamonica, C., & **Campbell, J.** (2018). Instructor Use of Midterm Chat to Modify Instruction Practices. Poster presentation for the 43rd Annual Professional and Organizational Development Network in Higher Education Conference in Portland, OR.

CONFERENCE PRESENTATIONS UNDER REVIEW

Reiger, A., **Campbell, J.**, & Garthe, R. Connecting to community: Violence prevention barriers, geography, and preventionist perceptions of community leadership and opportunities. Oral Paper Presentation for the SSWR 28th Annual Conference in Washington, DC.

Campbell, J., Jones, H., & Tan, K. Parent perspectives about the impact of contemporary events on youth: Themes across racial/ethnic groups with implications for schools. Oral Paper Presentation for the SSWR 28th Annual Conference in Washington, DC.

RESEARCH EXPERIENCE

Aug 2022 - Present **Graduate Research Assistant**
PI/Supervisor: Dr. Liliane Windsor

Project: National Institutes of Health (NIH; #3R01MD010629-04S2),
“COVID-19 Treatment Cascade Optimization Study”

- Facilitate community-based intervention cascade study for COVID-19 testing among individuals experiencing social and medical vulnerability to COVID-19 in Illinois and New Jersey (N = 1,296).
- Utilize multiphase optimization strategy to optimize continuum of care for COVID-19 testing.
- Work with community board comprised of local social service professionals and community members to design and implement study protocol, problem solve, and interpret findings.
- Consult with biostatistician to analyze sequential multiple assignment randomized trial data and determine most cost-effective adaptive intervention to promote COVID-19 testing uptake.
- Prepare manuscripts for publication.
- Direct team of graduate and professional research assistants to conduct literature reviews of COVID-19 vaccine uptake and hesitancy.

Project: NIH (#1U01MD010629-01), “Community Wise: An Innovative Multi-Level Intervention to Reduce Alcohol and Illegal Drug Use”

- Collaborate with biostatisticians to analyze a critical consciousness data set (N = 515) collected with a socially diverse sample.
- Examine the factor structure of the critical consciousness data in exploratory and confirmatory factor analyses.
- Assist in the construction of a valid instrument for measuring the action component of critical consciousness.

May 2020-Present **Graduate Research Assistant**
PI/Supervisor: Dr. Chung-Yi Chiu

Project: Robert McCormick Foundation, “Optimal Mechanisms of Service Delivery and Utilization for Service Supplies and Rural-Veteran Consumers”

- Create and administer mixed methods survey in RedCap, and conduct recruitment with local, state, and national Veterans’ organizations.
- Manage the completion of surveys and interviews through providing technical support to study participants and interviewers.
- Prepare grant progress report and present preliminary results to grantor.

- Lead team of undergraduate and graduate research assistants to clean transcripts and conduct qualitative thematic analysis of one-on-one interviews with rural Veterans and social service suppliers.

Project: Craig H. Nielson Foundation (#538699), “The Positive-Psychosocial Application of The Health Action Process Approach for People with SCI”

- Engage people with spinal cord injury (SCI) and medical professionals in the creation of a nutrition and physical health behavior survey for people utilizing wheelchairs for mobility.
- Finalize and administer the mixed methods survey in RedCap, and conduct recruitment with local, state, and national SCI organizations.
- Oversee the completion of surveys and interviews through providing technical support to study participants and interviewers.
- Clean data from the closed-ended survey (N = 258).

Project: National Multiple Sclerosis Society (#RG-1706-27718), “Developing A Person-centered Internet-based Health Action Process Approach to Promoting Physical Activity in People with Multiple Sclerosis”

- Train and lead a team of undergraduate and graduate research assistants in qualitative analysis of open-ended survey questions (N = 133).
- Summarize findings and conduct intercoder reliability for qualitative results.
- Prepare manuscript for publication.

Jan 2021- Present

Graduate Research Affiliate

PI/Supervisor: Dr. Jessie Chin

Project: Jump ARCHES, “Building a Motivational-Interviewing Conversational Agent (MintBot) for Promoting COVID-19 Vaccination among People with Multiple Sclerosis”

- Construct closed-ended participant screening forms and surveys in RedCap.
- Schedule participant interviews using Youcanbookme and Zoom.
- Led team of undergraduate students to clean interview transcripts.
- Collaborate with Electrical and Computer Engineers, Information Scientists, and Healthcare Professionals to create an artificial intelligence agent with the aim of motivating healthful behaviors.

July 2020- Present

Graduate Research Affiliate

PI/Supervisor: Dr. Kevin Tan

Project: Illinois Department of Human Services & The Chicago Community Foundation (#C202126218), “Bold Conversations: Racial Healing with Social and Emotional Learning (SEL)”

- Administer focus groups on student SEL during the pandemic, civil unrest, and the presidential election.
- Study focus group responses using conventional qualitative content analysis, and inductive thematic analysis.
- Coordinate team of graduate and undergraduate students to create codebooks, conduct analyses in Atlas.ti and Dedoose, and present findings in conference symposia.

Project: University of Illinois Provost’s Initiative on Teaching Advancement, “Simulations in Social Work Education”

- Create and implement simulation scenarios with graduate students to develop and practice research skills.
- Conduct focus group sessions to inquire about student experiences with research, policy, and practice simulations.
- Analyze focus group responses using qualitative emergent thematic analysis.

Project: Spencer Foundation (#201800085), “Understanding Developmental Patterns of Social-Emotional Learning Problems Among High School Students”

- Clean large longitudinal data set (N = 335) examining the relationships between high school student aggression behaviors, SEL, and school climate over three years.
- Attend Latent Growth Curve Modeling training in preparation to conduct the statistical procedure with the SEL data set.

March 2020-Present **Graduate Research Affiliate**
PI/Supervisor: Dr. Rachel Garthe

Project: Illinois Criminal Justice Information Authority, “Statewide Violence Prevention Plan”

- Create and deliver a presentation of a path analysis of protective factors, adult mental health, and adverse childhood experiences.
- Write manuscript on the role of protective factors in adult mental health and adverse childhood experiences.
- Examine perspectives of violence preventionists, and unique assets and challenges of rural service delivery.
- Construct and validate measures of barriers, opportunities, and leadership in violence prevention services.

Feb 2020-2022 **Graduate Research Assistant**
PI/Supervisor: Dr. Scott P. Hays

Project: Robert Wood Johnson Foundation, “Random-Controlled Trial: Evidence for Action”

- Explored national and local health policies and created policy documents for the implementation of the Engaging Youth for Positive Change (EYPC) civic educational program.
- Amended E-Text manual, an educational tool for instructors of EYPC.
- Assessed EYPC program outcomes, including simple linear and ordinal regression in R Programming and SPSS.
- Reported research findings in peer-reviewed manuscripts.

June 2020-2020

Graduate Research Assistant

PI/Supervisor: Dr. Judy Havlicek

Project: “Pilot Study of Experiences of Foster Youth Aging Out of Care”

- Thematized experiences of foster youth who aged out of the Illinois child welfare system, coded qualitative interviews using NVivo Software.
- Corresponded with research team on a weekly basis to enhance quality of codebook.
- Recorded the pilot study’s methodology, limitations, and potential areas for improvement to prepare for full implementation of study.

Feb 2020-2021

Graduate Research Assistant

PI/Supervisor: Dr. Nancy Flowers

Project: “Home-Care Services for Low-Income Families Living in Illinois”

- Coded statewide interviews of community providers, researchers, and policy leaders of home-care services for young families living in poverty in Illinois.
- Completed qualitative thematic analysis in NVivo Software.
- Reported results of analysis in white paper to inform policy development and implementation of home-care services.

Feb 2020-2020

Graduate Research Assistant

PI/Supervisor: Dr. Teresa Ostler

Project: “The Lived Experience of Diabetes Management in Post-Secondary Education”

- Completed a literature review on the experience of diabetes with an emphasis on identity development.
- Constructed an accepted Institutional Review Board proposal for conducting qualitative interviews.
- Trained in Attachment Style Interview.

- Aug 2019-2020 **Graduate Research Assistant**
PI/Supervisor: Dr. Flavia Andrade
- Project: “Health and Fragility among Mexico’s Aging Population”
- Prepared data visualizations for presentation on health and aging in Mexico City, Mexico delivered to public health and government officials.
 - Composed literature reviews using Mendeley Reference management software for reports on the disabling impacts of poverty on fragility.
 - Reviewed and edited manuscripts for submission to academic journals.
- Aug 2018-2019 **Graduate Research Assistant**
PI/Supervisor: Adrian Barr, Attorney and Director of Prairie State Legal Services
- Project: “Formative Assessment of Campus Sexual Assault Services”
- Appraised University Title IX and Student Lawyer procedures for campus sexual assault cases, cooperated with post-secondary institutions to acquire descriptive data and completed administrative interviews.
 - Compared local sexual assault case outcomes with other Illinois post-secondary institutional data, identified best practice in promoting institutional change practices that incorporate no cost legal representation for survivors.
- Aug 2018-2019 **Graduate Research Assistant**
PI/Supervisor: Adrian Barr, Director of Prairie State Legal Services
- Project: “Summative Assessment of Expungement and Sealing Program”
- Coordinated with regional legal offices to acquire descriptive data, assessed impact of expungement, and sealing program on income, employment, and housing circumstance for individuals with criminal histories.
 - Mentored political science undergraduate students, supervised in-office learning experiences, and advised data collection and analysis.
- May 2018-2018 **Graduate Research Assistant**
PI/Supervisor: David Taylor, President and CEO of United Way McLean County, Illinois
- Project: “McLean County Social Services’ Funding Needs”
- Generated instrument and conducted interview that identified the funding needs of United Way partner agencies.

- Charted service availability and areas of limited service-delivery with utilization of ArcGIS Mapping and Analytics Platform, advocated for use of interview results to guide United Way decision making in the delegation of funding.
- Managed and updated grant application submission process through use of Community Force Cloud Based Scholarship and Grant Management Solutions software.

Jan 2018-2018

Graduate Research Assistant

PI/Supervisor: Dr. Doris Houston, Illinois State University (ISU) Interim Director of Social Work

Project: “DCFS Decision Making and Youth Outcomes”

- Acquired DCFS data from seven counties in Illinois, consolidated data into one statistical program.
- Calculated racial disproportionality index and investigated impact of seven decision making steps on youth health and mortality outcomes.

Aug 2017-2019

Graduate Research Assistant

PI/Supervisor: Dr. Claire Lamonica, ISU Director of Center for Teaching, Learning, and Technology

Project: “Instructor Use of Midterm Chat to Modify Instruction Practices”

- Co-investigated methodologies of instruction and created and implemented survey and interview to tenured faculty.
- Interpreted results of digitally distributed Qualtrics survey, and coded open-ended responses of in-person interview.
- Presented research findings at the Professional and Organizational Development Network Educators Conference.

Aug 2017-2019

Graduate Research Assistant

PI/Supervisor: Dr. Sandy Colbs, ISU Director of Student Counseling Services

Project: “University and College Counseling Service and Delivery”

- Conducted cluster analysis of narrative data, identified themes and coded open-ended responses of Association for University and College Counseling Center Directors survey and interview.
- Clarified quality of counseling service and impact of programming on specified student populations, problem solved service accessibility concerns and promoted team creative and critical thinking to increase quality of service.
- Summarized and presented statistical analyses, assessed numerical data and targeted future opportunities for research.

- Dec 2016-2017 **Research Assistant**
PI/Supervisor: Mary Campbell, Board Member League of Women Voters
- Project: “Impact of Criminal Justice Decision-Making”
- Interviewed judges, private defendants, public defendants, and government officials on factors that impact decision-making protocols within the criminal justice system.
- Aug 2015-2016 **Research Assistant**
PI/Supervisor: Dr. J. Scott Jordan, ISU Psychology Department Director
- Project: “Joint Action and Spatial Perception”
- Produced original experimental paradigm investigating the effects of stereotype induction in individual and joint action, Visual Basic Programming and between subject multi-variate analysis.
 - Unified efforts within research team to objectively assess procedural deficits, compared successful modes of research, problem solve, and identify themes within data analyses.
 - Inspected and presented contemporary cognitive science research, emphasized action-effect contingency.
- May 2012-2012 **Research Assistant**
PI/Supervisor: Cheryl Gaines, President of Collaborative Solutions Institute
- Project: “Interventions for Offenders of Domestic Violence”
- Collected criminal records comprised of male and female graduates of 2010 McLean County IL court ordered Avert Anger domestic violence intervention program.
 - Assessed variables of interest including number of punishable offenses, nature of offenses, and age at graduation in relationship to trends of domestic violence recidivism post-graduation.
- Aug 2011-2015 **Research Assistant**
PI/Supervisor: Dr. Dawn McBride, ISU Professor
- Project: “Prospective and Survival Memory in Humans”
- Qualified in ethical experimental research methods through completing Collaborative Institutional Training Initiative Human Subjects Research Curriculum.
 - Measured effects of delay in time and event-based prospective memory, effects of mood on negative false memories.
 - Discoursed research procedures utilizing MouseTracker and Cedrus SuperLab Research Software.

- Systematized and coded student interviews and analyzed data in Microsoft Excel programming.

Jan 2011-2011

Undergraduate Research Assistant

PI/Supervisor: Dr. Karla Doepke, ISU Professor

Project: “Interventions for Adolescents with Autism”

- Investigated effectiveness of video modeling on conversational skills of adolescents identified with autism spectrum disorder, formulated standardized evaluations of progress.
- Analyzed standardized closed-ended student interviews to determine trends in social skill, IBM SPSS analysis of variance comparison for control and experimental pools.
- Met with team members and graduate supervisor over problem solving techniques to increase progress in social interaction among peers, developed research-based solutions for delayed progress.

Jan 2011-2011

Undergraduate Research Assistant

PI/Supervisor: Dr. Eros DeSouza, ISU Professor

Project: “Experiences of Interpersonal Aggression in Post-Secondary Educational Environments”

- Examined behavioral and circumstantial trends of aggression in cooperation with the University of Brasilia, Brazil, coded themes of open-ended survey with data entry in IBM SPSS statistics.
- Conceptualized rules and regulations of data analysis and reconciled critical problems found in multi-variate research.
- Mediated with research team, fellow research assistants and lead professors, on methods of research and ways to increase uniformity within the data analysis.

TEACHING EXPERIENCE

2021

Adjunct Instructor, Social Work Research Methods

Supervisor: Dr. Min Zhan, Associate Dean for Academic Affairs

- Taught a hybrid bachelor’s level course in Social Work Research Methods to approximately 15 students.
- Measured student performance through weekly group activities and written assignments.

2021

Graduate Teaching Assistant, Social Work Statistics

Supervisor: Dr. Rachel Garthe, Associate Professor

- Co-instructed an online bachelor’s level course in Social Work Statistics to approximately 20 students.
- Articulated statistical procedures in one-on-one and group settings.

- Assessed student performance in weekly practice problems, and homework assignments.

2020

Adjunct Instructor, Death and Dying

Supervisor: Dr. Flavia Andrade, Professor

- Instructed an online undergraduate level course in Death and Dying, approximately 25 students.
- Engaged students in online learning by garnering student feedback and diversifying course resources.
- Evaluated student performance on written assignments and exams.

2012

Graduate Teaching Assistant, Abnormal Psychology

Supervisor: Julia Madden Bozarth, M.A., M.S., L.C.P.C

Modified inconsistencies in examination procedures of graduate level Abnormal Psychology course.

- Adapted grading procedures to fit fall term course objectives, extended instructional and motivational control with critique of completed assessments.
- Developed bi-weekly quizzes, mid-terms, final exams, and answer keys spanning 15 chapters.

INVITED GUEST LECTURES

2020

Campbell, J. (2020, February). *Cultural Patterns and Death*. Invited guest lecture for SOCW 240 Death and Dying (N = 42). School of Social Work, University of Illinois Urbana-Champaign.

2019

Campbell, J. (2019, October). *Social Policy Analysis*. Invited guest lecture for SOCW 410 Social Welfare Policy and Services (N = 28). School of Social Work, University of Illinois Urbana-Champaign.

2019

Campbell, J. (2019, July). *(Re)Design Your Course for Civic Engagement*. Invited guest lecture for the Faculty Institute Day (N = 19). Center for Innovation, Teaching and Learning, Illinois State University.

COUNSELING PRACTICE EXPERIENCE

2018-2019

Prairie State Legal Services, Bloomington, Illinois

Practicum Student

- Advised attorneys on navigating client barriers, generated client access to resources through referral and advocacy.
- Supported clients through legal process, utilized narrative and strengths-based therapies.

- 2016-2017 **Chestnut Health Systems, Bloomington, Illinois**
Substance Misuse Group Counseling Assistant
- Facilitated substance abuse counseling sessions for teenagers 14 to 18 years of age, individual and group services targeting crisis management, emotion management, life skills, drug education, and relapse prevention.
 - Utilized Adolescent Community Reinforcement Approach in individual and group settings, enhanced training through consistent communication with superiors in Microsoft Outlook and one on one exchange.
 - Collected and logged urine screens for county courts, educated probationer on screening procedures and requirements for successful completion of drug treatment program.
 - Documented psychological, behavioral, and socio-economic circumstances of clients, identified objectives for treatment and made referrals to support services.
- 2012 **Circles Behavior Consultation Services, Bloomington, Illinois**
Applied Behavior Analysis Therapist
- Administered Applied Behavior Analysis in therapeutic setting for children and adults with intellectual and behavioral disability, semi-annual training, and Illinois Behavioral Health Technician Certification Course.
 - Instructed individual, group, and classroom specified therapy sessions, client centered curriculum with assessment and cultivation of life management and core competency skills.
 - Trained and managed fellow therapists in procedures and protocols, recorded and evaluated session data.
 - Assembled therapy session procedures, analyzed behavioral trends to identify emerging behaviors, aid in problem solving, and improve quality of care.
 - Generated progress reports to inform parents, schools, and insurance companies on established behavioral trends and procedures for future improvement.
- 2012 **McLean County Law and Justice Center, Bloomington, Illinois**
Legal Advocate
- Represented Collaborative Solutions Institute AVERT Anger intervention course in weekly domestic violence court hearings.
 - Articulated client participation, progression of treatment, and adherence to court ordered domestic violence intervention to county officials.
- 2012 **Collaborative Solutions Institute, Bloomington, Illinois**
Domestic Violence Counseling Assistant

- Led court-ordered domestic violence intervention course AVERT Anger, created research-based lesson plans to educate women in crisis management, trauma processing, life skills, communication, emotion management, stress management, and problem solving.
- Counseled individual female perpetrator of domestic violence in one-on-one weekly sessions with implementation of Cognitive-Behavioral Therapy.
- Composed standardized evaluations of parole adherence and progression of treatment.

COMMUNITY SERVICE EXPERIENCE

2018-2019

School Street Food Pantry, Normal, Illinois

Creator and Chair

- Innovated research informed plan of action to evoke institutional change, elicited inter-organizational cooperation in effort to address food insecurity on local campuses.
- Constructed a food pantry and directed Advisory Board leadership meetings, created agenda for meetings and engaged members in relevant practice implementation dialogue.
- Connected Advisory Board members with community resources to aid in timely completion of tasks.
- Advanced issues of food insecurity and the impact to the student population at community events, Panelist: 'Poverty in McLean County is Bigger Than We Think.'
- Cultivated and harvested produce from the food pantry garden, co-lead volunteer team to cultivate, harvest and transport food to the food pantry.

2016-2017

League of Women Voters, Bloomington, Illinois

Voter Services Committee

- Engaged political candidates in informal and standardized interview, facilitated publicized candidate forums.
- Cooperated with a team of volunteers to ensure fluidity of public events, constructed visual cues for electoral candidates and formulated debate protocols that adhere to standards set forth by the League Board.

2016-2017

Black Lives Matter, McLean County, Illinois

Community Engagement Committee

- Revived community interest in the active preservation and maintenance of civil rights through education and mobilization of constituents to public government meetings.

- 2016- 2017 **YWCA McLean County**, Bloomington, Illinois
McLean County Voter Engagement Coalition
- Appeared for the League of Women Voters as a lead partner in the non-partisan inter-service alliance targeting development and implementation of voter outreach services.
 - Delegated volunteer responsibilities for phone canvassing sessions, developed enlistment and training materials.
 - Acclimated long-standing League Voter Guide, an informational tool that outlines voting procedures, in cooperation with NAACP to improve multi-cultural accessibility.
- 2016- 2017 **McLean County Democrats**, Bloomington, Illinois
Old Neighborhood Engagement Committee
- Enabled non-partisan voter registration of impoverished citizens with communal dissemination of voter services information, recorded data on barriers to voter registration and turnout to inform community support.
- 2016- 2017 **Big Brothers Big Sisters**, Bloomington, Illinois
Advisory Board Fund Development Committee
- Procured individual and businesses participation in semi-annual fundraisers, maintained partnership through regular personal and digital contact.
 - Innovated strategies to engage public and private sectors in fundraising.

CERTIFICATIONS AND SPECIALIZED TRAINING

| | |
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| Certificate in Mentoring Graduate College, University of Illinois Urbana-Champaign | May 2023 |
| PhD Program 2021-2022 Professional Development Certificate School of Social Work, University of Illinois Urbana-Champaign | May 2022 |
| RedCap Certificate Series Interdisciplinary Health Institute, University of Illinois Urbana-Champaign | Feb 2022 |
| PhD Program 2020-2021 Professional Development Certificate School of Social Work, University of Illinois Urbana-Champaign | May 2021 |
| NVivo Core Skills (Windows) Online QSR International (Americas) Inc. | June 2020 |
| PhD Program 2019-2020 Professional Development Certificate School of Social Work, University of Illinois Urbana-Champaign | May 2020 |

Certificate in Foundations of Teaching May 2020
 Center for Innovation in Teaching and Learning,
 University of Illinois Urbana-Champaign

UNIVERSITY SERVICE

Capricious Grading Committee, Doctoral Student Representative Aug 2022-Present
 University of Illinois Urbana-Champaign

Humanities Research Institute Undisciplined, Member Aug 2022-Present
 University of Illinois Urbana-Champaign

Social Work Art Committee, Doctoral Student Representative Aug 2022-2023
 University of Illinois Urbana-Champaign

Journal of Undergraduate Social Work Research Aug 2021-Present
 University of Illinois Urbana-Champaign

Doctoral Social Work Association, Co-President May 2021-2022
 University of Illinois Urbana-Champaign

School of Social Work Diversity Committee, Member Aug 2020-2022
 University of Illinois Urbana-Champaign

Stewards Council, Social Work Graduate Student Representative Aug 2019-2022
 Graduate Employee’s Organization

Doctoral Social Work Association, Media and Outreach Chair Aug 2019-2021
 University of Illinois Urbana-Champaign

Gamsky-Lamb Scholarship Committee, Masters’ Student Representative Aug 2018-2019
 Illinois State University

Graduate Student Advisory Committee, Masters’ Student Representative Aug 2017-2019
 Illinois State University

PROFESSIONAL / COMMUNITY SERVICE

Journal/Grant Reviewer
 Children and Youth Services Review Sep 2023-Present
 Elsevier

Journal of Children and Schools May 2021-Present
 Oxford Academic

Journal of Qualitative Social Work
Sage Journals Dec 2019-Present

Restore, Reinvest, and Renew (R3) Manual Grant Review
Illinois Criminal Justice Authority April 2022-2022

Conference Organizer/Volunteer

Symposium Organizer: *Reflections from Healing Illinois: Understanding the Impact of Contemporary Events on the Socioemotional Well-Being of K-12 Educators, Parents, and Students and its Implications for Racial Healing*. Society for Social Work and Research 27th Annual Conference in Phoenix, AZ.

Volunteer: National Council on Rehabilitation Education, 2022 Spring Conference in San Diego, CA.

PROFESSIONAL AFFILIATIONS

| | |
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| American Public Health Association | 2023-Present |
| American Congress of Rehabilitative Medicine | 2022-Present |
| National Council on Rehabilitation Education | 2022-Present |
| Society of Social Work and Research | 2021-Present |
| Council on Social Work Education | 2019-Present |

TECHNICAL SKILLS

Programs: R Studios, SAS, STATA, IBM SPSS Statistics, HLM Software, GPower3.1, Dedoose, Atlas.ti, Taguette, NVivo Qualitative Data Analysis Software, Qualtrics Survey Platform, RedCap, Python Software, Visual Basic Studio, MouseTracker Software, Cedrus SuperLab, ArcGIS Mapping and Analytics Platform, Office 365, Blackboard Compass, Canvas

Anissa S. Chitwanga
Curriculum Vitae

University of Illinois at Urbana-Champaign
School of Social Work
1010 W Nevada Street
Urbana, IL 61801

Phone: (217) 766-2390
E-mail: anissac3@illinois.edu

EDUCATION

Ph.D. University of Illinois at Urbana-Champaign
May 2024 School of Social Work
(Expected)

Working Thesis Title: Intersections of Agency, Identity and Gender:
Exploring the Experiences, Needs, and Aspirations of Malawian Women
in Blesser Relationships and their links to Mental, Sexual and
Reproductive Health.

Dissertation Committee: Teresa Ostler, Ph.D. (Chair), Steve Anderson,
Ph.D. (Member), Moses Okumu Ph.D. (Member), Benjamin Lough, Ph.D.
(Member), Charles J. Fogelman, Ph.D. (Member)

MSW Michigan State University
2017 School of Social Work
Concentration: Organization and Community Leadership

2017 Michigan State University
Certification In Community Engagement

BA University of Malawi: Chancellor College
2010 College of Arts and Humanities, Department of English
Majors: English
Minor: Psychology

RESEARCH INTERESTS

Mental health
Poverty and international social development
International Social Work
Women and Gender
Gender equity and women empowerment
Social Welfare Policy
Macro Social Work Education
Simulations
Youth, Mentoring and HIV

PUBLICATIONS

Chitwanga, A., & Ostler, T. (2022). Experiences and Dreams of a Young Malawi Slay Queen and Her Children: How Peer Support, Trust, and Sharing Can Address Stigma, Mistrust, and Shame. *Zero to Three*, 43(2), 13-18.

Okumu, M., Logie, C. H., Chitwanga, A. S., Hakiza, R., & Kyambadde, P. (2023). A syndemic of inequitable gender norms and intersecting stigmas on condom self-efficacy and practices among displaced youth living in urban slums in Uganda: a community-based cross-sectional study. *Conflict and Health*, 17(1), 38.

Wu, C. F., Anderson, S. G., Chitwanga, A. S., & Yoon, S. (2022). What Do We Know About Access to Public Benefits and Services Among Low-Income Minority Families? A Scoping Review of the Literature. *J. Soc. & Soc. Welfare*, 49, 94.

Okumu M., Logie C.H., Nyoni T., Cohen F., Chitwanga A.S., Nafula C.N., Hakiza R., Kyambadde P., Associations between forced sexual initiation and subsequent violence experiences among displaced young women in Ugandan urban slums. *Aids & Behavior (Under Review)*

PUBLICATIONS IN PREPARATION

Jones, K.V., Chitwanga, A., Qiu, Q., Avery, A., Hicks, C., Theard-Griggs, C., Yemets, D., Vavilala, M., Theard, A. *Trends in Applications and Enrolment to Summer Research Intensive and Asynchronous Online Injury and Violence Prevention Education Programs by Race and Ethnicity.*

Laursen, T., Mahoney, J., Chitwanga, A., “Trauma Informed Response and Racial Healing through Simulations” in *Social Work in the Community: Healing Social Injustice Through Simulations*, edited by Kevin Tan, Chi-Fang Wu, Teresa Ostler. Oxford University Press.

Andrade F., Chitwanga, A., Sun K., “Simulations in Teaching Social Work Practice” in *Social Work in the Community: Healing Social Injustice Through Simulations*, edited by Kevin Tan, Chi-Fang Wu, Teresa Ostler. Oxford University Press

Chitwanga A., Ostler T., *Relationships and Mental Health of Slay Queens in Sub Saharan Africa: A Scoping Review*

Chitwanga A., *Navigating Greener Pastures: A Narrative of a Ghanaian Immigrant woman’s experiences and her family Upon arrival in the United States and Access to Public benefits and resources*

Cantoni N., Chitwanga A.S., *Uncovering Themes of Mental Health Treatment Stigma When Offered an Animal-Assisted Intervention*

Campbell J., Chitwanga A. S., Cantoni N., Simulation as a tool for the Advancement of Social Work Values and Ethics in Social Work Education.

RESEARCH EXPERIENCE

2023

Research Assistant

Child Tax Credit Study

University of Illinois Urbana-Champaign, Labor Education Programs

Principal Investigator: Dylan Bellisle, Ph.D.

Collaborated with principal investigator on developing processes for coding interview data and identifying emerging themes from the interviews. Coding process involved:

reading interviews, identifying themes, and writing memos

corresponding to individual interviews and across interviews.

Contributed to research summaries that report on analysis findings.

Conduct literature review on topics related to research on family financial decisions.

2023

Research Assistant

University of Illinois Urbana-Champaign, School of Social Work

Principal Investigator: Moses Okumu, Ph.D.

Collaborated with principal investigator on Screening articles for developing a systematic review on the effectiveness of technology based and/or digital interventions to promote sexual health among adolescents and young adults (10–24 Years) in sub-Saharan Africa.

Contributed to research summaries that report on analysis findings.

Conduct literature review and helped in drafting sections of manuscripts on topics related to health, vulnerability and mental health and HIV among African Youth.

2022- 2023

Collaborator

Racial Healing Project

University of Illinois Urbana-Champaign, School of Social Work

Collaborators: Teresa Ostler, Ph.D., Kevin Tan, Ph.D., Chi-Fang Wu.,

Coordinated and conducted research on macro-level social work and social innovation education, social-purpose collaboration, and social innovation. Collaborating on implementation of social simulations to advance racial healing and social justice.

- 2021 – Present** **Research Assistant**
University of Illinois at Urbana-Champaign
Principal Investigator: Teresa Ostler
- Collaborate in developing, conducting, and administering simulations focused on teaching death and dying, and cultural competency in social work practice.
Collaborate in developing manuscripts, proposals, and presentations and focus groups following simulations.
- 2020 – 2021** **Research Assistant**
University of Illinois at Urbana-Champaign
Principal Investigator: Zhan Min, Ph.D.
- Utilized Qualtrics and SPSS to analyze qualitative and quantitative data on MSW and BSW field placement data.
Conducted literature searches for upcoming manuscripts.
- 2019 – 2021** **Research Assistant**
University of Illinois at Urbana-Champaign
Principal Investigator: Steven Anderson, Ph.D.
- Assisted in the development of publications examining access to public benefits by minority populations in the United States.
Conducted literature searches focused on access to public benefits.
- 2020 – 2021** **Collaborator**
Simulations in Social Work Education
University of Illinois at Urbana-Champaign School of Social Work
Collaborators: Teresa Ostler, Ph.D.; Kevin Tan, Ph.D., Nicole Cantoni, Jeanna Campbell.
- Coordinated and conducted research on macro-level social work and social innovation education, social-purpose collaboration, and social innovation.
Collaborated on implementation of social simulations to advance social work education.
- 2019** **Research Assistant**
University of Illinois at Urbana-Champaign School of Social Work
Principal Investigator: Steven Anderson, Ph.D.
- Gathered data and maintained accurate records for the Dean of Social Work.

Provided first class communication and collaboration with coworkers skilled at detecting, resolving issues, and understanding and analyzing data

Preparing presentation slides for the Dean

PRESENTATIONS

Cantoni N., Chitwanga A., Uncovering Themes of Mental Health Treatment Stigma When Offered an Animal-Assisted Intervention, International Congress of Qualitative Inquiry 2023 (University of Illinois at Urbana-Champaign)

Chitwanga A., Ostler T., Relationships and Mental Health of Slay Queens in Sub Saharan Africa: A Scoping Review. Poster Presentation at Society for Social Work and Research (SSWR) annual conference 2023 (Phoenix, Arizona)

Wu, C., Anderson S., Chitwanga, A. S., Yoon S., What Do We Know About Access to Public Benefits and Services Among Low-Income Minority Families?: A Scoping Review of the Literature. Poster presentation at the Council on Social Work Education (CSWE) annual conference 2020. (online)

Cantoni N., Chitwanga A. S., Campbell J., Simulation as a tool for the Advancement of Social Work Values and Ethics in Social Work Education. Poster presentation at the Council on Social Work Education (CSWE) annual conference 2020. (online)

Chitwanga A.S., Navigating the Greener Pastures: A Narrative of An African Immigrant Woman's Experiences Upon Arrival in the United States and Access to Public Benefits. Oral presentation at the University of Missouri Black Migration's Symposium

TEACHING INTERESTS

Diversity and Social Justice
Poverty & Social Change
Macro Social Work Practice
Social Welfare Policy
Social work with women
Research Methods
Human Behavior

TEACHING EXPERIENCE

Fall 2022 – Present **Adjunct Instructor, SOCW 300**
University of Illinois School of Social Work

Diversity: Identities and Issues in Social Work
University of Illinois at Urbana-Champaign School of Social Work
Lead Instructor: Janet Carter-Black, PhD

Teaching Gender and Sexuality modules
Teaching Race and Ethnicity module

Spring 2023

**Guest Lecturer, SOCW 451
University of Illinois at Urbana-Champaign**

Human Behavior
Guest Lecture on young adulthood

Fall 2022

**Guest Lecturer, SOCW 451
University of Illinois at Urbana-Champaign**

Human Behavior
Guest Lecture on young adulthood

Fall 2021 – Present

**Teaching Assistant, SOCW 300
University of Illinois School of Social Work**

Diversity: Identities and Issues in Social Work
University of Illinois at Urbana-Champaign School of Social Work
Lead Instructor: Janet Carter-Black, PhD
Teaching assigned section(s)
Participation and discussion about course content and choice of text/content
Assisting in the preparation of special notes
Grading papers for sixty students
Keeping attendance records

**January 2012 –
July 2015**

**Teacher of English and Classics
Kamuzu Academy, Malawi**

Classroom management and supervision: Prepared coursework, and planned class sessions: Selected and integrated appropriate instructional materials for classroom instruction
Organized and delivered classroom lectures to students. Arranged extra-curricular activities and set targets for pupils.
Developed English lesson plans in line with the IGCSE curriculum:
Planned English lessons to meet curriculum standards.
Delivered engaging, articulate lectures and motivating lessons to students across all Key Stages.
Evaluated the students' class work and assignments: Graded tests, essays, reports, and other assignments – Regularly provided students with feedback in line with the faculty assessment systems

Modified assignments and activities to meet the learning needs of individual students – Identified and sorted students into small, similarly skilled groups.

Monitored internal and external (IGCSE, SAT's) examinations

Pastoral duties: with reference to Kamuzu Academy being a boarding school, duties involved monitoring study time, hostel conditions, student welfare and mentoring a set of students.

ACADEMIC AND PROFESSIONAL EXPERIENCE

Fall 2022 – Present **Adjunct Instructor, SOCW 300**
University of Illinois School of Social Work

Diversity: Identities and Issues in Social Work

University of Illinois at Urbana-Champaign School of Social Work

Lead Instructor: Janet Carter-Black, PhD

Teaching Gender and sexuality modules

Teaching Race and Ethnicity module

Summer 2023 **Research Assistant**
Child Tax Credit Study
University of Illinois Urbana-Champaign, Labor Education Programs
Principal Investigator: Dylan Bellisle, Ph.D.

Collaborated with principal investigator on developing processes for coding interview data and identifying emerging themes from the interviews. Coding process involved

- reading interviews, identifying themes, and writing memos
- corresponding to individual interviews and across interviews.

Contributed to research summaries that report on analysis findings.

Conduct literature review on topics related to research on family financial decisions.

Summer 2023 **Research Assistant**
University of Illinois Urbana-Champaign, School of Social Work
Principal Investigator: Moses Okumu, Ph.D.

Collaborated with principal investigator on screening articles for developing a systematic review on the effectiveness of technology based and/or digital interventions to promote sexual health among adolescents and young adults (10–24 Years) in sub-Saharan Africa.

Contributed to research summaries that report on analysis findings.

Conduct literature review and helped in drafting sections of manuscripts on topics related to health, vulnerability and mental health and HIV among African Youth.

2021- Present

**Teaching Assistant, SOCW 300
University of Illinois School of Social Work**

Teaching assigned section(s)
Participation and discussion about course content and choice of text/content
Assisting in the preparation of special notes
Grading papers for sixty students
Keeping attendance records

**Summer 2023-
Present**

**Reviewer
AIDS and Behavior (AIBE)**

Reviewing submitted manuscripts and determining potential publication of such manuscripts
Providing feedback to authors on submitted manuscripts
Determining whether manuscripts are suitable for publication in this journal and in line with the requirements

**Spring 2022-
Present**

**Reviewer
Qualitative Social Work Journal**

Reviewing submitted manuscripts and determining potential publication of such manuscripts
Providing feedback to authors on submitted manuscripts
Determining whether manuscripts are suitable for publication in this journal and in line with the requirements

2019-2021

**Research Assistant,
University of Illinois School of Social Work**

Assisted in the development of publications examining access to public benefits by minority populations in the United States. Conducted literature searches focused on access to public benefits.
Provided first class communication and collaboration with coworkers
Skilled at detecting, resolving issues, and understanding and analyzing data
Preparing presentation slides and poster presentation preparation

2018

**Loan Counselor,
Pennsylvania Higher Education Assistance Agency**

Handling the queries of applicants and helping in through the completion of official formalities
Preparing and updating detailed records of clients

Calculating debt amount and funds available and planning methods of payoff accordingly
Advising best payment plans with regards to client income to ensure the best and timely payoffs.

2016-2017

**Graduate Assistant,
Michigan State University: School of Social Work
Michigan Health Endowment Fund Project**
Focus group development and implementation
Conducted outreach to caregivers
Assisted in development and implementation of webinars
General management and assistance in operation of the Michigan Health Endowment Fund Grant.

2016-2017

**Clinician
Chance at Childhood Law Clinic**
Conducted home visits and writing guardianship reviews
Wrote custody reports and conducted custody evaluations
Administered supervised parenting time
Wrote supervised Parenting time reports
Assisted clients at the self-help clinic
Testified on matters regarding child custody in court.

2016

**Advocacy and Campaign Officer (Intern)
Save the Children Malawi**
Supported advocacy campaigns on immediate crisis and response, and related longer-term issues.
Ensured that key advocacy messages are adhered to.
Met with legislators to seek clarification on any politically sensitive matters, which may impact program operations.
Undertook assignments, developed advocacy strategies, and drafted advocacy products.
Visited project areas to ensure progress in project implementation.
Wrote articles on current affairs in the organization and posted them on the website.
Managed the organization's website including posting jobs.
Managed the organizations social media pages and kept them up to date.

2015-2016

**Intern
Kinship Care Resource Center
Michigan State University**
Provided support and referrals to kinship families
Researched information and resources for kinship caregivers
Wrote professional and family articles for the agency's newsletters
Took and made calls on behalf of clients

Kept the agency’s social media page up to date

2012-2015

Teacher of English and Classics

Kamuzu Academy

Classroom management and supervision: Prepared course work, planned class sessions: Selected and integrated appropriate instructional materials for classroom instruction

Organized and delivered classroom lectures to students. Arranged extra-curricular activities and set targets for pupils.

Developed English lesson plans in line with the IGCSE curriculum:

Planned English lessons to meet curriculum standards.

Delivered engaging, articulate lectures and motivating lessons to students across all Key Stages.

Evaluated the students’ class work and assignments: Graded tests, essays, reports, and other assignments – Regularly provided students with feedback in line with the faculty assessment systems

Modified assignments and activities to meet the learning needs of individual students – Identified and sorted students into small, similarly skilled groups.

Monitored internal and external (IGCSE, SATs) examinations

Pastoral duties: with reference to Kamuzu Academy being a boarding school, duties involved, monitoring study time, hostel conditions, student welfare and mentoring a set of students.

SPECIALIZED TRAINING

2022

UIUC CITL Grad Academy for Teaching Assistants

2022

Attachment Style Interview Training

2016

Michigan State University Graduate Professional Training

2015-2017

Leadership Academy for African Development Training (LAAD)

2013-2014

Cambridge Teachers Training

2008-2010

ZAMANAWE Peer Educators Training

PROFESSIONAL / COMMUNITY SERVICE

2022-Present

Co-president, Doctoral Social Work Association, University of Illinois at Urbana-Champaign School of Social Work

2022-Present

Member, Ph.D. Committee, University of Illinois at Urbana-Champaign School of Social Work

- 2023** **Member**, Diversity Committee, University of Illinois at Urbana-Champaign School of Social Work
- 2022-2023** **Student Representative**, Women and Gender in Global Perspectives (WGGP) Executive Committee. University of Illinois at Urbana-Champaign
- 2022** **Moderator**, Panel Discussion on feminist research method, Hosted by the Department of Women and Gender Studies. University of Illinois at Urbana-Champaign
- 2022** **Volunteer Actor**, Simulations in Social Work Education Project. a community based participatory research aimed at fostering better relationships between the community and law enforcement in Champaign County. Simulations were also conducted and filmed to enhance learning and for use in social work education settings.
- 2021 – 2022** **International Student Chair**, Doctoral Social Work Association, University of Illinois at Urbana-Champaign School of Social Work.
- 2020-2023** **Volunteer Actor**, Acting in simulations for social work education and research
- 2019 – 2020** **Media and Outreach Chair**, Doctoral Social Work Association, University of Illinois at Urbana-Champaign School of Social Work
- 2015 – 2017** **Member**, Phi Alpha Honor Society 2016, Michigan State University School of Social Work Chapter

FUNDING AND AWARDS

- 2023** Jean M. Due & Marianne Ferber International Research Fund (\$1000)
- 2022** School of Social Work International Studies Dissertation Scholarship (3500)
- 2022** UIUC School of Social Work Conference Travel Award (\$700)
- 2022** Cares Grant (\$250)
- 2021** Higher Education Emergency Relief Fund (HEERF) (\$1000)
- 2021** UIUC School of Social Work Professional Development Grant (\$1000)

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| 2021 | Cares Grant (\$5000) |
| 2021 | School of Social Work Cynthia Bell Ph.D. Memorial Scholarship (\$1200) |
| 2020 | UIUC School of Social Work Conference Travel Award (\$100) |
| 2020 | Higher Education Emergency Relief Fund (HEERF) (\$1000) |
| 2020 | Supplemental Summer Block Grant Program (SSBG) (\$4800) |
| 2020 | Graduate College Block Grant (\$2800) |
| 2019 | UIUC School of Social Work Conference Travel Award (\$500) |
| 2015 | The MasterCard Foundation Scholarship (100,000) |

Tiffany Laursen
Curriculum Vitae

University of Illinois at Urbana-Champaign
School of Social Work
1010 West Nevada Street
Urbana, IL 61801

Phone: (585) 729-5097
tlaursen@alumni.harvard.edu
ORCID 0000-0002-4145-8531

EDUCATION

- Ph.D. University of Illinois Urbana-Champaign
Expected Doctor of Philosophy in Social Work
Summer 2024
Three Article Dissertation: “Upending the Social Innovator’s Dilemma: Probing the Social Innovation Process to Explain the Pathways that Build Evidenced Based Models for Social Development.”
- ALM Harvard University
2018 Master of Liberal Arts in International Relations
Thesis: “Doing Good and/or Feeling Good: Examining International Citizen-to-Citizen Service Programs”
- B.A. State University of New York – Empire State College
2014 Bachelor of Arts in Social Theory, Social Structure, and Social Change
Concentrated in Leading International Social Change
- A.S. Monroe Community College
2011 Associate of Science in Social and Behavioral Sciences

ACADEMIC AWARDS RECEIVED

- 2014 Outstanding Adult Student Award: SUNY Empire State College
- 2010 – 2014 Dean’s List: Monroe Community College and Empire State College
- 2011 Graduated “With Distinction:” Monroe Community College

FUNDED GRANTS

- 2023 Professional Development and Training Funds Research Grant from School of Social Work (\$1,200).
- Project: “Upending the Social Innovator’s Dilemma: Probing the Social Innovation Process to Explain the Pathways that Build Evidenced Based Models for Social Development.”

RESEARCH INTERESTS

Typological Theory for Social Innovation and Social Development
Base of the Pyramid Perspectives on Social Innovation and Development
Transnational Civil Society Engagement in Social Innovation and Development
International Development Praxis
Transnational NGO Strategy
Social Innovation and Social Entrepreneurship at the Base of the Pyramid

PUBLICATIONS

- Laursen, T.S.** (2021). Strings Attached? How Global South partner organizations’ perceptions of feminism shape their relationships with Feminist Foreign Policy Donors from the Global North. In R. Tiessen, B.J. Lough, **T.S. Laursen**, & K. Sadat (Eds), *Innovations in Gender Equality and Women's Empowerment: Understanding the Role of International Development Volunteers (IDVs) as Transnational Actors*, Voluntaris. (pp 76 -90).
- Tiessen, R., **Laursen, T.S.**, Lough, B.J. with Mirza, T. (2021). Gender-Focused Social Innovation and the Role of International Development Volunteers in Promoting Women’s Economic Empowerment. In R. Tiessen, B.J. Lough, **T.S. Laursen**, & K. Sadat (Eds), *Innovations in Gender Equality and Women's Empowerment: Understanding the Role of International Development Volunteers (IDVs) as Transnational Actors*, Voluntaris. (pp 91 - 107).
- Laursen, T.** & Lough, B.J. (2022). Deployment of Funding Across Nonprofit, Hybrid, and For-profit Ventures. *Journal of Sustainable Finance and Investment*. DOI: 10.1080/20430795.2022.2154125
- Tan, K., Mahoney, J., Campbell, J., **Laursen, T.**, Sabin, P., Kemp, D., & Kim, E.B-K. (2023). The Promise of Racial Healing to Achieve Health Equity through School-based Prevention. *American Journal of Public Health*, 113.
<https://doi.org/10.2105/AJPH.2023.307288>

Manuscripts Under Review

Laursen, Tiffany, Mahoney, J., Chitwanga, A. (Under Review). Trauma Informed Response and Racial Healing through Simulations. In *Social Work and Simulations: Teaching Practice, Research, Policy and Social Injustices*. Eds: Tan, K., Ostler, T., Wu, C.

Iverson, M., & **Laursen, T.** (Under Review). Bringing Policy and Macro Social Work Practice Education into the Future through Simulations. In *Social Work and Simulations: Teaching Practice, Research, Policy and Social Injustices*. In Eds: Tan, K., Ostler, T., Wu, C.

Wu, C., & **Laursen, T.** (Under Review). Simulations in Teaching Policy Around Domestic Violence. In *Social Work and Simulations: Teaching Practice, Research, Policy and Social Injustices*. In Eds: Tan, K., Ostler, T., Wu, C.

Sample of Manuscripts in Progress

Tan, K., **Laursen, T.**, Campbell, J., Mahoney, J., & Kemp, D. (In Progress). How did the 2021 Capitol Insurrection Impact Perspectives on Youth Identity, Belonging, and Agency? Target: *Journal of Adolescence*.

Laursen, Tiffany. (In Progress) The social innovator's dilemma: Typologies of social sector organizations in the Global South.

Laursen, Tiffany (In Progress). Dissecting "The Holy Grail:" Social innovation lab pathways to social innovation outcomes.

Laursen, Tiffany (In Progress). Exploring pathways to social innovation strategy: a potential solution for developing evidenced based theories of change.

Laursen, T., & Manisha, M. (In Progress). Gender, Social Media, and Social Impact Finance in the Global South.

Lough, B.J. & **Laursen, T.** (In Progress). Conceptual Definitions of Social Enterprises.

C0-EDITED VOLUME/SPECIAL ISSUE

Tiessen, R., Lough, B.J., **Laursen, T.S.**, & Sadat, K. (Eds). (2021). *Innovations in Gender Equality and Women's Empowerment: Understanding the Role of International Development Volunteers as Transnational Actors*. *Voluntaris*, Special Issue.

PRESENTATIONS

- 2023 Emergence of Social Enterprise in Europe (EMES)
Frankfurt, Germany
“Deployment of Funding Across Nonprofit, Hybrid, and For-Profit Ventures”
- Society for Social Work (SSWR)
Phoenix, Arizona, USA
“How did the 2021 Capitol Insurrection impact youth’s identity, belonging and agency?”
- 2022 Seoul National University Graduate School of Public Administration (GSPA)
Chicago, Illinois, USA
“Deployment of Funding Across Nonprofit, Hybrid, and For-profit Ventures.”
- 2021 Coinciding Onsets: GEDLSID & the Pandemic
<https://www.omprakash.org/blog/gedlsid-->
- 2010 Seneca Falls Dialogues
Seneca Falls, NY, USA
“The Transculturation of Eastern Religions that Lure Women”

RESEARCH EXPERIENCE

- 7/2022 – Present **Graduate Research Assistant**
University of Illinois at Urbana-Champaign
Supervisors: Chi-Fang Wu, PhD; Kevin Tan, PhD; Terry Ostler, PhD
Project Name: Chancellor’s Call to Action to Address Racism & Social Injustice, and the Provost’s Initiative on Teaching Advancement (PITA).
- Aided with completion of IRB protocol, including the development of interview, focus group guides, surveys, etc.
 - Key liaison recruiting and facilitating interview process with police officers.
 - Facilitated focus groups post simulation with students.
 - Prepped data and assisting with developing analysis plan.

- 1/2020 – Present **Graduate Research Assistant**
University of Illinois at Urbana-Champaign & University of Ottawa
Supervisors: Benjamin Lough, PhD; Rebecca Tiessen, PhD
Project Name: Gender Equality, Digital Learning, and Social Innovation across Differences (GEDLSID)
- EDGE Platform: engaging with community partners and international volunteers during the early days of the pandemic. Provided initial analysis of data.
 - Network with community partners in five countries on EDGE regarding classroom reflections on gender equality, transnational flows, social innovation, and research methods. Began outlining potential publications on the project.
 - Data collection, data coding and analysis plan, manuscript production
- 12/2020 –3/2021 &
5/2021 – 3/2023 **Graduate Research Assistant**
University of Illinois at Urbana – Champaign
Supervisor: Kevin Poh Hiong Tan, Ph. D.
Project Name: Healing Illinois
- Facilitated focus group discussions on social and emotional learning of young people following the 2020 presidential election.
 - Facilitated the development of analysis plan: developed coding plan, redacted transcripts, developed codebook and prepared software applications for coding, trained and supervised coders, assisted with manuscript production.
- 8/2019 – 12/2021 **Graduate Research Assistant**
University of Illinois at Urbana-Champaign & University of Ottawa
Supervisors: Benjamin Lough, Ph.D.; Rebecca Tiessen, PhD
Project Name: The Effects of International Volunteers on Gender Equity and Women’s Empowerment: Perspectives from Partner Organizations in the Global South.
- Data coding, analysis, and prepared publications preparation on grant examining: Canada’s Feminist International Assistance Policy and role of international volunteers on Gender Equality and Women’s Empowerment.
- 2017 **Research Assistant: Observer and Assessor**
Harvard University: Graduate School of Education
Supervisors: Sibyl Holland, MA; Catherine Snow, PhD; Nonie Lesaux, PhD
Project Name: Expanding Children’s Early Learning (ExCEL)

- Collected data through pre-k observations and child assessments in Boston Public Schools.
- Social & Behavioral Science Research Certified: Collaborative Institutional Training Initiative.

DATA ANALYSIS SOFTWARE

SPSS, Atlas-Ti, Qualtrics, fsQCA 3.0, Excel
Erasmus University Rotterdam MOOC: Qualitative Comparative Analysis (QCA)

TEACHING INTERESTS

Social Innovation, Social Entrepreneurship, and Social Change
International Development
Non-Profit & Social Enterprise Management and Strategy
Research Methods for Evidence Based Practice in Social Programs

TEACHING EXPERIENCE

- Fall 2023 **Adjunct Instructor**
Social Entrepreneurship and Social Change (SOCW 321 - BSW)
University of Illinois Urbana – Champaign
School of Social Work
- Adjunct Instructor**
Social Work Research Methods (SOCW 427 - iMSW)
University of Illinois Urbana – Champaign
School of Social Work
- Summer 2023 **Adjunct Instructor**
International Social Work and Development (SOCW 436 - MSW)
University of Illinois Urbana – Champaign
School of Social Work
Achievements: List of Teachers Rated as Excellent by their Students
- Adjunct Instructor**
Social Welfare Policy (SOCW 410 - iMSW)
University of Illinois Urbana – Champaign
School of Social Work
Achievements: List of Teachers Rated as Excellent by their Students

Fall 2022 &
Spring 2023 **Adjunct Instructor**
Social Entrepreneurship and Social Change (SOCW 321 - BSW)
University of Illinois Urbana – Champaign
School of Social Work
Achievements: List of Teachers Rated as Excellent by their Students

Fall 2021 &
Spring 2022 **Adjunct Instructor**
Social Work Research Methods (SOCW 427 - BSW)
University of Illinois Urbana – Champaign
School of Social Work
Achievements: List of Teachers Rated as Excellent by their Students

Fall 2019 **Teaching Assistant**
Honors: Doing Good through the Nonprofit Sector
University of Illinois Urbana-Champaign
School of Social Work Specific Classes
Taught:
Effective Meetings & Parliamentary Procedures
Social Entrepreneurship
Social Enterprise
Non-Profit Finance
Careers in the Non-profit Sector

2005-2014 **Instructor**
Diversity
Lifetime Assistance, Inc.

GUEST LECTURES & INVITED OPPORTUNITIES

Fall 2022 **Invited Guest Lecturer**
Monroe Community College
Honors: Literature Composition

Invited Guest Lecturer
University of Illinois Urbana – Champaign
Honors: Doing Good in the Nonprofit Sector

Spring 2020 **Judge: “Map the Systems” challenge**
University of Illinois at Urbana-Champaign
GIES College of Business

Spring 2015 &
Spring 2016 **Invited Guest Lecturer**
Monroe Community College
Honors: Literature Composition.

COMMITTEES

Fall 2023 &
Spring 2024 UIUC School of Social Work
Research Advisory Committee

Spring 2023 UIUC School of Social Work
Leadership and Social Change Affinity Group
Children Youth & Family Services/Leadership and Social Change Group

MEMBERSHIPS & AFFILIATIONS

Emergence of Social Enterprise in Europe (EMES)
Harvard Alumni Associations: Global Development; Women for Defense, Diplomacy,
Development; Entrepreneurs; Club of Rochester, Club of Chicago, Club of Houston
Society Social Work and Research (SSWR)
Academy of Management

INTERNATIONAL DEVELOPMENT PRACTICE

2012 – Present **Global Partners for People, Inc./Founder, President of Board**

2014 **Grahamstown, South Africa**
Piloted Borderless Development model focused on international
collaborations for social innovation.

2013 **Karachi, Pakistan**
Assisted with gathering training materials and funding opportunities for a
speech and language pathology social enterprise.
Co-authored Op-Ed published in 2015 in Pakistan, “The Missing Link”

2012 **Medinipur & Kolkata, West Bengal, India**
Solo travel – toured and researched local development projects.

2008 & 2009 **Progreso & Reynosa, Mexico**
Consulted and brainstormed opportunities with a local mission school.

2001 **Prague, Brno, & Havlikuv Brod, Czech Republic**
Provided relief services to refugees.

- 2000 **Baguio City, Pampanga, & Dagupan, Philippines**
Participated in education projects and anti-drug campaigns.
- 1999 **Quito & Riobamba, Ecuador**
Collaborated on education projects with Quichua, urban slums, & street kids.

PROFESSIONAL EXPERIENCE

- 2019 – Present **Mortalis Brewing Company, Avon NY**
Current: Per Diem Midwest Rep.
Previous: Assistant Manager
Assisted with leading the quick transition from an innovative start-up into established business of a four-month-old, globally ranked top-20 micro-brewery.
- 2017 – 2019 **Idol Ridge Winery, Lodi NY**
Tasting Room Lead Bartender & Airbnb Manager
Increased sales (exhibited with customer reviews) by interactive knowledge sharing, suggesting marketing and sales ideas to increase foot traffic draw, and organizing inventory for easy flow and count, Assisted with opening sister winery Spring/Summer 2018:
Fossenvue
Oversaw daily operations and emergency situations of Airbnb guest house.
- 2016 – 2017 **Harvard University Libraries, Cambridge MA**
Temp Assistant
Processed, ordered, and located 3.5 million resources at Harvard's flagship library.
- 2003 – 2014 **Lifetime Assistance, Rochester NY**
Community Integration Manager/Specialist
Provided supports and services to individuals with intellectual disabilities: direct support, management, and trained new employees as a Human Resources Diversity Instructor.
Added social science research into Human Resources Diversity Trainer Manual.
Built staff development training manual to improve programs and services.

Incorporated cross-cultural communications trainings into professional development strategy.

Researched and encouraged staff development through external trainings.

Assisted with opening two day programs, closing two day programs, and opening one new residential model.

2001-2003

Heritage Christian Services, Rochester, NY

Residence Support Counselor

Provided supports and services to individuals with intellectual disabilities

CERTIFICATIONS

Collaborative Institutional Training Initiative (CITI)

First Aid/CPR

Strategies for Crisis Intervention and Prevention – Revised (SCIP-R)

TIPS Certified

Kang Sun, Ph.D., MSW, LSW; MBA
Curriculum Vitae

EDUCATION

- 2023 (Defended) **Ph.D. in Social Work**
School of Social Work, University of Illinois at Urbana-Champaign
- Dissertation: *Longitudinal relationships of cardiovascular disease on preventive care service utilization among midlife adults: The roles of diagnosis, depression, mastery experiences, and the intersectionality of race and gender*
- Committee Chair: Min Zhan
Committee members: Flavia Andrade, Sarah Gehlert, Kevin Tan, Yan Xia
- 2021 **Master of Social Work**
School of Social Work, University of Illinois at Urbana-Champaign
Practicum placement: Champaign Urbana Public Health District (CUPHD)
- 2018 **Master of Business Administration (Hospital Health Informatics)**
Business School, Greenville University
- 2012 **Ph.D. in Cultural Studies**
School of Media & Communication Studies, Bowling Green State University
- 2006 **Master of Arts in Scientific and Technical Communication**
English Department, Bowling Green State University
- 1998 **Bachelor of Arts in English**
English Department, Xi'an International Studies University, China

RESEARCH INTERESTS

Health disparities; intersectionality; racial & gender identities in influencing health prevention; aging, mental health, and health behaviors; community-based research

TEACHING INTERESTS

Research Methods; Human Behaviors in Social Environment; Qualitative Research Methods; Mixed Methods; Statistics; Program Evaluation; Healthcare Policy; Social Welfare Policy; Introduction to Social Work; Death and Dying

FELLOWSHIPS & GRANTS

- 2018 – 2021 **Illinois Distinguished Scholar Fellowship**
UIUC Graduate College
\$75,000
- 2021 **Visualizing Social Justice Through Art**
Documentary photography series “*Displacement*” depicting rural older adults’ multiple disparities that have been socially constructed through internal migration, uneven development of wealth, and changes in traditional values
\$8,000
- 2019 – 2023 **PhD Student Conference Travel Grant**
\$500 annually

PUBLICATIONS

Peer-Reviewed Journal Articles

- [8] **Sun, K.**, Chen, X.S., Muzhylko, T. & Andrade, F. C. D. (2023). Doctors’ recommendations and healthy lifestyle behaviors among individuals with hypertension in Brazil. *Preventive Medicine Reports*, 35, 102315. <https://doi.org/10.1016/j.pmedr.2023.102315>
- [7] Zhan, M., & **Sun, K.** (2023). Student loan debt and financial hardships in health care utilization. *Social Development Issues* 45(1). <https://doi.org/10.3998/sdi.3908>
- [6] Xu, S., Fang, Y., Chen, H., **Sun, K.**, Zhang, C., & Liu, Y. (2022). A systematic review of instruments measuring the quality of dying and death in Asian countries. *Quality of Life Research*. <https://doi.org/10.1007/s11136-022-03307-8>
- [5] **Sun, K.**, & Dutta, M. (2021). Grandparenting in rural China: A Culture-Centered Approach (CCA) to understand economic inequality and rural labor change. *Qualitative Social Work*, 21(3), 602-620.
- [4] Dutta, M., Pandi, A., R., ..., & **Sun, K.** (2019). Critical health communication method as embodied practice of resistance: Culturally centering structural transformation through struggle for voice. *Frontiers in Communication* 4(67), 1-14.
- [3] Dutta, M. J. & **Sun, K.** (2017). Complex structures: Meaning formation amid China’s New Rural Cooperative Medical Scheme (NRCMS). *International Journal of Communication*, 11, 1618-1634.

[2] Sun, K., & Dutta, M. J. (2016). Meanings of care: A culture-centered approach to left-behind family members in the countryside of China. *Journal of Health Communication, 21*(11), 1141-1147.

[1] Dutta, M. J., Thaker, J. & Sun, K. (2014). Neoliberalism, neocolonialism, and communication for social change: A culture-centered agenda for the social sciences. *Global Media Journal, 1-13*.

Peer-Reviewed Conference Proceeding Publications

[2] Ding, X., Sun, K., Xiao, Z., Varadhan, S., Li, J., Gersich, N., Agarwal, A., Copannagari, M., Bhatia, A., Kooper, R., Vogiatzis, C., Dalpiaz, D., Amos, J., Angrave, L., & Liu, H. (2023). Evaluating the low-stakes assessment performance, student-perceived accessibility, belongingness, and self-efficacy in connection to the use of digital notes in engineering and computing courses. *Proceedings of American Society for Engineering Education*.

[1] Hale, T. M., Azevedo, R. F. L., Sun, K., & Rogers, W. A. (2023). Developing a theory-based summative testing approach to evaluate a mobile health app for older adults. *Proceedings of International Symposium on Human Factors and Ergonomics in Health Care*.

Manuscripts under Review

[2] Sun, K., & Zhan, M. (Under Review). Cardiovascular disease and preventive care service utilization among midlife adults: The roles of diagnosis and depression. [Manuscript submitted to *American Journal of Preventive Cardiology* for publication].

[1] Sun, K., & Chen, S. X. (Under Review). The implementation of WeChat for public health and mental health intervention: A scoping review of RCT research protocol. [Manuscript submitted to *Health & Social Care in the Community* for publication].

Manuscripts in Preparation

[6] Sun, K., Andrade, F., & Zhan, M. (in prep). Impacts of a diabetes diagnosis on preventive care utilization among middle life adults: The mediating roles of depressive symptoms.

[5] Sun, K., & Dutta, M. J. (fully drafted). The right to the city: Or why did I leave my child(ren) behind? Rural-urban disparities in health behaviors.

[4] Sun, K., & Zhan, M. (in prep). Effects of different SES factors on preventive care utilization in middle and old age adults: focusing on assets, income, and health insurance.

[3] Sun, K., & Cintron, V. (in prep). Evaluating the computerized simulation used in teaching social work practice courses.

- [2] Cintron, V., & **Sun, K.** (in prep). Simulations in teaching social work practice. Book Chapter.
- [1] Andrade, F. C. D., Chitwanga, A. S., & **Sun, K.** (in prep). Death and dying simulation. Book Chapter.

SELECTED CONFERENCE PRESENTATIONS

- Sun, K.**, Chen, S. X., Muzhylko, T. & Andrade, F. C. D. (2023, April). Doctor's recommendations and healthy lifestyle behaviors among adults with hypertension in Brazil. Paper presented at the Population Association of America Annual Meeting, New Orleans, LA.
- Hale, T. M., Azevedo, R. F. L., **Sun, K.**, & Rogers, W. A. (2023, March). Developing a theory-based summative testing approach to evaluate a mobile health app for older adults. Paper presented at the 2023 Annual Conference International Symposium on Human Factors and Ergonomics in Health Care.
- Chen, S. X., & **Sun, K.** (2023, January). New trends in studying the mental health of Chinese rural old adults: Tracing 22 years of research with a bibliometric analysis. Paper presented at the 27th Society for Social Work and Research 2023, Phoenix, AZ.
- Sun, K.** (2022, January). Framing displacement: Representing structural disparity in poverty formation through researchers' photographing as visual methodology. Poster accepted at the 26th Society for Social Work and Research 2022, Washington, DC.
- Sun, K.** (2022, January). Evaluating learnings in a computer-simulated clinical training environment: A multi-method case study. Poster accepted at the 26th Society for Social Work and Research 2022, Washington, DC.
- Sun, K.** (2021, November). Evaluating learning in teaching cognitive and behavioral methods with computer simulation. Oral paper accepted at the Council on Social Work Education (CSWE) Annual Program Meeting (APM) 2021, FL.
- Sun, K.** (2020, January). Grandparenting care in rural China households: Understanding economic inequality and left-behind children. Paper presented at the 12th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Sun, K.**, & Lassiter, T. (2020, January). Thwarted hopes: Depicting inequalities of social opportunities in community reentry. Paper presented at the Society for Social Work and Research 2020, Washington, DC.
- Sun, K.** (2016, May). Accessing through communication: An ethnographic study of international student services. Paper presented at the 12th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

- Sun, K.** (2016, May). Accessing through communication: An ethnographic study of international student services. Paper presented at the 12th International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Sun, K., & Dutta, M. J.** (2014, May). Meanings of care: A culture-centered approach (CCA) to the left-behind family members in the Countryside of China. Paper presented at the 11th Annual Conference of ICA, Seattle, WA.
- Sun, K.** (2013, November). Space, the scene of power, speaks: Connecting critical/cultural studies and critical geographies for social justice. Paper presented at the 99th Conference of NCA, Washington, D.C.
- Sun, K., & Zhao, R-J.** (2013, May). Chinese migrant workers and social space. Poster presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- Sun, K.** (2013, May). When Institutional Ethnography (IE) meets space: Understanding network theory through translocality of IE. Paper presented at the Ninth International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

WORKING EXPERIENCE

TEACHING POSITIONS

University of Illinois at Urbana-Champaign, Champaign, Illinois

Fall 2021, SOCW 542: Program Evaluation
Spring 2022, &
Fall 2023 (Online)

Fall 2022 SOCW 427: Research Methods

Fall 2023 SOCW 410: Social Welfare Policy

Parkland College, Champaign, Illinois

Summer 2018 COM 120: Speech Communication

Fall 2018 &
Fall 2021 SOC 101: Introduction to Sociology

Greenville University, Greenville, Illinois

Spring 2018 BUSN 351: International Business

National University of Singapore (NUS), Singapore

Summer 2013 NM 3224: Cultural Industries

Bowling Green State University, Bowling Green, Ohio

2005-2008 IPC 1020: Interpersonal Communication: Speech and Writing

Xi'an International Studies University, Xi'an, China

1998-2002 Multiple Intensive Reading, Extensive Reading, and Listening courses

RESEARCH, ADMINISTRATIVE, AND ACADEMIC SERVICE POSITIONS

Greenville University, Greenville, IL

2015 – 2018 **Director of University Pathways (UP)**

Promoting University Pathways to the international education market, creating optimal academic environment of learning for instructors and students, creating administrative-academic interfaces to streamline program performance, and designing various means of international educational cooperation and collaboration.

National University of Singapore, Singapore

2012 – 2014 **Postdoctoral Research Fellow at Center for Culture-Centered Approach to Research and Evaluation (CARE)**

Advancing theoretical development of culture-centered approach (CCA) initially and continually articulated by Mohan J. Dutta, using CCA approach to engage national and regional unequal accesses to health, conducting ethnographic research on a variety of critical health communication topics in China's interior and in the metropolis of Singapore.

Bowling Green State University, Bowling Green, Ohio

2008 – 2010 **Writing Center Consultant**

Assisted with writing processes on a one-on-one basis to help them generate ideas and solve problems in developing and organizing academic papers as well as writing in other genres.

PROFESSIONAL ASSOCIATIONS

2018 – Present SSWR Student member

2021 CSWE Student member

SOCIAL WORK FIELD EXPERIENCE

Champaign-Urbana Public Health District, Illinois

August 2020 – July 2021 **Healthcare Intern**

My duties included attending multiple coalition meetings including coalition on anti-violence, food shortage, and Champaign Park District; creating surveys for needs assessment of CU@Home Homeless Shelter; and updated the *IPLAN 2017-2020* to *Champaign County Community Health Plan 2021-2023*.

PROFESSIONAL SERVICES

August 2021 – May 2022 PhD Students Writing Group Coordinator

August 2023 – present School of Social Work Diversity Committee PhD representative

August 2023 – present School of Social Work Online Ed Committee PhD representative

COMMUNITY SERVICES

The Well Experiences, Champaign, Illinois

August – December 2021 **Program Evaluation Coordinator**

My duties included coordinating meetings between social work students and the Well Experience, a local NGO dedicated to assist African American communities in Champaign-Urbana areas to conduct multiple evaluation projects for programs including Girls to Life, Moms Grow, and Hope in Action.

LICENSURE, CERTIFICATIONS, AND TRAINING

Licensed Social Worker (LSW) in Illinois Aug 2023 - Present

Longitudinal Structural Equation Modeling (LSEM) Certificate July 2022
Stats Camp Foundation

Montreal Cognitive Assessment (MoCA) Certificate Feb 2022
MoCA Cognitive Assessment

PhD Program 2020-2021 Professional Development Certificate
School of Social Work, University of Illinois Urbana-Champaign

May 2022 & 2021